



Q Comp Site Goal Update Form

General Information: This form is to be used by all implementing schools as a means of updating the annual schoolwide (site) goal, as outlined in Minnesota Statutes, section 122A.414, subdivision 3(a). Goals should be in place by October 1 annually to ensure programs are fully implemented as required in Minnesota Statutes, section 122A.415, subdivision 1(d).

Contact the Q Comp team with any questions on this form and the goal-setting process at mde.q-comp@state.mn.us.

COMPLETE ONE FORM PER SCHOOL SITE

School Site Name: [St. Croix Preparatory Academy Lower School](#)

District/Charter School Name: [St. Croix Preparatory Academy](#)

Superintendent or Director: [Jenn Fuchs](#)

Email: jennfuchs@stcroixprep.org

Q Comp Coordinator (or common contact person)

Name: [Nicole Donnay](#)

Phone: 651-964-6046

Email: nicoledonnay@stcroixprep.org

The Minnesota Department of Education (MDE) will work with the identified coordinator or common contact person for all questions related to each site goal in the district/charter school. Accuracy of the goal(s) is the responsibility of the school site. MDE staff is available for assistance.

Please supply information where indicated (Steps 4 and 5):

In order for students to be successful, goals should be aligned across classrooms, learning teams, school sites, the district, and the state. As each school site develops their goal(s) for Q Comp, they should keep in mind the goals established by the district and state.

Step 1: Review existing state and district goals, including supporting state and district data as well as other plans (e.g., Title I, staff development, World's Best Workforce).

Step 2: Review schoolwide results for all state accountability tests [Minnesota Comprehensive Assessment (MCA) and Minnesota Test of Academic Skills (MTAS)] for *all students* in reading, mathematics, and science, as well as other schoolwide standardized academic achievement tests.

Step 3: Based on the data review, determine the academic content area focus and select a standardized assessment for the identified content area.

Step 4: Identify a measure of achievement defined by the standardized assessment and collect trend data. (If there is more than one goal for the site, please copy and complete this step for each goal.) Trend data must match all information identified in the specific and strategic, measurable, attainable, results-based, and time-bound (SMART) goal in Step 5.

Identify the standardized assessment in the SMART goal: MCA IV

Identify the academic content area assessed:

☒ Reading ☐ Mathematics ☐ Science ☐ Other: [Enter text here](#)

Identify assessed grades in the SMART goal: [3rd and 4th Grade](#)

School Trend Data

(Note: All percentages must be calculated to at least one decimal place.)

School Year	Assessment Result
2025-2026	Starting Value

Goals must include the following: grades assessed, school name, valid measure defined by the standardized assessment, academic content area, and a quantified starting and ending value. The starting value must match the assessment result found in the School Trend Data table and must be based on actual student achievement results and not based on an average over time.

If a site is using a goal for reducing the achievement gap, as outlined in Step 5, please add data showing proficiency trend data for the two student groups. Adjust the table accordingly by adding columns, or copying and adding another table.

Step 5: Write a schoolwide SMART goal using one of the templates listed below.

By May 2027, the percentage of grade 3-4 students at St. Croix Preparatory Academy Lower School who meet proficiency standards on the Reading MCA IV will exceed the state average by at least 25%, as measured by official MCA IV spring assessment results. This will be achieved through targeted instruction aligned to state standards, the use of evidence-based reading interventions for students below grade-level proficiency, and progress monitoring each trimester to adjust interventions and support.

- *All State Accountability Tests (MCA and MTAS)*

The percentage of all students enrolled in grades #-# at SCHOOL NAME who are proficient on the ACADEMIC CONTENT AREA tests (MCA and MTAS) will increase from ##.##% in ##### (prior year) to ##.##% in ##### (current year).

NOTE: Data can be found in the Minnesota Report Card under: Are Students Mastering Standards?>Test Achievement Levels, Test Results and Participation>Test: All Academic Accountability Tests>Students Included: All tested

- *ACT*

The percentage of all students in grade # at SCHOOL NAME who meet or exceed the College Readiness Benchmark composite score as measured by ACT will increase from ##.##% in ##### (prior year) to ##.##% in ##### (current year).

- *FAST*

The percentage of all students in grades #-# at SCHOOL NAME who are in the “low risk” and “above average” categories on the FAST aReading (aMath) standardized assessment will increase from ##.##% in spring ##### (prior year) to ##.##% in spring ##### (current year).

The percentage of all students in grades #-# at SCHOOL NAME who meet their growth projection on FAST aReading (aMath) will increase from ##.##% in spring ##### (prior year) to ##.##% in spring ##### (current year).

- *NWEA RIT Growth Projection*

The percentage of all students in grades #-# at SCHOOL NAME who meet or exceed their fall to spring individual RIT Growth Projection on the NWEA MAP in ACADEMIC CONTENT AREA will increase from ##.##% in spring ##### (prior year) to ##.##% in spring ##### (current year).

- *Teaching Strategies GOLD*

The percentage of all students ages #-# at SCHOOL NAME who move up one level on the Teaching Strategies GOLD in DOMAIN AREA will increase from ##.##% in ##### (prior year) to ##.##% in ##### (current year).

Note: The goal must use all the indicators under one of the following sections: Language, Cognitive, Literacy, Mathematics, Science & Technology, Social Studies, The Arts, English Language Acquisition

- *Other Standardized Assessment*

The percentage of all students in grades #-# at SCHOOL NAME who meet or exceed the VALID MEASURE on the STANDARDIZED ASSESSMENT in ACADEMIC CONTENT AREA will increase from ##.##% in ##### (prior year) to ##.##% in ##### (current year).