NYE COUNTY SCHOOL DISTRICT
BOARD OF TRUSTEES REGULAR MEETING MINUTES
August 20, 2026

CALL TO ORDER:

Mrs. Campos, President, called the meeting to order at 5:31 p.m.

PLEDGE OF ALLEGIANCE:

Led by Miss Pahrump Pageant Court members: 1st Attendant Eva Armendariz-Magana and 2nd Attendant Kinley Cross-Smith.

WELCOME:

Mrs. Campos welcomed everyone to the Board of Trustees meeting.

RECOGNITIONS:

Karen Holley and Cynthia Dalton recognized the Valley Electric Association for its enduring business-education partnership with the Nye County School District. Highlighting the collaboration—which encompasses career and technical education (CTE) pathways, work-based learning, internships, and student scholarships—for its vital role in aligning classroom instruction with career readiness and local workforce development.

ROLL CALL:

Present: Leslie Campos, President; Robert White, Vice President; David Harris, Clerk; Larry Small, Member; Nathan Gent, Member; and Chelsy Fischer, Member.

Martin Daffer, Member, arrived at 5:33 p.m.

Larry Small, Member, departed the meeting at 5:48 p.m. due to a family emergency.

Executive Cabinet/District Office staff in attendance: Joe Gent, Superintendent; Genoveva Lopez-Angelo, Assistant Superintendent; Michelle "Chelle" Wright, Human Resources Director; Ray Ritchie, Chief Operating Officer; Nate Cardinal, Director of Maintenance, Operations, Safety, and Security; Robert Williams, Director of Technology; and Iliana Garcia, Executive Assistant.

ADOPTION OF AGENDA:

A request was made for items 8F, 8H, and 8I to be pulled for separate consideration. Item 8F was reassigned as Agenda Item 9D, Item 8H was reassigned as Agenda Item 9E, and Item 8I was added to Agenda Item 13.

GENERAL PUBLIC INPUT:

Arthur Hodge addressed the Board regarding future generations and educational standards, emphasizing the importance of discipline, high expectations, academic rigor, and work ethic.

Ava Proulx, Amargosa Valley social worker, expressed concerns regarding the proposed closure of Amargosa Valley Elementary/Middle School, which affects roughly 200 students. Ms. Proulx cited existing transportation burdens—noting 70 students already endure a 90-minute commute to Beatty—and warned of adverse impacts on student well-being, particularly for Latino students and students with disabilities.

Jeff Hammer, a teacher at Rosemary Clark Middle School, raised concerns regarding Agenda Item 16, citing a lack of preliminary data on the policy's financial, operational, and cognitive impacts. He questioned the format, validity, district-wide consistency, and creation process of the proposed written semester exams, as well as their alignment with current brain research, and requested further clarification on the long-term effects on student learning.

CONSENT AGENDA:

- Approve, disapprove, amend, or modify the July 16, 2026, minutes
- Approve, disapprove, amend, or modify the July 16, 2026, Closed Session minutes
- Approval of the 2026-2027 NCSD Test Security Manual
- Approval of the Resolution in support of iNVEST 2027
- Interlocal contract between Public Agencies for Medicaid Administrative Claiming (MAC)
- 2025-2026 Nevada Educator Performance Framework (NEPF) Report
- 4th Quarter Report
- Approval for Reclassification of Senior Human Resources Generalist and Shop Lead Positions
- Approval of the Resolution for the creation of the Amargosa Water Capital Projects Replacement Fund
- Informational - First Reading NCSD Policy: 7031 - Assignment of Students To School and 3670 - Procurement Code Of Conduct

Mr. White made a motion to approve the Consent Agenda with the exception of Items 8F, 8H, and 8I, which were pulled for separate consideration. Mr. Harris seconded, and the motion passed with a vote of all in favor, 6-0.

ADMINISTRATOR REPORTS:

Chief Operating Officer Ray Ritchie presented a streamlined financial reporting framework set to start next month alongside the standard warrant report. Designed to boost transparency, the updated format itemizes fund allocations and expenditure details for individual payments.

Mr. Ritchie also reviewed the district's financial statements for the fiscal year ending June 30 and the month of July. During the subsequent discussion, board members addressed budget-to-actual variances—specifically athletic overages—as well as the status of special education fund transfers and procedures for identifying negative budget lines. Mr. Ritchie clarified trustee inquiries regarding debt service fund allocations for bus purchases and emphasized that the unaudited report provides a functional operational snapshot of current district activity.

