



Waldo Middle School

SCHOOL IMPROVEMENT PLAN

September 21, 2026



EAST AURORA SCHOOL DISTRICT 131

SIP TEAM

Eileen Roberts, Principal
Adrianne Espinoza-Zamora, AP
Nicole Grojean, AP
Travis Naber, Dean
Camille McKay, Teacher
Jon Hall, Teacher
Gayle Yanong, Teacher
Lisa Samp, Teacher,
Anne Stockl, Teacher
Anne Danos, Instructional Coach
Kiera Snyder, Teacher
Ashley Alarcon, Teacher



K D WALDO
MIDDLE SCHOOL

Our Mission:

KD Waldo School is committed to enhancing the academic, social, emotional, and physical development of every student. Students will attain maximum learning potential, enabling them to become productive members of society.

Our Vision:

KD Waldo Community is committed to providing safe, nurturing environment that is conducive to educating the whole child.





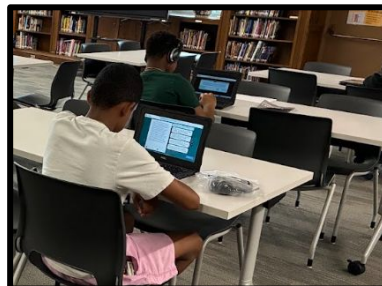
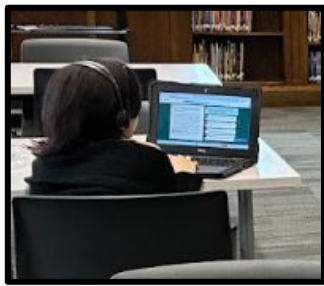
OUR CURRENT REALITY



Academic Data	All Students	IEP	EL	Black	Hispanic	White	Two or More	Asian	Newcomer	Males	Females
Math Proficiency IAR	8%	3%	4%	3%	8%	20%	33%	N/A	2%	9%	7%
Math Growth IAR	21%	15%	18%	19%	20%	27%	50%	N/A	18%	19%	23%
iReady Math (6-8)	34%	14%	21%	21%	34%	67%	41%	N/A	21%	38%	32%
Literacy Proficiency (IAR)	19%	5%	9%	9%	20%	20%	33%	N/A	3%	17%	21%
Literacy Growth (IAR)	23%	22%	20%	19%	23%	20%	38%	N/A	23%	22%	24%
iReady Reading (6-8)	29%	16%	17%	19%	30%	25%	25%	N/A	0%	25%	31%



EAST AURORA SCHOOL DISTRICT 131

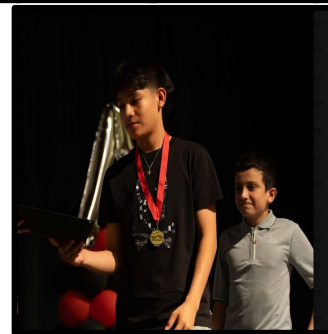




OUR CURRENT REALITY



Culture Data (25-26)	All Students	IEP	EL	Black	Hispanic	White	Two or More	Asian	Newcomer	Males	Females
Annual Daily Attendance (ADA)	90%	90%	90%	90%	90%	89%	91%	95%	87%	90%	91%
Chronic Absenteeism	30%	33%	30%	39%	29%	36%	30%	50%	41%	32%	30%
Consistent Attendance	70%	67%	70%	61%	71%	64%	70%	50%	59%	68%	70%
Referrals (%)	62%	62%	73%	83%	83%	4%	1%	0%	71%	68%	57%
School Belonging (Panorama)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



OUR FOCUS ON LITERACY:



EAST AURORA SCHOOL DISTRICT 131

SMART GOAL:

By the end of the 2026-2027 school year, Waldo Middle School will increase the percentage of students meeting or exceeding grade-level expectations in reading by 6% across all reported groups/demographics, as measured by the Spring 2027 Illinois Assessment of Readiness (IAR), compared to Spring 2026 results.

