



Accountability Update

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Chief Academic Officer

The Learner Experience

Love the learner; drive the rigor
Responsible for one's own learning
Interdependent self-managers

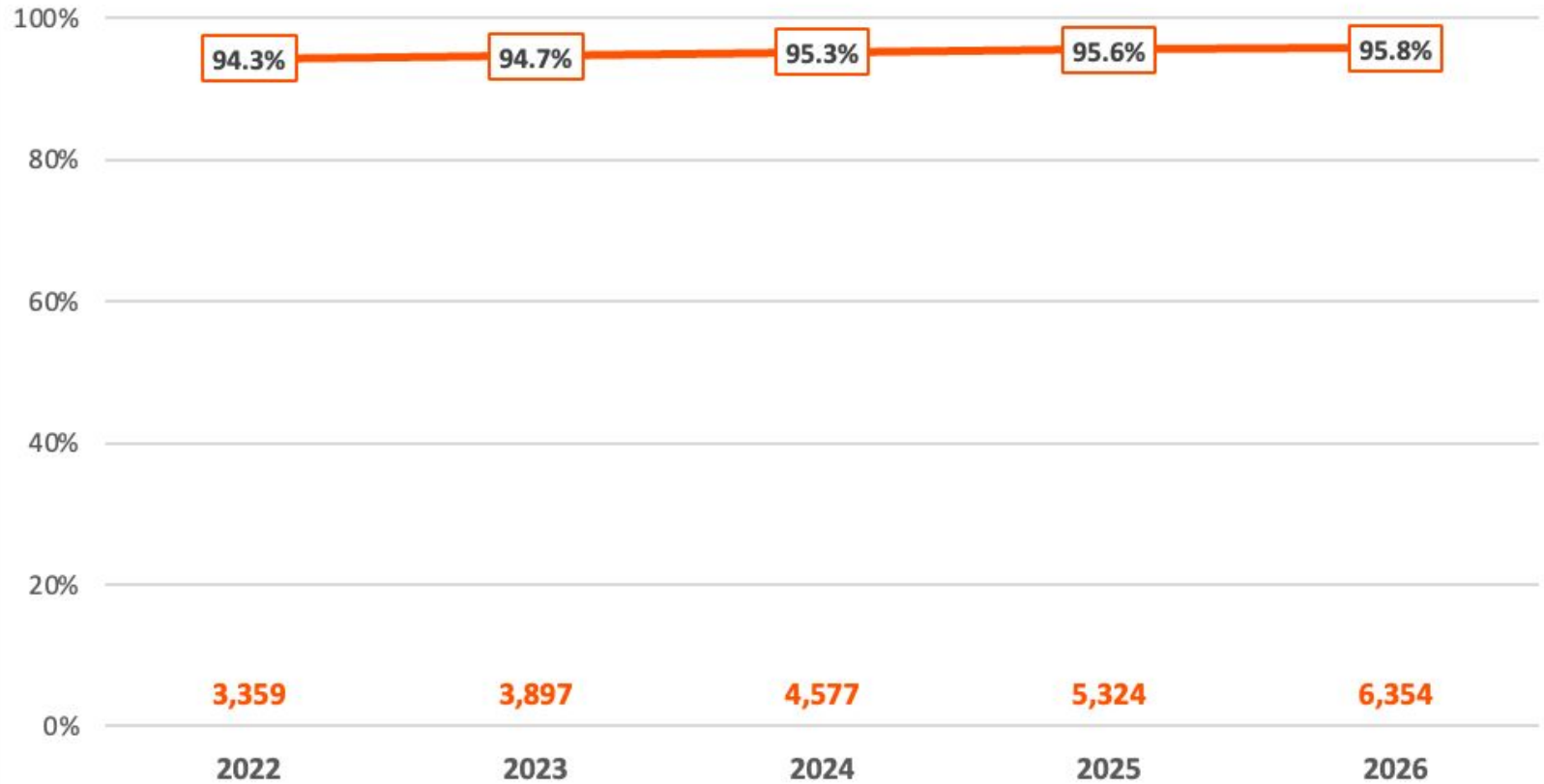
Systems • Structure • Scaffolding • Accountability

