

TRIBAL CONSULTATION

AR 1420

Tribal consultation shall follow a structured approach including:

1. **Invitation and Preparation** - Providing all local Tribes with timely written invitations, relevant data, federal program information, and consultation objectives well in advance of meetings.
2. **Collaborative Consultation** - Conducting meetings that honor tribal sovereignty, provide for meaningful participation, and work toward consensus-based decisions.
3. **Affirmation** - Obtaining annual written Tribal affirmation from the designated Tribal official that consultation occurred, or the Tribe opted out of being considered a local Tribe.
4. **Documentation** from the District of how Tribal input is reflected in final plans or policies.
5. **Ongoing Partnership and Relationship Building** - Maintaining regular, timely, active, and on-going communication and monitoring progress on shared commitments beyond individual consultation events.

The Superintendent or designee, in partnership with Tribes, may co-create and maintain formalized procedures to ensure ongoing tribal consultation is conducted in a timely, meaningful, and effective manner honoring tribal sovereignty and building authentic partnerships. This relationship may be memorialized in a memorandum of agreement.

The Superintendent or designee shall:

1. Use the Map of Federally Recognized Tribes in Alaska and Bureau of Indian Affairs Tribal Leaders Directory to identify appropriate tribal contacts.
2. Update contact information annually and verify authorized tribal representatives for consultation purposes.

(cf. 1220 - Citizen Advisory Committees)

(cf. 6174.1 - Education of Native/Indian Children)

(cf. 6020 - Parent Involvement)

Legal Reference

United States Code

20 U.S.C. § 7918 - Consultation with Indian tribes and tribal organizations

20 U.S.C. §§ 7541-7546 Alaska Native Educational Equity, Support, and Assistance Act

20 U.S.C. § 7704 Policies and procedures relating to children residing on Indian Lands

Created 04/2026

-

