

Quarterly School Administrator Report

General Information

Administrator Name: Peggy Rosell

School/Division: Director of Student Support Services

Quarter & Year: Quarter 1; 2026/2027

Section 1: SWOT Analysis

Category	Details (examples included, replace with your entries)
Strengths/Celebrations	1. ADSIS EOY report and service hour spreadsheet have been submitted! 2. Implementation of Playground IEP 3. FastBridge testing/data
Weaknesses	1. Staffing open positions has been difficult. Still need several (5ish) paraprofessionals. 2. FMLA - extended leaves are difficult to anticipate and cover. 3.
Opportunities	1. FastBridge testing assists with progress monitoring for IEPs. 2. Hired 2 individuals who are working toward their SpEd teaching license to fill open SpEd teaching positions. 3. ADSIS interventions - started or will start soon.
Threats	1. Short-staffed in SpEd - needing to rely on the building subs to cover 1:1 positions. Not sustainable. 2. Funding - awaiting the Blue Ribbon Commission recommendations and final decisions. 3.

Section 2: Addressing Weaknesses and Threats

Question: What steps are being taken to address the identified weaknesses and threats?

Response:

- Staffing: Continuing to work with Precision HR to fill paraprofessional roles. Will continue posting and refreshing postings for open positions.
- Funding: Continue to monitor.

Section 3: Family and Community Engagement

Prompt	Response
How have you engaged families to support student learning and school initiatives this quarter?	Case managers for students with IEPs have communicated with families to introduce themselves and provide a point of contact.
How have you collaborated with staff to build a positive school culture and support instructional goals?	Biweekly meetings are scheduled with each division SpEd team. 1:1 meetings are scheduled with the Health Office and EL teacher. Biweekly meetings with school counselors.
What new strategies or practices are being introduced to strengthen family-school-staff partnerships?	

Section 4: Additional Notes & Future Planning

Upcoming priorities for next quarter:

- Train SpEd staff in Ukeru - a restraint free trauma-informed crisis management program.
- Complete round 1 of observations for direct reports.

Anticipated challenges and mitigation strategies:

Support requested from the School Board: