

Advanced Placement (AP) Participation & Results



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Goals

- What is AP and how does it align to our Strategic Roadmap?
- AP within Lakeville's multiple college-credit pathways
- Why rigorous coursework matters
- 2025-26 data and results
- 5-year performance trend
- Participation by subject
- Key findings and next steps



Strategic Plan

Student Focused, Community Connected



OUR MISSION

Together with our families and community, Lakeville Area Schools provides educational opportunities to ensure academic, social, civic, and personal readiness for every student.

OUR CORE VALUES



Student needs drive our decisions and actions.



High expectations for all with everything we do.



Working together for common goals.



Being honest and authentic in every interaction.



Individually and collectively we are good stewards of our resources.

OUR GOALS

- Improve our teaching and learning practices and processes to increase student achievement.
- Improve our systems of support to better meet the academic, behavioral, and social-emotional needs of our students.
- Engage our families through relationships, awareness and communication.
- Improve our staff professional practices and skills.
- Increase the efficiencies and effectiveness of our district operations.

OUR VISION

Through these goals, we will provide a safe, respectful, engaging, rigorous, and collaborative learning environment for all students, families and staff where every person belongs, is valued, and can succeed.

Beginning in the 2022-23 school year, the Board of Education and the Administration have aligned system-wide work to ensure these goals and our vision will be achieved for our students.

Learn more at isd194.org/strategic-plan.

Multiple Pathways to College Credit in High School

Lakeville Area Schools students can access college-level learning through:

- **Advanced Placement:** College-level coursework with the opportunity to earn credit through an AP exam
- **Concurrent Enrollment:** College courses taught at the high school, with credit earned through successful course completion
- **Articulated Credit:** Earn technical or community college credits for approved Career and Technical Education (CTE) courses taught at the high school
- **PSEO:** College courses taken through a participating college or university for both high school and college credit

Each pathway offers different benefits. Together, they provide students with multiple ways to challenge themselves, explore their interests and prepare for what comes next.

What is Advanced Placement 'AP'?

College-Level Coursework: High school courses designed to reflect the rigor, workload and expectations of introductory college courses.

National Standards: Course frameworks and exams are developed by the **College Board**, and each AP course must complete the AP Course Audit.

Prepared Teachers: AP teachers participate in subject-specific professional learning and teach from an authorized AP course syllabus.

College Readiness: Students strengthen critical thinking, writing, problem-solving and time-management skills.

Potential College Credit: Students who earn a **3 or higher** on an AP exam may receive college credit or advanced placement, depending on the institution's policy.

AP Courses Are NOT Just for College Bound Students

AP courses can benefit all students:

- Experience challenging, college-level learning while still supported by high school teachers
- Strengthen critical thinking, writing, problem-solving and time-management skills
- Explore subjects and possible career interests in greater depth
- Build confidence in handling rigorous work
- Potentially earn college credit or advanced placement if they take the exam and earn a qualifying score

* All students (grades 9-12) may register for AP

College Readiness & Completion

AP participation is associated with stronger college outcomes.

Students who engage in AP coursework—and especially those who take AP exams and earn qualifying scores—are more likely to:

