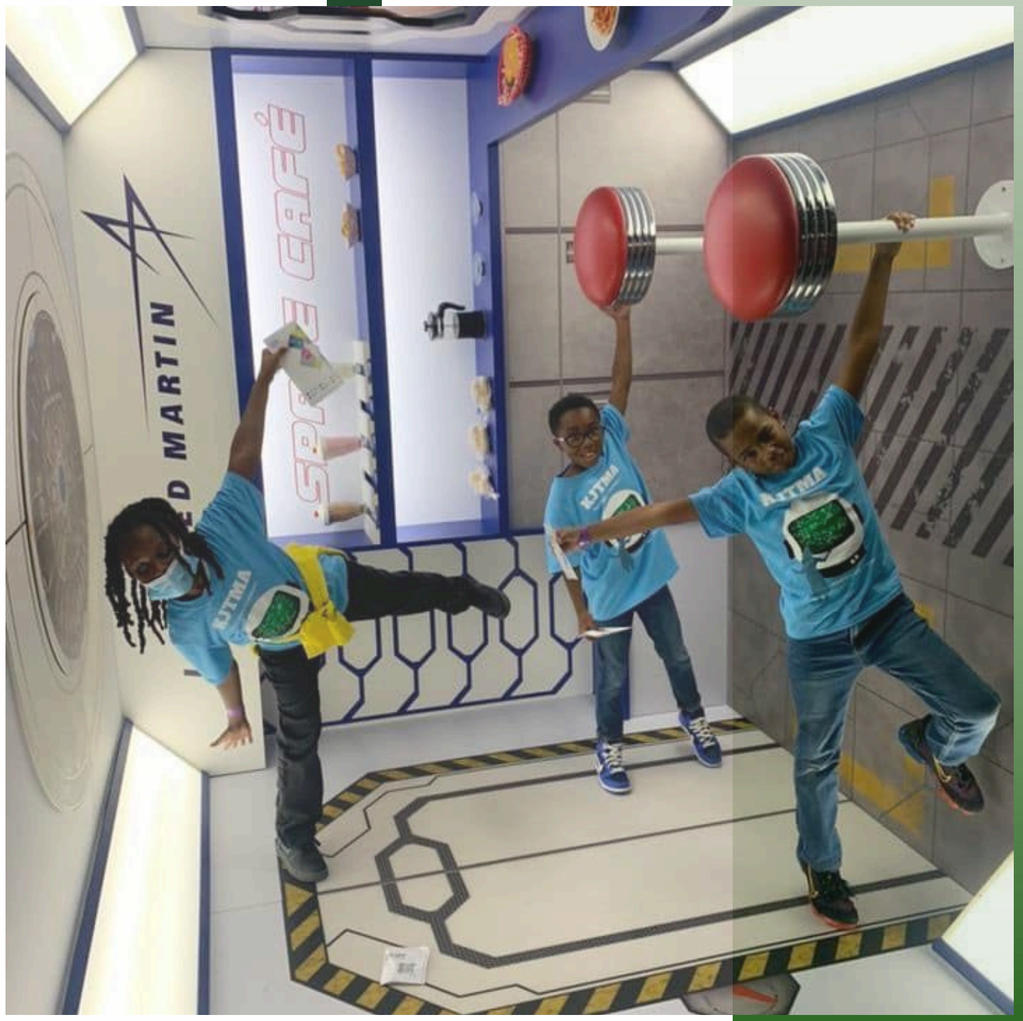


Progress Monitoring

September 2026

DESOTO INDEPENDENT SCHOOL DISTRICT



MISSION

To ensure all students, without exception, learn and grow at their highest levels.



