



Governing Board Agenda Item

Meeting Date: September 24, 2026

From: Thomas Bogart, Chief Financial Officer

Subject: Preventive Maintenance Guideline and Plan and Three-to-Five-Year Building Renewal Plan

Priority: To plan for future needs in a proactive, accountable manner

Consent ☒ Action ☐ Discussion ☐

Background:

The School Facilities Oversight Board (SFOB) requires each school district to create routine preventive maintenance guidelines for its facilities and submit them for review and approval.

Marana Unified School District's FY 2026/2027 submission outlines a consistent process for scheduling, completing, and documenting preventive maintenance. It also includes a three-to-five-year building renewal plan to address anticipated major facility needs.

Recommended Motion:

I move that the Governing Board approve Marana Unified School District's Preventive Maintenance Guideline and Plan, including the three-to-five-year Building Renewal Plan, and authorize its submission to the School Facilities Division.

Approved for transmittal to the Governing Board: 
Dr. Daniel Streeter, Superintendent

Questions should be directed to: Thomas Bogart, Chief Financial Officer
Phone: (520) 682-4749

Marana Unified School District

3–5 Year Building Renewal Plan Report

Marana Unified School District (MUSD) maintains a comprehensive preventive maintenance program designed to extend the useful life of district facilities, reduce emergency repairs, and ensure safe, adequate learning environments.

1. Renewal Planning Overview

- **Annual facility condition assessments:** evaluations of safety, system condition, remaining life, accessibility, and deferred maintenance.
- **Preventive-maintenance history and inspection trends:** PM completion rates, recurring deficiencies, and equipment performance.
- **Lifecycle expectations for major systems:** HVAC, roofing, electrical distribution, plumbing, fire/life safety, building envelope, and specialty equipment.
- **Safety and compliance requirements:** Fire protection, accessibility, water safety, environmental compliance, and statutory inspections.
- **Operational impact and instructional continuity:** Systems essential to classroom comfort, security, and daily operations.

2. Major Building Systems: Renewal Priorities (Years 3–5)

A. HVAC Systems-District-Wide Estimated Costs: \$12,000,000

Drivers: Aging equipment, Arizona climate demands, energy efficiency, IAQ concerns.

Renewal Actions:

- Replace end-of-life rooftop units, boilers, chillers, pumps, and exhaust systems.
- Modernize controls (Pelican, Alerton, Tracer) and expand automation integration.
- Address recurring failures identified through PM inspections and seasonal changeover.

Expected Outcomes: Reduced downtime, improved comfort, lower reactive work orders, extended service life.

B. Roofing & Building Envelope District-Wide Estimated Costs: \$14,000,000

Drivers: Monsoon exposure, aging membranes, moisture intrusion, warranty expirations.

Renewal Actions:

- Replace or rehabilitate roof sections with recurring leak history.
- Repair flashings, penetrations, sealants, and drainage systems.
- Conduct moisture testing and envelope inspections to prioritize replacements.

Expected Outcomes: Fewer emergency leaks, improved energy performance, protection of interior finishes.

C. Electrical Distribution & Emergency Power-District-Wide Estimated Costs: \$2,000,000

Drivers: Aging switchgear, safety compliance, generator lifecycle.

Renewal Actions:

- Replace outdated switchboards, transformers, disconnects, and protective devices.
- Upgrade emergency generators and transfer switches nearing end of life.
- Update one-line diagrams and arc-flash labeling after modifications.

Expected Outcomes: Improved reliability, reduced safety risk, compliance with electrical standards.

D. Plumbing, Water & Wastewater Systems-District-Wide Estimated Costs: \$12,000,000

Drivers: Water-quality requirements, aging fixtures, backflow compliance.

Renewal Actions:

- Replace aging water heaters, circulation pumps, mixing valves, and lift-station components.
- Upgrade backflow assemblies and implement water-management improvements.
- Address recurring sewer, drainage, and irrigation deficiencies.
- Marana High Wastewater plant replacement.