- Earn higher grades in college
- Complete college on time

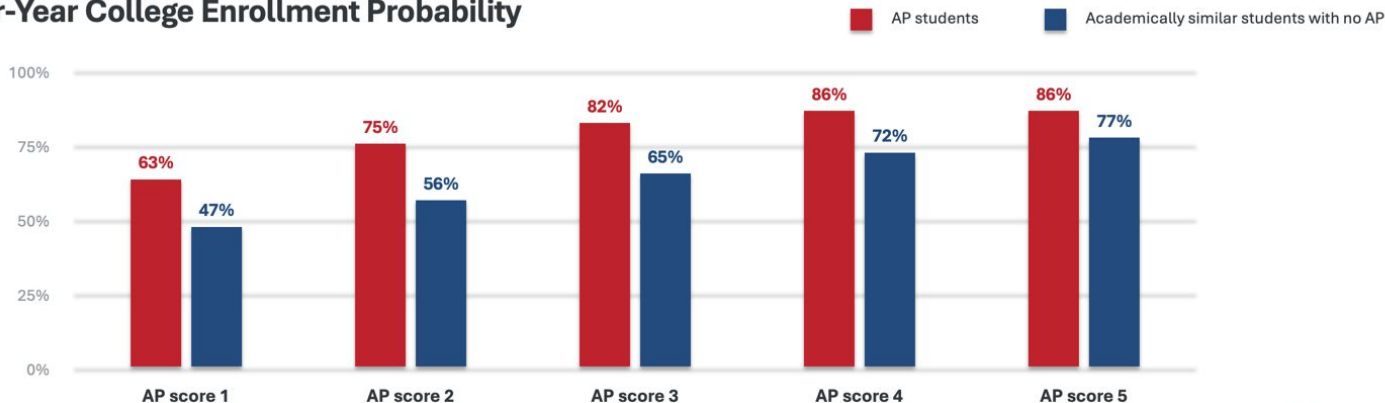
Rigorous high school coursework is an important component of college preparation—especially when students have the preparation and support needed to succeed.

Access is important. Preparation, instructional quality, and student support help turn access into success.

4-Year College Enrollment Probability

Students who take AP courses and exams show stronger college enrollment outcomes—even with lower AP scores.

Four-Year College Enrollment Probability



KEY MESSAGE

AP participation is about more than earning college credit or a high exam score.

What Matters Most in College Admissions?

1. **Grades in college-preparatory courses**
2. **Overall high school grades**
3. **Strength and rigor of the curriculum**
4. **Positive character attributes**
5. **Essay or writing sample**

Additional factors—including demonstrated interest, recommendations, extracurricular activities and test scores—vary considerably by institution.

Source: [NACAC, Factors in the Admission Decision, Fall 2023](#)

LAS By the Numbers 2025-26

24

AP SUBJECTS
OFFERED
IN 194

1,811

STUDENTS
ENROLLED IN AT
LEAST ONE AP
COURSE

48.5%

DISTRICT
AP COURSE
PARTICIPATION
RATE

1,457

STUDENTS
TAKING AT LEAST
ONE AP EXAM

2,508

AP EXAMS
TAKEN
IN 2026

77.6%

OF AP EXAMS
SCORING 3+
IN 2026

National Comparison 2025-26

Lakeville vs. National AP Data

ACCESS • PARTICIPATION • EXCELLENCE

	Lakeville Area Schools	National
 AP subjects offered	24	42 AP courses available nationally in 2025
 AP participation rate	48.5%	37.0% of the U.S. Class of 2025 took at least one AP exam
 Exams scoring 3+	78% of AP exams earned a score of 3 or higher	71.4% of AP exams earned a score of 3 or higher in 2025

