

DRAFT

**CATALINA FOOTHILLS SCHOOL DISTRICT
Tucson, Arizona**

DRAFT

**REGULAR MEETING OF THE GOVERNING BOARD
Carole Siegler Boardroom at Valley View Early Learning Center
3435 E. Sunrise Drive - Tucson, Arizona
Regular Meeting: Tuesday, September 8, 2026 - 6:00 PM, Doors Opened at 5:30 PM**

Regular Meeting Minutes

NOTICE OF MEETING

On August 31, 2026, the announcement of the meeting was posted at Catalina Foothills High School, Esperero Canyon Middle School, Orange Grove Middle School, Canyon View Elementary School, Manzanita Elementary School, Sunrise Drive Elementary School, Ventana Vista Elementary School, Valley View Early Learning Center, and on the Catalina Foothills School District (CFSD) website (www.cfsd16.org).

ATTENDANCE

Board Members Present:

Tom Logue, President
Jacquelyn Davoli, Vice President
Amy Krauss, Member
Gina Mehmert, Member

Board Members Absent:

Eileen Jackson, Member

District Administration:

Denise Bartlett, Superintendent
Mindy Westover, Associate Superintendent
Sheryl Castro, Executive Director of Curriculum and Assessment
Allison Bacalia, Director of Community Relations

District Personnel:

Ryan Koch, Systems Engineer
Amie Sams, Administrative Assistant

Visitors Present:

Joining Online:

Approximately 67 visitors attended the meeting through the YouTube live link.

1. OPENING

1.1. Call to Order and Welcome

President Tom Logue called to order the governing board meeting at 6:00 p.m.

1.2. Pledge of Allegiance

President Logue led the group in the Pledge of Allegiance.

1.3. Rules of Order for Governing Board Meetings

President Logue read the Rules of Order for governing board meetings.

1.4. Outstanding Achievements

Superintendent Denise Bartlett recognized the following CFSD students and staff achievements:

AP Capstone & AP Seminar and Research Certificate

On June 9th, we shared that 3 students earned the AP Senior Capstone Diploma from the Class of 2026. We have another student, Camila Peralta Cuevas, who also earned the AP Capstone Diploma. Additionally, Itai Winter received the AP Seminar and Research Certificate.

Four CFSD Teachers Named E.L.E.V.A.T.E. Award Finalists

We are proud to share that four Catalina Foothills educators have been named finalists for the Tucson Values Teachers E.L.E.V.A.T.E. Award, sponsored by Raytheon - Amanda Bogle (Canyon View), Dr. Mary Florek

(Sunrise Drive), Anita McGuire (Esperero Canyon), and Noah Mickey-Colman (Ventana Vista). They're among just twelve finalists chosen from across Pima County, spanning grade levels and subjects from kindergarten to gifted education, special education, and STEM. Winners will be announced at the Stand Up 4 Teachers celebration on November 5 at the Tucson Convention Center. Congratulations to all four on this well-earned recognition!

CFHS Boys Golf Team

Foothills Golf is off to a record-setting start! Junior Parker Servoss set a new program record with an incredible 9-hole score of 28 against Buena at Pueblo Del Sol. His performance helped power the Foothills Golf Team to a record-setting 13-under-par team round, with all four players finishing under par in just the team's second match of the season.

Parker continued his outstanding play at the Fall Preview, shooting a 29 on the back nine and a 63 overall to finish third individually, while the team earned an impressive second-place finish. Teammates Octavio Suarez (31) and Zachary Schaefer (33) have also posted exceptional rounds, contributing to an outstanding start to the season for Foothills Golf.

2. **PUBLIC COMMENTS**

There were no public comments.

3. **CONSENT AGENDA**

A board member requested to pull consent agenda item 3.10 the Catalina Foothills School District Fiscal Year 2027 Capital Plan for submission to the Arizona School Facilities Oversight Board.

