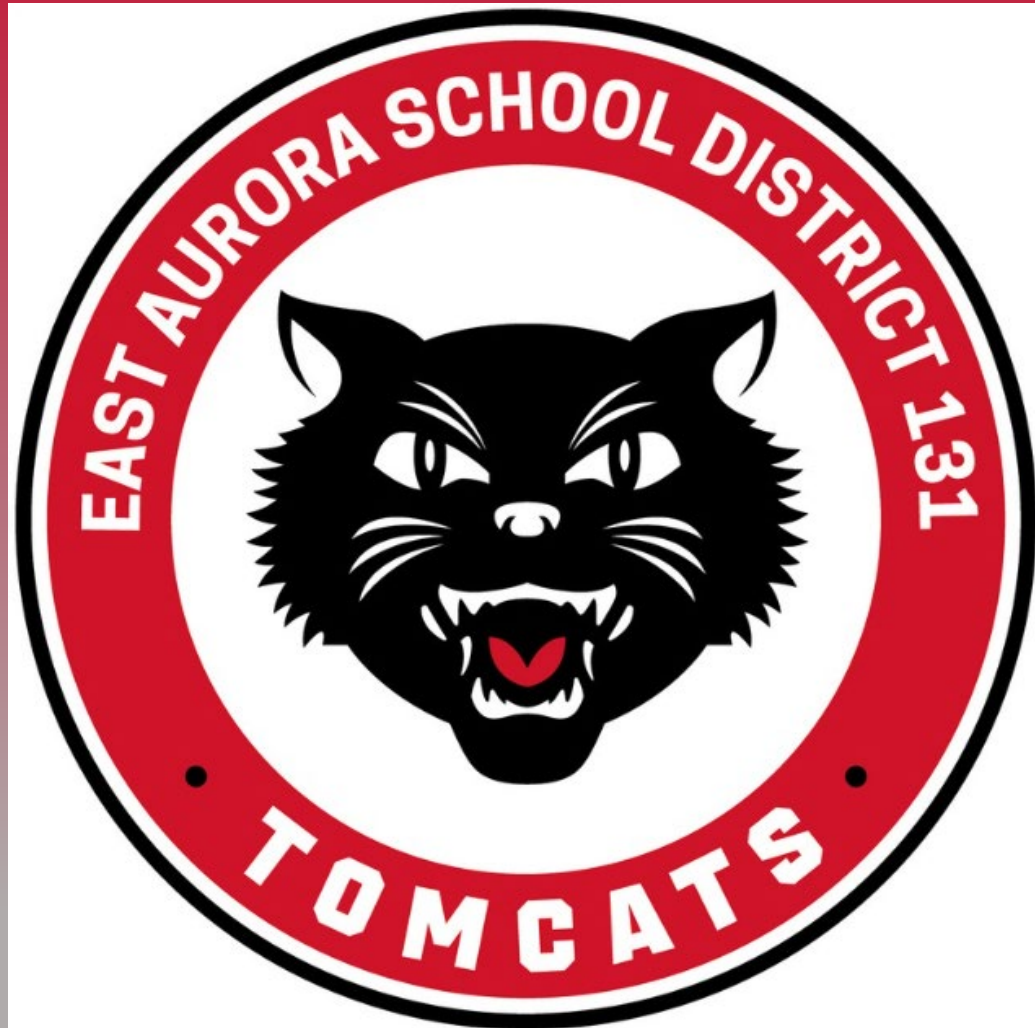




District 131

Fall Benchmark

Preliminary

Results

i-Ready Inform
Fall 2026-2027
as of 9/11/2026

Fall 2026 i-Ready Inform District Achievement Snapshot

Percent of Students ***On Track for beginning of year*** (one grade below to above grade level)

