



MAHTOMEDI
PUBLIC SCHOOLS

Mahtomedi High School Mahtomedi Middle School

Fall Principal Presentation

September 14, 2026

Experience Excellence





MAHTOMEDI
PUBLIC SCHOOLS

Middle School

Experience Excellence



Mahtomedi Middle School

Data used at MMS for System Improvement

- Academics-Review and Action on D/F list
- Attendance
- Behavioral
- MCAs
- aFast Reading and Math

We use this data to provide interventions and make systems improvements to prepare our students for high school success.

Goal #1: Writing to Improve Thinking

2025-26

Goal	What do we want to see?
Use writing as a means to encourage deeper thinking and express oneself.	• A reciprocal relationship exists between reading and writing, improvement in one leads to improvement in the other • Writing as a way to check for understanding • Writing as a way to communicate • Writing occurs more frequently in both standardized curricula and testing • AVID mindset – each student sees themselves as a learner (student agency)

What do we want to see?

Use writing as a means to encourage deeper thinking and express oneself.

- A reciprocal relationship exists between reading and writing, improvement in one leads to improvement in the other
- Writing as a way to check for understanding
- Writing as a way to communicate
- Writing occurs more frequently in both standardized curricula and testing
- AVID mindset – each student sees themselves as a learner (student agency)

Goal #1: Writing to Improve Thinking

2025-26

Goal

Use writing as a means to encourage deeper thinking and express oneself.

What Happened?

- **System-wide expectations and AVID writing strategies implemented** in all classes. *(Note-taking, Summarizing, Reflections, Written responses in assessments, Systematic expectations (capitalization, punctuation, subject & verb), use of sentence stems, Teach like a Zephyr)*
- **89% of classes are writing once or more a week in their classes.** 70% are writing 3-4 times a week or every day.
- **Anecdotal supportive comments from staff:** *"I have worked with my PLC group and peer coach to improve existing materials and practice different writing instructional strategies. I have increased my expectations for students when it comes to writing and note taking."*

Goal #1: Literacy for Learning

2026-27

Goal

Increase the number of students scoring in the High Achievement category of aReading from fall 2026 to spring 2027.

What do we want to see?

- **AVID reading and writing strategies in all content areas** to increase reading/writing stamina, develop greater comprehension, and encourage deeper thinking
- **Continuation of writing development and expectations**
- Content teachers, where informational text is core to learning, are being trained in the science of reading

Goal #2: Creating a Culture for Learning

2025-26

Goal	What do we want to see?
Creating a culture for learning (a caring, committed, curious, community).	• Prompt and transparent communication with families/caregivers • Teacher self-assessment and goal setting specific to student engagement and classroom environment and culture • Revision of school-wide expectations- student friendly language • Revision of the District Behavior Intervention and Response framework • Restorative learning as part of the behavior referral process

Goal #2: Creating a Culture for Learning

2025-26

Goal	What Happened?
Creating a culture for learning (a caring, committed, curious, community).	- Families received same-day communication for any office referrals or behavior concerns - All MMS teachers developed individual goals for their classroom engagement and culture - A student-friendly slide deck and presentation was developed and shared. - Administrators worked together to revise the District Behavior Intervention and Response Framework (added to Handbook)

What Happened?

Creating a culture for learning (a caring, committed, curious, community).

- Families received same-day communication for any office referrals or behavior concerns
- All MMS teachers developed individual goals for their classroom engagement and culture
- A student-friendly slide deck and presentation was developed and shared.
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Goal #2: Creating a Culture for Learning

2025-26

What Happened?

(continued)

- **MN Student Survey**
 - Roughly 70% of 8th graders report feeling valued often or almost always
 - Roughly 90% of 8th graders report caring about doing well in school
- **mySAEBRS screener**
 - Fall of 2024, 97% of students self report to be at low risk on the social questions and 92% low risk on the emotional questions
 - **Spring of 2026, 97% off students self report to be at low risk on the social questions and 94% low risk on the emotional questions**
- **Behavior**
 - 2024-25: 71% of the student body received no office referrals
 - **2025-26: Reduced the number of office referrals. 74% of the student body received no office referrals.**

Goal #2: Creating a Culture for Learning

2026-27

Goal	What do we want to see?
Creating a culture for learning (a caring, committed, curious, community).	• Continue to reduce the number of office referrals. We want 80% of the student body to not have an office referral. • Strong interpersonal connections forming between students and staff, Middle School Success lessons as a catalyst • Use of team time to discuss student behavior and analyze data • Use of team time for student celebration • Restorative conversations • Positive parent outreach



MAHTOMEDI
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High School

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Mahtomedi High School

Data used at MHS for System Improvement

- Academics-Review and Action on D/F list
- Attendance
- Behavioral
- ACT
- AP Scores
- MCAs
- aFast Reading and Math

We use this data to provide interventions and make systems improvements to prepare our students for postsecondary success.