Upon a motion by Jacquelyn Davoli and a second by Amy Krauss, the governing board approved the following items on the consent agenda: 3.1 the governing board August 25, 2026, regular meeting minutes, as presented; 3.2 the expense voucher memorandum, as presented; 3.3 the field trip request memorandum, as presented; 3.4 the fundraising request memorandum, as presented; 3.5 the personnel memorandum, as presented; 3.6 the acceptance, with gratitude, of the gifts and donations memorandum, as presented; 3.7 the addition and corrections to the 1st quarter tax credit-eligible fees, as presented, this action also grants authority to waive the assessment of all or part of any fee if it creates an economic hardship for the family; 3.8 the updates to the sole source vendor list for fiscal year 2026-2027, as presented; 3.9 the School Facilities Division awards to Midstate Mechanical and Kelly, Wright & Associates for the HVAC replacement project at Ventana Vista Elementary School in the amount of \$2,254,335.00, as presented; and 3.11 the amendment to the intergovernmental agreement number CTR078131/25-22-ED between Catalina Foothills School District and Arizona Department of Education Special Education Teacher Tuition Assistance (SETTA), as presented.

Jacquelyn Davoli – Yea; Amy Krauss – Yea; Tom Logue – Yea; Gina Mehmert – Yea; Motion carried 4-0.

Item 3.10

A board member requested clarification regarding the purpose and contents of the Fiscal Year 2027 Capital Plan. Superintendent Bartlett explained that the plan is an annual requirement used by the School Facilities Division to evaluate enrollment projections and potential state funding needs for new construction. She clarified that the District's planned new construction, including the new gymnasium at the high school and kitchen/serving lines at Manzanita Elementary School, is included because it will add building square footage, while bond-funded projects are not requests for state funding. She further explained that the open enrollment figures reflect students from outside the District, while Average Daily Membership (ADM) projections use a no-growth assumption. Additional parking projects are not included because the plan addresses building square footage.

Upon a motion by Jacquelyn Davoli and a second by Gina Mehmert, the governing board approved consent agenda item 3.10 the Catalina Foothills School District Fiscal Year 2027 Capital Plan for submission to the Arizona School Facilities Oversight Board, as presented.

Jacquelyn Davoli – Yea; Amy Krauss – Yea; Tom Logue – Yea; Gina Mehmert – Yea; Motion carried 4-0.

3.1. Approval of August 25, 2026, Regular Governing Board Meeting Minutes Memorandum

On the consent agenda, the governing board approved the regular governing board meeting minutes for August 25, 2026, as presented.

3.2. Approval of Expense Voucher Memorandum

On the consent agenda, the governing board approved the following expense vouchers:

Expense Voucher		Amount	Expense Voucher		Amount
26196	\$	5,434.16	2704	\$	1,731,783.16
26197		1,582.22	2741		396,807.16
			2742		1,677.05
			2743		193,985.09
			2745		185,234.34
			2794		6,381.95

3.3. Approval of the Field Trip Request Memorandum

On the consent agenda, the governing board approved the following field trip requests:

ORGANIZATION	ACTIVITY	LEARNING NEXUS	WHERE	DATE(S)	FEE
Catalina Foothills High School (CFHS) Distributive Education Clubs of America (DECA)	Arizona Camp DECA	Students will develop leadership skills, strengthen chapter teamwork, and build professional connections through networking.	Williams, AZ	09/28/2026 to 09/30/2026	\$0.00
CFHS Field Science classes	Mt. Lemmon Sky Center	Students will deepen their understanding of astronomy through hands-on telescope observations and exploration of the scale of the universe.	Tucson, AZ	09/29/2026 and 09/30/2026	\$5.00
CFHS Mock Trial	Mock Trial Mediation	Students will deepen their knowledge through hands-on mediation experience, build collegiate connections, and share their learning with club members.	Chandler, AZ	09/29/2026	\$0.00
CFHS Advanced Biotechnology	Biosphere 2 Research Tour	Students will deepen their understanding of scientific research by learning from scientists and applying research methods to their own projects.	Oracle, AZ	10/12/2026	\$0.00
CFHS Choir	National Anthem performance at Tucson Roadrunners hockey game	Students will strengthen vocal performance skills by learning and performing the National Anthem in an authentic professional sporting event setting.	Tucson, AZ	11/15/2026	\$23.00
CFHS Choir	Carnegie Hall Performance	Students will strengthen their musicianship by preparing and	New York, NY	04/24/2027 to 04/28/2027	\$2,600.00