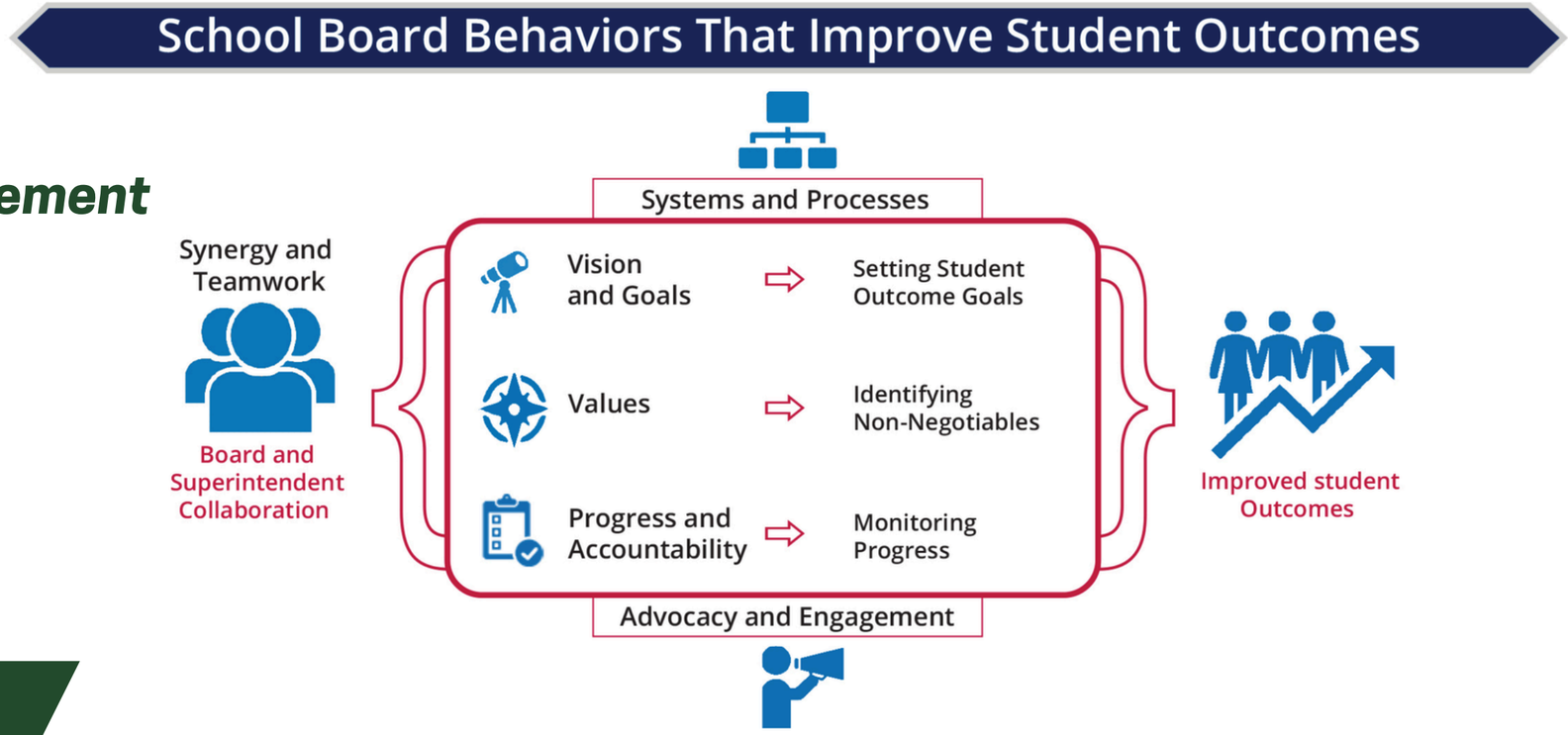
VISION

To inspire curiosity and consciousness, develop character, build courage, and nurture compassion.

Lone Star Governance *Focus Overview*

The framework is built around six research-informed competencies that describe school board behaviors and the degree to which they create the conditions for improvements in student outcomes:

- ***Vision & Goals***
- ***Values & Guardrails***
- ***Monitoring & Accountability***
- ***Communication & Collaboration***
- ***Unity, Trust & Continuous Improvement***



Student Outcomes Don’t Change Until Adult Behaviors Change



Board Goals

Goal 1: The percentage of DeSoto ISD students who graduate college, career, and military ready will increase from 88% in May 2025 to 96% by May 2030.

Goal 2: The percentage of DeSoto ISD students who perform at the meets level or above on the Third Grade STAAR Reading assessment, will increase from 33% in May 2025 to 48% by May 2030.

Goal 3: The percentage of DeSoto ISD students who perform at the meets level or above in mathematics on the Third Grade STAAR Math assessment, will increase from 29% in May 2025 to 42% by May 2030.

Goal 4: The percentage of Eighth grade students achieving meets or higher on STAAR/EOC math assessments will increase from 35% in May 2025 to 43% by May 2030.

Goal 5: The percentage of Eighth grade students achieving meets or higher on the STAAR reading assessment will increase from 45% in May 2025 to 56% by May 2030.

