

★ CHARACTER

★ COMMUNITY

★ COMMITMENT



Conestoga Valley
SCHOOL DISTRICT

Comprehensive Plan Year 2 Summary

September 22, 2026

CVSD Mission, Vision, & Values

Our Vision

Setting the standard for learning innovation to meet the needs of all students, our community, and global society.

Our Mission

Empowering all students to pursue their goals, strive for personal excellence, and contribute to their communities through access to innovative and rigorous learning opportunities and unwavering support.

Shared Values

Character

- We believe in creating a safe and respectful learning environment where everyone belongs.
- We believe in promoting and modeling the CV character traits.
- We believe there is value in the diversity of backgrounds, experiences, and perspectives of all members of our learning organization.

Community

- We believe in sustaining strong school-family relationships.
- We believe in investing in mutually-beneficial community partnerships.

Commitment

- We are committed to being a learning organization that focuses on the continual growth and development of all students, staff, and stakeholders.
- We are committed to delivering a learner-centered education that values voice and choice and emphasizes the development of the whole child (social, emotional, academic).
- We are committed to developing the skills, mindsets, and dispositions identified in the Profile of a CV Learner in all learners to prepare them for success in college, career, life, and citizenship in a constantly changing society.



Conestoga Valley Comprehensive Plan 2024-2027 Highlights

Mission & Vision	District Shared Values:
Mission Empowering all students to pursue their goals, strive for personal excellence, and contribute to their communities through access to innovative and rigorous learning opportunities and unwavering support. Vision Setting the standard for learning innovation to meet the needs of all students, our community, and global society.	Character ➤ We believe in creating a safe and respectful learning environment where everyone belongs. ➤ We believe in promoting and modeling the CV character traits. ➤ We believe there is value in the diversity of backgrounds, experiences, and perspectives of all members of our learning organization. Community ➤ We believe in sustaining strong school-family relationships. ➤ We believe in investing in mutually-beneficial community partnerships. Commitment ➤ We are committed to being a learning organization that focuses on the continual growth and development of all students, staff, and stakeholders. ➤ We are committed to delivering a learner-centered education that values voice and choice and emphasizes the development of the whole child (social, emotional, academic). ➤ We are committed to developing the skills, mindsets, and dispositions identified in the Profile of a CV Learner in all learners to prepare them for success in college, career, life, and citizenship in a constantly changing society.
Goals	Action Steps
Learner Personalization & Growth By 2027, CVSD Elementary Schools and GGHMS will demonstrate progressed implementation of a Multi-Tiered System of Support (MTSS) framework that uses common and reliable data to provide academic and social emotional instruction that is culturally responsive, strengths-based, and differentiated to meet the learning needs of all students. The MTSS framework guides the CVSD's shift to prevention (tier 1) and monitoring of student growth.	Multi-Tiered System of Supports (MTSS) 6-8: GHMS will develop and implement an MTSS Dashboard which is inclusive of our literacy, math, SEL, and behavioral core frameworks and curriculum guides. Decision trees will also be developed and utilized to support intentional and personalized interventions based on the identified needs and progress of students. - K-5: CV Elementary Schools will develop and implement an MTSS Dashboard which is inclusive of our literacy, math, SEL, and behavioral core frameworks and curriculum guides. Decision trees will also be developed and utilized to support intentional and personalized interventions based on identified needs and progress of students.
Learner Wellbeing, Achievement, & Belonging By 2027, CVSD will reduce the grades 3-8 opportunity gap between the ALL student group and our three identified subgroups (English Learners, Economically Disadvantaged, and Hispanic) by 10 percentage points in ELA and Mathematics as measured by the PSSA.	CV Instructional Model CVSD will update K-12 English, Math, Science, and Social Studies curriculum to align to the current state standards and the Profile of a CV Learner competencies. Through the curriculum revisions, the district will ensure all students have access to strong Tier 1 instruction through a guaranteed and viable curriculum. Tier 1 learning is differentiated and scaffolded to ensure access for all students, including students with disabilities and English Language Learners.



Combined Average Opportunity Gaps (ELA+Math 3-8):

- Economically Disadvantaged: From 12.6% to 2.6%
- Hispanic: From 18% to 8%
- English Learner: From 27.8% to 17.8%

2. CVSD will develop a comprehensive Positive Behavior Intervention & Supports (PBIS) model to include completion of Tier 1-3 of supports for behavior.
3. CVSD will develop a comprehensive K-12 Social Emotional Learning (SEL) program with 100% fidelity to implementation.
4. By 2027, CVSD will identify and address key priority areas needed to increase access and opportunity for all students based on the findings of the 2023 Equity Audit.

