

A stylized tiger head with orange and black stripes, white fur, and a red nose, surrounded by black and white motion lines.

SCHOOL

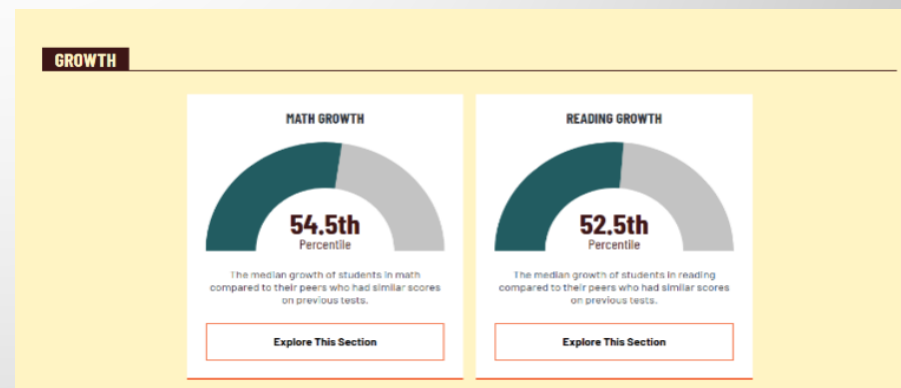
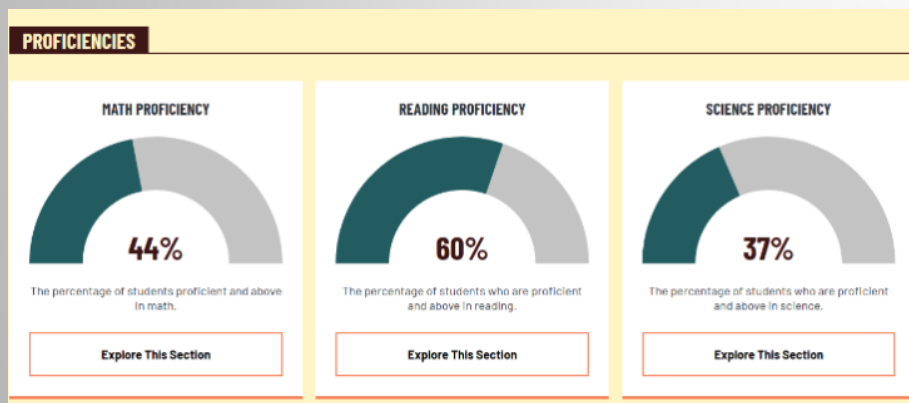
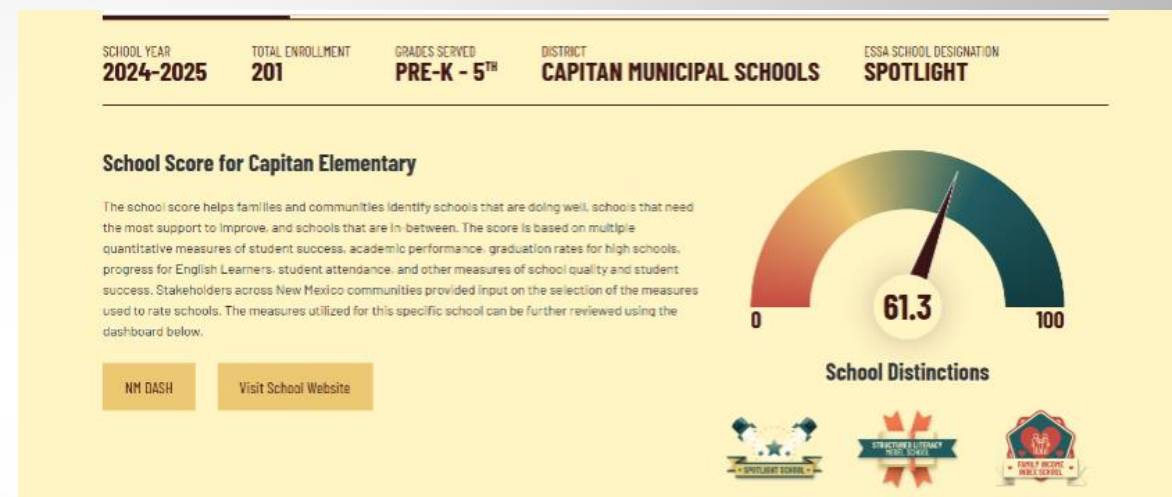
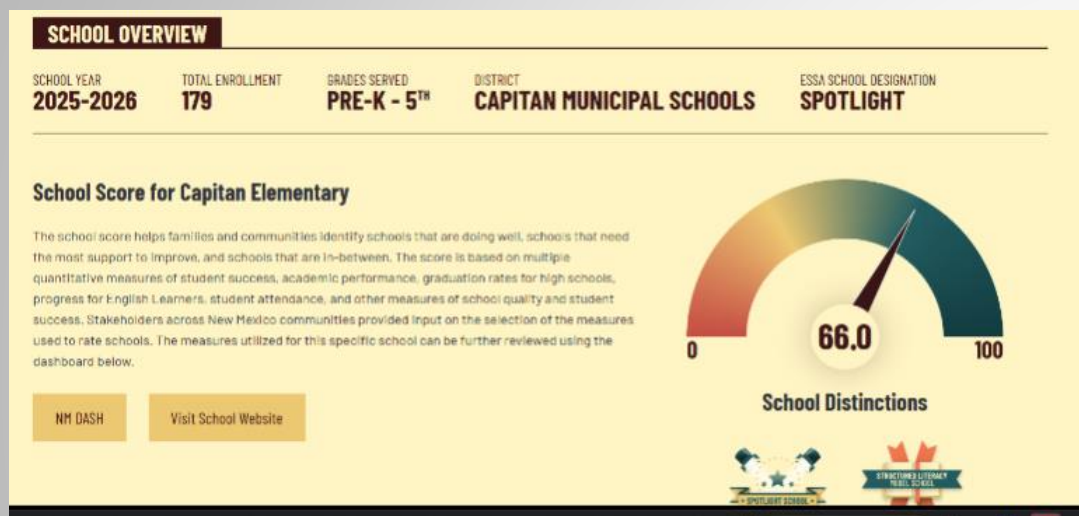
Elementary BOY Data
2026-2027 School Year