Superintendent Guardrails

In attaining the Board's student outcome goals, the Superintendent shall not allow:

Guardrail 1: The Superintendent shall not allow ineffective teaching, coaching, or instructional supports that do not directly contribute to improved classroom effectiveness and student outcomes.

Guardrail 2: The Superintendent shall not manage district finances in a manner that is inconsistent with the law or compromises long-term fiscal health, transparency, or alignment with student-centered priorities.

Guardrail 3: The Superintendent shall not make major decisions affecting district programming or restructuring without presenting a draft proposal to the Board prior to implementation.

Guardrail 4: The Superintendent shall not enforce or tolerate practices that undermine a positive school culture; ensuring all policies and actions promote inclusivity, respect, and a supportive environment for students and staff.

Guardrail 5: The Superintendent shall not pursue talent strategies that fail to prioritize the recruitment, retention, and support of highly qualified and diverse educators.

Goal Progress Monitoring
September 2026







Goal 1: The percentage of DeSoto ISD students who graduate college, career, and military ready will increase from 88% in May 2025 to 96% by May 2030.

Goal 1: The percentage of DeSoto ISD students who graduate college, career, and military ready will increase from 88% in May 2025 to 96% by May 2030.

SEPTEMBER 2026

Goal 1 Inputs

Strategies implemented:

- **100% Student-Level CCMR Dashboard (Economic Mobility Systems) Tracking:** By **October 2026,** every senior will have an identified CCMR status and pathway—Met, On Track, or Not Yet Met—using a centralized CCMR dashboard. Students not yet meeting CCMR will have an individualized completion plan identifying the specific action, assessment, credential, or coursework needed.

- **Dual Credit/Early College Expansion:** Sustain the strong ECHS/P-TECH performance while expanding access to dual-credit opportunities for students at the comprehensive high school - Dual Credit Academy. Students will be intentionally supported toward meaningful college-credit accumulation and completion of credentials before graduation. The focus will be on the 42-core crosswalk (blueprint) that are transferable to colleges and universities. Students will have the opportunity to enter as 9th graders.

- **Monthly CCMR Accountability:** Beginning in **September 2026**, district and campus leadership teams will conduct monthly CCMR reviews by student, pathway, campus, and student group. Each review will identify students who are off track, assign an intervention and responsible staff member, establish a completion deadline, and monitor progress at the next review.
  - Economic Mobility System - CCMR Dashboard Monthly Meeting
  - Disaggregated CCMR
  - SMART Goals development - Special Populations
  - Parent and student's semester meeting
  - Reviewed monthly to identify gap