Learner Innovations and Community Partnerships
CVSD will empower the next generation for success in the dynamic global marketplace by increasing strategic partnerships and innovative initiatives that bolster the skills outlined in the Profile of a CV Learner and provide authentic experiences for life after high school.

Profile of a CV Learner (PCVL)

1. Profile of a CV Learner: By 2027, CVSD will integrate PCVL competencies as transdisciplinary skills within curriculum, instruction, and assessment, with the goal of revising grading practices and the CV Report Card to measure the PCVL competencies.
2. Higher Education Opportunities: CVSD will foster post-secondary relationships with higher education to provide dual-enrollment and College in the High School courses for credit attainment. CVSD will educate students, teachers, and families on the options available for post-secondary credit in high school and beyond.
3. Work-Based Learning (WBL), Internships & Industry Credentials: CVSD will incorporate credentialing into high school courses. CVSD will increase partnerships with business and industry professionals to expand internship, job shadowing, classroom speaker, industry tour, and career mentoring opportunities. CVSD will educate students, teachers, and families on the importance of career exploration and the work-based learning options available in high school and beyond. CVSD will participate in local workforce development efforts.
4. Community Partnership Coalition: CVSD will convene the Community Partnerships Coalition 3-4 times per year to set goals, review progress, and provide opportunities for authentic career-ready experiences in the classroom and community.
5. Artificial Intelligence (AI): CVSD will convene an AI Task Force to investigate best practices for use, identify professional learning needs, and develop policies and procedures to ensure appropriate and ethical use of this critical tool for learning.
6. Learner Engagement: CVSD will solicit input from learners and families regarding innovation and partnerships to inform programming.





Goal 1:
Learner
Personalization
& Growth



Goal 2:
Learner Wellbeing
Achievement, &
Belonging



Goal 3:
Learner Innovation
& Community
Partnerships

Year 2 Action Steps



**Goal 1:
Learner
Personalization
& Growth**

Multi-Tiered Systems of Support (MTSS - Academics)

**Pilot MTSS Academic Framework
MTSS Data Management System
MTSS Professional Learning Plan**

Year 2 Action Steps



Goal 2: Learner Wellbeing Achievement, & Belonging

PBIS	SEL	Curriculum	Inclusive Learning Environments
Complete MTSS PLE-PBIS Dashboard	Develop MTSS PLE-SEL Dashboard	Complete Phase I: ELA/Math	Administrator Training: Dr. Nikole Hollins-Sims
SPEC transition to IU13 TAC Team	Elementary - Rollout new SEB Curriculum	Board Approval of Phase II: Science & Social Studies	Staff Training: Common Ground Conference (10/13/2025)
High School Relaunch	Learning Walks	Launch Phase III: 6 Subject Areas This Year!	Individual School Support - access and opportunity barriers & challenges
Learning Walks		Learning Walks	Cabinet Action Planning - high priorities

Completed On Track/In Process ● Off Track and/or Not Started



Year 2 Action Steps



Goal 3: Learner Innovation & Community Partnerships

Profile of a CV Learner	PCVL aligned to Elementary Progress Report Integrate PCVL into curriculum phases ● PCVL Rubrics in student-friendly language
Higher Education Opportunities	Review current Dual & CHS demographics Communication Plan - Raise student interest/awareness
Work-Based Learning	ServSafe Certification Internship Network (Ongoing)
Community Partnerships	Fall Community Partnership Coalition Meeting (Oct 6) Career Presentations @ MS, HS
Artificial Intelligence (AI) Task Force	Task Force Conference Presentation Embedded Professional Learning

Year 2 Accomplishments



- ★ Integrated MTSS Team (Behavior + Academics)
- ★ All 6 Schools Implementing MTSS Framework Components
- ★ 400+ Classroom Visits for Learning Walks (PBIS, SEB, Academics) in Spring 2026
- ★ Administrators and Staff Training - Inclusive Learning Environments
- ★ Increase in internships and work-based learning experiences
- ★ AI Policy, Tools, and Training in progress
- ★ **22/30** Action Steps Fully Completed in Year 2!



Year 3 Preview



- ❑ Integrated MTSS (IMTSS): Behavior + Academics
- ❑ Profile of a CV Learner Deeper Dive (PK-12)
- ❑ Careers & Internships: Embedded in Curriculum Writing
- ❑ AI Integration by Administrators and Teachers
- ❑ Curriculum: Phase III Begins (Art, Music, PE, Library, Tech Ed, World Language)
- ❑ Elementary Instructional Coaches
- ❑ Inclusive Learning Environments: Common Ground Conference



Coming Soon: Comp Plan 2030!



Timeline

Due March 2027

- Data Review & Needs Assessment (Aug/Sept)
- Stakeholder Engagement & Visioning (October)
- Action Planning & Drafting (Nov/Dec)
- Public Review & Finalization (January)
- Submission to PDE (February)





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