Karen Holley, Tom Sawyer, and Cynthia Dalton reported on the 2025–2026 Work-Based Learning Program. Backed by $158,303 in grant funding, one part-time staff member placed 39 students in $13/hour roles across 10 local partners, including VEA, Spring Mountain Motor Resort, NCSD Maintenance, and FD Candy.

The program served a diverse student body—including those receiving academic supports or facing housing instability—who maintained a 2.0 GPA and completed standard job screening. Students gained hands-on experience in fields ranging from healthcare to culinary arts while developing essential workplace skills. The initiative delivered strong community impact: VEA offered summer internships to its student workers, one partner developed a formal onboarding process, and 17 students secured extended or permanent employment. To sustain the program, staff submitted new grant requests to the Frank Fertitta Family Foundation and Senators Rosen and Cortez Masto.

Mrs. Lopez-Angelo reported that the July 25 Back-to-School Fair supported 1,219 district students. While 773 students received supplies directly at the main fair, additional distributions reached children in Tonopah, Pahrump, Round Mountain, and Beatty. The event's success was driven by over $14,000 from nine local sponsors and a generous donation of more than 1,400 backpacks from Southwest Medical. Thanks to these strong contributions, the program generated a surplus of 200 backpacks and $5,500 in remaining funds, both of which will carry over to next year's fair on July 24, 2027.

Mrs. Lopez-Angelo also presented an overview of the statutory "Science of Reading" requirements mandated by state legislation, which require specialized literacy training for teachers, administrators, and paraprofessionals. Initial implementation begins August 27 and features instructional modules facilitated by Curriculum and Instruction (CNI) staff and instructional coaches, supplemented by ongoing office hours for staff support. A second training wave is planned for the following school year for staff members not included in the primary cohort. Mrs. Lopez-Angelo detailed the timeline for the 14-session PLC training series, running from August 27 through April for teachers and administrators. The modules focus on key literacy topics, including dyslexia and learning disabilities. Access to review course materials and training will be made available to Board members upon request. Discussion ensued.

Mrs. Wright reported on certified staff Reduction in Force (RIF) metrics, noting that 25 certified positions were subject to the RIF. Of those affected, 13 staff members were placed via contractual options, 11 were re-employed through the recall process, and six remain on the recall list. The district currently maintains 12 certified teaching vacancies, primarily in rural school sites, while five teachers in critical subject areas were exempt from the RIF. Regarding classified personnel, Mrs. Wright reported five support staff RIFs resulting from budgetary adjustments. Three individuals were placed via options, one was recalled, and three remain on the active recall list. The district currently has 46 open support staff vacancies across union and non-represented categories. Mrs. Wright clarified that individuals on the recall list remain eligible to apply for any open positions within the district, including custodial and paraprofessional roles.

Mrs. Wright presented comparative human resources data across recent fiscal years. For the current school year, the district recorded 49 licensed resignations or retirements against 11 external new hires. She noted that elevated resignation figures mirror standard regional retirement cycles rather than atypical turnover, while lower new-hire totals directly reflect the absorption of existing staff through the RIF process. To address operational needs, the Human Resources department is deploying varied recruitment efforts, including campaign outreach on platforms such as LinkedIn, Handshake, state job boards, and social media, alongside Nevada

Department of Education collaborative pipelines for rural districts. Supplemental efforts include targeted email campaigns highlighting district benefits and candidate sourcing from historical applicant databases.

Mrs. Wright provided statutory clarification regarding the Public Employees' Retirement System (PERS) Critical Needs designation under NRS 286.523. She emphasized that re-employing retirees under critical needs status serves as a temporary, emergency measure rather than a permanent staffing mechanism. Per statutory guidelines monitored by the Nevada PERS Board, the district must select a qualified active applicant over a critical needs retiree whenever an active candidate enters the applicant pool, ensuring compliance and mitigating financial and legal liability for both the district and the retiree. Discussion ensued.

Mr. Cardinal provided an update on several ongoing facility projects across the district. Roofing repairs at Tonopah Elementary School and Pathways are nearly complete, and the new roof structure at Round Mountain successfully held up against recent heavy rainfall. At Pahrump Valley High School, installation of new aluminum softball bleachers—replacing the old wooden seating—is finished, while maintenance staff successfully installed new kitchen ovens at Amargosa. All four replacement cooler and freezer units have been fully installed, though staff is currently resolving minor parts and warranty issues. Finally, the Tonopah Sports Complex CORE project is progressing through procurement, with an Owner-Architect Contract expected within the next three weeks.

SUPERINTENDENT'S REPORT:

Dr. Gent briefed the board on policy updates aligned with Senate Bill 533 regarding open enrollment and school choice. While the statute applies statewide, its operational impact will concentrate primarily in Pahrump due to the concentration of schools in that area. Dr. Gent noted that although the district fully meets all open-enrollment compliance requirements, actual student transfers are expected to remain minimal due to existing class size and seat capacity constraints.