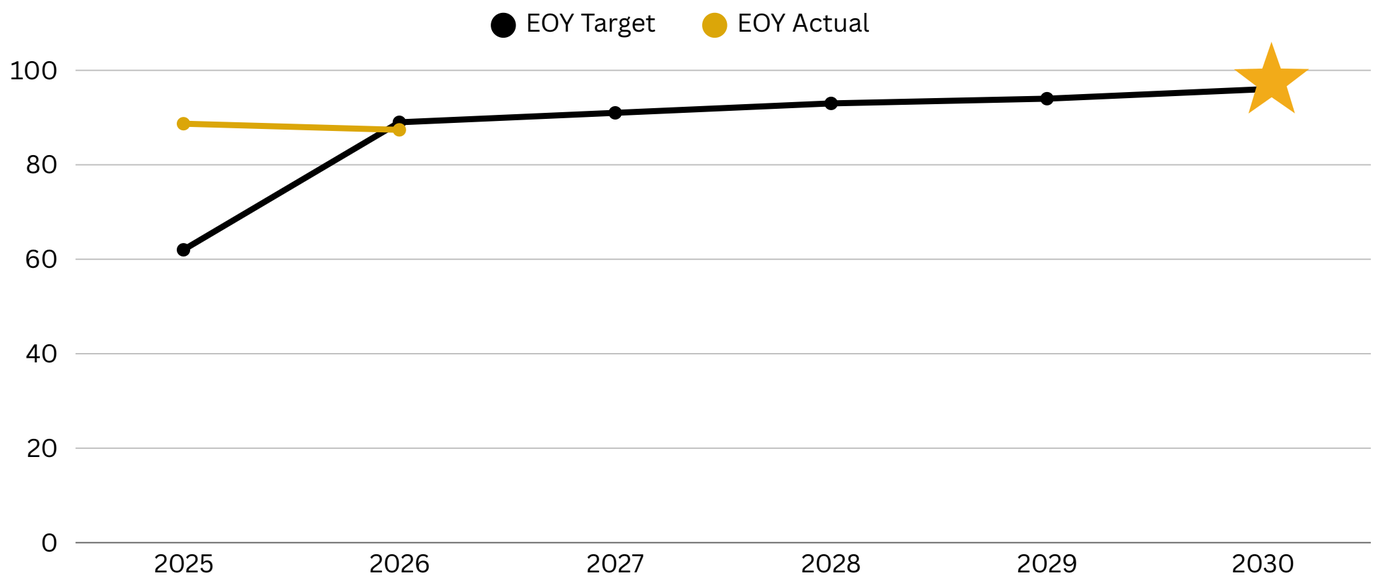
PROGRESS MONITORING

SEPTEMBER 2026

Goal 1: The percentage of DeSoto ISD students who graduate college, career, and military ready will increase from 88% in May 2025 to 96% by May 2030. *

Class of 2024-2025

GOAL 1



Yearly Target Goals						
Year	***2025**	**2026**	**2027**	**2028**	**2029**	**2029**
Target	**62.0%**	**89.0%**	**91.0%**	**93.0%**	**94.0%**	**96.0%**
Actual	**88.7%**	**87.4%**				

***Old Board Goals**

We did not meet the yearly target of 89.0% by May 2026.

	2025 Graduates	25-26 EOY Actual	24-25 EOY Actual	% Diff (EOY 25 to EOY 26)	25-26 Board Target	% Diff (EOY 26 to Target)
All	437	87.4%	88.7%	22.7%	89.0%	-1.6%
Black	329	87.2%	88.6%	23.6%	90.0%	-2.8%
Hispanic	88	85.2%	87.6%	20.9%	89.0%	-3.8%
White	*	*	*	*	*	*
Two or More	10	100.0%	91.7%	19.0%	93.0%	7.0%
SPED	30	96.7%	94.1%	1.8%	95.0%	1.7%
EcoDis	260	90.4%	84.8%	21.3%	86.0%	4.4%
EB	29	89.7%	81.0%	6.0%	83.0%	6.7%

Key
At or Above EOY Target
Less than or equal to 5% below EOY Target
More than 5% below EOY Target
* Board Target not set 10 students or less

GPM 1.1 : The percentage of eleventh and twelfth grade students who receive a college ready score in both reading and math on any combination of the TSIA, SAT, or ACT will increase from 23.2% in May of 2025 to 40% in May of 2030.

GPM 1.1 Inputs

Progress Monitoring

September 2026

Strategies implemented:

- **College Readiness Acceleration:** Build on the district's strong **42.5% college-readiness performance** by providing targeted SAT, ACT, and TSIA preparation, increased testing opportunities, Saturday testing participation, professional development with core & CTE focus on data-driven intervention groups, and progress monitoring by student and student group using CCMR dashboard and School links. The district will prioritize students who are within reach of college-ready benchmarks in mathematics and/or reading using TSIA, ACT, & SAT yellow/green coded students.
  - Saturday SAT/ACT/TSIA Prep Session
  - School Day Prep Sessions
  - ACT/SAT Saturday Testing Initiatives
  - SAT School Day - March 2027
  - ACT School Day - November 2026
  - TSIA Boot Camps
  - TSIA School Day Testing
  - TSIA/SAT/ACT Curriculum Instruction Strategies
  - Texas College Bridge Prep Course for grades 9-11.
  - Texas College Bridge TSIA Certificate for grade 12.
- Provided targeted college-readiness preparation based on individual student skill gaps and assessment results.
- Increased opportunities for testing and retesting for students who were close to meeting the college-ready benchmark.
- Strengthened collaboration among counselors, administrators, and teachers to develop individualized college-readiness plans.
- Analyzed subgroup performance, with targeted attention to Hispanic students who remain below the annual target, to identify specific barriers and responsive strategies.