Attendance & Enrollment

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CISD Attendance Rate

n = Student Enrollment





STAAR Performance

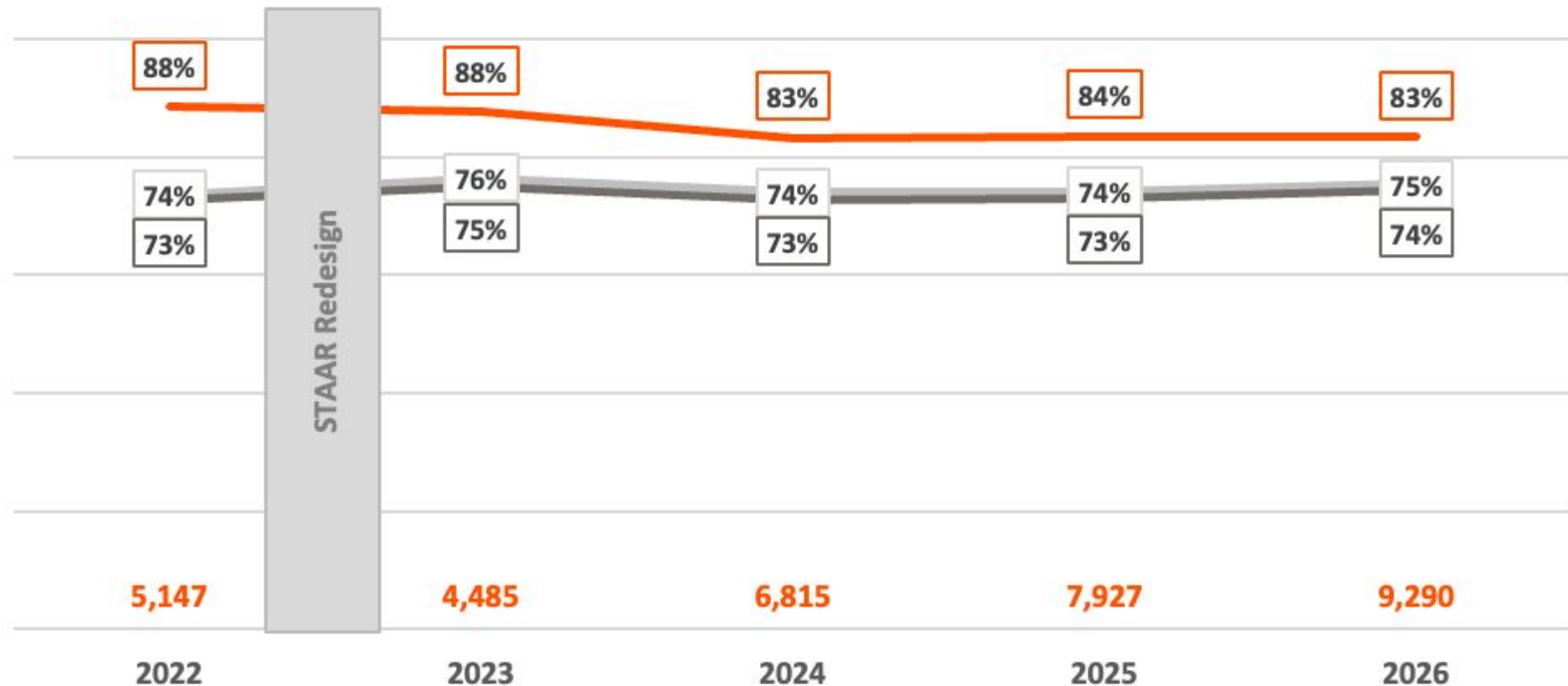
State Accountability

STAAR **Approaches** Performance Level

All Subjects - All Students

n = number of CISD tests