SPOTLIGHT!!

School 4th year in a row



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Spring of 25/26 NM-MSSA Reading:

94 students assessed in grades 3-5
60% of students were proficient or advanced

Spring of 25/26 NM-MSSA Math:

94 students assessed
44 % of students proficient or advanced

NM-ASR Science:

36 students assessed in 5th grade
37% of students proficient or advanced

NWEA BOY Reading:

168 students assessed
58% of students in the top 50th percentile

NWEA BOY Math:

166 students assessed
58.4% of students in the top 50th percentile

State of NM: Reading 43%, Math 26%, Science 33%

Amira Spring 25/26 Data in Reading

Amira:

77 students assessed in K-2 grades

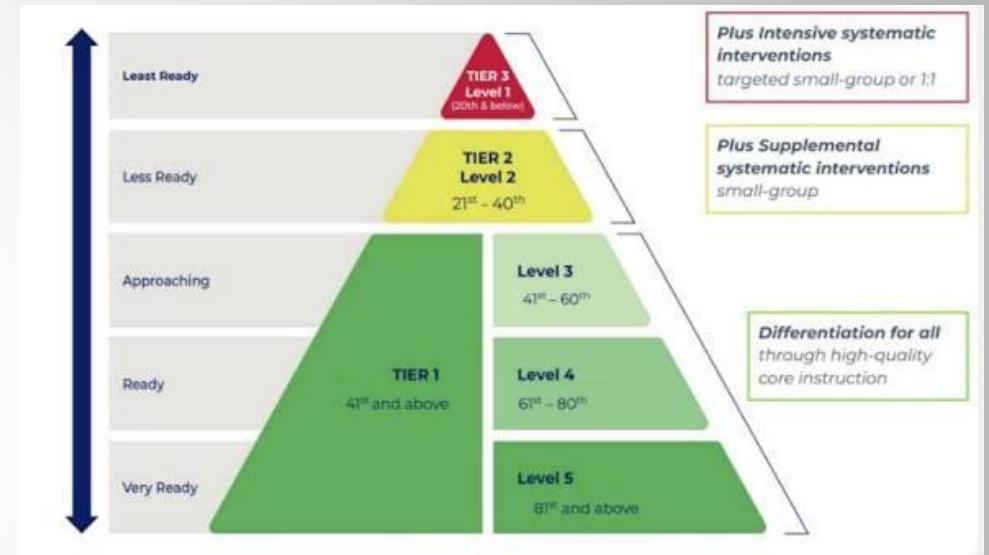
66% students with level 4 or 5.