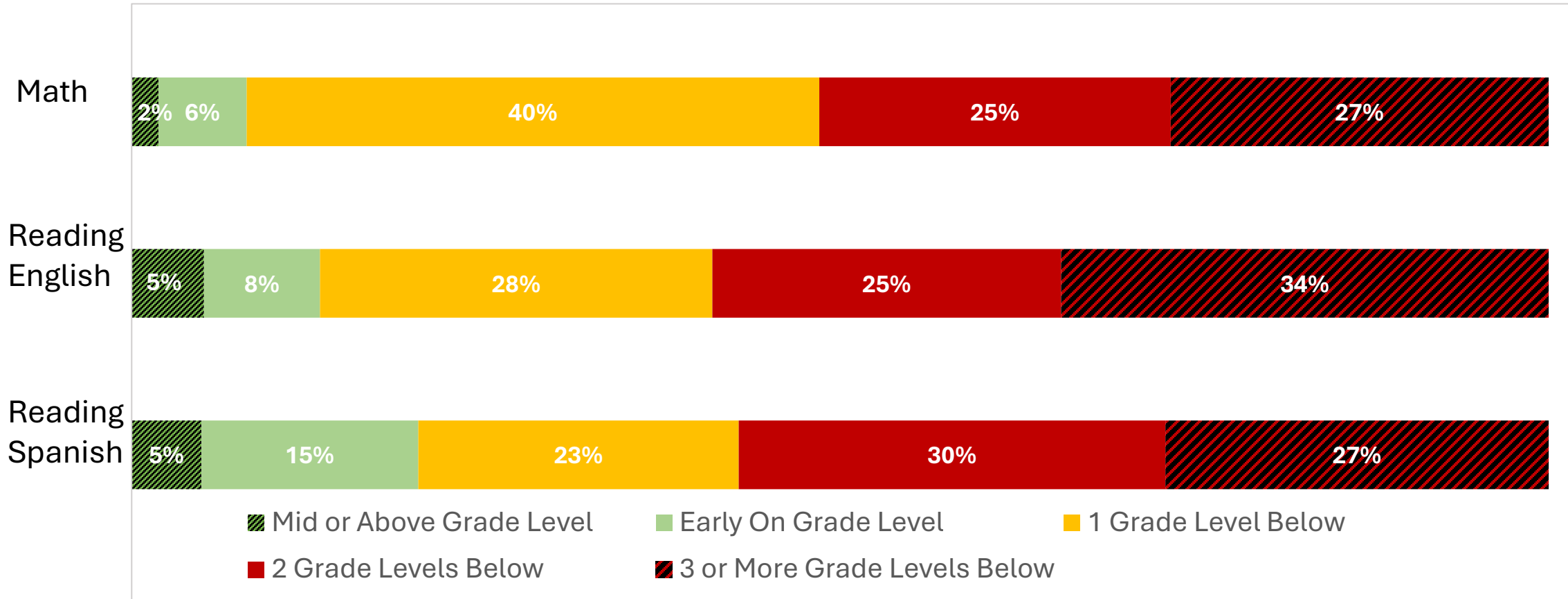
Math
49%
(1st-8th)

Reading English
41%
(1st-8th)

Reading Spanish
48%
(1st-5th)

Fall 2026 i-Ready results establish the district's ***baseline*** measure of student achievement. Kindergarten students were omitted from overall averages due to the limited measurement scale for that grade level.

Percent of Students within each *Relative Placement Level*

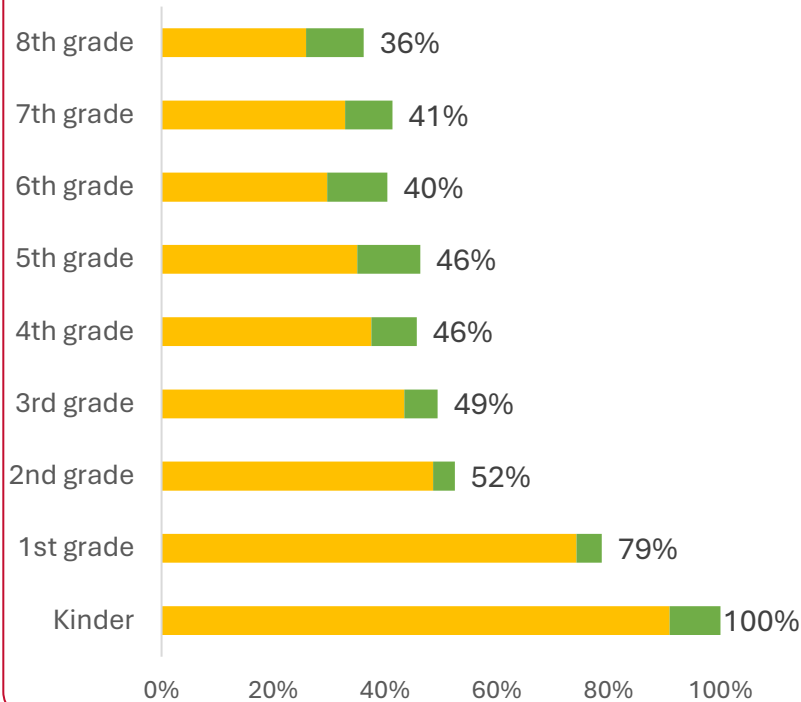


More students are ***on track*** in Math than Reading.