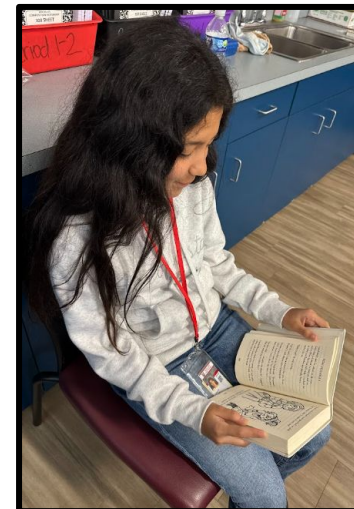
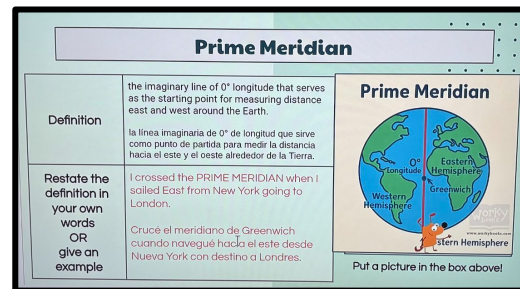
Priority Teaching Practice:

We will use the Cognitive Task Analysis (CTA) framework to help students think critically and strengthen comprehension and literacy reasoning skills.

Key Actions:

Actions include:

- SIOP strategies
- Graphic organizers
- Explicit vocabulary
- Scaffolding
- Writing strategies



OUR FOCUS ON NUMERACY:

SMART GOAL:

By the end of the 2026-2027 school year, Waldo Middle School will increase the percentage of students meeting or exceeding grade-level expectations in mathematics by 6% across all reported groups/demographics, as measured by the Spring 2027 Illinois Assessment of Readiness (IAR), compared to Spring 2026 results.

Priority Teaching Practice:

We will use the Cognitive Task Analysis (CTA) framework to help students think critically and strengthen problem solving, analytical and math reasoning skills.



Key Actions:

Actions include:

- Cognitive task analysis
- Learning targets
- Success criteria
- Use of visuals
- Think alouds
- Peer discussions

Effect size and purpose

With an effect size of 1.29, this strategy really packs bang for your buck. The **cognitive task analysis** method analyzes and represents the cognitive activities that students use to perform tasks that require decision-making, problem-solving and making judgments.

In other words, it's teaching students how to think and problem solve.

OUR FOCUS ON A CULTURE OF BELONGING:

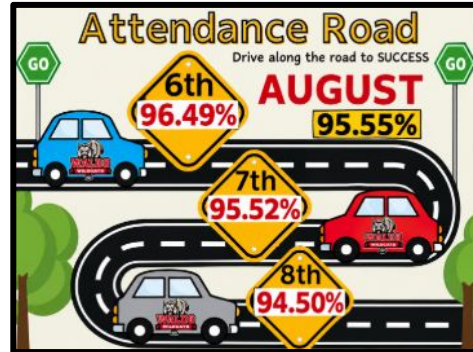
SMART GOAL:

By the end of the 2026-2027 school year, Waldo Middle School will decrease the percentage of chronic absenteeism from 30% to 25%, through the implementation of relationship-centered practices and student support systems.



Priority Teaching Practice:

We will cultivate a supportive learning environment through relationship-centered practices to ensure students feel safe, connected, and supported in their learning.



Key Actions:

- Staff Connection Circles
- Bilingual Student Partnership Council
- Template for 8th grade transition meetings to amplify student voice



OUR FOCUS ON FAMILY BELONGING:

SMART GOAL:

By the end of the 2026-2027 school year, Waldo Middle School will decrease the percentage of chronic absenteeism from 30% to 25%, through the implementation of relationship-centered practices and student support systems.

Key Actions:

- Family Events (Fright Fiesta, Winter Gala, STEM Night, Grandparents Day)
- Check and connect-trusted adult
- PAC-principal advisory committee
- Bilingual Student Partnership Council
- Attendance notifications and contracts



WALDO 
FAMILY EVENTS

OCT. 29

FRIGHT FIESTA!
Event time 5:00-6:30pm
Games, Treats, Activities and Costumes!

DEC. 10

WINTER GALA!
Art Show 5:00pm
Theater Performance 5:30pm
Band Concert 6:30pm

MARCH

STEM NIGHT
Event Time 5:00-6:30pm
Family science, technology, engineering, and math activities and FUN!!

 56 W. JACKSON, AURORA, IL 60505  WALDO.D131.ORG 



EAST AURORA SCHOOL DISTRICT 131

