



Comprehensive Literacy State Development

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Year 2 - CLSD Grant Funding

Grant Initiatives supported by DEED & Glean Education



LPSD Grant Goals

**Intended to support all grade bands: Birth-PreK, Kinder-5, 6th-12th*

Differentiating Student-Focused Readiness

(Structured Literacy & MTSS Framework of Support)

Implement structured literacy practices aligned with the science of reading for all students across grade levels. Through a Multi-Tiered System of Support (MTSS), we will provide data-informed, differentiated instruction that targets foundational reading skills and ensures literacy readiness for all learners.

Evidence:

- Refine our District Comprehensive Literacy Plan, with the support of a literacy specialist and expand it into Middle and Secondary grades.
- Develop an engaging, literacy-rich after school program, intended to provide additional learning time and enrichment activities.
- Provide high-dosage, online tutoring to streamline intervention practices.
- Design local, project-based learning opportunities, with literacy embedded at all levels.
- Obtain evidence-based supplemental resources to support middle and secondary literacy instruction.

Building Staff Capacity

(Literacy-Focused Professional Development)

Invest in ongoing, high-quality professional learning for educators, instructional leaders, and support staff focused on evidence-based literacy practices. This includes training in the science of reading, assessment literacy, and culturally responsive pedagogy to build collective efficacy across the district.

Evidence:

- Align PD efforts across PreK, K-5, Middle, and Secondary, from high-quality partners supporting evidence-based best practices in literacy instruction.
- Facilitate district-wide literacy PLC, aligning curriculum implementation with evidence-based practices.
- Provide scaffolded paraprofessional training opportunities in foundations of literacy and RTI.
- Host an intentionally designed Literacy Retreat with focused professional learning.
- Develop a robust LPSP Coaching program to provide individualized support for educators.

Fostering & Sustaining Partnerships

(Family/Community Engagement & Partnerships)

Foster strong, sustainable partnerships with families, and community leaders to support literacy development in and beyond the classroom. These partnerships will ensure shared responsibility and collaboration in promoting a culture of reading, storytelling, and lifelong learning.

Evidence:

- Host District-wide, literacy focused family events, with designed facilitator guides.
- Create literacy newsletters to share activities, aligned with science of reading & evidence-based literacy practices to foster literacy experiences within the home.
- Provide targeted guidance to school staff on effective communication efforts with families.
- Provide engaging, project-based learning activities that connect reading and writing to students' lived experiences, strengthening both academic outcomes and cultural identity.
- Maintain strong community partnerships, already in place, through increased communication and opportunities.