		performing at a professional level with a master clinician and musicians from across the country.			
CFHS Orchestra	Arizona Music Educators Association (AMEA) Regional Honors Orchestra Festival	Students will strengthen their musicianship and ensemble skills through rehearsal and performance.	Sierra Vista, AZ	02/12/2027 to 02/13/2027	\$200.00
CFHS Orchestra Sinfonia and Concert (Period 4 and 5)	Arizona Band and Orchestra Directors Association (ABODA) Area Orchestra Festival	Students will strengthen ensemble performance skills by applying professional adjudicators' feedback to future performances.	Mesa, AZ	03/03/2027	\$0.00
CFHS Orchestra Sinfonietta	ABODA State Orchestra Festival	Students will strengthen ensemble performance skills by applying professional adjudicators' feedback to future performances.	Chandler, AZ	04/27/2027	\$0.00
CFHS Orchestra Symphonic (Period 2)	ABODA Area Orchestra Festival	Students will strengthen ensemble performance skills by applying professional adjudicators' feedback to future performances.	Chandler, AZ	04/28/2027	\$0.00
Orange Grove Middle School (OGMS)	National Anthem performance at Tucson Roadrunners hockey game	Students will strengthen vocal performance skills by learning and performing the National Anthem in an authentic professional sporting event setting.	Tucson, AZ	11/15/2026	\$35.00
OGMS Choir	Cataremos Honor Choir	Students will strengthen musicianship and ensemble skills by performing advanced choral literature in an honor choir.	Glendale, AZ	11/21/2026	\$40.00

3.4. Approval of the Fundraising Request Memorandum

On the consent agenda, the governing board approved the fundraising request memorandum, as presented.

NAME	ACTIVITY	PURPOSE	LOCATION	DATE(S)	GROSS REVENUES	NET INCOME
<u>Catalina Foothills High School (CFHS)</u>						
Photography Club	Homecoming photo booth	To raise funds for student participation in January photography master classes led by	On campus	09/09/2026	\$200.00	\$200.00

		professional photographers.				
Swim and Dive Boosters	Fini's Landing dine out	To raise funds for meet refreshments, team events, Senior Night, the end-of-season banquet, and State Championship expenses.	Off campus	10/28/2026	\$1,000.00	\$1,000.00
Falcon Theatre Boosters	Merchandise sales	To raise funds to support student theatre productions, including costume rentals and equipment.	On campus	2026-2027 school year	\$1,000.00	\$400.00
<u>Orange Grove Middle School (OGMS)</u>						
OGMS Student Council	Mod Pizza dine out	To raise funds for the December 4 th dance and for Field Day in January 2027.	Off campus	10/21/2026	\$200.00	\$200.00
<u>Canyon View Elementary School (CVES)</u>						
Family Faculty Organization (FFO)	Chipotle dine out	To raise funds for Read-a-thon needs and field trip transportation.	Off campus	09/15/2026	\$400.00	\$100.00
<u>Manzanita Elementary School (MZES)</u>						
FFO	Dine out campaign	To raise funds for community events and hospitality.	Off campus	2026-2027 school year	\$1,300.00	\$1,300.00
FFO	Yearbook sales	To raise funds for classroom funding, staff appreciation, community building programs and events.	On/Off campus/online	09/09/2026 to 03/15/2027	\$2,000.00	\$2,000.00
FFO	Minted.com sales	To raise funds for classroom funding, staff appreciation, community building programs and events.	Off campus/online	09/09/2026 to 05/31/2027	\$500.00	\$500.00
FFO	Interstate School Pictures	To raise funds for classroom funding, staff appreciation, community building programs and events.	On campus	09/09/2026 to 11/30/2026	\$1,200.00	\$1,200.00
FFO	Kroger Community Rewards Program	To raise funds for classroom funding, staff appreciation, community building programs and events.	Off campus	09/09/2026 to 05/19/2027	\$200.00	\$200.00
FFO	Art to Remember sales	To raise funds for classroom funding, staff appreciation,	Off campus/online	10/15/2026 to 11/02/2026	\$6,000.00	\$6,000.00