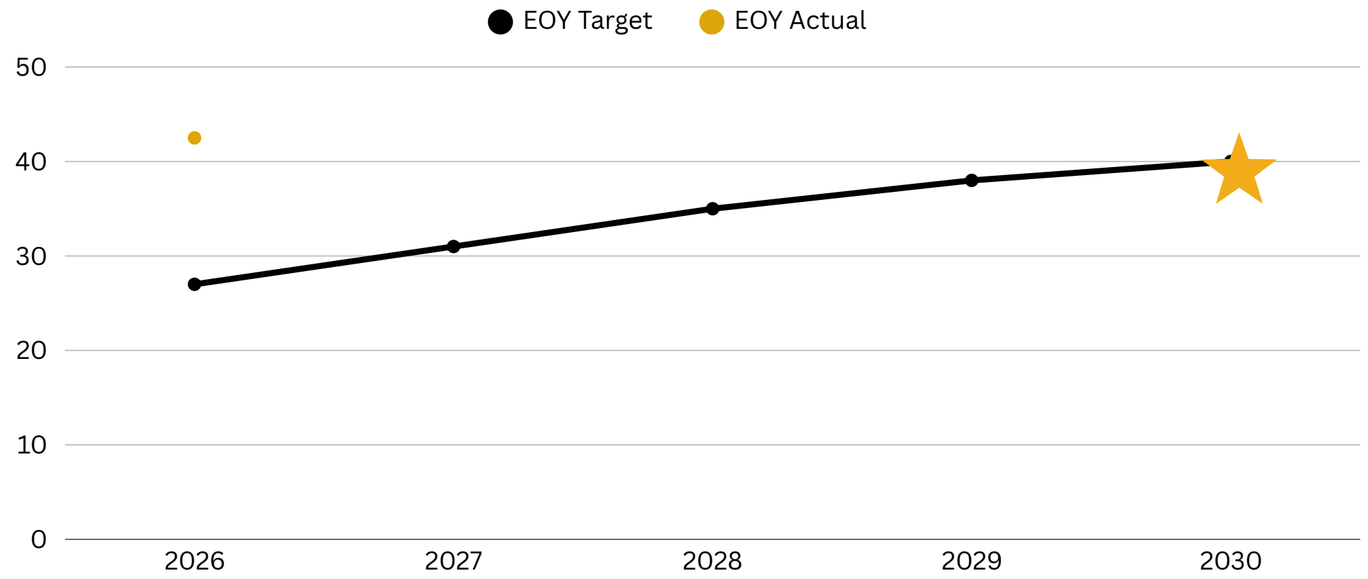
PROGRESS MONITORING

SEPTEMBER 2026

GPM 1.1 : The percentage of eleventh and twelfth grade students who receive a college ready score in both reading and math on any combination of the TSIA, SAT, or ACT will increase from 23.2% in May of 2025 to 40% in May of 2030.

Class of 2025-2026

GPM 1.1



Yearly Target Goals						
Year	***2025**	**2026**	**2027**	**2028**	**2029**	**2030**
Target	**25.3%**	**27.0%**	**31.0%**	**35.0%**	**38.0%**	**40.0%**
Actual	**34.9%**	**42.5%**				

***Old Board Goals**

We met and surpassed the yearly target of 27.0% by May 2026.

	25-26 EOY Total # of Snapshot Students Enrolled	25-26 EOY % of Students Met Criteria	24-25 EOY % of Student On Track	Diff EOY (24-25 to 25-26)	25-26 Annual Target %	% Distance from Annual Target
All	823	42.5%	34.9%	7.7%	27.0%	15.5%
Black	606	43.2%	35.1%	8.1%	23.0%	20.2%
Hispanic	180	39.4%	33.9%	5.5%	43.0%	-3.6%
Two or More	23	56.5%	38.9%	17.6%	43.0%	13.5%
White	*	*	*	*	*	*
SPED	59	25.4%	4.2%	21.3%	6.0%	19.4%
EcoDis	473	42.9%	34.9%	8.0%	25.0%	17.9%
EB	94	35.1%	28.1%	7.0%	20.0%	15.1%

Key
At or Above EOY Target
Less than or equal to 5% below EOY Target
More than 5% below EOY Target
* Board Target not set 10 students or less

GPM 1.2 : The percentage of students in Early College and PTECH earning 60+ credit hours and/or an associate's degree from 60% in May of 2025 to 85% by May of 2030.

GPM 1.2 Inputs

SEPTEMBER 2026

Strategies implemented:

- DeSoto ISD will focus on sustaining and scaling the success demonstrated by our Early College and P-TECH programs. While 100% of the 56 identified students met the 60+ college credit hours and/or associate degree criterion in 2025–2026, our work is to ensure this performance is sustainable across future cohorts.
- Beginning in 2026–2027, we will implement student-level degree audits and monthly progress monitoring to identify students as On Track, At Risk, or Off Track based on college credits earned, course completion, and remaining degree requirements. Students who fall off track will receive individualized completion plans, academic interventions, tutoring, advising, and credit-recovery opportunities. We will also strengthen alignment among the high school master schedule, college course sequencing, and associate-degree requirements to protect each student's pathway to 60+ college hours.