More Students are Choosing AP in 2026-27

AP participation continues to expand across Lakeville Area Schools

1,920

students in AP

2026–27 participation

+109

more students

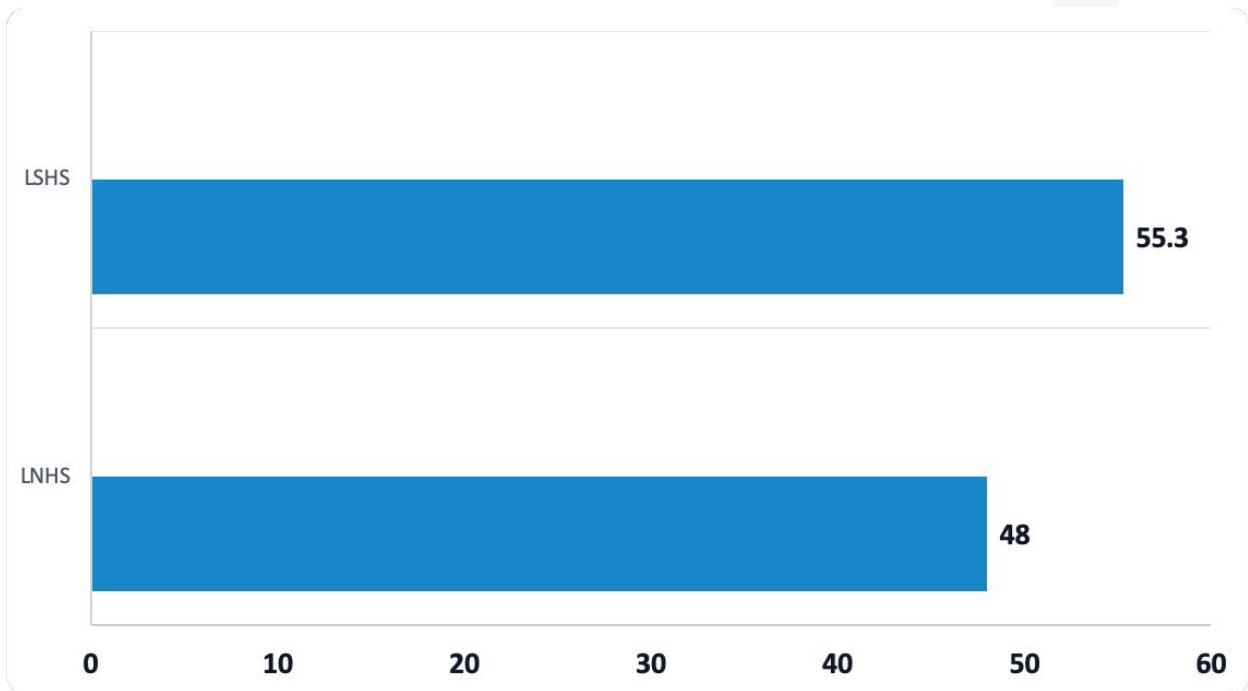
+6.0% from 2025–26

51.4%

of HS enrollment

1,920 of 3,737 students