Expected Outcomes: Improved water safety, reduced leaks, better reliability in kitchens and restrooms.

E. Fire/Life Safety Systems-District-Wide Estimated Costs: \$2,000,000.

Drivers: Statutory inspection requirements, aging alarm and suppression systems.

Renewal Actions:

- Replace outdated fire alarm panels, notification devices, and detection equipment.

Expected Outcomes: Stronger compliance, reduced emergency impairments, improved campus safety.

F. Building Structures and Weatherization-District-Wide Estimated Costs: \$12,000,000

Drivers: Block, window, and door water leaks. Interior/Exterior sheetrock, concrete, and block cracking.

Renewal Actions:

- Replace/Repair windows and doors.
- Seal and weatherize block above and below grade.

Expected Outcomes: Improve and protect campus infrastructure.

G. IT Technology and Data System-District-Wide Estimated:

\$9,200,000

Drivers: Aging network, server, storage, wireless, and data-center infrastructure; manufacturer support expirations; increasing cybersecurity threats; growing bandwidth and instructional technology demands; and the need to protect sensitive student and staff data while maintaining reliable district operations.

Renewal Actions:

- Replace end-of-life network switches, wireless access points, firewalls, servers, storage systems, uninterruptible power supplies, and related data-center equipment.
Modernize network architecture and increase bandwidth, capacity, redundancy, and coverage to support instructional and operational needs.
Strengthen cybersecurity through supported operating systems and firmware, multifactor authentication, endpoint protection, network segmentation, secure backups, monitoring, and tested incident-response procedures.
Standardize lifecycle replacement schedules, asset inventories, configurations, warranties, licensing, and vendor-support documentation for critical technology systems.

3. Renewal Prioritization Method

1. **Life-Safety & Compliance**
2. **Emergency & Critical Systems**
3. **High-Impact Preventive Renewal** (HVAC, roofing, electrical, plumbing)
4. **Operational & Instructional Support**
5. **Deferred Renewal** (non-critical, planned for future years)

4. Integration With Preventive Maintenance

Building renewal planning:

- PM inspection findings
- Work-order trends
- Equipment condition and lifecycle data
- Staff observations and vendor reports
- GIS mapping of utilities and critical infrastructure

Preventive Maintenance Schedule:

- **Monthly:** Review open and overdue PM work orders; inspect HVAC filters, condensate systems, pumps, emergency lighting, plumbing leaks, and critical technology alarms.
Quarterly: Service HVAC equipment and controls; inspect roofs, drains, electrical rooms, generators, backflow devices, fire/life-safety components, building-envelope conditions, and network power protection.
Semiannually: Complete cooling- and heating-season readiness, roof and drainage inspections before and after monsoon season, generator load testing, fire suppression service, and cybersecurity recovery checks.
Annually: Perform comprehensive facility inspections, required fire and electrical testing, water-management reviews, equipment condition scoring, asset inventory verification, IT lifecycle review, and updates to renewal priorities.
Every 2–3 Years or as Required: Complete specialized testing and major service prescribed by code, manufacturer guidance, district standards, and the approved PM plan.
Scheduling Control: FMX generates recurring work orders, assigns responsible staff, records completion and deficiencies, and routes significant findings into annual condition assessments and the 3–5-year renewal plan.

This creates a continuous cycle: **PM → Condition Data → Renewal Planning → Project Implementation → Updated PM Procedures.**

5. Technology Supporting Renewal Decisions

MUSD uses multiple platforms to support renewal planning:

- **FMX CMMS** – PM schedules, service histories, labor hours, cost tracking.
- **Pelican, Alerton, Tracer** – HVAC performance, alarms, runtime data.
- **Fusebox** – Utility consumption trends and anomaly detection.
- **Geo Comm GIS** – Mapping of utilities, emergency exits, equipment locations.

