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# 25-26 Integrated Programs Annual Report Presentation

September 2026

# Overview



- Purpose of Presentation
- Background & Context
- Annual Report Narratives
- What's Next
- Questions, Comments, & Feedback

# Purpose

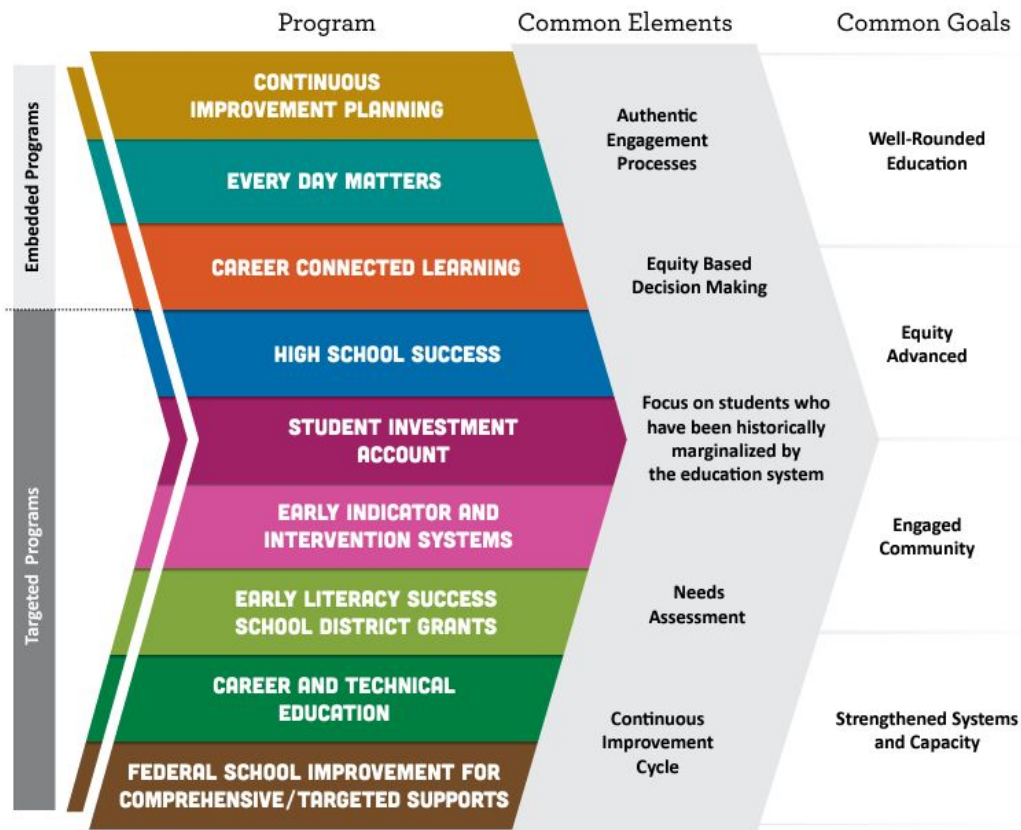


- ODE's annual report consists of multiple narrative questions which are grant recipients are required to publicly share.
  - During a board meeting, with opportunities to comment.
  - On the agency's website.
- Additionally, throughout the year, grantees are required to report expenditures, respond to three overall reflection narrative questions, and report on progress markers which will help inform overall progress and annual report.