Goal #1: College & Career Readiness

2025-26

Goal	What do we want to see?
Mahtomedi High School students are college and career ready through coursework and academic strategies for success.	• Participation in rigorous coursework including Advanced Placement (AP) by all students • AVID WICOR Instructional Strategies used in all courses across the school • Increased participation in AVID

Goal #1: College & Career Readiness

2025-26

Goal	What Happened?
Mahtomedi High School students are college and career ready through rigorous coursework and academic strategies for success.	Rigorous Coursework • 734/1152 (63.7%) students took a rigorous course in 2025-26 SY WICOR Across the Curriculum • 90% + of our teacher observations included use of AVID WICOR strategies. Increase participation in AVID Elective • 13 students to 32

Goal #1: College and Career Readiness

2025-26

What Happened? (Continued)

AP Data Highlights

	2022	2023	2024	2025	2026
Total AP Students	353	376	357	443	502
Number of Exams	598	627	600	697	832
AP Students w/ Scores 3+	297	290	288	375	419
% of Total AP Students w/ Scores 3+	84.1%	77.1%	80.7%	84.7%	83.5%

Goal #2: Culture for Learning

2025-26

Goal	What do we want to see?
Mahtomedi High School students feel safe and supported in school and are engaged.	• Data from Minnesota Student Survey reflecting safety, relationships with staff, and agency and connection regarding their future. • Cell phone data for 2025-26 to see effects of consistent expectations in the classroom.

Goal #2: Culture for Learning

2025-26

Goal

Mahtomedi High School students feel safe and supported in school and are engaged.

What Happened?

Student Survey

- Mahtomedi students reported **stronger protective factors related to safety and relationships** compared with the statewide average and neighboring school districts. The largest areas we exceeded other districts were in **positive student-teacher relationships** and **strong social-emotional health**.
- Mahtomedi students reported **stronger protective factors related to engagement at school, empowerment, sense of identity and control over their future, and feeling adults in their community care about them** compared with the statewide average and neighboring school districts. With the exception of having an adult at school help them think about their education options after high school-only 63.3% (under the State average of 81.2% and neighboring of 79.2)

Minnesota Student Survey: Safety and Relationships

Protective Factor	Statewide	Average among other districts in your county or counties	Mahtomedi PSD
Feeling safe in their neighborhood	95.8%	97.1%	97.8%
Feeling safe at school	95.6%	95.9%	98.7%
Feeling safe at home	98.0%	98.2%	98.5% 
Reported positive student-teacher relationships at school	88.3%	87.5%	95.9%  
Reported strong social and emotional health	85.2%	85.1%	94.6%

Minnesota Student Survey: Engagement and Support from Adults

Protective Factor	Statewide	Average among other districts in your county or counties	Mahtomedi PSD
Being engaged with their studies at school	93.2%	93.5%	96.6%
Feeling empowered by themselves or others	78.6%	78.4%	87.5%
Feeling a strong sense of identity and control over their future	74.4%	74.0%	85.0%
Feeling adults in their community care about them	50.4%	47.9%	61.0%
Have had an adult at school help them think about their education options after high school	81.2%	79.2%	63.3%

Goal #2: Culture for Learning

2025-26

Goal	What Happened?
Mahtomedi High School students feel safe and supported in school and are engaged.	Cell Phone Violations The 2025-26 school year was the first full year of our cell phone policy and we wanted to share the data with the School Board.

2025-26 Goal #2 - Culture for Learning

Cell Phone Data 2025-26

Overall Number of Violations

1st Offense	2nd Offense	3rd Offense	4th Offense
127	32	6	5

Number of Violations by Grade Level

9th Grade	10th Grade	11th Grade	12th Grade
33	55	53	29

Goal #1: College & Career Readiness

2026-27

Goal	What do we want to see?
College Readiness reflected in literacy, ACT, AP, AVID, and Events and Opportunities.	By the end of the 2026-27 school year, the percentage of 9th and 10th grade students scoring below target on the fall aReading assessment will decrease by 3%, as a result of targeted reading instruction and the implementation of AVID reading strategies.

Baseline Data - 2025-26 SY

19.22% of 9th graders were below target on the 2025 fall aReading; 13.62% were below target in the spring of 2026.