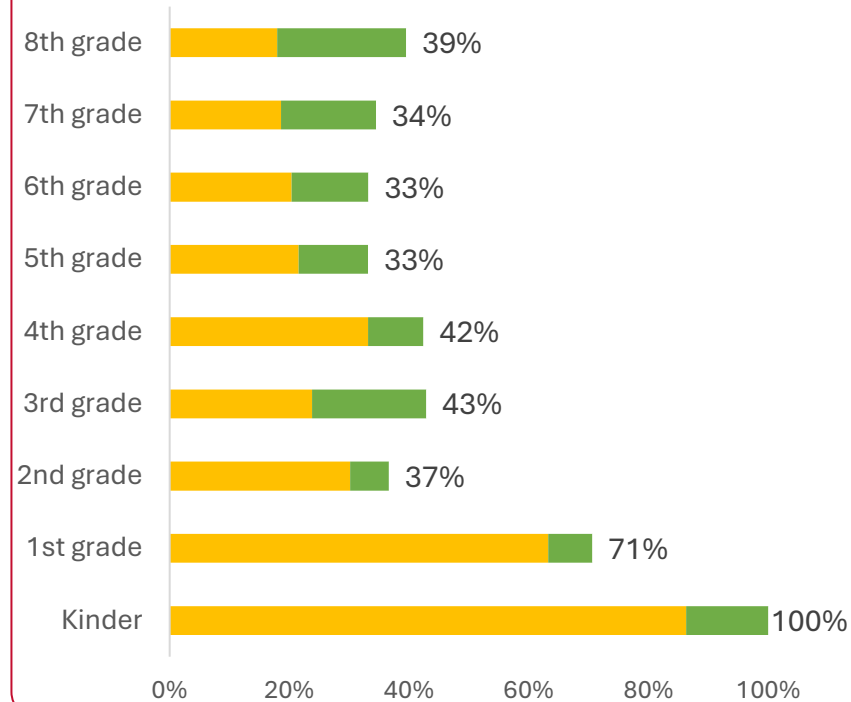
Kindergarten students were omitted due to the limited measurement scale for that grade level.

Percent of students *on track*- beginning of year.