6. Workforce Capacity & Training

Building renewal relies on a qualified workforce. MUSD's training program ensures:

- Staff understand new equipment and controls.
- PM technicians can identify early signs of deterioration.
- Cross-training supports continuity and succession.
- Renewal projects include contractor-led training and documentation turnover.

7. Records, Documentation & Continuity

MUSD maintains centralized, secure records for:

- As-builts
- PM histories
- Certifications and inspections
- Warranties
- Commissioning and turnover documents

8. Renewal Success Indicators

MUSD measures renewal success through:

- Reduced reactive work orders
- Extended service life of HVAC, roofing, and other major systems
- Cost avoidance through early detection and timely intervention
- Improved PM completion ratio

This 3–5-year Building Renewal Plan provides a structured, data-driven roadmap to maintain and improve MUSD facilities. The district operations team ensures that its buildings remain safe, functional, and ready to support student learning for years to come.



Preventive Maintenance Guideline & Plan

Based on the following statutory requirements:

A.R.S. 41-5702 (L)

Each school district shall develop routine preventive maintenance guidelines for its facilities. The guidelines shall include plumbing systems, electrical systems, heating, ventilation and air conditioning systems, special equipment and other systems and for roofing systems shall recommend visual inspections performed by district staff for signs of structural stress and weakness. The guidelines shall be submitted to the division for review and approval. If on inspection by the division it is

determined that a school district facility was inadequately maintained pursuant to the school district's routine preventive maintenance guidelines, the school district shall return the building to compliance with the school district's routine preventive maintenance guidelines.

A.R.S. 41-5731 (O) (2). "Routine Preventive Maintenance" means:

Services that are performed on a regular schedule at intervals ranging from four times a year to once every three years, or on the schedule of services recommended by the manufacturer of the specific building system or equipment, and that are intended to extend the useful life of a building system and reduce the need for major repairs.

j.e.romaker@maranausd.org [Switch account](#)

 Resubmit to save

* Indicates required question

Email *

j.e.romaker@maranausd.org

Components of a Preventive Maintenance Plan

These are components of a Preventive Maintenance Guideline and Plan the district will provide written explanations and descriptions for each in the following survey:

1. Prioritize Tasks
2. Preventive Maintenance Schedule
3. Optimize Work Hours
4. Utilize Technology
5. Staff Education, Training and Empowerment
6. Continuity of Operations
7. Continuous Improvement
8. Celebrate Success!

District Name *

Marana Unified District ▼

Full Name *

Jack Romaker

Role at District *

Project Manager

Phone Number *

5209097946

1. Prioritize Tasks: *

Describe the district's methodology of prioritizing preventive maintenance tasks (safety, emergency, routine maintenance, reactive, etc.)

*Marana Unified School District prioritizes preventive maintenance tasks using a tiered methodology that ensures safety, compliance, and operational continuity across all campuses:

*Safety & Compliance (Highest Priority) – Tasks addressing life-safety systems, fire alarms, emergency lighting, egress pathways, playground safety, indoor air quality, and code-required inspections. Prioritize these items for immediate scheduling and track them until completion.

*Emergency & Critical Systems – This includes issues such as HVAC failures, electrical hazards, plumbing leaks, and any conditions that disrupt the instructional environment or pose a risk to students/staff. These are dispatched the same day and documented as reactive maintenance.

*Preventive Maintenance (PM) Tasks – These tasks align with Manufacturer-recommended and industry-standard PM tasks scheduled monthly, quarterly, semi-annually, and annually.

*The objective is to extend the operational lifespan of building systems. MUSD approach adopts a proactive approach to maintaining the mechanical, electrical, plumbing, and grounds infrastructure.

*Routine Maintenance – Work orders that facilitate general building upkeep, minor repairs, adjustments, and non-critical fixes that do not qualify as emergencies.

*Deferred Maintenance "Hold" – This only applies to items that do not present an immediate risk but require future planning or attention.

*This prioritization framework ensures that the Marana Unified School District consistently maintains its focus on safety and the continuity of instructional services.