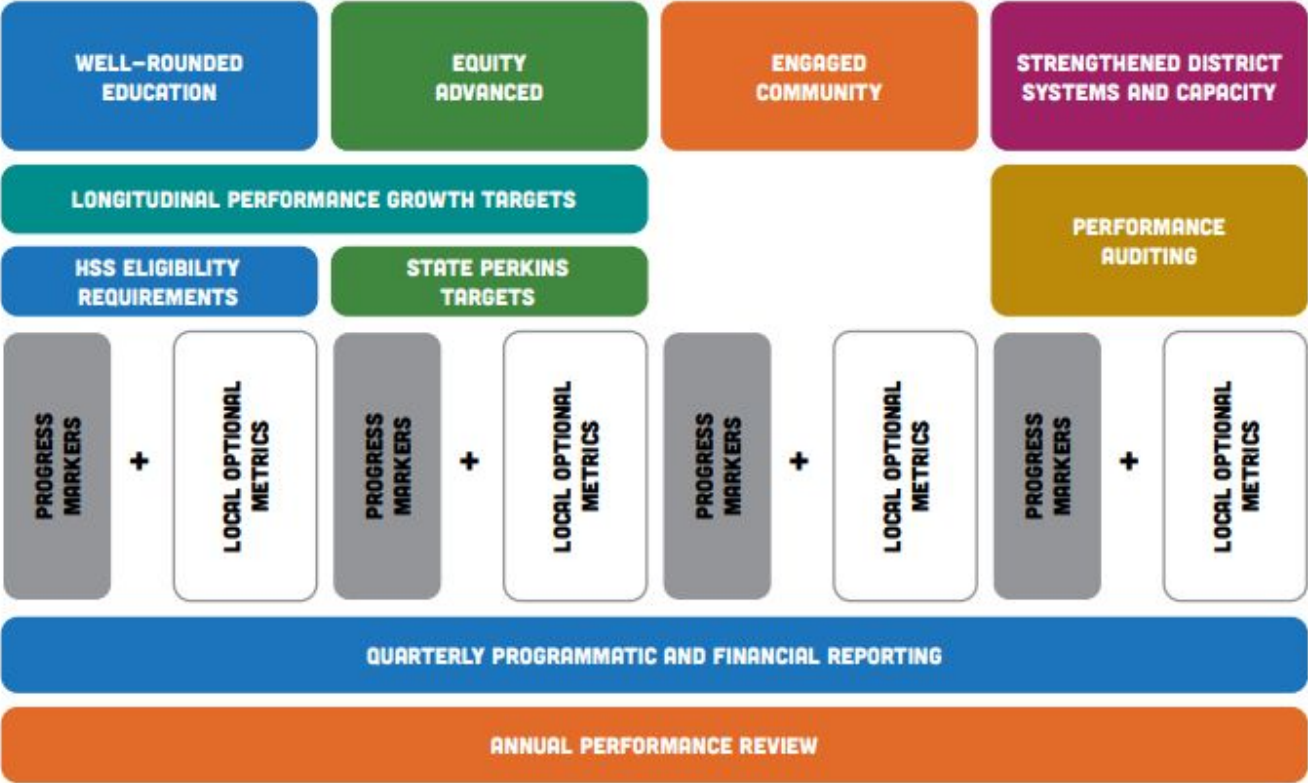


# Background and Context

# Aligned Programs & Common Goals



# Summary of Integrated Programs Performance Measures



# Longitudinal Performance Growth Targets (LPGTs)



- **Four Year Cohort Graduation**
- **Five Year Cohort Completion**
- 9th Grade On-Track (*exempt*)
- 3rd Grade ELA Proficiency (*exempt*)
- **Regular Attenders**

# Narrative Responses

# Annual Report Narrative #1

**Prompt:** As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM). Discuss at least one Outcome where you have seen progress in implementation.

**Response:** We have continued to make progress toward our outcomes by expanding educational opportunities, strengthening community partnerships, and improving our data tracking. In particular, we have seen progress toward Outcome B and Strategy B1, increasing student access to diverse CTE programming. We expanded CTE offerings across our sites and built several new partnerships with local community providers. While many youth are not in our programs long enough to complete a certification, we have increased both exposure to CTE and the number of certifications earned in areas such as tractor driving, forklift operation, and welding. We have also improved our data tracking, which allows us to better monitor participation and outcomes and use that information to inform programming. Together, these efforts are helping us make progress toward our broader goals of keeping youth engaged in education and better preparing them for successful transitions after leaving our programs.

# Annual Report Narrative #2

**Prompt:** Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with? Discuss at least one Outcome where you have seen challenges or barriers to implementation.

**Response:** One of our ongoing challenges is progress toward Outcome A, decreasing the dropout rate. Given the short and often unpredictable length of stay for youth in our programs, this will continue to be a challenging outcome. Students may leave our sites before we have sufficient time to address the factors that contributed to their disengagement from school or ensure a successful transition back to an educational setting. Staffing shifts this year created additional instability and required time for training and onboarding, reducing some of our capacity for direct student support. However, our Transition Specialists continue to provide support to youth as they leave our programs, helping reconnect them to school and other services, so while reducing dropout remains challenging, there are opportunities to positively impact this outcome. We also continue to face the constraints of operating within secure residential facilities, including significant safety and security requirements and limited space, which can restrict the programming and materials available to students.



# Next Steps

# 2026-2027: Expanded Funding to LTCT



In Spring 2026, current Long Term Care and Treatment (LTCT) sites became eligible for HSS and SIA funds, beginning this fiscal year - 2026-2027. leading to increased funding amounts.

- **Wynne Watts**, a Long Term Care and Treatment received funds this year.

New LTCT sites will be eligible for HSS and SIA funding in 2027-2028.

- **Walden Crossing** and **New Options**, MESD's newest LTCT sites will receive funds next year.

# Looking Ahead (26-27) Funding Plan



**High School Success (HSS): \$131,750.36**

**Student Investment Account (SIA): \$317,326.65**

## **HSS and SIA funds support:**

- CTE teacher staffing
- Transition Specialist staffing
- CTE and Art supplies
- CTE teacher training

The 2025-2026 HSS allocation was \$117,603.62 and the 2025-2026 SIA allocation was \$263,716.93.

# Looking Ahead 2027-2029



MESD will be re-applying for funding for the 27-29 biennium later this school year. The application will include requested funds for:

- Baker Creek (JDEP)
- Donald E. Long (JDEP)
- New Options (LTCT)
- Ocean Dunes (YCEP)
- Ponderosa Creek (JDEP)
- Riverside (YCEP)
- Three Lakes (YCEP)
- Walden Crossing (LTCT)
- Wynne Watts (LTCT)

Stakeholder engagement sessions and a review of current program data will inform the application process.

# QUESTIONS





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