Total Tests **— Celina ISD** **— Region 10** **— State**

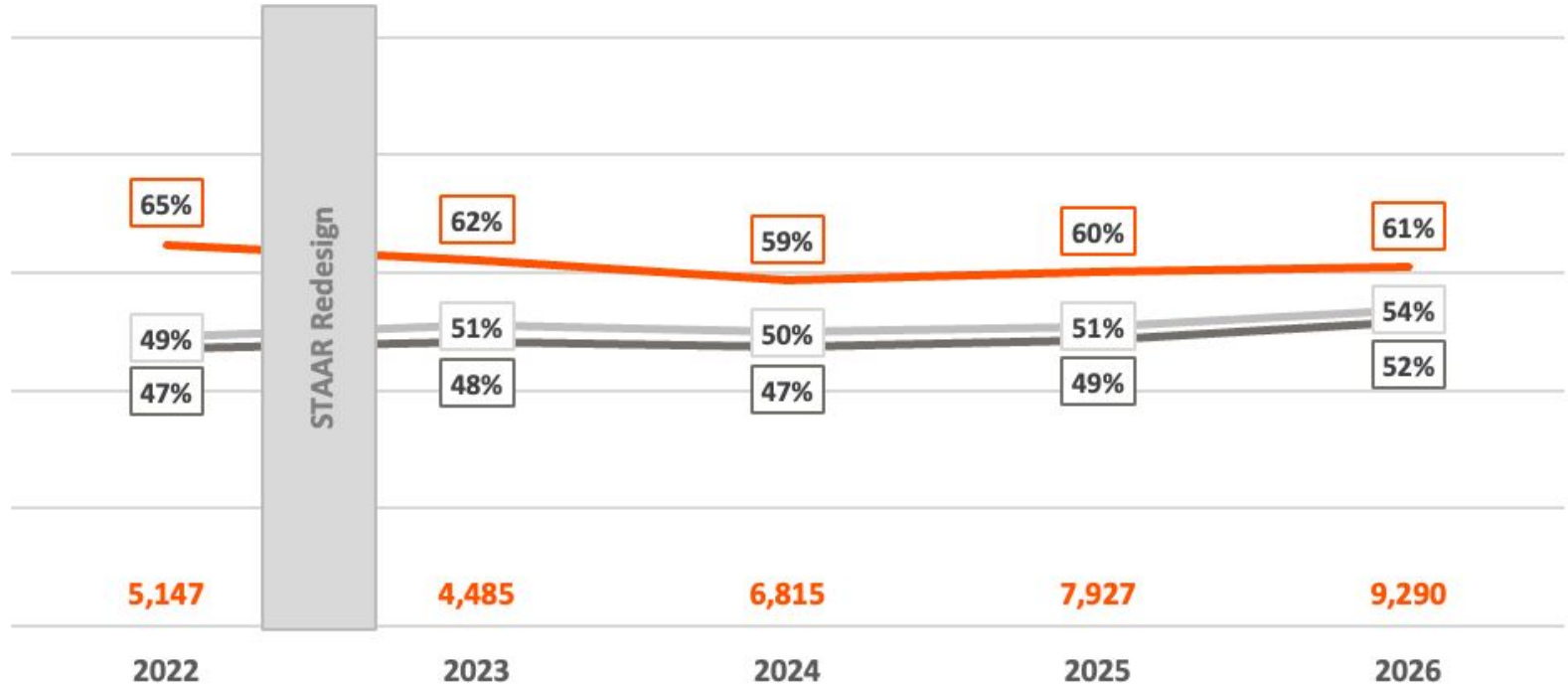


STAAR **Meets** Performance Level

All Subjects - All Students

n = number of CISD tests

— Celina ISD — Region 10 — State

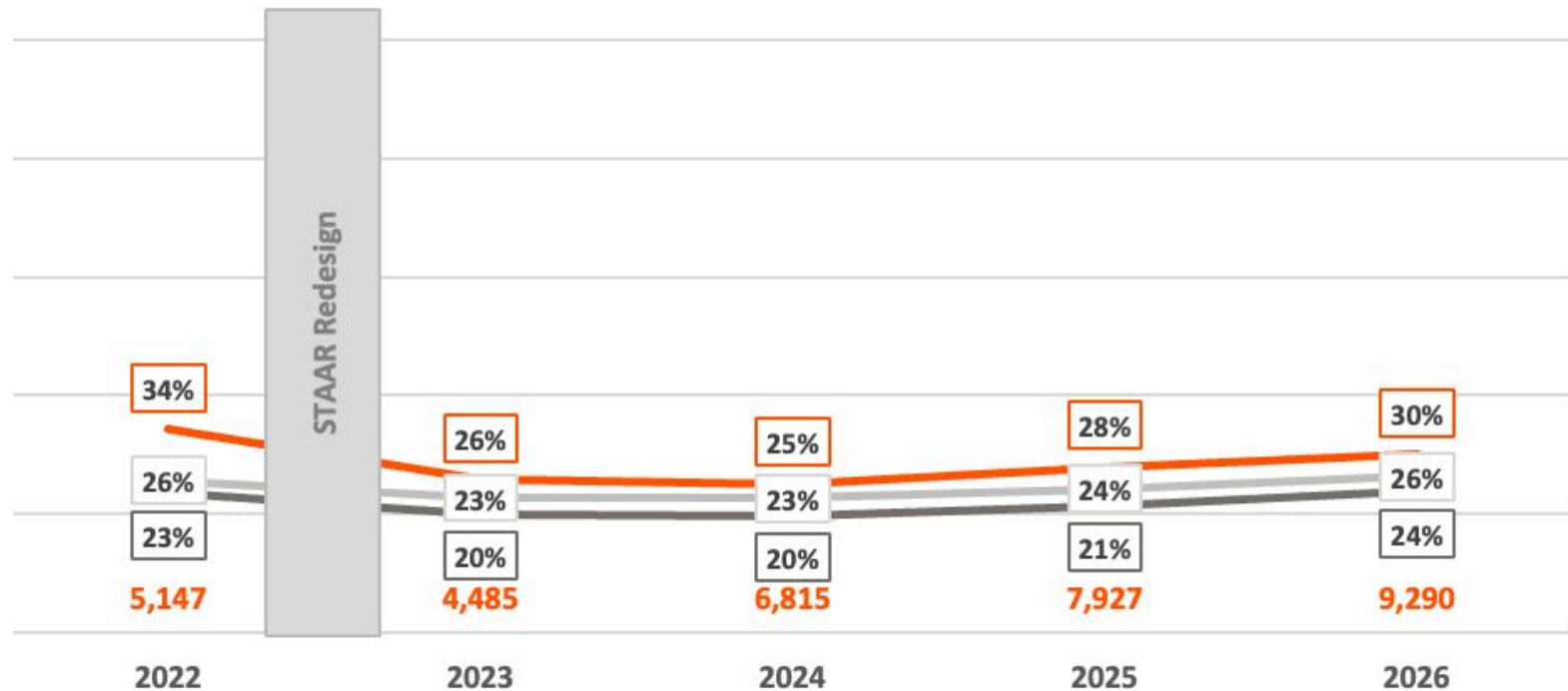


STAAR **Masters** Performance Level

All Subjects - All Students

n = number of CISD tests