  ECHS Systems
  - Monthly Dallas College student advising meetings
    - Dallas College Resources
    - Tutoring
    - Progress monitoring check-ins
  - Monthly Dallas College Administrators' Meetings
    - Master scheduling
    - Student success Plan
    - College course sequencing
  - Parents and student Meetings
    - Resources and support systems
    - Graduation Requirements
- On track for graduation first PTECH graduation class 2028. Students meet quarterly for students for progress monitoring. Students will graduate with an association degree and industry-based certification.

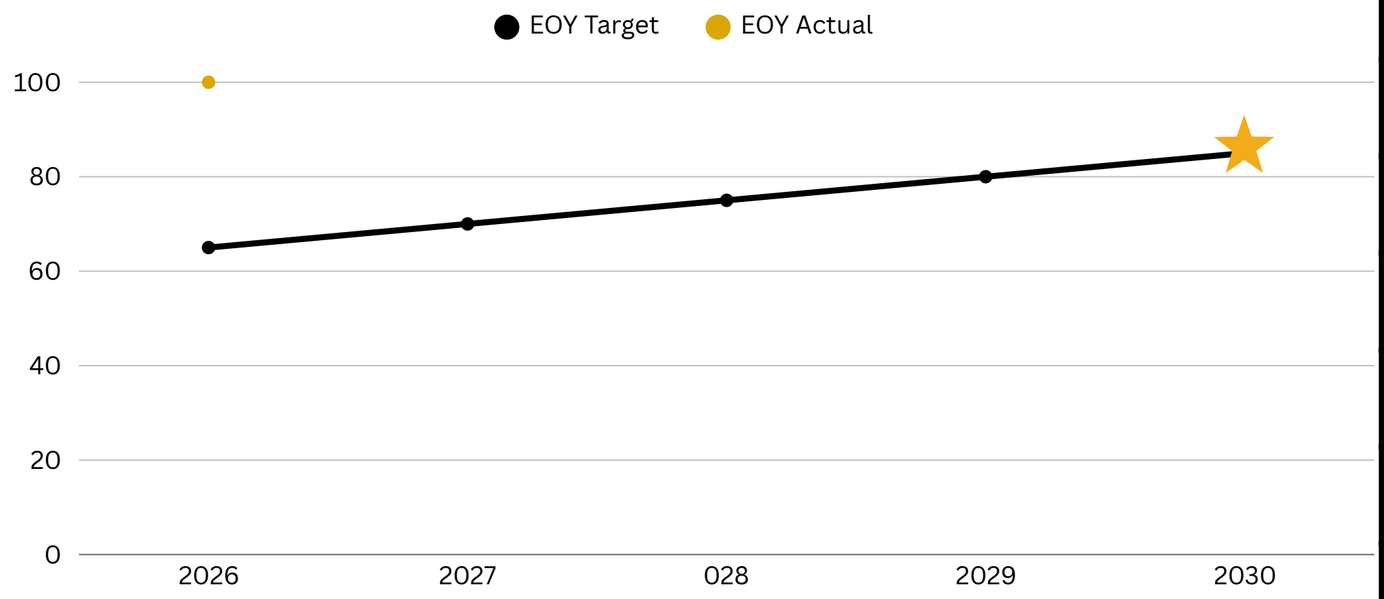
PROGRESS MONITORING

SEPTEMBER 2026

GPM 1.2 : The percentage of students in Early College and PTECH earning 60+ credit hours and/or an associate's degree from 60% in May of 2025 to 85% by May of 2030.

Class of 2025-2026

GPM 1.2



Yearly Target Goals					
Year	**2026**	**2027**	**2028**	**2029**	**2030**
Target	**65.0%**	**70.0%**	**75.0%**	**80.0%**	**85.0%**
Actual	**100.0%**				

We met and surpassed the yearly target of 65.0% by May 2026.

