
Priority 1 - Academic Progress Report

BELTON ISD BOARD OF TRUSTEES

Regular Meeting

September 21, 2026

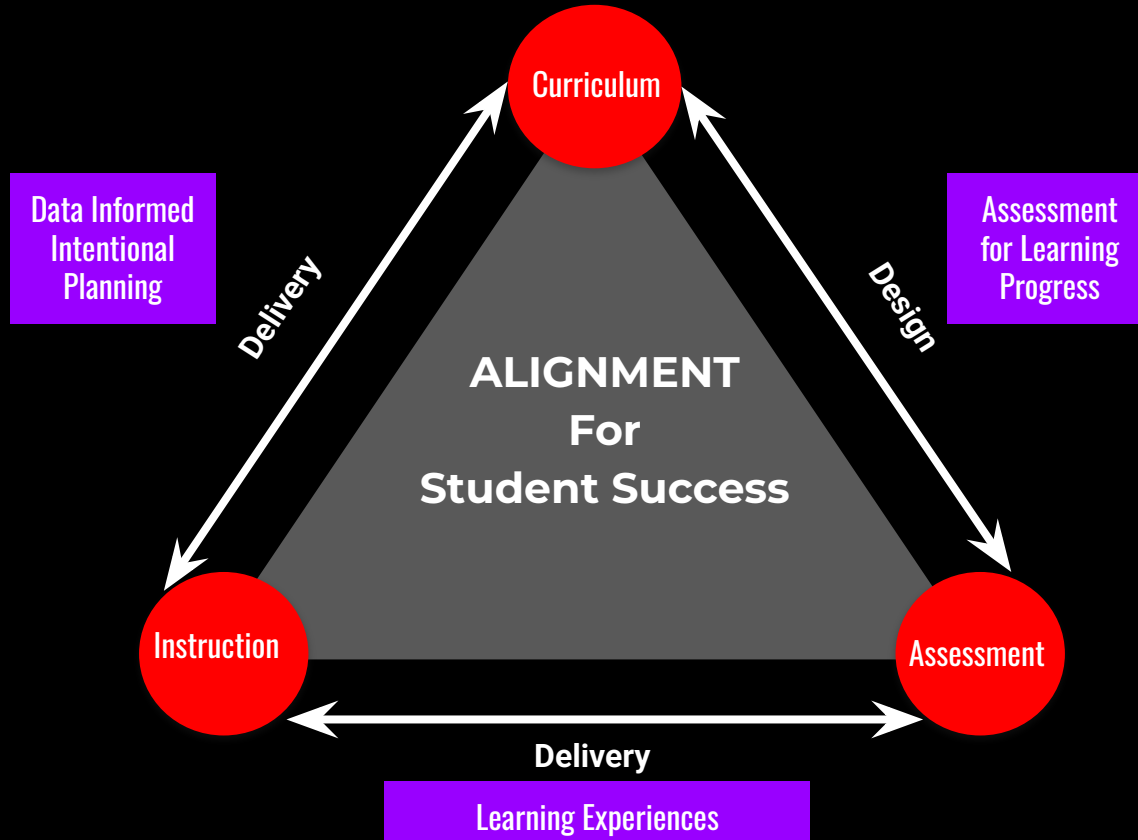


Purpose



To provide a report on our beginning of school year student performance baselines and the strategies to ensure each and every student meets their individual student growth targets.

Alignment

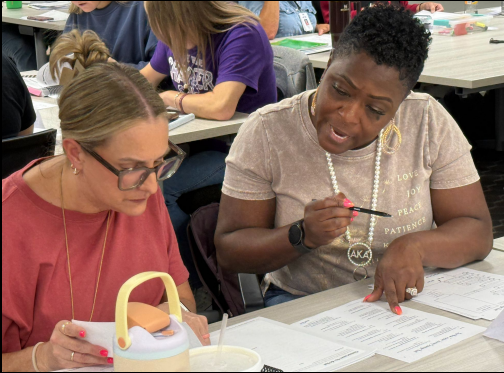


STAR Renaissance

Universal Screener
Diagnostic
Progress Monitoring

Beginning-of-year screeners establish baselines and generate Student Growth Projections, which serve as the foundation for our targeted academic support plans.