— Celina ISD — Region 10 — State





Academic Growth

State Accountability

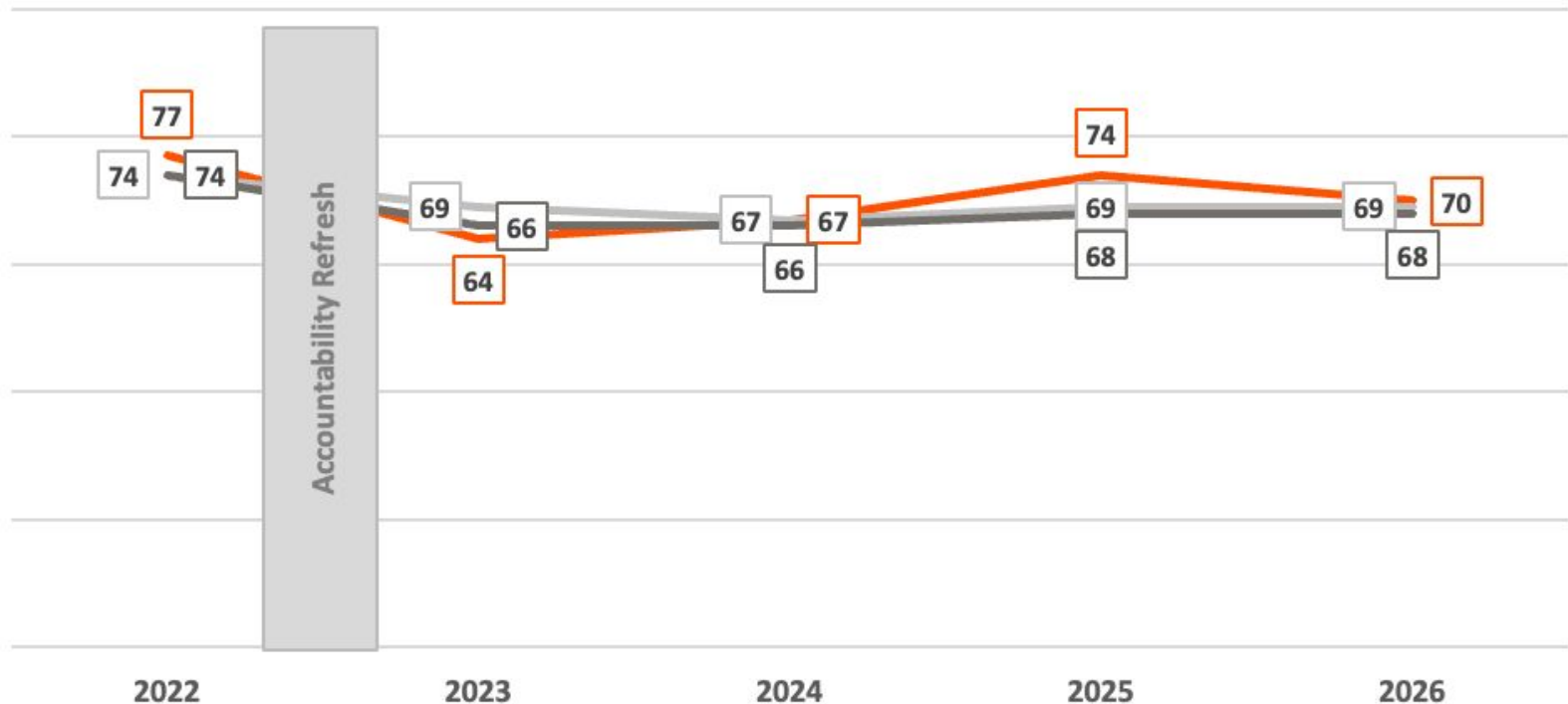
Growth Assessments

- Grade 3 Math & RLA
- Grade 4 Math & RLA
- Grade 5 Math & RLA
- Grade 6 Math & RLA
- Grade 7 Math & RLA
- Grade 8 Math & RLA
- Algebra I EOC
- English I EOC
- English II EOC

