



G-PISD Team of 8 Good Governance Scorecard

We believe our Board of Trustees are strategic, collaborative leaders who model good governance and empower and inspire others to serve the G-P community.

Based on the 2020 TEA Framework for School Board Development

INDICATOR	BASELINE 8/2026	ACTION(S)
1. Vision and Goals—The board ensures creation of a shared vision and locally developed, measurable goals that improve student outcomes and provide support for opportunities and experiences.	3.8/5	Spring 2027
2. Systems and Processes—The board ensures systems and processes are in place to accomplish the vision and goals.	4/5	Spring 2028
3. Progress and Accountability—The board sets clear goals, provides resources and support, evaluates goal attainment, and engages in ongoing objective feedback on progress and commitments.	3.8/5	Fall 2027
4. Advocacy and Engagement—The board promotes the vision and engages the community in developing and fulfilling the vision. The board advocates on behalf of Texas public schoolchildren.	3.8/5	Fall 2026 <i>Connect with community members</i>
5. Synergy and Teamwork—The board's duties are distinct, and the board works effectively as a collaborative unit and as a team with the superintendent to lead the district in fulfilling the vision and goals.	4/5	Fall 2026 <i>Update Good Governance Handbook</i>

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TEA Framework for School Board Development (2020)

INDICATOR	BASELINE 8/2026	REVIEW DATE/ ACTION(S)
1. Vision and Goals—The board ensures creation of a shared vision and locally developed, measurable goals that improve student outcomes and provide support for opportunities and experiences. The board:		
1.1 Keeps the district focus on the well-being of all children 1.2 Adopts a shared vision that incorporates input from the community to reflect local aspirations as well as present & future needs for all children 1.3 Ensures the vision aligns with the state’s mission, objectives, and goals for education established by law or rule 1.4 Adopts a reasonable number of specific, quantifiable, research-based, & time bound goals that align with state law, are developed with community input, & support the vision to improve student outcomes 1.5 Embraces, supports, & fulfills the vision that all students receive what they need to learn, thrive, and grow, including resources, opportunities, & experiences 1.6 Uses the vision & goals to drive all deliberations, decisions, & actions	3.8	Spring 2027
2. Systems and Processes—The board ensures systems and processes are in place to accomplish the vision and goals. The board:		
2.1 Regularly develops, reviews, & adopts board policies for effective support of the district’s vision & goals 2.2 Approves a budget that aligns with & maximizes resources to fulfill the district’s vision & goals 2.3 Monitors multiple, measurable elements of student progress & achievement throughout the year 2.4 Incorporates equity when making decisions & evaluating systems & processes 2.5 Focuses its actions on following board operating procedures while providing oversight of the superintendent, policymaking, planning and goal setting, progress monitoring, & evaluation, while avoiding involvement in daily operations & management 2.6 Approves goals, policies, & programs that ensure a safe & secure learning environment 2.7 Ensures the equitable distribution of resources, opportunities, & experiences based on the diverse needs of students & schools 2.8 Adopts a planning calendar & engages in a decision-making process consistent with state law & rule to help achieve the district’s vision 2.9 Ensures that the district’s planning & decision-making process enables all segments of the community, families, & staff to meaningfully contribute to achieving the district’s vision 2.10 Welcomes & values all people & cultures as important stakeholders in the process for student success 2.11 Ensures the district has a system that monitors for sound business & fiscal practices 2.12 Adopts policies regarding hiring, assigning, appraising, terminating, & compensating school district personnel in compliance with state laws & rules 2.13 Ensures the district adopts a protocol regarding the recruitment, determination of professional development needs, building of leadership capacity, & retention rates for the district’s teachers 2.14 Fulfills the statutory duties of the local board of trustees & upholds all laws, rules, ethical procedures, & court orders pertaining to schools & school employees	4	Spring 2028
3. Progress and Accountability—The board sets clear goals, provides resources and support, evaluates goal attainment, and engages in ongoing objective feedback on progress and commitments. The board:		
3.1 Holds itself accountable to its adopted vision, goals, commitments, & operating procedures 3.2 Ensures progress toward achievement of district goals through systematic, timely, & comprehensive reviews of relevant reports & student data that illustrate progress toward locally developed student outcome goals 3.3 Ensures equity throughout the system by regularly identifying inequities, updating policies, & appropriately distributing resources 3.4 Differentiates among resources, intermediate measures, & outcomes, especially when focusing on student outcomes 3.5 Monitors & evaluates the allocation of resources in support of the district’s vision & goals & sustainability 3.6 Reviews the efficiency & effectiveness of district operations & use of resources in supporting the district’s vision & goals 3.7 Employs & annually evaluates the superintendent on the achievement of district goals, including locally developed academic goals, demonstration of educational leadership, & management of daily operations	3.8	Fall 2027
4. Advocacy and Engagement—The board promotes the vision and engages the community in developing and fulfilling the vision. The board advocates on behalf of Texas public schoolchildren. The board:		
4.1 Demonstrates its commitment to, & advocates on behalf of, the shared vision & goals by clearly communicating them to the superintendent, staff, & community 4.2 Regularly reports district progress to families & the community, which could include an online dashboard for the community 4.3 Ensures multiple forms of two-way communication will be used to engage, empower, and connect students, families, staff, media, and community with the district	3.8	Fall 2026

4.4 Builds collaborative relationships & partnerships with families and community, business, nonprofit, higher-education, education support organizations, & governmental leaders to influence & expand educational opportunities & experiences to meet the needs of students 4.5 Recognizes the respective roles of & provides input & feedback to the legislature, State Board of Education, & the Texas Education Agency to ensure maximum effectiveness & benefit to Texas schoolchildren 4.6 Promotes school board service by educating the community about the role of a school board & encouraging leadership opportunities within the community		
5. Synergy and Teamwork—The board’s duties are distinct, and the board works effectively as a collaborative unit and as a team with the superintendent to lead the district in fulfilling the vision and goals. The board:		
5.1 Recognizes its distinct role in establishing the vision & goals, adopting policies that guide the district, setting priorities, establishing governance protocols to oversee management of the district, adopting & overseeing the annual budget, & hiring & evaluating the superintendent 5.2 Recognizes each individual trustee’s duty as a trustee & fiduciary for the entire district 5.3 Remains focused on its goals & priorities, as opposed to individual agendas separate & apart from the shared vision 5.4 Annually evaluates its performance as a team, with attention given to the district’s vision & goals; fulfilling the board’s duties, responsibilities, & commitments; & the board’s working relationship with the superintendent 5.5 Makes decisions as a whole only at properly called meetings & recognizes that individual members have no authority to take individual action in policy or district/campus administrative matters 5.6 Respects the right of individual members to express their viewpoints & vote their convictions & honors the decisions of the majority 5.7 Develops teamwork, problem-solving, & decision-making skills as a team with its superintendent 5.8 Understands & adheres to laws & local policies & respects the superintendent’s responsibility to manage the school district & to direct employees in district/campus matters 5.9 Adopts & adheres to established policies & procedures for welcoming & addressing ideas & concerns from students, families, staff, & the community 5.10 Establishes & follows local policies, procedures, & ethical standards governing the conduct & operations of the board 5.11 Understands the leadership role of the board president & adheres to local policies & procedures about the duties & responsibilities of the board officers	4	Fall 2026 Update Good Governance Guidebook