Goal #1: College & Career Readiness

2026-27

Goal	Action Steps
College Readiness reflected in literacy, ACT, AP, AVID, and Events and Opportunities.	• Identify 4-5 AVID reading strategies for all staff to utilize. • Define “reading” encompass data analysis, graphing, text, and mathematical reasoning. • Teachers intentionally incorporate AVID reading strategies in their instruction. • Review baseline data from fall aReading • Begin and continue CAREIALL training • Communicate to families of student qualification for reading intervention;

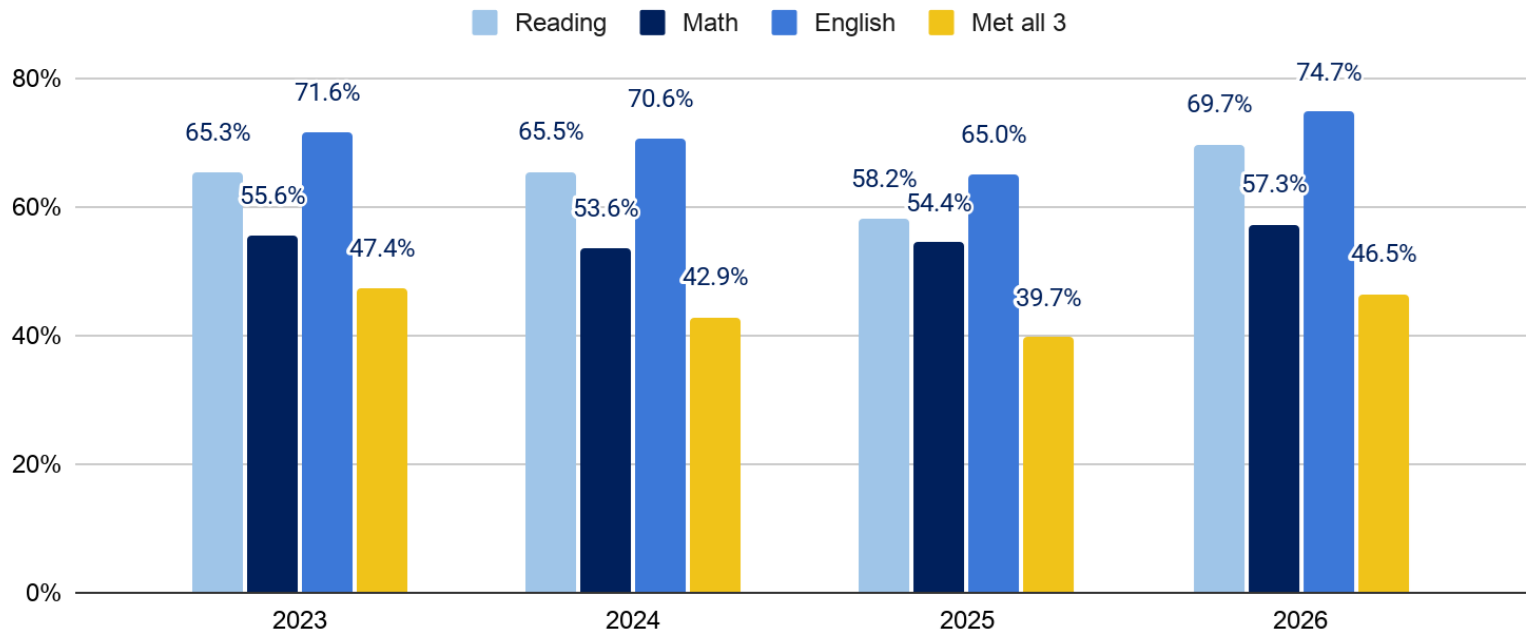
Goal #1: College & Career Readiness

2026-27

Goal	What do we want to see?
College Readiness reflected in literacy, ACT, AP, AVID, and Events and Opportunities.	Mahtomedi High School average ACT composite score was 22.7 in 2025-26 for juniors. Our goal is to maintain an average ACT composite score that is at least 3.0 points above the Minnesota state average. (State and National ACT Data will be available October 15, 2026)

Mahtomedi ACT Scores Since 2023

Junior Class ACT Results - April MHS Assessment



Goal #1: College & Career Readiness

2026-27

Goal	What do we want to see?
College Readiness reflected in literacy, ACT, AP, AVID, and Events and Opportunities.	Our goal is to have every student take at least one rigorous course in their four years at MHS.

Goal #1: College & Career Readiness

2026-27

Goal	What do we want to see?
College Readiness reflected in literacy, ACT, AP, AVID, and Events and Opportunities.	• Increase number of students enrolled in AVID elective by over 20 from 2025-26 to this year • Help students improve their academic readiness and support them in being ready for college

Goal #1: College & Career Readiness

2026-27

Goal	What do we want to see?
College Readiness reflected in literacy, ACT, AP, AVID, and Events and Opportunities.	Students have opportunities to engage with adults at school to help them think about their college and career options. ○ Partnership with Community Education in providing opportunities for students to attend college and career fairs. ○ Reality Check event in November. ○ Implementation of new College and Career software and advisory lessons.

Questions or Comments

What questions or comments do you have that have not yet been addressed in this presentation?