Academic Growth

State Accountability - Component Score

— Celina ISD — Region 10 — State



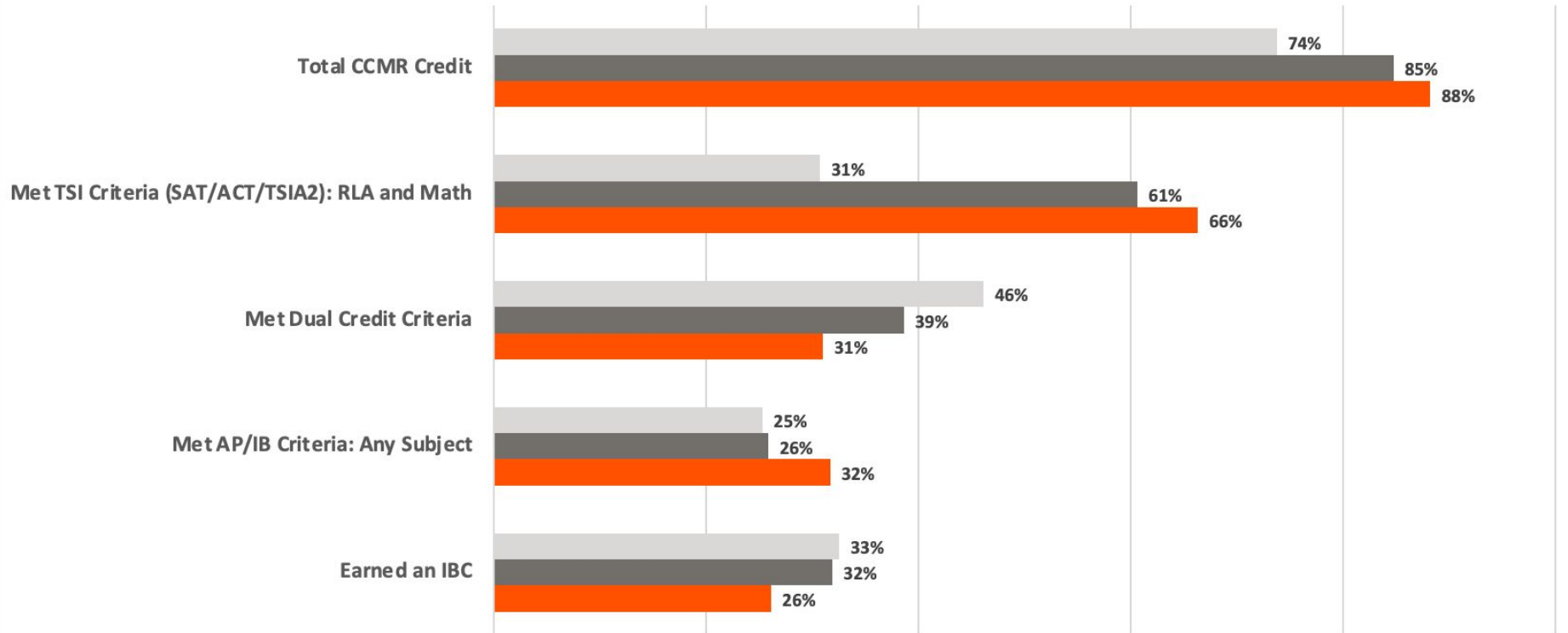
CCMR



CCMR

Number of Graduates: 2023-24: 221 | 2024-25: 282 | 2025-2026: 306

■ 2023-24 ■ 2024-25 ■ 2025-26



SAT/ACT

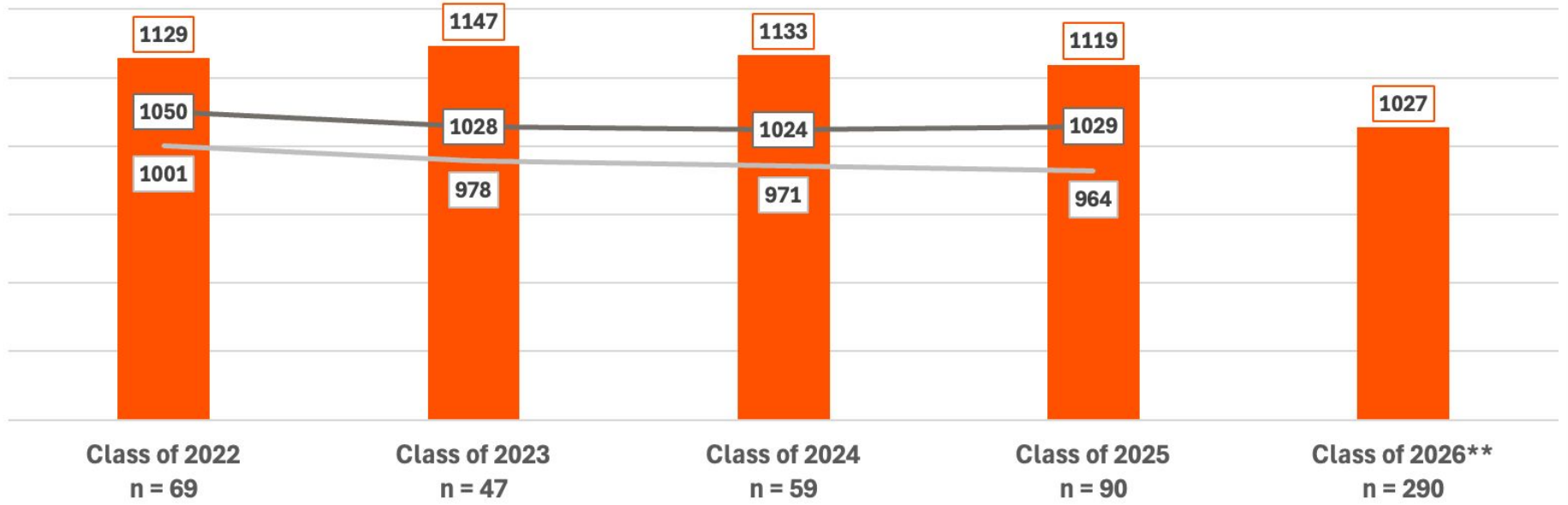


SAT

Mean Total Score by Cohort

**First SAT School Day Spring 2025, Class of 2026

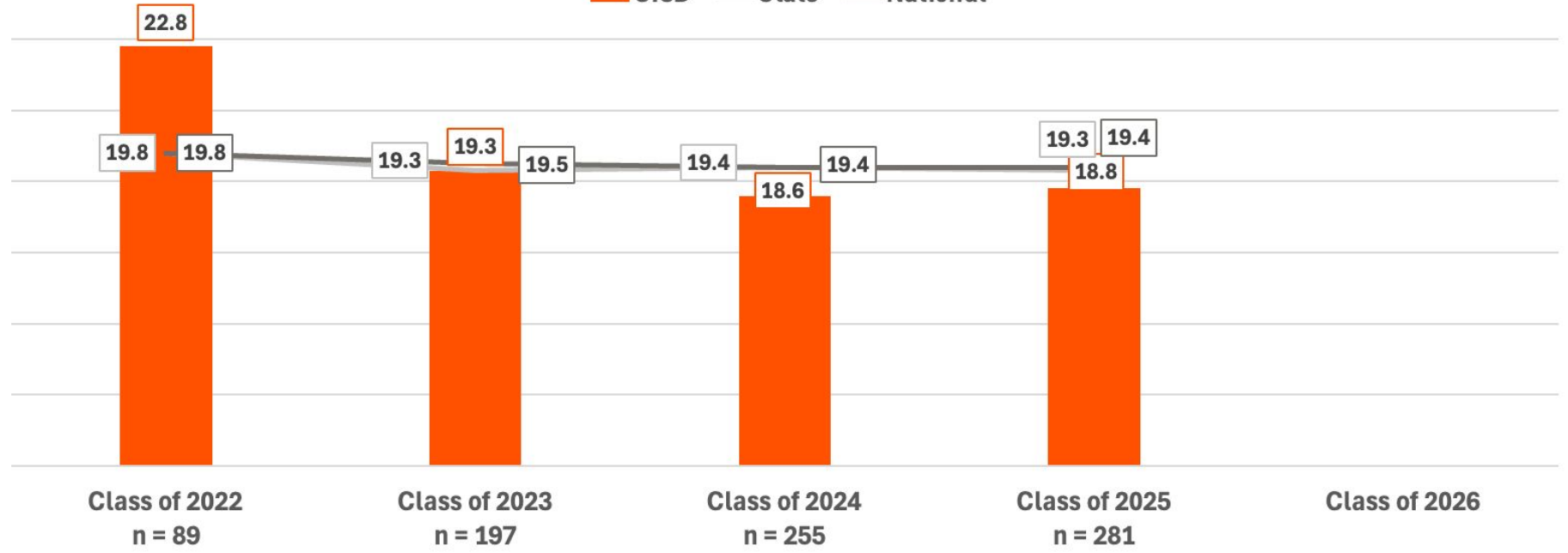
■ CISD — State — National



ACT

Average Composite Score by Cohort

■ CISD — State — National



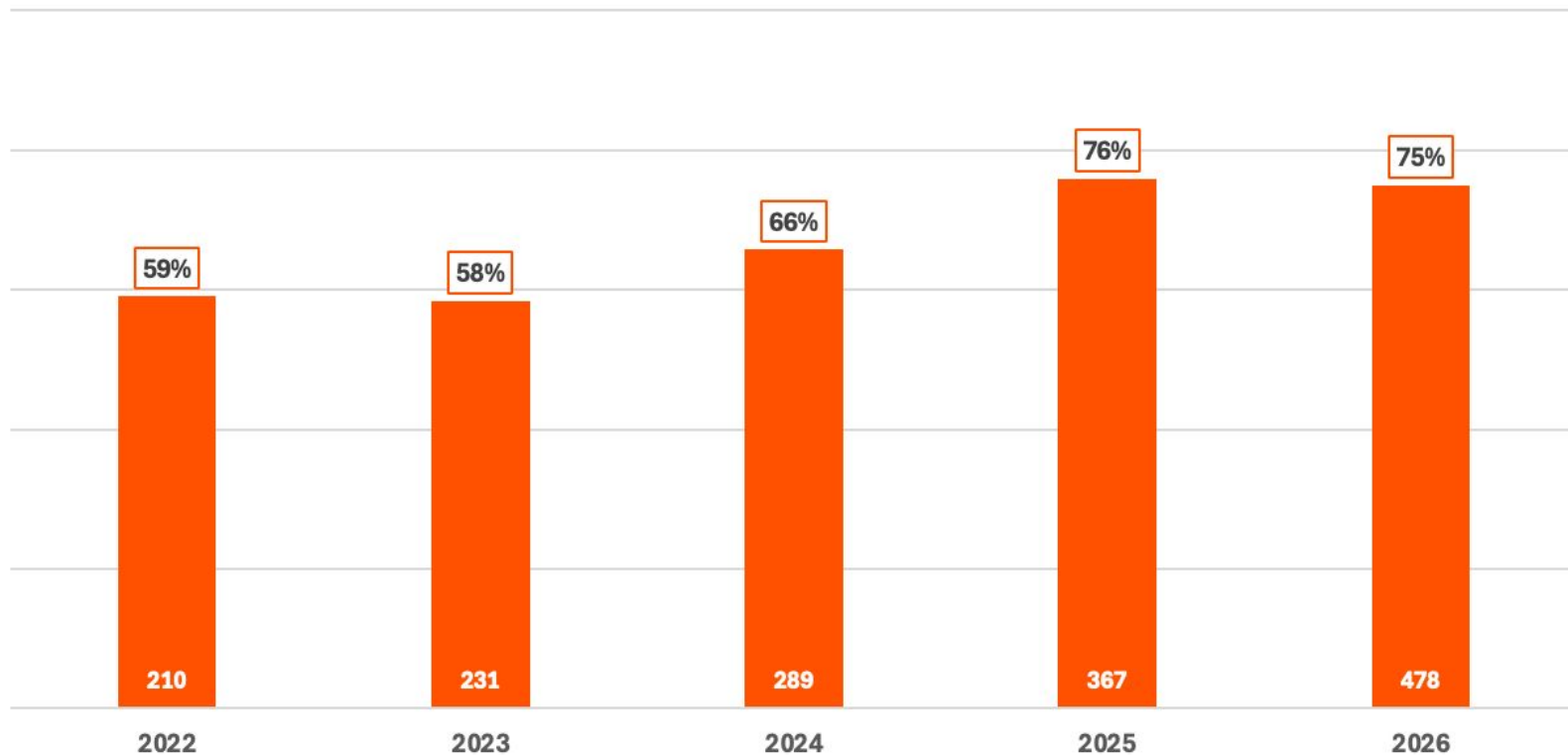
Advanced Placement

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AP Performance

Students with at least one 3+ score

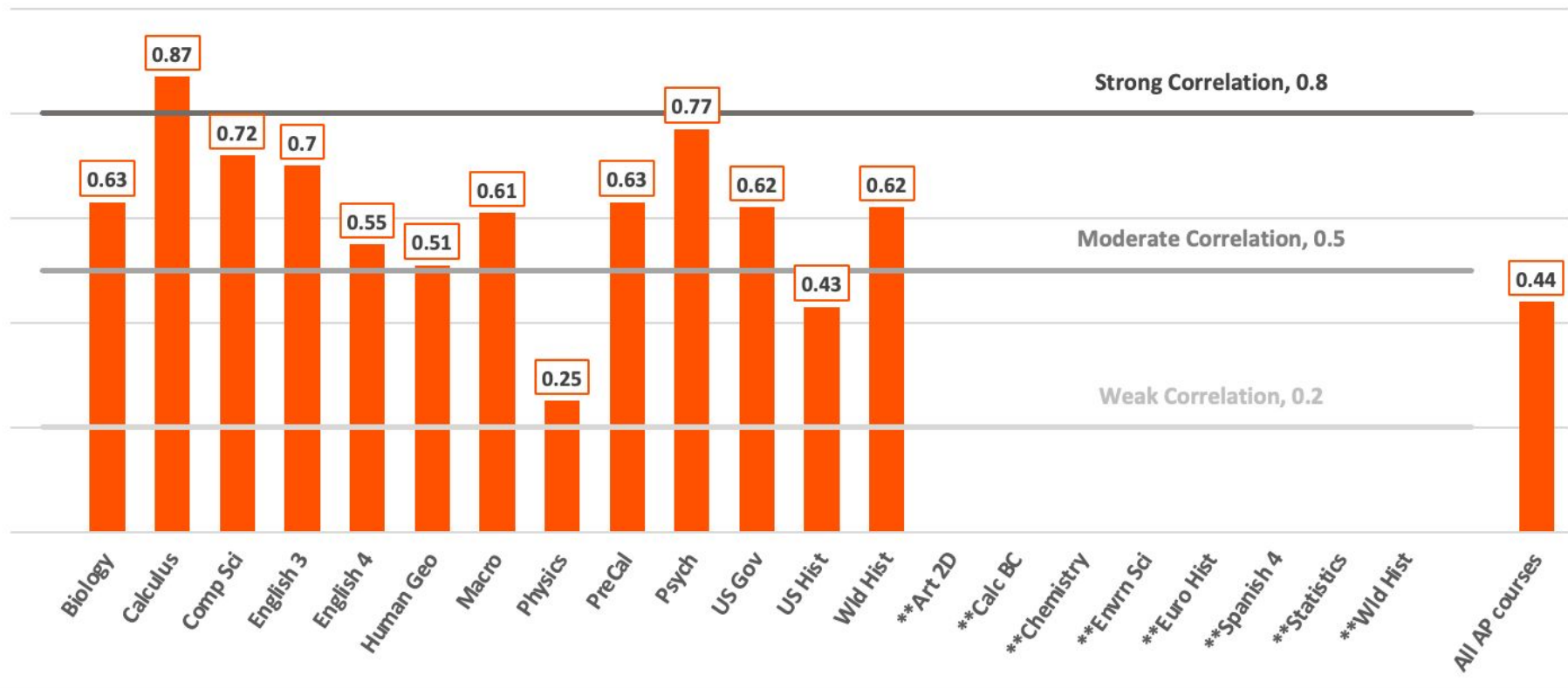
n = number of students tested



2026 AP Exam Score & Course Grade Analysis

