



JUDSON INDEPENDENT SCHOOL DISTRICT

Meeting Date: September 17, 2026

Submitted By: Monica Ryan
Title: Board President

Agenda Item: Discussion and possible action regarding adoption of revisions to EIE(LOCAL), Academic Achievement: Retention and Promotion

DISCUSSION/ACTION ITEM

RECOMMENDATION:

To restore the policy to its original requirements to be in line with the majority of surrounding districts while holding students and parents accountable for student achievement.

Proposed Wording: In grades 6-8, promotion to the next grade level shall be based on an overall overage of 70 for all subject areas and a grade of 70 or above in English language arts and reading (ELAR) and math.

Alternate Wording: In grades 6-8, promotion to the next grade level shall be based on an overall overage of 70 for all subject areas and a grade of 70 or above in English Language arts and reading (ELAR) and math, and either science or social studies.

IMPACT/RATIONALE:

In 2024, policy was changed to no longer require students in grades 6-8 to pass (achieve a 70) in both Math and ELAR to be promoted to the next grade. In Spring 2024, over 1800 students in grades 6-8 received less than a 70 in Math, ELAR, or both and would have been retained.

BOARD ACTION REQUESTED:

Approval/Disapproval

Curriculum Mastery	Promotion and course credit shall be based on mastery of the curriculum. Expectations and standards for promotion shall be established for each grade level, content area, and course and shall be coordinated with compensatory, intensive, and/or accelerated services. [See EHBC] The District shall comply with applicable state and federal requirements when determining methods for students with disabilities [see FB] or students who are English language learners [see EHBE and EKBA] to demonstrate mastery of the curriculum.
Students Receiving Special Education Services	Any modified promotion standards for a student receiving special education services shall be determined by the student's admission, review, and dismissal (ARD) committee and documented in the student's individualized education program (IEP). [See EHBA series and EKB]
Standards for Mastery	In addition to the factors in law that must be considered for promotion, mastery shall be determined as follows: 1. Course assignments and unit evaluation shall be used to determine student grades in a subject. An average of 70 or above on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills) shall be considered a passing grade. 2. Mastery of the skills necessary for success at the next level shall be validated by assessments that may either be incorporated into unit or final exams or may be administered separately. Mastery of at least 70 percent of the objectives shall be required.
Grade 1	Mastery of the curriculum in grade 1 shall be based on the student's progress in the subject areas of English language arts and mathematics. In addition to satisfactory performance in these areas, the teacher shall determine that the student has mastered the skills necessary for success at the next level of instruction.
Grades 2-5	In grades 2-5, promotion to the next grade level shall be based on an overall average of 70 for all subject areas and a grade of 70 or above in math and reading. Reading and writing scores may be averaged if it benefits the student.
Grades 6-8	In grades 6-8, promotion to the next grade level shall be based on an overall average of 70 for all subject areas and a grade of 70 or above in three of the following areas: English language arts and reading (ELAR), mathematics, science, and social studies.
Grades 9-12	Grade-level advancement for students in grades 9-12 shall be earned by course credits. [See EI]

Proposed Revision to EIE LOCAL

Academic Achievement Retention and Promotion

This proposed amendment replaces only the Grades 6–8 promotion standard. All other provisions of EIE(LOCAL) remain unchanged.

Grades 6–8 Redline

~~Deletions~~ Additions

In grades 6–8, promotion to the next grade level shall be based on an overall average of 70 on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills) for all subject areas and a grade of 70 or above in ~~three of the following areas: English language arts and reading (ELAR)~~ English/language arts, mathematics, and either science, ~~and~~ or social studies.

Clean Proposed Language

In grades 6–8, promotion to the next grade level shall be based on an overall average of 70 on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills) for all subject areas and a grade of 70 or above in English/language arts, mathematics, and either science or social studies.

District	Promotion rule (condensed)	Rule category
Charlotte ISD	70+ in language arts, math, and either science or social studies	ELA + Math + one
Jourdanton ISD	Overall 70; 70+ in ELAR, math, science, and social studies	All four core
Lytle ISD	Overall 70; 70+ in language arts and math	ELA + Math
Pleasanton ISD	Overall 70; ELA + math + either science or social studies	ELA + Math + one
Bandera ISD	Overall 70 across five listed areas; 70+ in math, combined reading/LA, science, and social studies	All four core
Alamo Heights ISD	Overall 70; language arts + math + either science or social studies	ELA + Math + one
East Central ISD	Overall 70; 70+ in language arts and math	ELA + Math
Fort Sam Houston ISD	Overall 70; 70+ in language arts/reading, math, science, and social studies	All four core
Lackland ISD	Overall 70; ELAR + math + either science or social studies	ELA + Math + one
San Antonio ISD	Overall 70; language arts + math + either science or social studies	ELA + Math + one
South San Antonio ISD	Overall 70; ELAR + math + either science or social studies	ELA + Math + one
Comal ISD	Overall 70; 70+ in ELAR, math, and either science or social studies; 90% attendance	ELA + Math + one
Dilley ISD	70+ in ELA, math, and either science or social studies	ELA + Math + one
Marion ISD	Overall 70; language arts + math + either science or social studies	ELA + Math + one
Seguin ISD	Overall 70; 70+ in language arts, math, science, and social studies	All four core
Falls City ISD	Grade 6: overall 70 + language arts and math; grades 7–8: add either science or social studies	Mixed by grade
Karnes City ISD	Overall 70; RLA + math + either science or social studies	ELA + Math + one
Comfort ISD	Overall 70; 70+ in RLA, math, science, and social studies	All four core
Ingram ISD	Overall 70; 70+ in RLA and math	ELA + Math
Kerrville ISD	Overall 70; language arts + math + either science or social studies	ELA + Math + one
Brackett ISD	Overall 70; 70+ in language arts, math, science, and social studies	All four core
Eagle Pass ISD	Grade 6: reading + language arts + math; grades 7–8: language arts + math + either science or social studies	Mixed by grade
Devine ISD	Overall 70; reading + ELA + math + either science or social studies	ELA + Math + one
Medina Valley ISD	Overall 70; reading + language arts + math + either science or social studies	ELA + Math + one
Natalia ISD	ELA + math + either science or social studies	ELA + Math + one
Floresville ISD	Overall 70; language arts + math + either science or social studies	ELA + Math + one
La Vernia ISD	Overall 70; language arts, reading, and math; combined 70 in science and social studies	ELA + Math + science/SS combined
Poth ISD	Overall 70; 70+ in language arts and math	ELA + Math