AP Reaches about ½ of All Students at Each HS 2026



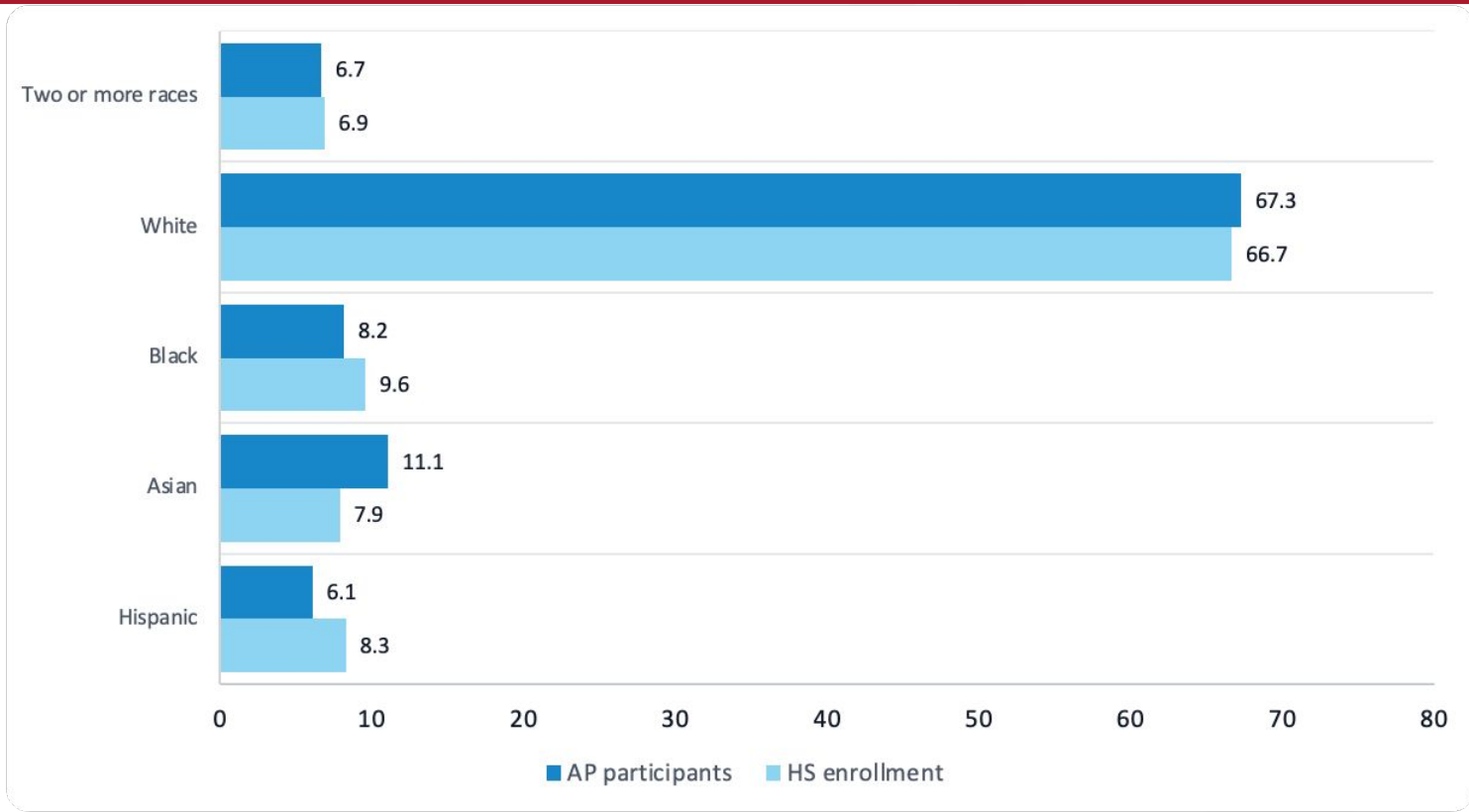
956

LSHS AP students
956 of 1,729

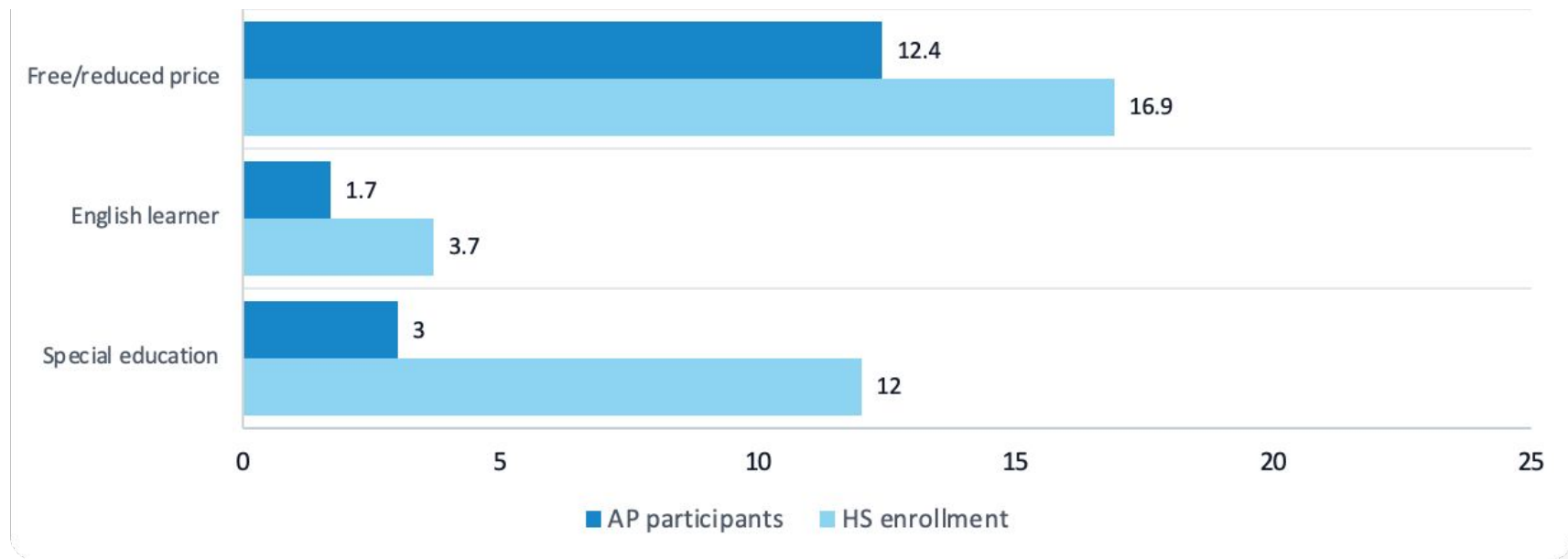
964

LNHS AP students
964 of 2,008

Representation of Student Demographics 2026

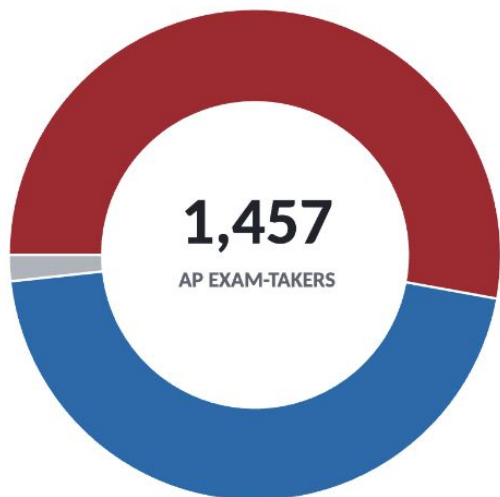


Representation of Student Groups 2026