Focus



Refining Professional Learning Communities

Using standardized protocols that ensure focus on evidence of student learning in planning.



Leverage High Quality Instructional Materials

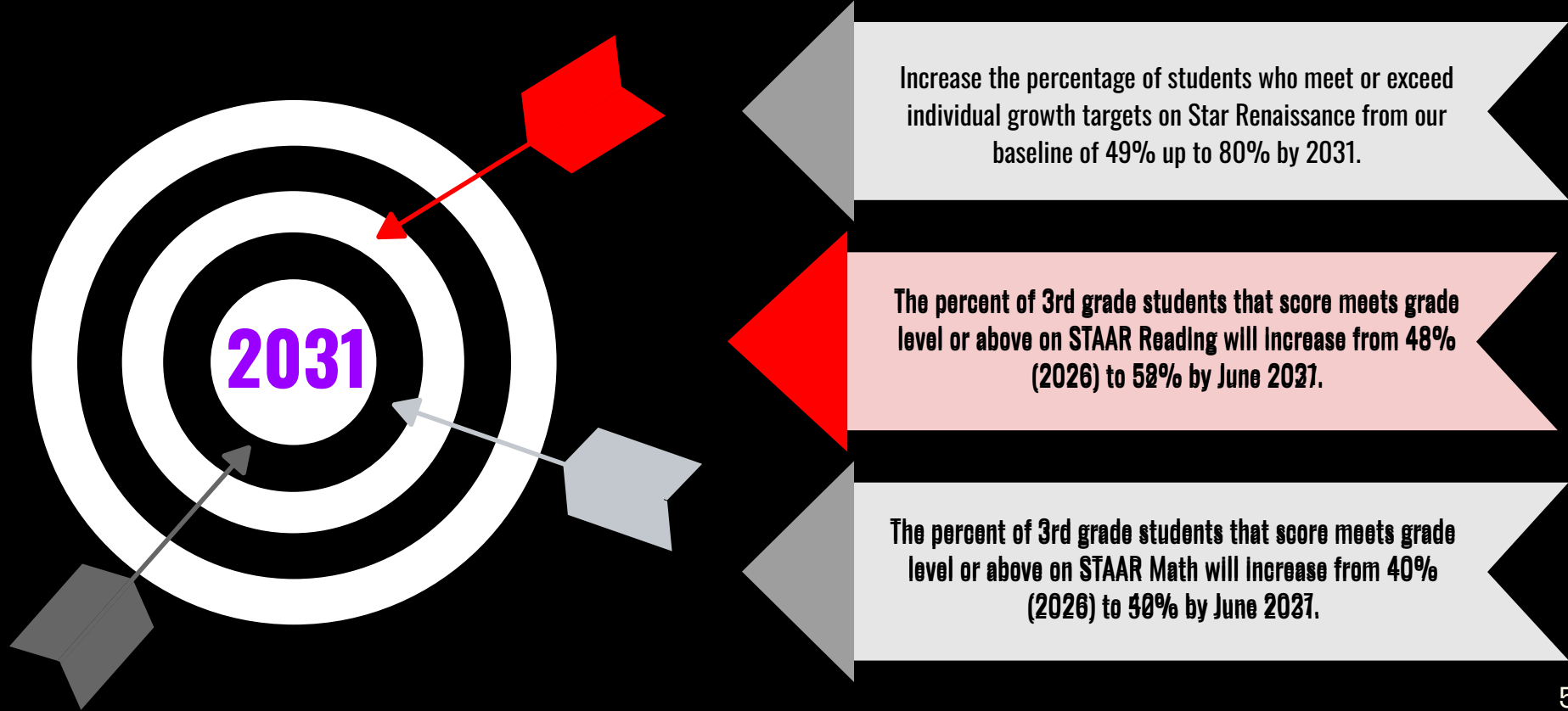
To guarantee intentional and rigorous learning experiences that are responsive and timely to student needs.