2. Preventive Maintenance Schedule:

*

Provide a detailed schedule including monthly, quarterly, semi-annual and annual preventive maintenance tasks.

Marana Unified School District K–12 classrooms, administrative buildings, kitchens, athletic areas, grounds, fleet, and support facilities. District operations staff, technicians, site maintenance workers, contractors, and other qualified personnel inspect, document, report, and repair deficiencies as needed.

Monthly

*Safety and life safety: Inspect occupied areas, exits, corridors, fire doors, extinguishers, sprinklers, emergency lighting, and exit signs.

*Building systems: Check HVAC equipment, filters, indoor air quality, plumbing, electrical panels, cords, controls, alarms, leaks, noise, vibration, drainage, and abnormal conditions.

*Security and special-use areas: Test doors, locks, access control, alarms, cameras, playgrounds, athletic areas, kitchens, elevators/lifts, fleet, and grounds.

*Water management: Inspect low-use outlets and controls; complete scheduled flushing and temperature monitoring under the district plan. Monitoring company: Fuse Box.

Quarterly

*Mechanical and controls: Service HVAC components, clean coils and drains, inspect belts and motors, and review building automation schedules, setpoints, alarms, and sensor performance.

*Fire, emergency, and electrical systems: Complete required sprinkler and related tests; exercise generators; inspect accessible electrical distribution equipment.

*Envelope and utilities: Inspect roofs, flashings, drains, exterior openings, plumbing, sewer equipment, backflow due dates, pumps, and valves.

*Program areas: Deep-check kitchens, science/CTE spaces, accessibility features, grounds, playground trends, and integrated pest-management records.

Semiannual

*Seasonal systems: Complete heating/cooling changeover and service major HVAC, water-treatment, freeze-protection, and control components.

*Specialized safety: Arrange qualified kitchen hood/suppression and fire alarm testing; inspect automatic doors and emergency interfaces.

*Detailed condition checks: Survey moisture intrusion and the building envelope; review selected electrical equipment, backflow/water systems, athletic and custodial equipment.

*Preparedness and fleet: Reconcile drill or incident deficiencies, inspect emergency resources, and conduct seasonal bus and service-vehicle maintenance.

Annual

*Facility and asset assessment: Evaluate campuses and major assets for safety, condition, remaining life, capacity, accessibility, energy performance, inventory, warranties, service contracts, and deferred maintenance.

*Certification and compliance: Complete required inspections and certifications for fire protection, emergency power, electrical systems, boilers, pressure vessels, elevators/lifts, backflow prevention, water quality, and environmental programs.

*Major systems: Perform full HVAC, controls, indoor-air-quality, roof/envelope, plumbing, food-service, security, communications, and site-infrastructure reviews.

*High-risk areas and programs: Conduct qualified playground, athletics, assembly-area, grounds, fleet, and safety-program reviews; analyze incidents, recurring failures, training, protective equipment, and contractor controls.

3. Optimize Work Hours:

Describe the district's methodology for optimizing employee work hours to accomplish preventive maintenance tasks

Marana Unified School District (MUSD) can maximize productive maintenance time by coordinating labor, priorities, locations, and the school calendar. The goal is not to increase work pace or reduce service, but to help qualified employees complete the highest-value work in the right place at the right time while maintaining safe, reliable, and comfortable learning environments.

Core Scheduling Strategies**Protected Preventive Maintenance**

Reserve dedicated time blocks for recurring inspections and servicing so routine corrective requests do not continually displace planned work. Emergency and life-safety issues remain the highest priority, while lower-priority requests are scheduled around these windows. This supports timely completion, earlier detection of deficiencies, and fewer costly failures.

Seasonal and Campus-Based Planning

Align work with southern Arizona's climate and the school calendar. Prioritize HVAC inspections, filter changes, controls testing, and coil cleaning before peak heat; inspect roofs, drains, gutters, and penetrations before monsoon conditions. Group nearby campus tasks into routes to reduce travel, fuel use, and repeated vehicle loading while allowing urgent safety or operational needs to redirect qualified staff.