**sample size too small for analysis

Correlation Weak Correlation Moderate Correlation Strong Correlation



Accountability Highlights

- District enrollment nearly doubled over five years, growing from 3,359 to 6,354 students, while attendance reached a five-year high of 95.8%.
- Outperformed Region 10 and the State in overall STAAR performance when looking at “All Subjects-All Students”, with 83% of students at Approaches, 61% at Meets, and 30% at Masters.
- Improved from 85% to 88% of students earning a point in CCMR
- AP participation continues to grow: The number of students tested more than doubled, from 210 in 2022 to 478 in 2026, while the percentage earning at least one 3+ increased from 59% to 75%.

Areas of Focus

- Focus on Student Growth
- Strengthen Tier 1 Instruction
- Build the Systems and Capacity to Sustain Improvement

Focus on Student Growth

- Prioritize individual student growth trackers and goals to ensure every learner's progress is monitored and acted upon (MAP and STAAR data)
- Establish continuous data cycles that identify gaps, monitor growth, and drive timely instructional decision (monthly Principal Meetings, monthly District Leadership Team Meetings, ongoing one-on-one Principal and T&L collaboration)
- Maintain a focused response to STAAR-identified areas of need while keeping the larger goal of meaningful, year-long growth

Strengthen Tier 1 Instruction

- Hold clear expectations for consistent implementation of HQIM, Every Lesson Every Day, and student growth goals
- Deepen HQIM implementation through a particular focus on lesson internalization and high-quality instructional planning
- Use ELED Learning Walks, leadership meeting structures, and ongoing coaching to create continuous feedback loops
- Continue expanding HQIM access and coherence, including 6–12 math and the 6–12 ELAR adoption process

Build the Systems and Capacity to Sustain Improvement

- Pilot targeted instructional supports such as Math Academies
 - 2026–2027: CISD is participating in the initial Math Academies pilot alongside other district leaders
 - 2027–2028: Launch of local implementation with a cohort of approximately 40 participants
 - 2028–2031: Full rollout for all required K–3rd grade teachers, administrators, and instructional coaches
- Increase cross-curricular coherence, particularly through Reading and Social Studies integration
- Strengthen district instructional capacity through strategic staffing, including Fine Arts and Science leadership