More Female than Male Students Took an AP Exam in 2026

Students taking at least one AP exam • District total



770

Female students

52.8% of AP exam-takers

662

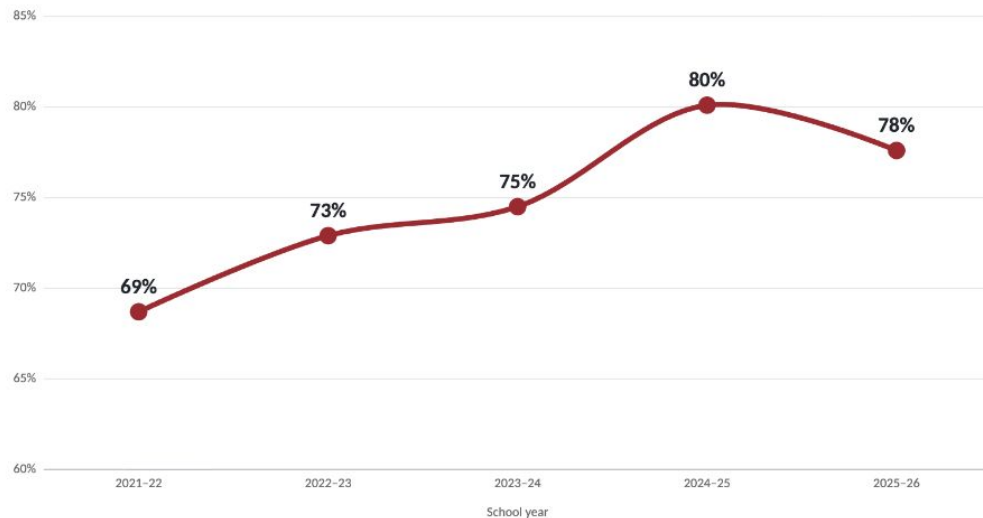
Male students

45.4% of AP exam-takers

25 students (1.7%) were not specified.

