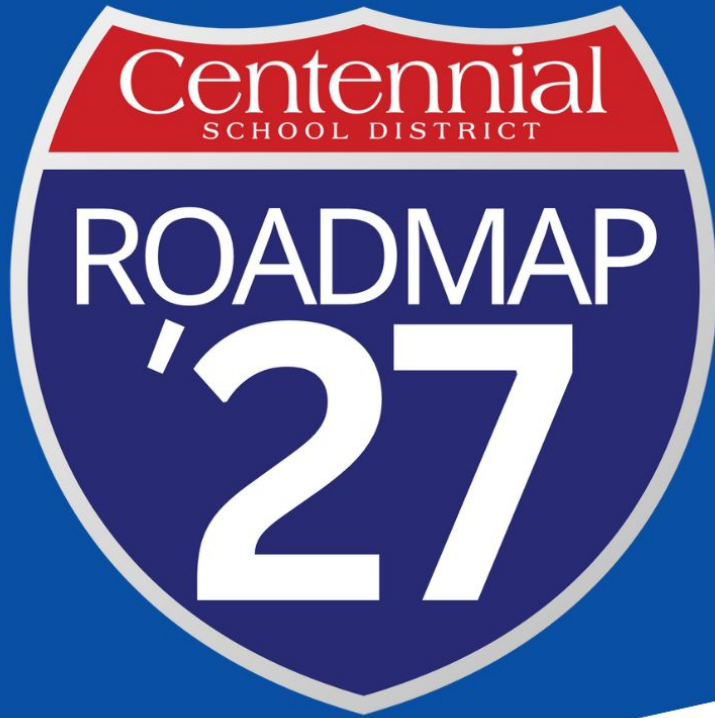




Integrated Programs
25-26 Annual Report
Board Presentation
September 23, 2026



COLLABORATING IN COMMUNITY | CULTIVATING EQUITY | INSPIRING EXCELLENCE

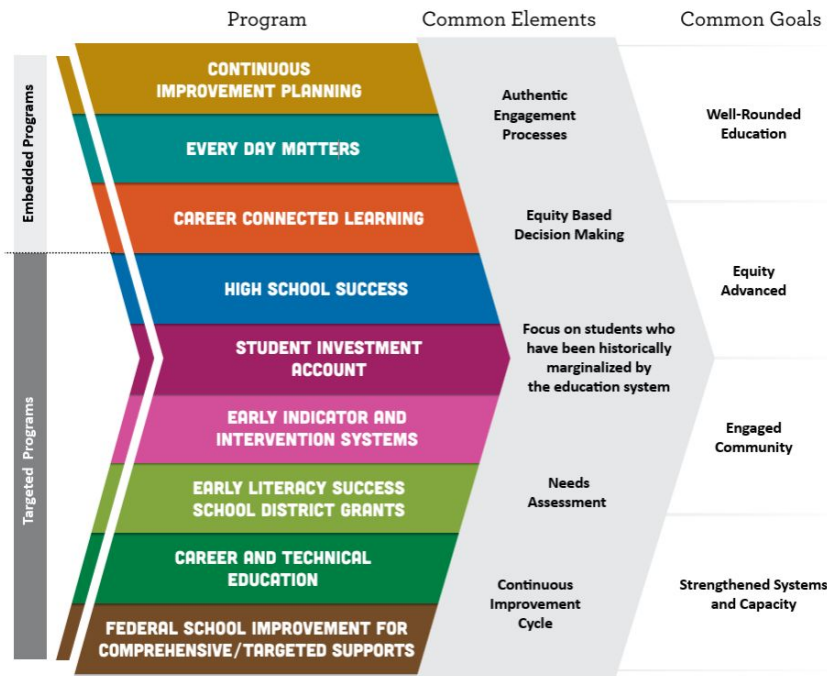
Integrated Plan Annual Report Requirements



- Recipients are required by statute to:
 - **Review their own progress** on an annual basis through an annual progress report consisting of narrative questions, reflection on progress markers and a financial audit;
 - **Present the annual report** to the governing board at an open meeting with opportunity for public comment (cannot be consent agenda item); and
 - **Post the report** to the district or charter school website



Integrated Programs



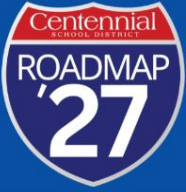
- 9 Programs with common goals
- Provided Centennial School District \$8,179,694 in the 25-26 school year (\$5.85m from SIA)
- SIA recipients are required by statute to:
 - review their own progress on an annual basis through an annual progress report and financial audit
 - present their annual report to their governing board at an open meeting with opportunity for public comment (cannot be consent agenda item), and post the report to the district website.



