MONROE PUBLIC SCHOOLS BOARD OF EDUCATION
Work Session
September 8, 2026
5:30 p.m.

MINUTES

Our Mission Statement:

Monroe Public Schools will empower each student to achieve their full potential through rigorous and engaging academics, a culture of excellence, belonging, and perseverance, a community of kindness and inclusivity, and unique opportunities that inspire lifelong learning.

Our Vision Statement:

Unlocking the potential of each student through academic excellence, unique opportunities, and a sense of authentic belonging.

Purpose of our Meeting

This is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting There are times set for public participation during the meeting as indicated in agenda items (VI) and 10 (X). Members of the audience who wish to address the Board of Education in person this evening are asked to complete the public commentary forms, located on the table at the back of the room. Once filled out, please return to the Administrative Secretary to the Board prior to public comment.

A. Roll Call   Audio Recording   Video Recording

1. Call to Order

President Heck called the meeting to order at 5:30 p.m.

2. Roll Call

Board Members Present: President Tom Heck, Vice-President Darla Myers, Secretary Mary Vincent, Treasurer Kerri Williams, Parliamentarian Brian Sabbadini, Trustee Gary Jenkins, Trustee Stacey Terrasi

	Present	Absent
Mr. Heck	x	
Mr. Jenkins	x	
Mrs. Myers	x	
Mr. Sabbadini	x	
Mrs. Terrasi	x	
Mrs. Vincent	x	
Mrs. Williams	x	

Board Members Absent:
Administrators Present: Andrew Shaw, Cassie Shook, Holly Scherer, Terry Joseph, David Payne, David Malolepszy

Administrators Absent: None

3. Pledge of Allegiance

B. Discussion Items

1. Special Education Presentation

Audio recording timestamp 1:30 until 1:13:06

The Board received a presentation regarding special education services, including federal and state requirements, Free Appropriate Public Education (FAPE), Least Restrictive Environment (LRE), the continuum of services and placements, district and ISD programming, staffing, student supports, and the use of data in determining appropriate services and placements. The presentation also reviewed resource and co-teaching models, local-based and regional programming, supports for students with emotional and cognitive impairments, and related compliance requirements. Board Members asked about special education staffing and the qualifications and certification pathways for staff currently working toward special education credentials and also held discussion on classroom supports and the role of the IEP team in considering student needs, instructional environments, and appropriate placements, with administration emphasizing the importance of data collection, tiered supports, and collaborative decision-making.

2. Administration Building Options

Audio recording timestamp 1:13:24 until 1:20:56

The Board discussed options related to the future use of the Administration Building, including the estimated property value and considerations associated with a potential relocation. Administration reviewed technology and infrastructure needs that would require planning, including the district's fiber-optic network, data center, backup power, costs, and timeline. A Board Member asked for clarification regarding the property valuation and parcels, while another question addressed the status of E-rate funding and existing fiber connections at district facilities. Board Member discussion also focused on how the current fiber network configuration could impact relocation, with administration noting that a move is feasible with appropriate planning and infrastructure adjustments.

3. Facilities & Pool Options Discussion #4

Audio recording timestamp 1:21:01 until 1:24:12

The Board continued its discussion of district facility needs and potential future investments, reviewing estimated costs for improvements identified through previous facility assessments. Administration shared information regarding possible updates to the Administration Building and other district facilities, as well as a range of potential improvements at the middle and high schools. A Board Member commented on the frequency of previous discussions regarding a potential bond and suggested allowing additional time before revisiting the topic. Administration clarified that the information was provided in response to the Board's request regarding the Administration Building and to provide broader context regarding facility needs and costs. The Board indicated that the topic could be revisited at a future time as determined appropriate.

C. Public Commentary
Audio recording timestamp 1:24:24 until 1:27:46

Kellie Gillenkirk: Monroe Public Schools

D. Adjournment
Motion by Mrs. Terrasi; support by Mr. Jenkins that the 5:30 p.m. September 8, 2026, Work Session of the Monroe Public Schools Board of Education be adjourned.

Vote: Motion carried by a 7-0 “hand” vote at 6:58 p.m.

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Mary Vincent, Secretary