		community building programs and events.				
FFO	Desert Dash	To raise funds for classroom funding, staff appreciation, community building programs and events.	Off campus	09/09/2026 to 10/23/2026 for 10/24/2026 event	\$2,500.00	\$2,500.00
FFO	Fall Scholastic Book Fair	To raise funds for classroom funding, staff appreciation, community building programs and events.	On campus	11/16/2026 to 11/20/2026	\$6,500.00	\$3,500.00
FFO	Boosterthon/ Fun Run	To raise funds for classroom funding, staff appreciation, community building programs and events.	On campus	01/24/2027 to 02/04/2027	\$37,000.00	\$23,800.00
FFO	Spring Scholastic Book Fair	To raise funds for classroom funding, staff appreciation, community building programs and events.	On campus	03/08/2027 to 03/12/2027	\$7,000.00	\$4,000.00
FFO	Family Evening of the Arts Silent Auction	To raise funds for classroom funding, staff appreciation, community building programs and events.	On campus	04/01/2027 to 04/23/2027	\$1,000.00	\$1,000.00
Valley View Early Learning Center (VVELC)						
FFO	Direct donation campaign	To raise funds for staff and volunteer appreciation, professional development, family events, activities, and operating expenses.	On campus	2026-2027 school year	\$6,000.00	\$6,000.00
FFO	Dine out campaign	To raise funds for staff and volunteer appreciation, professional development, family events, activities, and operating expenses.	Off campus	2026-2027 school year	\$2,000.00	\$2,000.00
FFO	Spirit wear sales	To raise funds for staff and volunteer appreciation, professional development, family events, activities, and	On campus	09/23/2026 to 09/25/2026	\$1,450.00	\$500.00

		operating expenses.				
FFO	Personalized brick sales	To raise funds for staff and volunteer appreciation, professional development, family events, activities, and operating expenses.	On campus	02/01/2027 to 02/12/2027	\$1,700.00	\$1,160.00
FFO	Art Under the Stars silent auction	To raise funds for a playground improvement project.	Off campus	03/06/2027	\$30,000.00	\$20,000.00

3.5. Approval of the Personnel Memorandum

On the consent agenda, the governing board approved the personnel.

CERTIFIED STAFF	CLASSIFIED STAFF	COMMUNITY SCHOOLS	VOLUNTEER
• New Hire • Extra Duty	• New Hires • Resignations • Status Changes	• New Hires • Correction • Rehire	• Classroom

3.6. Approval of Gifts and Donation Memorandum

On the consent agenda, the governing board accepted, with gratitude, the following gifts, and donations:

DATE	DONOR	SCHOOL	PURPOSE/ITEM	AMOUNT
8/20/2026	Foothills Finish Line Club	Catalina Foothills High School	Transportation	\$1,836.25
8/20/2026	Foothills Finish Line Club	Catalina Foothills High School	Transportation	\$1,836.25
8/24/2026	Manzanita FFO	Manzanita Elementary School	Field Trip	\$150.68
8/27/2026	Manzanita FFO	Manzanita Elementary School	Field Trip	\$156.65
8/27/2026	Lady Falcon Volleyball Booster Club	Catalina Foothills High School	Coach Stipend	\$2,241.69
8/27/2026	Lady Falcon Volleyball Booster Club	Catalina Foothills High School	Coach Stipend	\$2,307.83
8/27/2026	CFHS Cheer Booster	Catalina Foothills High School	Coach Stipend	\$1,987.51
8/27/2026	Intel Foundation	Manzanita Elementary School	Instruction	\$24.28
8/27/2026	Gergely Kota	Catalina Foothills High School	Instruction	\$20.00
8/27/2026	Microsoft Matching Gift	Catalina Foothills High School	Instruction	\$20.00
8/27/2026	Gergely Kota	Catalina Foothills High School	Science Olympiad	\$20.00
8/27/2026	Microsoft Matching Gift	Catalina Foothills High School	Science Olympiad	\$20.00
9/1/2026	Samantha Orchard	Orange Grove Middle School	Orchestra Donation	\$100.00
9/1/2026	Ruby Mauco	Manzanita Elementary School	Instructional Staff Training Donation	\$15.00