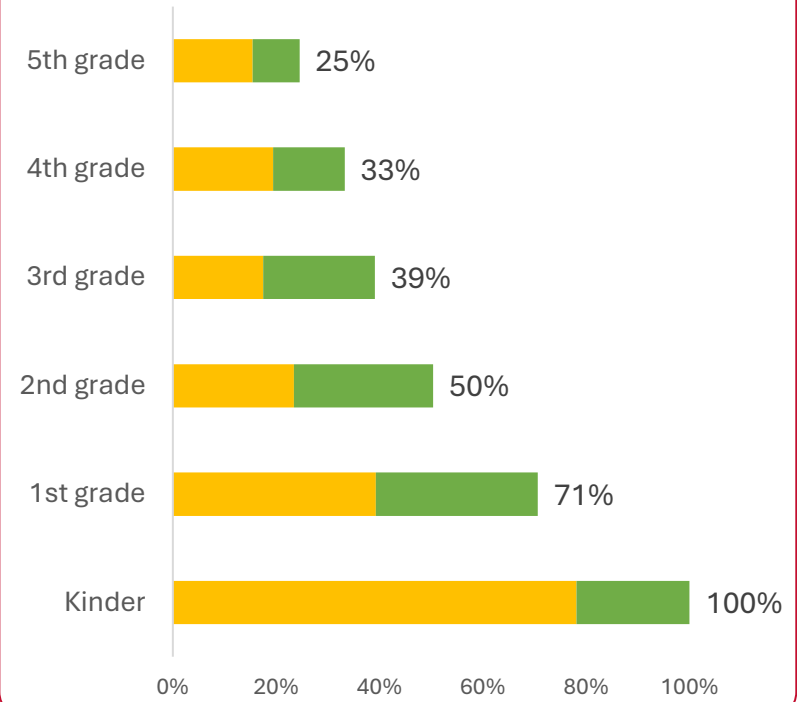
Math



Reading - English



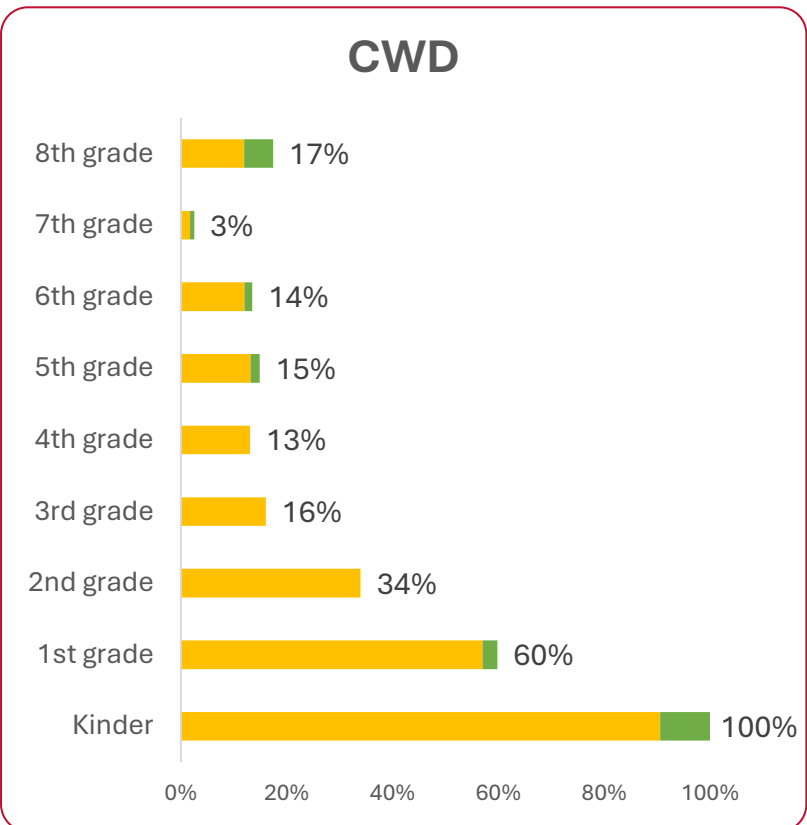
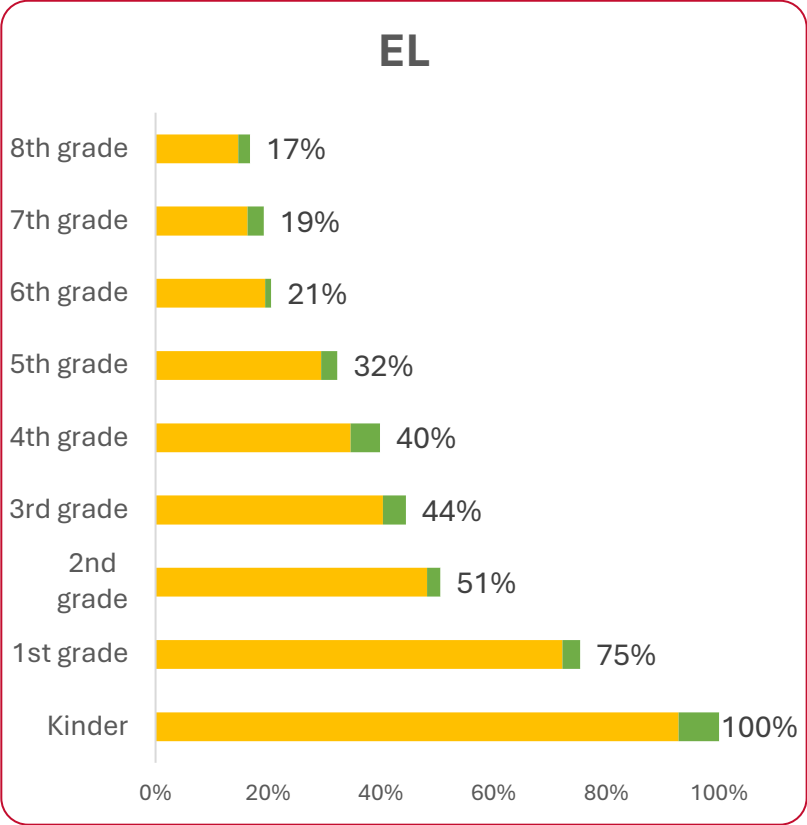
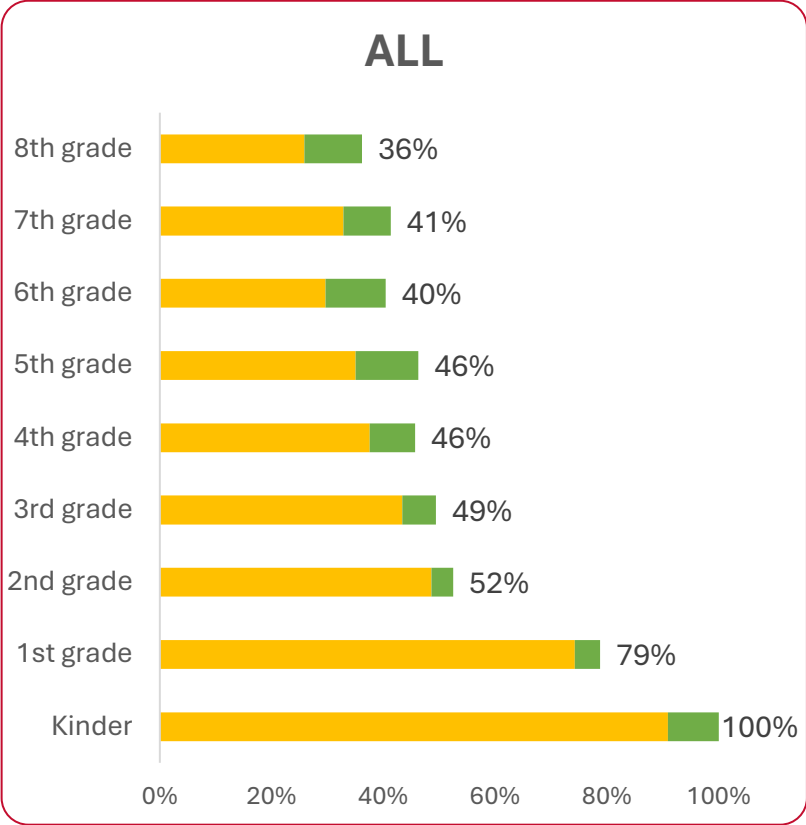
Reading - Spanish