Skill Matching and Scheduling

Assign work according to trade expertise, certifications, workload, task complexity, and estimated labor hours to improve first-time completion and avoid reassignment or return visits. Schedule shutdowns, noisy work, odors, restricted access, and work in high-use areas during non-instructional periods when practical. Plan after-hours assignments carefully to control overtime and address access, supervision, and safety requirements.

Implementation and Performance

Use the FMX computerized maintenance management system to maintain preventive tasks, service frequencies, estimated labor hours, campus assignments, and completion records. Supervisors review open work orders and recurring obligations weekly, rebalance workloads before backlogs develop, and monitor preventive-maintenance completion, overdue tasks, emergency work orders, overtime, and equipment downtime.

Result: More productive maintenance time, fewer avoidable disruptions, improved safety and equipment reliability, better energy performance, and stronger stewardship of public resources—helping ensure facilities are ready for teaching and learning each day.

Facilities Staffing Overview

33 FTE: 5 leadership/supervisory positions, 16 skilled-trade and preventive-maintenance positions, 12 grounds technicians, and 1 warehouse/forklift-certified position.

4. Utilize Technology: *

Describe the district's planned use of technology and other tools to implement preventive maintenance

*Marana Unified School District (MUSD) uses integrated technology to strengthen preventive maintenance, improve operational efficiency, and manage facilities and utilities more effectively. Its systems give staff real-time visibility into work orders, equipment performance, costs, resource use, and campus infrastructure, supporting faster responses and more informed planning.

*FMX serves as the district's computerized maintenance management system, scheduling, tracking, reporting, and documenting preventive maintenance. Mobile work-order applications let technicians review and complete assignments in real time, while dashboards monitor completion rates, reactive work, costs, workload, and performance across schools and departments.

*For HVAC and energy management, MUSD uses Pelican Site Manager, Alerton Ascent Compass, and Tracer to monitor performance, identify anomalies, analyze trends, establish schedules, and remotely control equipment. Fusebox tracks natural gas, electricity, solar energy, and water consumption and alerts staff to unusual usage so they can investigate problems promptly.

*In 2026, the district also launched a GeoComm GIS critical-incident mapping initiative. The project documents campus infrastructure, emergency exits, utility systems, and equipment locations. Data collection is still underway across multiple departments, but the initiative is expected to improve emergency preparedness, infrastructure planning, and access to reliable facility records.

*Efficiency and responsiveness: Automated scheduling, mobile workflows, dashboards, and real-time alerts streamline operations and shorten response times.

*Preventive maintenance: Continuous monitoring and trend analysis help identify equipment issues before they become costly failures.

*Resource and cost management: Workload, performance, maintenance costs, and utility consumption can be tracked across the district.

*Planning and preparedness: GIS records support infrastructure decisions, emergency response, and long-term asset management.

*Accountability and decision-making: Accurate digital records and performance data improve reporting, long-term retention, and operational planning.

5. Staff Education, Training and Empowerment: *

Describe the district's planned training to enhance employee skills to extend the useful life of building systems and development of building renewal planning and implementation

*MUSD is committed to sustaining a qualified facilities workforce that preserves district assets, maintains safe learning environments, and extends the useful life of building systems. Its program combines technical instruction, vendor and manufacturer support, certification, cross-training, and direct participation in building renewal planning and implementation.

***Planned Technical Training**

Facilities staff receive recurring training in HVAC systems, electrical safety, plumbing, and building-envelope maintenance. Instruction emphasizes preventive maintenance, safe operation, condition assessment, troubleshooting, and timely corrective action so employees can identify deterioration early, reduce reactive work, and extend component service life.

*Training is updated when products, controls, equipment, or maintenance requirements change. Contractors installing or replacing equipment must provide structured closeout instruction covering operation, routine care, warranties, safety, basic diagnostics, and the transfer of manuals and maintenance information.