9/1/2026	Sian Nie Theng	Sunrise Drive Elementary School	Orchestra Donation	\$25.00
9/1/2026	Soma Goldman	Catalina Foothills High School	Staff Professional Development Donation	\$100.00
			TOTAL	\$10,861.14

3.7. Approval of Addition and Corrections to the 1st Quarter Tax Credit Eligible Fees

On the consent agenda, the governing board adopted the addition and corrections to the fees for 1st quarter tax credit eligible activities, as presented. This action also grants authority to waive the assessment of all or part of any fee if it creates an economic hardship for the family.

3.8. Approval of Updates to the Sole Source Vendor List for Fiscal Year 2026-2027

On the consent agenda, the governing board approved the updates to the sole source vendor list for fiscal year 2026-2027, as presented.

3.9. Approval of the School Facilities Division Awards to Midstate Mechanical and Kelly, Wright & Associates for the HVAC Replacement Project at Ventana Vista Elementary School in the Amount of \$2,254,335.00

On the consent agenda, the governing board approved the School Facilities Division awards to Midstate Mechanical and Kelly, Wright & Associates for the HVAC replacement project at Ventana Vista Elementary School in the amount of \$2,254,335.00, as presented.

3.10. Approval of the Catalina Foothills School District Fiscal Year 2027 Capital Plan

On the consent agenda, the governing board approved the Catalina Foothills School District Fiscal Year 2027 Capital Plan for submission to the Arizona School Facilities Oversight Board, as presented.

3.11. Approval of the Amendment to the Intergovernmental Agreement (IGA) Number CTR078131/25-22-ED Between Catalina Foothills School District and Arizona Department of Education Special Education Teacher Tuition Assistance (SETTA)

On the consent agenda, the governing board approved the amendment to the intergovernmental agreement number CTR078131/25-22-ED between Catalina Foothills School District and Arizona Department of Education Special Education Teacher Tuition Assistance (SETTA), as presented.

4. **NEW BUSINESS**

4.1. Consideration of Revisions to Policy IHA, *Basic Instructional Program* (first reading)

Executive Director of Curriculum and Assessment Sheryl Castro introduced proposed revisions to Policy IHA to align district practice with Arizona Revised Statutes (A.R.S.) §15-708 regarding advanced mathematics course placement for students entering grades 6, 7, or 8. The proposed revisions establish procedures for automatically placing qualifying students into the next appropriate advanced mathematics course when they demonstrate the highest proficiency level in mathematics on the statewide assessment or an approved benchmark assessment. The policy also provides for parent notification regarding the purpose and goals of advanced mathematics placement and the opportunity for parents to decline the placement. In addition, language regarding dyslexia training was relocated within the policy to improve readability with no substantive changes made to that provision.

Ms. Castro shared that 503 students in grades 6, 7, or 8 at Orange Grove Middle School and Esperero Canyon Middle School had already been placed in advanced mathematics courses under the District's previous placement process, 79 students were placed under the new state requirements, and five parents elected to opt their students out of the advanced placement. Board members then asked Ms. Castro to clarify the 79 students who were automatically placed into advanced mathematics courses under the new state requirements. Ms. Castro explained that the students qualified based on Arizona's Academic Standards Assessment (AASA) or end-of-year benchmark assessment results and that the District is required to place qualifying students into the next advanced mathematics course. She clarified that, unlike the District's previous placement process, teacher recommendations and other factors such as social-emotional readiness cannot be used to prevent the required placement. Parents or guardians may opt their student out of the advanced placement at any time, and the District is required to notify families of the placement and their right to decline it.

Board members also asked about the timing and potential operational impact of the new requirements. Ms. Castro explained that AASA results are received in June and end-of-year benchmark results are available in May, allowing placements to be made for the following school year rather than during the school year. Board members discussed the potential impact on students transitioning to high school, as well as possible staffing and class-size considerations if additional advanced mathematics sections are needed. Ms. Castro noted that the District will monitor the progress of automatically placed students through formative assessments and continue communicating with students and families. Board members expressed interest in monitoring the outcomes of the newly placed students. The Board recommended added clarifying language referring to parents and legal guardians in the policy.