32% students with level 2 or 3

0 students with level 1



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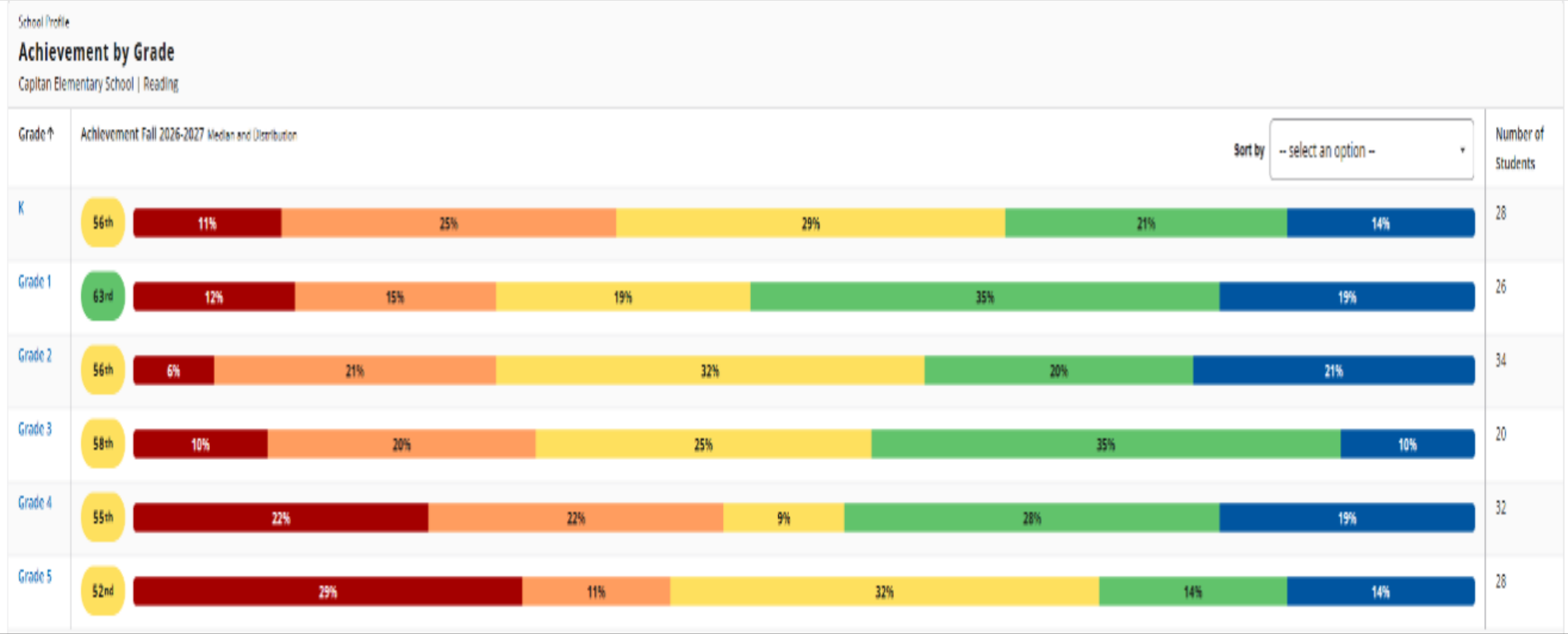


- Level 1 — Red: 1–20 percentile
- Level 2 — Yellow: 21–40 percentile
- Level 3 — Pale Green: 41–60 percentile
- Level 4 — Light Green: 61–80 percentile
- Level 5 — Green: 81–99 percentile



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NWEA Reading BOY 26/27





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Strengths in ELA

Area of strengths:

Foundational skills are being taught in K-2 and gaps are closing. Less students are needing support in basic foundational skills in 3-5 grades. 3-5 graders are applying foundational skill in their reading.