AP Performance Over 5 years

Percentage of AP exams earning a score of 3 or higher • District total



+8.9

percentage points

from 2021-22 to 2025-26

2,508

AP exams in 2025-26

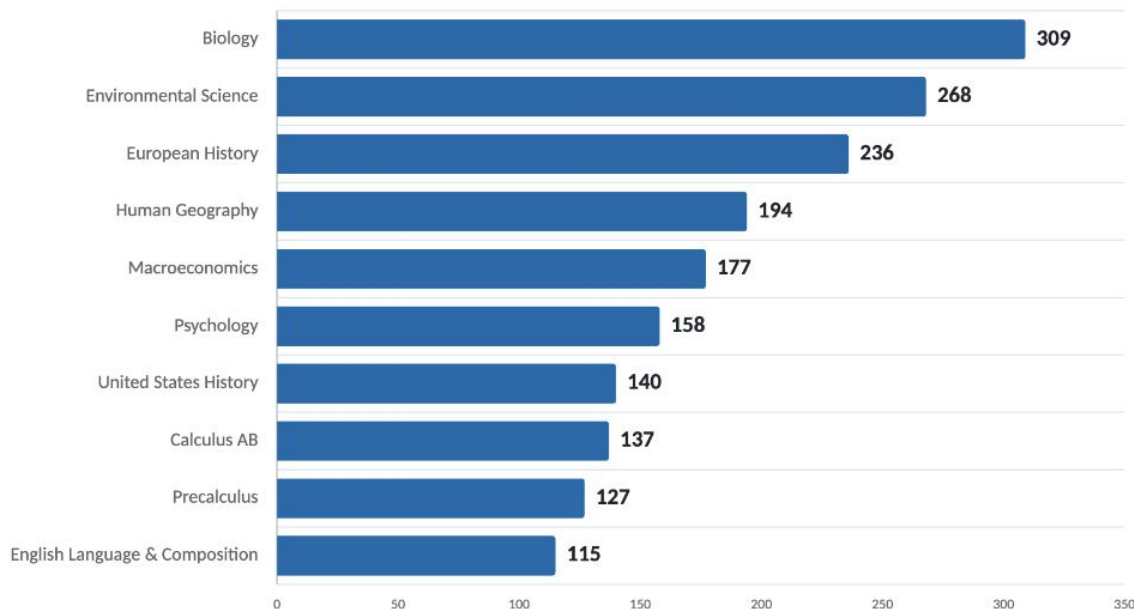
Up 33.3% from 1,882 exams

Results reached a five-year high of 80.1% in 2024-25 and remained well above the 2021-22 baseline in 2025-26.

Performance represents AP exams—not unique students. District totals reconcile Lakeville North and Lakeville South.

2021-22 to 2025-26

Subjects with the Highest AP Exam Participation 2026



24

AP subjects represented

2,508

AP exams taken

47.2%

of all exams were in the five
highest-volume subjects

Counts are AP exams by subject. Students may appear in more than one subject if they took multiple AP exams.

2025-26

AP Scholar Awards

	AP SCHOLAR <i>(3+ scores of 3 or higher)</i>	AP SCHOLAR WITH HONOR <i>(Avg. ≥ 3.25 on all exams, 3+ scores of 3+)</i>	AP SCHOLAR WITH DISTINCTION <i>(Avg. ≥ 3.5 on all exams, 5+ scores of 3+)</i>
LAKEVILLE NORTH HIGH SCHOOL	93 STUDENTS	54 STUDENTS	112 STUDENTS
	3.45 AVERAGE AP SCORE	3.79 AVERAGE AP SCORE	4.18 AVERAGE AP SCORE
LAKEVILLE SOUTH HIGH SCHOOL	104 STUDENTS	58 STUDENTS	95 STUDENTS
	3.19 AVERAGE AP SCORE	3.72 AVERAGE AP SCORE	4.21 AVERAGE AP SCORE

Key Takeaway: Both Lakeville North and Lakeville South high schools demonstrated strong AP achievement, with higher average AP scores at each recognition level.

AP Provides Broad Opportunities

- **24 AP subjects** offered, with highest participation in Biology, Environmental Science and European History
- 2,508 AP exams taken, **77.6% of exams earned a 3 or higher**
- **48% of high school students** participated in AP coursework
- Participation **varies across student groups**, highlighting an opportunity to expand access and support
- **Course enrollment ≠ exam participation**; enrollment reflects access to AP learning, while exams reflect testing and performance

AP Provides Broad Opportunities

Students accessed a wide range of advanced coursework. AP exams were taken across **24 subjects**, with the greatest participation in Biology, Environmental Science and European History.

Students demonstrated strong performance. Of the 2,508 AP exams taken, **77.6% earned a score of 3 or higher.**

Participation is substantial but not yet universal. Approximately **48%** of high school students participated in AP coursework.

Participation differs across student groups. Continued attention is needed to ensure students from all backgrounds see AP as an available and supported option.

Enrollment and exam participation measure different things. Course enrollment shows access to AP learning; exam participation and scores show who tested and how students performed.

Our Priorities Moving Forward

- Expand access
- Support success
- Monitor equity and outcomes



The Opportunity Ahead

More Lakeville students are ready for advanced learning.

Our work is to ensure they can see the opportunity, access it and succeed.