The governing board will review proposed revisions to Policy IHA at the next regular meeting on September 22.

- 4.2. Consideration of Revisions to Policy and Regulation, IHB, IHB-R, *Special Instructional Programs* (first reading)
Associate Superintendent Mindy Westover presented proposed revisions to Policy and Regulation, IHB, IHB-R, to align district procedures with the requirements of Arizona House Bill 2170 which amended A.R.S. §15-763. The proposed revisions to the regulation require that, when a student is determined eligible for special education and related services due to a specific learning disability, the student's Individualized Education Plan (IEP) must indicate whether the student has been diagnosed with dyslexia. The policy has also been revised to make minor structural formatting adjustments. No other substantive changes were proposed to the regulation.

Board members asked whether the proposed revisions would require students to be assessed for dyslexia, whether dyslexia assessment is typically part of the IEP process, and whether a dyslexia diagnosis would influence a student's IEP or interventions. District administration confirmed that the revisions do not require dyslexia testing; rather, when a student is eligible for special education services due solely to a specific learning disability, the IEP must indicate whether the student has been diagnosed with dyslexia. Dyslexia assessment is conducted on a case-by-case basis.

Board members also asked about parent involvement in the IEP process and whether the District already included known dyslexia diagnoses in IEPs. Ms. Westover explained that parents are involved throughout the evaluation and IEP process, and Dr. Bartlett added that parents review the draft IEP and proposed goals before the meeting, providing their input regarding services and goals. Ms. Westover noted that known dyslexia diagnoses would likely have been reflected in IEPs previously, but the proposed revision establishes a specific required element for documenting the diagnosis.

In response to questions regarding identification of dyslexia, Dr. Bartlett explained that the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) screening is conducted in kindergarten through fifth grade to identify students at significant risk for reading difficulties including characteristics of dyslexia that may warrant further evaluation, and each elementary school has a dyslexia designee who works with families regarding screening results and next steps. After fifth grade, teachers are primarily responsible for recognizing potential concerns, while students transferring from other districts may have prior screening records.

The policy and regulation will return to the board agenda for a second reading on September 22.

- 4.3. Consideration of Revisions to Policy and Exhibit, BCB, BCB-E, *Board Member Conflict of Interest* (first reading)
The governing board considered proposed revisions to Policy BCB and Exhibit BCB-E, *Board Member Conflict of Interest*, to align district procedures more closely with Arizona conflict-of-interest law and the Uniform System of Financial Records (USFR). Revisions are intended to strengthen and clarify procedures for identifying, disclosing, documenting, and addressing potential conflicts of interest involving governing board members. The proposed policy revisions outline annual conflict-of-interest training and annual disclosure requirements, clarify that a board member with a substantial conflict must refrain from participating in the decision-making process, not solely from voting, and establish procedures for investigating potential violations. The revisions also clarify requirements for maintaining conflict-of-interest disclosures and related documentation as official district records available for public inspection.

The accompanying exhibit provides a more comprehensive disclosure process, including requirements for initial, annual, and updated disclosures; acknowledgments of board members' legal responsibilities and the consequences of noncompliance; and separate documentation for statements of no conflict, conflict, and disqualification from participating in a governing board matter. The proposed revisions are intended to provide greater clarity and consistency regarding board member conflict-of-interest obligations and compliance with Arizona law.

Board members asked when a board member's term officially begins and how the new annual training and disclosure requirements will apply in 2027. Dr. Bartlett clarified that board members' terms begin January 1, following their December oath of office, and explained that annual conflict-of-interest training will be conducted in January, likely in conjunction with the District's annual mandatory reporting training during a January board meeting.

Proposed revisions to the policy and exhibit will return to the board agenda for a second reading on September 22.