Priority Needs in ELA

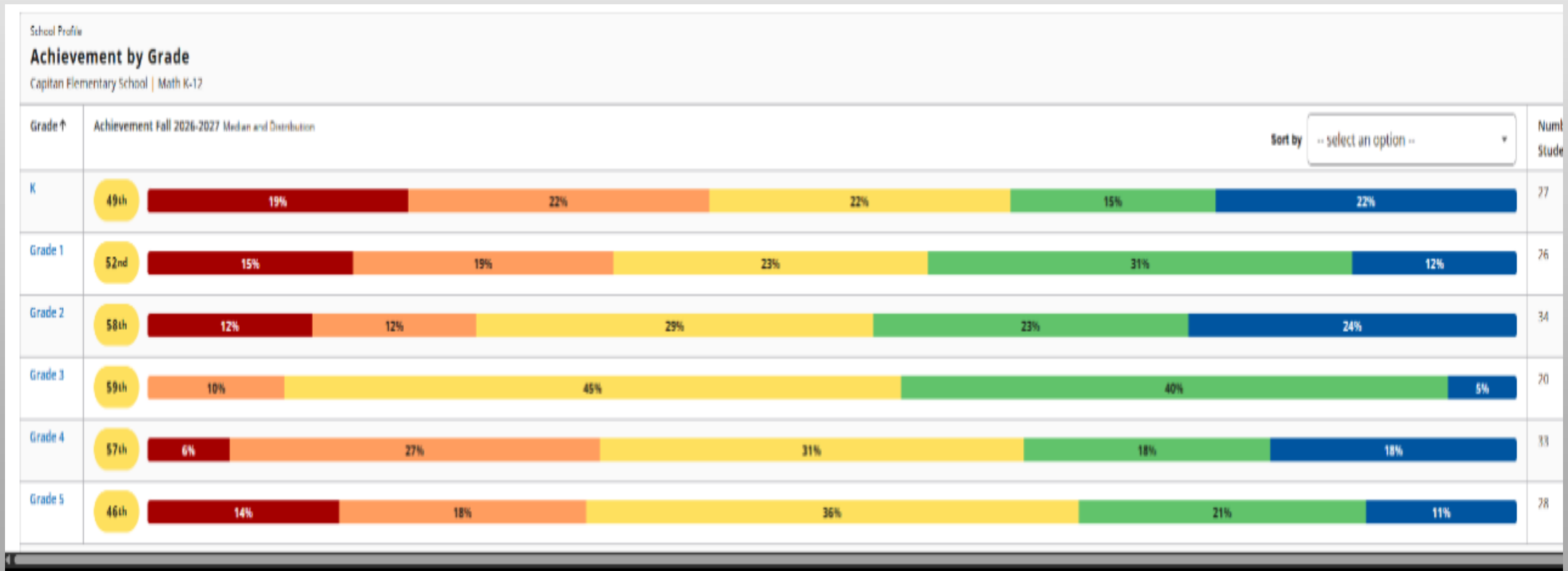
Priority Needs:

Sustain the implementation of phonics instruction and writing instruction that was implemented 2 and 3 yrs ago.



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NWEA Math BOY 26/27





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Strengths in Math

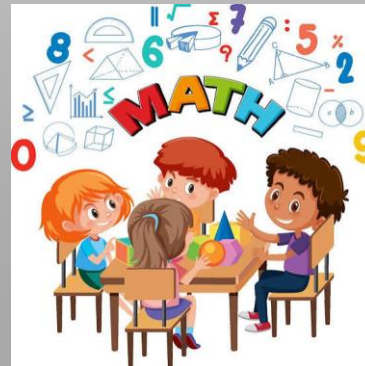
Area of strengths:

K-5th grade are strong in Geometry. We have made some growth in numbers and operations.

Priority Needs in Math

Priority Needs:

Increase numbers and operations in K-5th grades with high dosage instruction in whole group, small group and one-on-one learning.





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Instructional Plan for ELA:

1. Sustain the Structured Literacy work with UFLI and Writing Revolution in all grade levels
2. Focus on Foundational reading skills in K-2
3. Focus on Comprehension in informational and literary text in grades 3-5 with a heavy focus on vocabulary
4. Supply families with the Individual Family Reading plan from Just Right Readers
5. Continue Professional Learning and implementation of High dosage instruction in all classrooms.

Instructional Plan for Math:

1. Pilot Math screenings in the first 30 days for all students
2. Focus on number sense in K-2
3. Supply families with take home ideas for supporting math.
4. Focus on Measurement and data in 3-5 grade by cross curricular learning
5. Create a Math Instructional Plan with the Math coach.