	25-26 ECHS/PTECH Students Meeting Criteria	25-26 EOY % of Students Meeting Criteria	24-25 EOY Total # Meeting Criteria (Baseline)	Diff EOY (24-25 to 25-26)	25-26 Annual Target %	% Distance from Annual Target
All	56	100.0%	60.0%	40.0%	65.0%	35.0%
Black	44	100%	60.0%	40.0%	65.0%	35.0%
Hispanic	10	100%	60.0%	40.0%	65.0%	35.0%
Two or More	2	100%	60.0%	40.0%	65.0%	35.0%
White	*	*	*	*	*	*
SPED	*	*	*	*	*	*
EcoDis	26	100%	60.0%	40.0%	65.0%	35.0%
EB	3	100%	60.0%	40.0%	65.0%	35.0%

Key
At or Above EOY Target
Less than or equal to 5% below EOY Target
More than 5% below EOY Target
* Board Target not set 10 students or less

GPM 1.3 : The percentage of students earning an industry-based certification (IBCs) by graduation will increase from 54.9% in May of 2025 to 70% in May of 2030.

GPM 1.3 Inputs

SEPTEMBER 2026

Strategies implemented:

- Monitored student IBC eligibility, testing, and attainment throughout the year.
- Provided certification-specific curriculum, study materials, and exam preparation.
- Funded IBC exams and expanded student access to testing opportunities.
- Strengthened alignment between CTE courses, programs of study, and corresponding IBCs.
- Collaborated with CTE teachers and campus leaders to provide targeted student support.

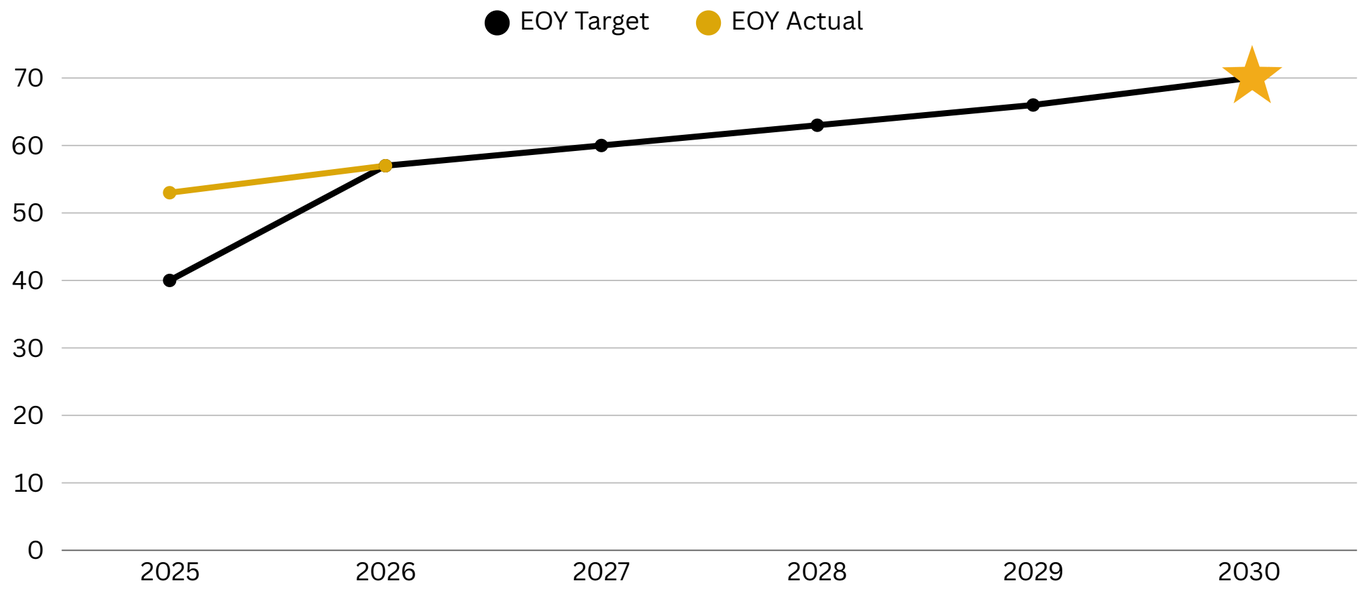
PROGRESS MONITORING

SEPTEMBER 2026

GPM 1.3 : The percentage of students earning an industry-based certification (IBCs) by graduation will increase from 54.9% in May of 2025 to 70% in May of 2030.