- 4.4. Consideration of Revisions to Policy and Exhibit, GBEAA, GBEAA-E, *Staff Conflict of Interest* (first reading)
The governing board considered proposed revisions to Policy GBEAA and Exhibit GBEAA-E, *Staff Conflict of Interest*, to align district procedures more closely with Arizona conflict-of-interest law and the USFR. The proposed revisions clarify restrictions related to the employment and supervision of close relatives, requirements concerning substantial interests and employee participation in matters involving a conflict, and procurement requirements for district purchases from employees, regardless of the purchase amount or source of funds. The policy also establishes annual conflict-of-interest training and employee disclosure requirements, including updated disclosures when circumstances change, and clarifies procedures for addressing and documenting identified conflicts. Revisions to the accompanying exhibit clarify disclosure timelines, recordkeeping requirements, and the process for disclosing a conflict and refraining from participation when a conflict exists. The titles of the policy and exhibit are also proposed to be changed from *Staff Conflict of Interest* to *Conflict of Interest*.

In response to a board member's question regarding the extent of the new annual training requirement, Ms. Westover shared the District is exploring training video options and consulting with the District's attorney to ensure the training meets the requirements. The training may include a brief quiz. She noted that the District will seek an efficient approach to meet the annual requirement. In response to a question regarding the 15-day requirement for reporting changes in a conflict of interest, district administration confirmed that employees are responsible for notifying the District within 15 days when a new substantial interest arises or circumstances change.

A second reading of proposed revisions to the policy and exhibit will be take place on September 22.

- 4.5. Approval of Resolution in Support of Legendary Teacher Day (September 24, 2026)
The governing board reviewed a resolution in support of Legendary Teacher Day, which takes place on September 24, 2026. Superintendent Bartlett explained how the program, now in its thirteenth year, recognizes teachers who have made a significant difference in our lives. Legendary Teacher tributes can be submitted online at <https://www.legendaryteacher.com/tribute>. Board member Gina Mehmert read the resolution.

Whereas the Governing Board of the Catalina Foothills School District believes we have all had special teachers that made a significant difference in our lives; and **Whereas** the Catalina Foothills School District Governing Board recognizes that those teachers demonstrated unique skills allowing them to transform their deep content knowledge into life changing student learning; and **Whereas** the Catalina Foothills School District Governing Board highly values the caring family culture created by those teachers; and **Whereas** the Catalina Foothills School District Governing Board understands that we often do not fully understand and recognize the profound influence teachers have on our future until we have lived our future; and **Whereas** the Catalina Foothills School District Governing Board realizes the importance of taking time to fully recognize the legendary teachers in our lives. Therefore, be it resolved that the Catalina Foothills School District Governing Board does hereby affirm its support for September 24, 2026, as Legendary Teacher Day. We

encourage our entire community to take time on this day and contact the Legendary Teacher in your life and express your gratitude for the difference they made in your life.

Upon a motion by Gina Mehmert and a second by Amy Krauss, the governing board approved the resolution in support of Legendary Teacher Day, September 24, 2026, as presented.

Jacquelyn Davoli – Yea; Amy Krauss – Yea; Tom Logue – Yea; Gina Mehmert – Yea; Motion carried 4-0.

5. **DISCUSSION / REPORTS**

5.1. **Arizona Legislative / Governmental Activity**

Board members and Superintendent Bartlett discussed Proposition 320 and efforts to provide the community with information regarding the statewide ballot measure. Dr. Bartlett announced a public information session scheduled for September 17 at Catalina Foothills High School, featuring Jimmy Arwood, Director of Governmental Relations for the Arizona School Boards Association. The session will be videotaped and shared with community members unable to attend. Board members discussed outreach to other Pima County school districts and community groups, and Dr. Bartlett noted Catalina Foothills High School Career Technical Education Film and Television students will assist with videotaping the presentation.

6. **AGENDA PLANNING**

There were no requests for future agenda considerations.

7. **ADJOURNMENT**

Upon a motion by Amy Krauss and a second by Gina Mehmert, the governing board adjourned the meeting at 6:55 p.m.

Jacquelyn Davoli – Yea; Amy Krauss – Yea; Tom Logue – Yea; Gina Mehmert – Yea; Motion carried 4-0.

Approved: September 22, 2026

Jacquelyn Davoli, Vice President