Student Growth & Achievement

Through tiered support systems, with a district wide focus on student growth.

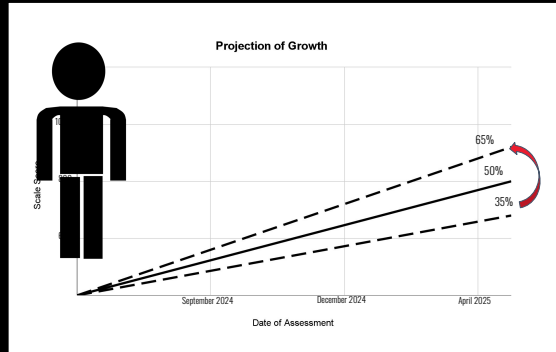
HB 3 Targets



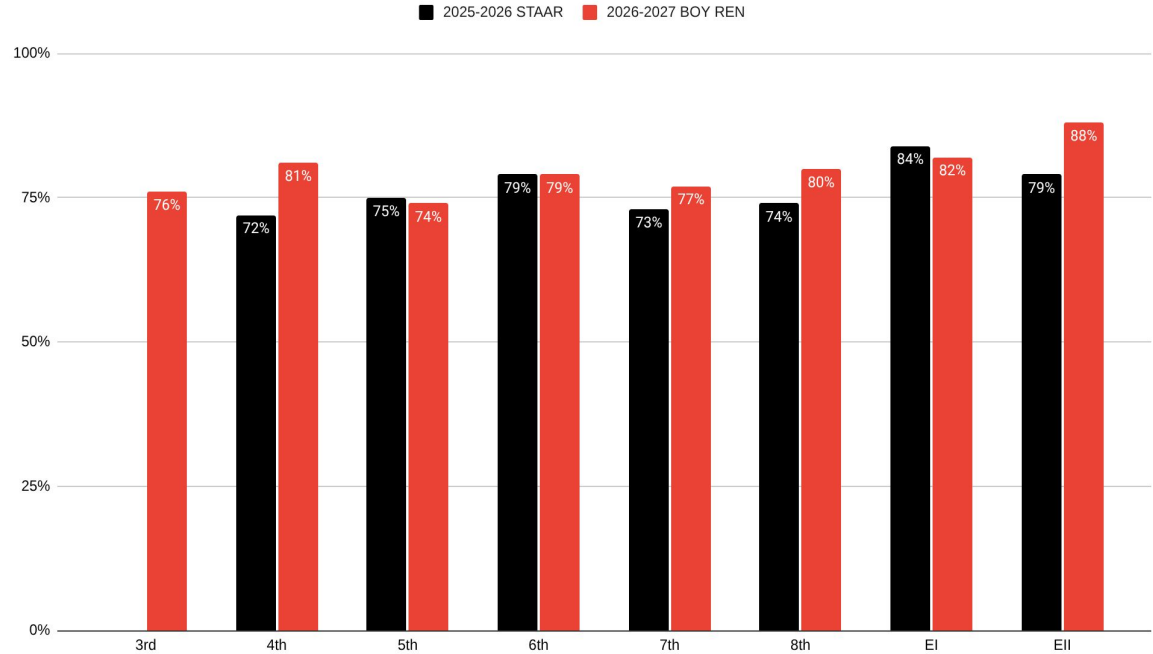
Reading Screening

52%

Current Student
Growth Percentile



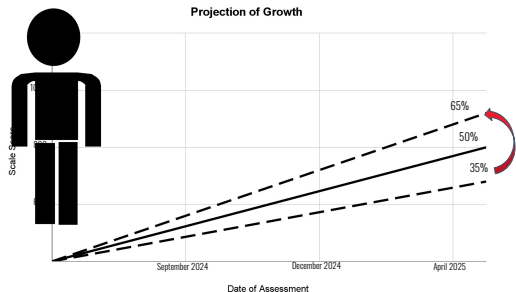
25-26 STAAR VS 26-27 BOY REN COHORT



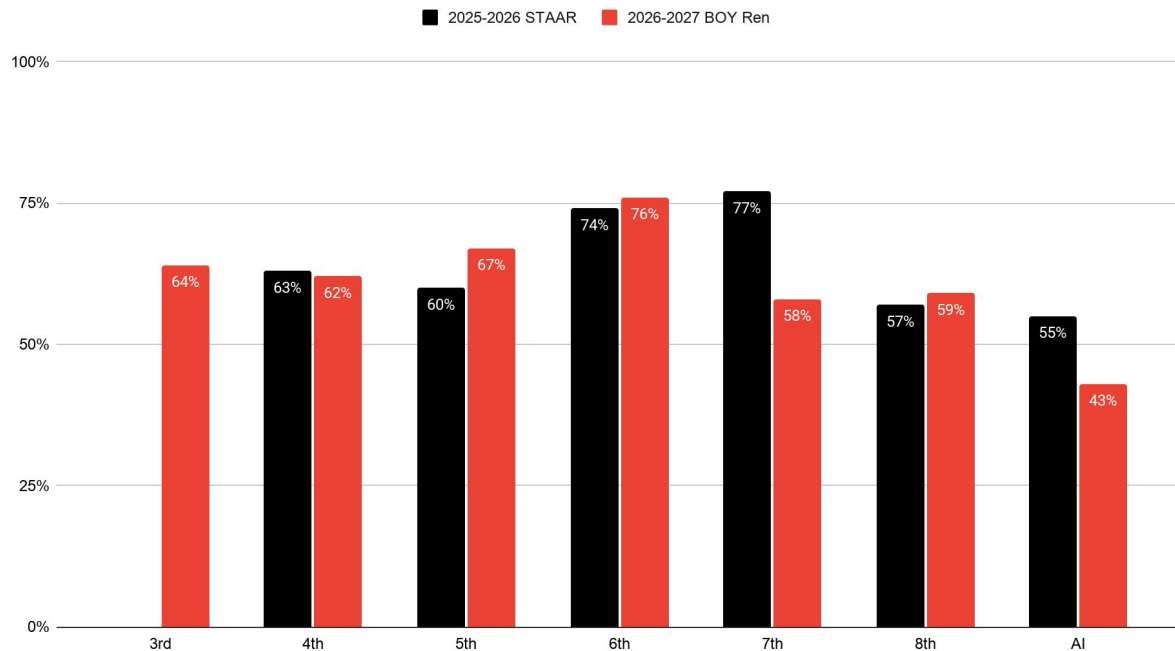
Math Screening

44%

Current Student
Growth Percentile



25-26 MATH STAAR VS 26-27 BOY REN COHORT APPROACHES & ABOVE

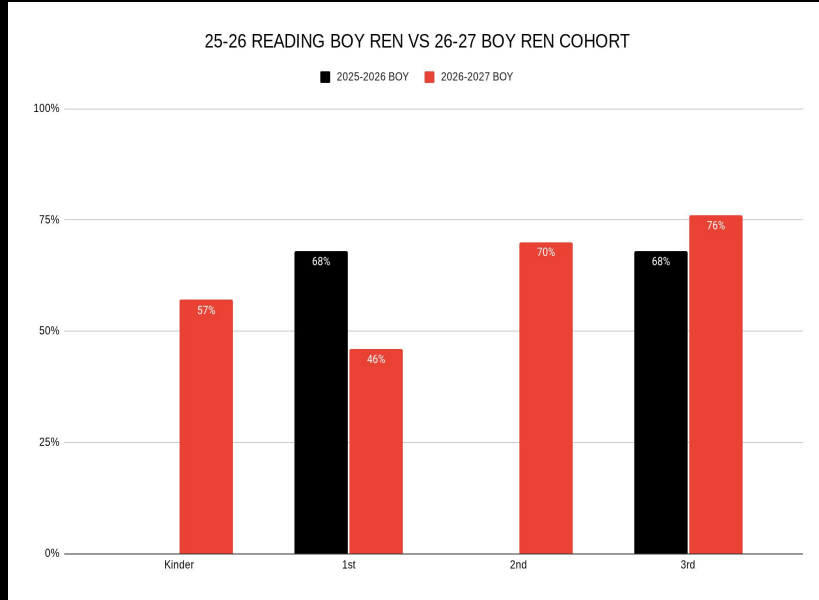


*Data Source: 2025-2026 and 2026-2027 STAR Renaissance Data