■ One Grade Level Below ■ Early On and Above Grade Level

Readiness declines as grade level increases in both Math and Reading. All Kindergarten students are considered *on track* as the lowest grade level placement is 'one grade below.'

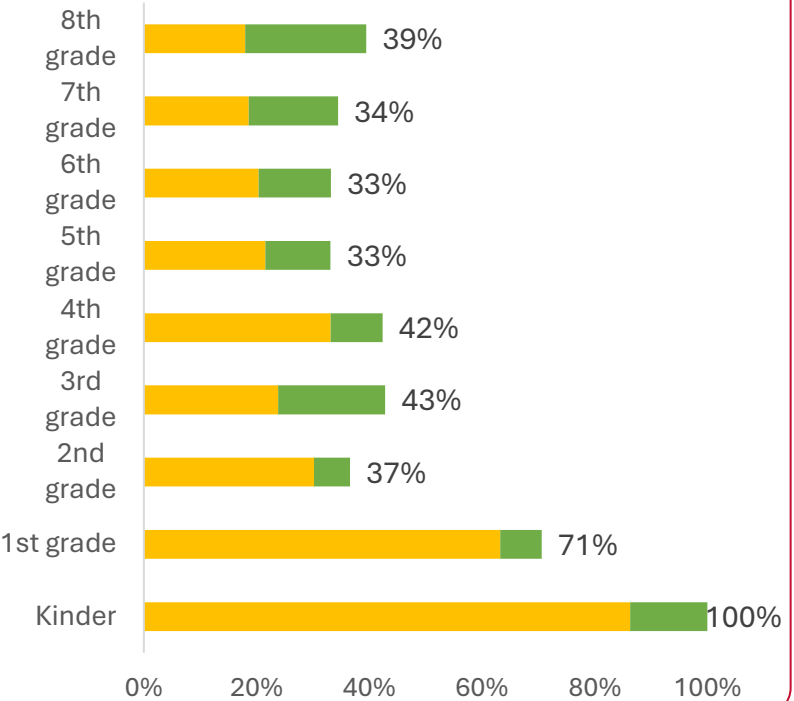
Percent of students *on track in Math*- beginning of year.