***Workforce Qualifications and Continuity**

MUSD recruits and retains competent, appropriately certified employees in each trade and supports specialized credentials, including playground-safety certification. Cross-training provides coverage during absences, strengthens succession planning, and reduces dependence on any one employee's system knowledge.

***Building Renewal Planning and Implementation**

Training is integrated with building renewal. Staff uses inspections, maintenance history, work-order trends, equipment condition, expected service life, and safety or adequacy concerns to prioritize needs and inform project scope, sequencing, cost planning, and repair-or-replacement recommendations.

*During implementation, designated employees support project coordination, installation review, functional verification, contractor-led training, and turnover documentation. Lessons learned are incorporated into preventive-maintenance procedures and future planning, creating a continuous cycle in which training improves maintenance, operational experience strengthens capital decisions, and each project expands staff capability.

*By empowering employees to take ownership of asset stewardship, MUSD expects more consistent preventive maintenance, faster responses to emerging deficiencies, and better-informed renewal decisions. These practices should reduce avoidable failures, protect public investment, improve operational continuity, and extend facility and system life.

6. Continuity of Operations: *

Describe the district's plan for succession of preventive maintenance program and recordkeeping for future Facilities employees and upload a Records Retention Schedule for as-builts, PM records, certifications, inspections and reports, etc.

*Marana Unified School District (MUSD) maintains a continuity framework to preserve institutional knowledge, sustain preventive maintenance (PM) during staffing transitions, and ensure future Facilities employees can access complete, reliable records needed to keep district facilities operational.

*Program Succession and Knowledge Transfer

Standard PM procedures for major building systems are documented in FMX, including task scope, frequency, responsible position, qualifications, safety requirements, and completion evidence. Supervisors cross-train designated employees on essential workflows, system access, vendor coordination, inspections, and reporting. During transitions, staff conduct a documented handoff covering access rights, open work orders, recurring schedules, warranties, active contracts, and compliance deadlines. The team reviews procedures periodically and assigns an accountable record owner to prevent reliance on any single employee.

*Centralized Recordkeeping and Quality Control

The computerized maintenance management system is the authoritative repository for recurring PM schedules, work orders, labor and cost histories, and inspections. Secure electronic folders linked to facilities and assets retain as-built drawings, equipment manuals, commissioning records, certifications, warranties, contracts, photographs, and formal reports.

*Compliance Assurance

These controls support uninterrupted program succession and enable MUSD to demonstrate scheduled and completed maintenance, inspection follow-up, staff accountability, and sound records governance. MUSD refines practices in coordination with the assigned School Facilities liaison.

*MUSD formally requests that schedules, as-built drawings, PM records, and other secured or sensitive information not be uploaded in response to State Facilities Division (SFD) requests. Once uploaded, these materials may become subject to public information requests, creating a risk of unauthorized disclosure. The records may reveal campus layouts, secured areas, emergency exits, and personal contact information—including employees' or contractors' names, home addresses, email addresses, and phone numbers. MUSD respectfully urges SFD to recognize this security and privacy risk and refrain from requiring submission of such materials.

7. Continuous Improvement:



Describe how the district plans to implement continuous improvement of its preventive maintenance program (including improvement to any part of this plan)

*MUSD is committed to continuously improving its preventive maintenance (PM) program to protect the public investment in school facilities, maintain safe and reliable learning environments, extend the useful life of building systems, and reduce costly emergency repairs. MUSD will use a structured, data-informed process to evaluate performance, identify deficiencies, and implement practical improvements across all school sites.

*Annual Program Review

MUSD Facilities leadership will conduct an annual review of the PM program and quarterly progress checks. Reviews will examine scheduled-work completion, overdue tasks, repeat failures, emergency work orders, equipment downtime, labor and material costs, and inspection findings.