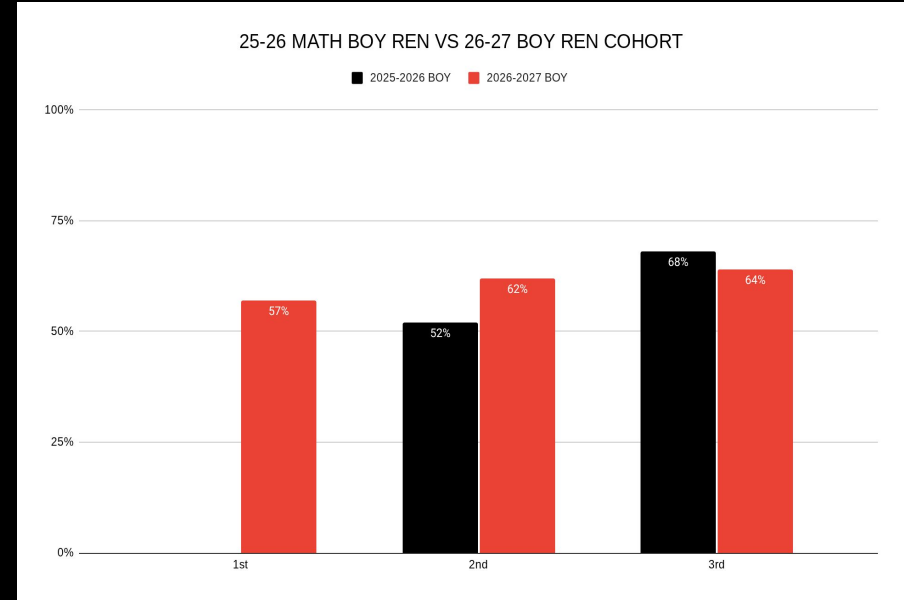
*Note: 1st grade took a different screener in kindergarten (Renaissance Early Literacy)

*Note: Algebra I in 25-26 are a different set of students testing, since some current 9th graders are in Geometry

Early Literacy & Numeracy



Reading



Math

Leveraging Data



COLLABORATE

Teams utilize standardized process to analyze this data and plan instructional responses for students in need of intervention and acceleration.



SET TARGETS

Teachers use BOY Student Growth Projections to set personalized, academic goals with students.



DELIVER & MONITOR

Teachers must deliver high quality instruction aligned to needs and actively reflect on evidence of learning with students to ensure steady progress toward targets.

ALL SUPPORTED THROUGH HIGH QUALITY PROFESSIONAL LEARNING

Progress Monitoring

MOY (WINTER)

Mid-year progress check to
adjust interventions and track
goal trajectory.

SUMMER

Strategic review by leadership
to refine district-wide
instructional plans.

BOY (FALL)

Assess baselines, generate
growth projections, and set
individual targets.

EOY (SPRING)

Final measure of student growth
against the learning targets.

Discussion