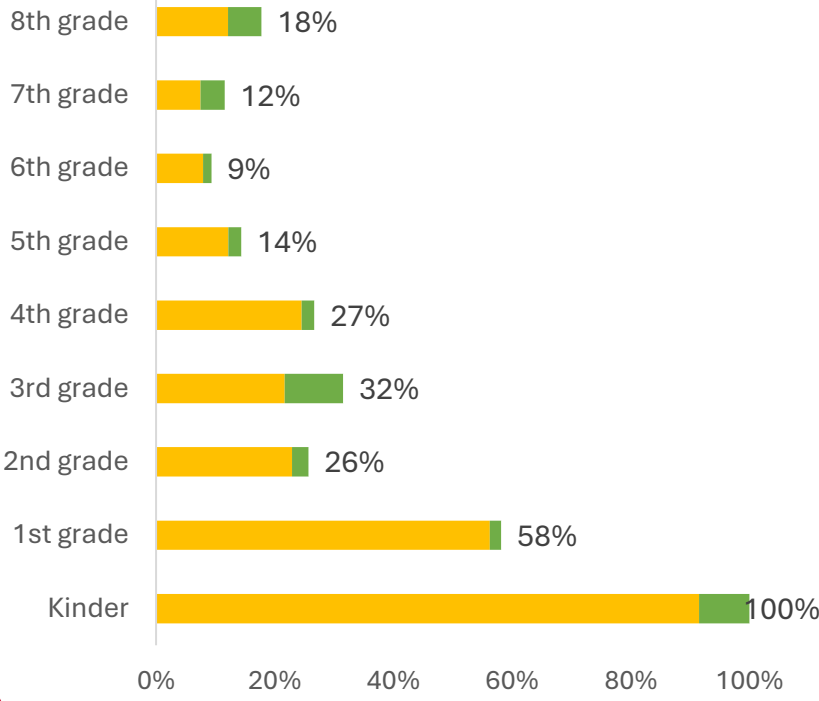
One Grade Level Below Early On and Above Grade Level

Percent of students *on track in Reading* - beginning of year.

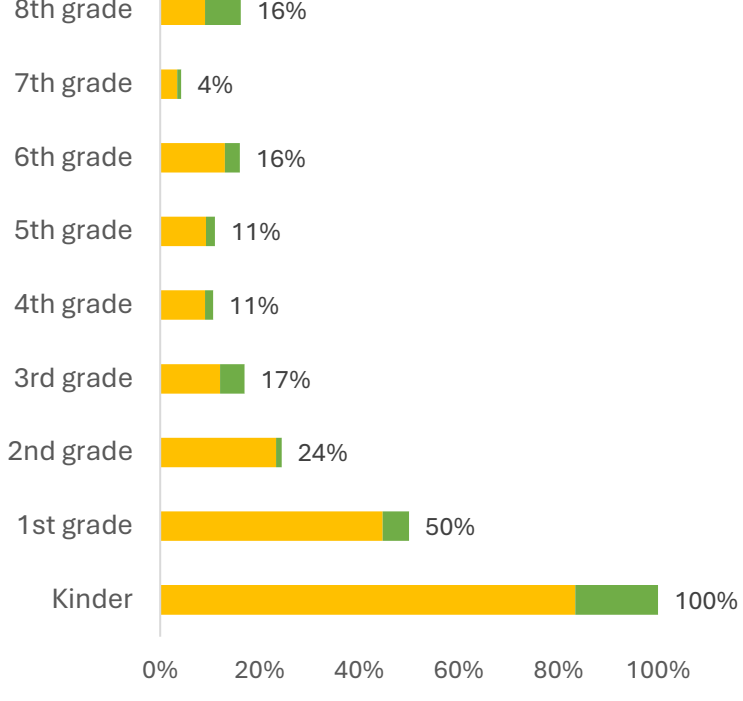
ALL



EL



CWD



One Grade Level Below Early On and Above Grade Level

District Focus - Priority

Focus on tier 1 core instruction

- Align district pacing with the IAR blueprint
- Implement the district pacing
- Support, model, and coach best practices

Focus on data literacy & use

- Provide PD on i-Ready reports & next steps
- Monitor the i-Ready My Path implementation
- Celebrate successes, reinforce expectations, provide support

PLAN - DO - STUDY - ACT