*Feedback, Inspections, and Corrective Action

Technicians, site administrators, site maintenance staff, and other facility users will provide feedback on recurring conditions, service quality, and operational needs. Facilities personnel will perform quarterly site walks and physical inspections to verify work quality, validate equipment condition, and identify emerging risks. Documented findings will be assigned based on priority, target completion date, and follow-up review. MUSD will incorporate lessons learned from failures and completed projects into future procedures and training.

*Data, Technology, and Lifecycle Planning

MUSD maintains accurate asset inventories and uses its computerized maintenance management system to schedule tasks, record labor and materials, preserve service histories, and monitor key performance indicators. MUSD will adjust PM frequencies and procedures when equipment condition, manufacturer guidance, failure trends, or risk assessments indicate a need. Where feasible, MUSD will evaluate sensors, building automation, mobile workflows, and other technologies that improve early detection, documentation, and resource allocation. Lifecycle and condition data will also guide repair-versus-replacement decisions and building renewal priorities.

*Improvement actions will be prioritized according to safety, compliance, instructional impact, asset criticality, and cost.

8. Celebrate Success:

Identify preventive maintenance success (fewer reactive maintenance work orders and/or major building systems that have exceeded useful life)

- * Cost avoidance
- * Set PM Goals for next fiscal year

*Each year, MUSD celebrates and shares the measurable impact of its preventive maintenance program. These achievements reflect our teams' dedication and commitment to safe, reliable, and efficient learning environments: fewer reactive work orders through consistent, high-quality preventive maintenance completion. Longer service life for critical systems, including HVAC units operating beyond expected lifespans and roofs performing beyond warranty periods. Meaningful cost avoidance through early issue detection, timely intervention, and fewer emergency repairs.

***Goals for the Next Fiscal Year**

Building on this momentum, MUSD will pursue the following goals to strengthen performance, improve reliability, and deliver even greater value across the district:

*Achieve a preventive maintenance completion rate of 95% or higher. Reduce reactive work orders by 10–15%. Expand asset tagging across the district. Launch updated HVAC and roofing training modules. Improve documentation consistency across every campus.

*By recognizing progress and setting ambitious, achievable goals, MUSD reinforces the value of preventive maintenance and inspires every team to keep improving. Together, we are protecting district investments, supporting our schools, and building a stronger future for our students and staff.

REQUIRED: Name (First and Last), Signatures and Dates

Upon Submission, the district *will be required to upload the following documents to submit your Preventive Maintenance Guideline and Plan:*

1. *SIGNED Preventive Maintenance Guideline and Plan PDF document from email, along with the Governing Board Resolution for the Preventive Maintenance Guideline and Plan*
2. *Building Renewal Grant 3-5 year plan*

Governing Board President Name: _____

Governing Board President Signature: _____

Date: _____

Superintendent Name: _____

Superintendent Signature: _____

Date: _____

Facilities Director Name: _____

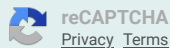
Facilities Director Signature: _____

Date: _____

A copy of your responses will be emailed to the address you provided.

Submit

Never submit passwords through Google Forms.



This form was created inside of State of Arizona.

Does this form look suspicious? [Report](#)

Google Forms

You're editing your response. Sharing this URL allows others to also edit your response.

OPEN BLANK FORM

You're editing your response. Sharing this URL allows others to also edit your response.

[OPEN BLANK FORM](#)

Marana Unified School District #06

**RESOLUTION REQUESTING APPROVAL FROM THE ARIZONA
SCHOOL FACILITIES OVERSIGHT BOARD FOR APPROVAL OF THE
PREVENTIVE MAINTENANCE GUIDELINE AND PLAN PER A.R.S. 41-
5702(L)**

NOW THEREFORE BE IT RESOLVED that the Governing Board of Marana Unified School District #06 formally requests the Arizona School Facilities Oversight Board approve The Proposed Preventive Maintenance Guideline and Plan and Building Renewal Plan.

Name Printed _____

Governing Board President

Signature _____

Governing Board President

Date _____