

GPS STRATEGIC PLAN



September 16, 2026

GPS STRATEGIC PLAN 2026-2031



Learn with Purpose, Lead with Compassion, and Succeed Together.

GRANBY PUBLIC SCHOOLS VISION STATEMENT

All members of the Granby Public Schools community **learn with purpose, lead with compassion, and succeed together.**

We connect through authentic relationships, believe in the limitless potential of every individual, and achieve through a shared commitment to growth and excellence.

GPS CORE VALUES



CONNECT.

Strong relationships are the foundation of learning. By fostering connection, we create environments where everyone is valued. We listen with empathy, communicate with respect, and act with care to ensure safety, support, and inclusion.



BELIEVE.

Setting high expectations and providing encouragement, resources, and opportunities are necessary for individuals to thrive. We challenge ourselves to confront bias, embrace differences, and lead with courage—because belief must be backed by action.



ACHIEVE.

Achievement requires agency, critical thinking, and the pursuit of excellence in all endeavors. Achievement looks different for each learner. We commit to providing engaging, rigorous, and meaningful experiences that prepare all of us to succeed.

OUR BELIEFS ABOUT LEARNING

- Learning flourishes in safe, supportive environments.
- Learning is fueled by purpose, curiosity, and relevance.
- Learning is enhanced by clarity, agency, and appropriate support.
- Learning is deepened through collaboration and diverse perspectives.
- Learning grows through cycles of goal-setting, practice, feedback, and reflection.



GPS VISION OF A LEARNER

As a preK-12 learning community, our goal is for everyone to develop important transferable skills that will help them to be successful now and in the future. Through coursework and other learning experiences, we will ensure that each community member can be an:



EMPOWERED LEARNER

- Think critically
- Engage in inquiry
- Develop and implement strategies for success
- Set goals and persist in reaching them
- Use feedback to adapt and improve
- Apply learning to authentic challenges



EFFECTIVE COMMUNICATOR

- Listen to understand
- Participate in respectful discourse
- Source reliable information
- Support arguments with evidence
- Express ideas clearly
- Use technology strategically and responsibly



ENGAGED CONTRIBUTOR

- Develop meaningful connections
- Collaborate towards shared goals
- Engage across differences
- Advocate for self and others
- Make responsible choices
- Understand that your actions have impact on others



STRATEGIC GOALS



GOAL 1: CONNECT

Strengthen relationships and engagement across the district.



GOAL 2: BELIEVE

Ensure equitable, high-quality learning experiences for every student.



GOAL 3: ACHIEVE

Promote growth, well-being, and readiness for life beyond graduation.



GOAL 4: OPERATIONAL EFFECTIVENESS

Ensure that the district's facilities and operations fully support the delivery of high-quality curriculum, programs, and services.



GOAL 1: CONNECT

Strengthen relationships and engagement across the district.

Theory of Action:

If we cultivate authentic relationships and meaningful engagement among students, staff, families, and the community, then all learners will experience greater belonging, trust, and support, leading to improved outcomes.

Relationships, Advisory, Family & Community outreach, Intergenerational partnerships, Recognition



GOAL 2: BELIEVE

*Ensure equitable,
high-quality learning
experiences for
every student.*

Theory of Action:

If we deliver rigorous, responsive instruction within safe and high-quality learning environments, then every student will be supported, challenged, and empowered to learn at high levels.

Vision of Learner, High-quality teaching, Curriculum review, standards aligned grading, MTSS, BOE Policy



GOAL 3: ACHIEVE

*Promote growth, well-being,
and readiness for life
beyond graduation.*

Theory of Action:

If we prioritize academic growth, student well-being, and future-ready skill development through robust support and real-world experiences, then every student will graduate prepared to thrive in college, careers, and life.

NEASC accreditation, Statewide Assessment growth, SEL & Mental Health, Engagement, Career Pathways, Staff retention, Leadership, Digital Literacy



GOAL 4: OPERATIONAL EFFECTIVENESS

Ensure that the district's facilities and operations fully support the delivery of high-quality curriculum, programs, and services.

Theory of Action:

If the district operates in an efficient, effective manner, engages in careful planning, and implements plans to meet the needs of the community now and in the future, district resources will fully support the realization of the core values, beliefs about learning, and Vision of a Learner.

Town collaboration, Regional Partnerships, Capital improvement, Safety & Security, Grow in-house Special Ed Programs, Enrollment, Website improvements

GRANBY PUBLIC SCHOOLS



CONNECT. BELIEVE. ACHIEVE.