Class of 2025 - 2026

GPM 1.3



Yearly Target Goals						
Year	***2025**	**2026**	**2027**	**2028**	**2029**	**2030**
Target	**40.0%**	**57.0%**	**60.0%**	**63.0%**	**66.0%**	**70.0%**
Actual	**53.0%**	**57.0%**				

***Old Board Goals**

We met the yearly target of 57.0% by May 2026.

	25-26 EOY Total # of Snapshot Students	25-26 EOY % of Student Met Criteria	24-25 EOY % Met Criteria	Diff MOY (24-25 to 25-26)	25-26 Annual Target %	% Distance from Annual Target
All	412	57.0%	53.0%	4.0%	57.0%	0.0%
Black	296	58.1%	53.6%	4.5%	55.0%	3.1%
Hispanic	96	54.2%	53.5%	0.7%	67.0%	-12.8%
Two or More	12	58.3%	60.0%	-1.7%	47.0%	11.3%
White		*	*	*	*	*
SPED	29	55.2%	25.8%	29.4%	46.0%	9.2%
EcoDis	247	60.7%	52.6%	8.1%	57.0%	3.7%
EB	44	63.6%	62.1%	1.5%	62.0%	1.6%

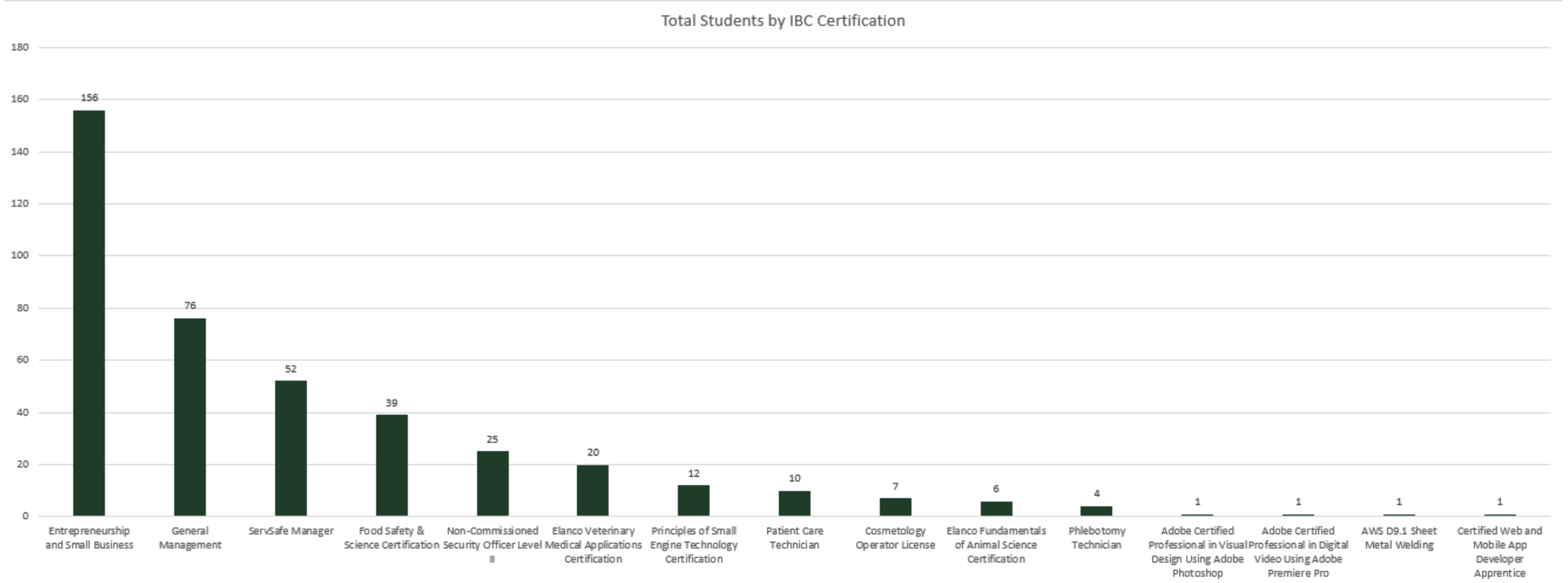
Key
At or Above EOY Target
Less than or equal to 5% below EOY Target
More than 5% below EOY Target
* Board Target not set 10 students or less

PROGRESS MONITORING

SEPTEMBER 2026

GPM 1.3 : The percentage of students earning an industry-based certification (IBCs) by graduation will increase from 54.9% in May of 2025 to 70% in May of 2030.

CLASS OF 2025- 2026





Thank You!