Integrated Plan Outcomes for 2020-2027

- A. Each student in Kindergarten through 3rd Grade will develop the foundational skills necessary to position them for success.
- B. Each student will feel safe, supported as learners, and experience inclusive classrooms and school communities that nurture their sense of belonging.
- C. Each student will be empowered to use their voice and exercise choice within their classroom and school communities.
- D. Each student will engage in rigorous learning and receive the necessary support and resources to ensure their success in the academic pathways of their choosing.
- E. All students will graduate with the skills necessary to thrive in a diverse and rapidly evolving world.

2024-25 Annual Reflection Question 1



As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your **progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)?**

Discuss at least one Outcome where you have seen progress in implementation.



Question 1: Response Highlights

Outcome A: Foundational Literacy

- Expanded training and leadership support for structured literacy
- Conducted monthly UFLI walkthroughs and administrator calibration
- Used DIBELS and weekly UFLI data to guide High Dosage Tutoring
- Aligned pacing, focal standards, learning targets, and proficiency expectations across all six elementary schools

Kindergarten DIBELS data: 18% BOY to 63% by EOY

Question 1: Response Highlights

Outcome D: Rigorous Learning & Academic Pathways

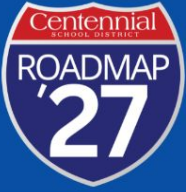
- Shifted to Smarter Balanced Interim Assessments for stronger alignment to Oregon standards
- Developed a 2026–27 plan for curriculum-based formative assessment and rapid PLC improvement cycles
- Created the Roadmap '27 dashboard to monitor 12 strategic metrics
- Convened school and district Data Summits
- Strengthened ninth- and tenth-grade data reviews
- Built common planning time into the new high school schedule for freshman teams to review grades, attendance, assessments, and discipline weekly

Question 1: Response Highlights

Outcomes B,C & D: Additional Progress

- Sustained strong partnerships with SUN, culturally specific mental-health providers, Multnomah County, and community organizations
- Launched the District Equity Advisory Committee
- Piloted Profile of a Centennial Graduate projects
- Held elementary and secondary Student Summits
- Expanded student voice, authentic demonstrations of learning, community partnership, and public transparency

2024-25 Annual Reflection Question 2



Where have you experienced **barriers, challenges, or impediments** to progress toward your Outcomes and Strategies in your plan that you could use support with?

Discuss at least one Outcome where you have seen challenges or barriers to implementation.

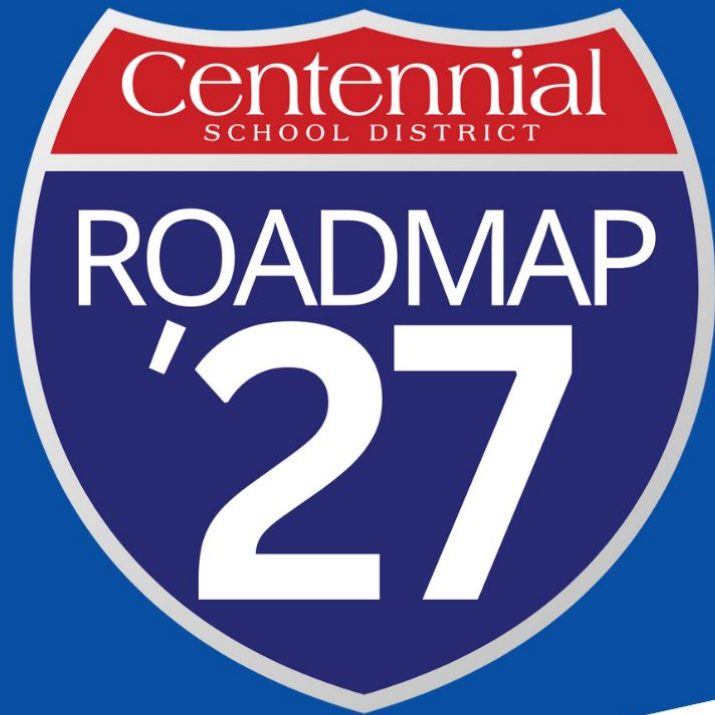


Question 2: Response Highlights

Outcomes B: Student Safety, Support and Belonging

Culture and climate efforts have not yet produced sufficient improvement at the middle and high school levels

- Inconsistent implementation across schools
- Improvement systems remain fragmented
- Academic supports are often reactive
- Student and family partnership remains uneven



Thank You!



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