



DUNCANVILLE ISD

Writing success stories, one student at a time.

**Resolution of the Board Regarding Wage Payments
during Emergency School Closings (No Premium Payment) for Employees
Assigned to Work at Duncanville High School and the Natatorium**

WHEREAS, the Board is authorized by Texas Education Code section 45.105 to expend funds of Duncanville Independent School District for purposes necessary in the conduct of the public schools as determined by the Board;

WHEREAS, the Board acknowledges that during an emergency closing, most District employees are instructed not to report for work;

WHEREAS, the Board finds that a need exists to address wage payments for employees who are idled;

WHEREAS, the Board determines that employees who are instructed not to report to work may suffer a loss of pay if the District is closed; and

WHEREAS, the Board concludes that continuing wage payments to all regular employees—contractual and noncontractual, salaried and non-salaried—who suffer a loss in pay due to an emergency closing serves the public purposes of maintaining morale, reducing turnover, and ensuring continuity of District staffing when schools reopen;

WHEREAS, this resolution also applies to substitute employees who accepted assignments and reported to work at Duncanville High School on August 31, 2026;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Duncanville ISD School District authorizes continued wage payments to all employees assigned to work at the Duncanville High School and the Natatorium —contractual and noncontractual, salaried and non-salaried, including substitutes—who were instructed to leave work early on August 31, 2026, due to a water main break.

The authority granted by this resolution to continue wage payments to idled employees is effective for a closure with a maximum duration of 1 day unless the Board takes action to authorize payment for a longer duration.

Adopted this 21st day of September, 2026, by the Board of Trustees.

Presiding Officer

Secretary