



**Agenda IV.B.4.
September 24, 2026**

To: Board of Education
From: Dr. Latanya Daniels, superintendent
Date: September 24, 2026
Re: Approve Update to Superintendent's 2026-2027 Goals

Recommendation: That the Board of Education approve making an update to the evaluation element under Goal 3: Systematize Student Support and Special Education Structures found under the approved 2026-2027 Superintendent Goals.

Notes:

- The superintendent's current goals were established and approved in June. During that process, evaluation tool elements were identified for the upcoming school year.
- After that approval process, the newly hired directors in Teaching & Learning and Special Programs started with the district. Since that time, this team identified their work and direction for this school year.
- Due to these administrative changes, and after a discussion during a recent School Board Work Session, a proposal was made to shift one of the elements that was initially identified, and approved earlier this summer. Below you will find an outline of the proposed changes.

Goal	Initial identified and approved element	Proposed new element
Goal 3: Systematize Student Support and Special Education Structures	Element 7c: Support for Students Highly Effective: Provides systems of academics, supports, services, extracurricular activities, and accommodations to meet range of students' learning needs; ensures coordination and alignment of supports; maintains safe, caring, healthy, respectful, and inclusive learning environment for students Effective: Provides systems of academics, supports, services, extracurricular activities, and accommodations to meet most students' range of	Element 7b. Student Attendance Highly Effective: Prioritizes student attendance; addresses individual student attendance problems early and supports are in place; assures attendance rates are maintained at a high level Effective: Focuses on attendance; plans and

	learning needs; coordination and alignment could be improved; trusting, safe, inclusive, and respectful school environment exists Developing: Academics, supports, services, extracurricular activities, and accommodations to meet some students' range of learning needs; trusting, safe, inclusive, and respectful school environment exists and is sustained for most students Ineffective: Academics, supports, services, extracurricular activities, and accommodations are not available for students; trusting, safe, inclusive, and respectful school environment does not exist for many students	interventions to address chronic attendance problems exist, but are not consistently implemented; attendance rates are improving Developing: Attendance is not an area of focus; no plan exists to address attendance; attendance rates fluctuate Ineffective: Attendance is not addressed as a policy issue; no plan to address attendance exists; attendance rates are decreasing
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Attachments: Redline Draft of 2026-2027 Superintendent Goals