Dr. Gent also presented a financial analysis on the COO vehicle and all the other district-owned leadership vehicles, demonstrating a net savings of $106,842 compared to standard government mileage reimbursement rates. With an anticipated vehicle operational lifespan of 300,000 miles, the fleet will yield long-term cost reductions. To optimize vehicle longevity and ensure even aging across the fleet, the district plans to rotate usage among high-mileage drivers. While reviewing the board's directive to minimize administrative travel through expanded use of Zoom and virtual meeting platforms, confirming compliance wherever feasible. However, Dr. Gent emphasized that on-site visits remain essential for curriculum implementation, instructional oversight, and grant compliance, citing recent classroom observations that necessitated critical operational adjustments. Discussion ensued.

BOARD REPORTS:

Mr. White attended the Eat Real Foods webinar and thanked Mrs. Fischer for her involvement in the program.

Mr. Gent expressed his appreciation to all teachers, staff, and administrators for their dedicated efforts in ensuring a successful launch to the new school year.

Mr. Harris reported on his recent community engagement and administrative outreach. He attended the Pahrump Valley High School (PVHS) Open House, hosting a booth for the Key Club, and was present to welcome students on the first day of school at both PVHS and Floyd Elementary School. In addition to visiting local schools, including Amargosa, Beatty, Tonopah, and Round Mountain, he conducted regional outreach with a visit to the Eureka County School District. Finally, Mr. Harris shared that he and his wife were nominated for induction into the PVHS Athletic Hall of Fame.

Mr. Gent thanked all the teachers, staff, and administrators for a great start of this new school year.

2025-2026 NEVADA EDUCATOR PERFORMANCE (NEPF) REPORT:

Mrs. Wright presented the 2025–26 NEPF ratings and noted protocol revisions planned for 2027–28. Administrators are completing 21 hours of required NEPF training for district-wide evaluation consistency. The Board discussed aligning evaluation ratings with student academic outcomes. Mrs. Wright clarified that grade-level teacher rotations are contractually permitted and often employee-requested for professional growth. Reaffirming historical models, the Board emphasized that evaluations aim to support professional development rather than penalize staff.

Mrs. Wright noted the need for elementary administrative endorsements and highlighted the Employee Assistance Plan (EAP) as a structured plan of improvement. Mrs. Fischer expressed concerns regarding proposed licensing legislation and reduced clinical psychology coursework in university teacher preparation programs. Discussion ensued.

APPROVAL FOR RECLASSIFICATION OF SENIOR HUMAN RESOURCES GENERALIST AND SHOP LEAD POSITIONS:

Mrs. Wright provided job duties, noting the responsibilities of the Senior Human Resources Generalist and Shop Lead positions have expanded since their original placement on the salary schedule. The Senior Human Resources Generalist oversees human resources functions, and the Shop Lead supervises transportation mechanics. Mrs. Wright explained that reclassifying these roles to exempt status transitions them from an hourly rate to an annualized salary structure. The change is projected to be cost-neutral or yield potential savings by eliminating overtime eligibility during peak workload periods.

Mrs. Wright confirmed that the reclassification is not a pay increase, but rather an annualization of existing hourly rates across the standard 12-month schedule. While both positions typically work 40 hours per week, the adjustment mitigates district exposure to overtime costs during periods of high operational demand.

Mr. Harris made a motion to approve the Consent Agenda item number 9E, formally 8H. Mr. White seconded, and the motion passed with a vote of all in favor, 6-0.

APPROVE, DISAPPROVE, AMEND OR MODIFY THE ACCEPTANCE OF AN ADDITIONAL GRANT OF $70,000.00 FROM ANGLOGOLD ASHANTI TO SUPPORT THE BEATTY HIGH SCHOOL CTE WELDING LAB RENOVATION PROJECT:

Mrs. Holley presented an update on the high school welding lab project. She noted that while an initial $880,000 grant application was denied—as the state's allocated $680,000 was insufficient to cover total construction costs—a new $70,000 grant has been secured to proceed with the remodel. The project completion deadline is set for June 30.

Mr. Gent made a motion to approve agenda item 10. Mrs. Fischer seconded, and the motion passed with a vote of all in favor, 6-0.

PRESENTATION AND DISCUSSION REGARDING THE REQUEST BY BOARD OF TRUSTEES MEMBER CHELSY FISCHER ON THE AVERAGE WAIT FOR IEP EVALUATIONS BROKEN DOWN BY SCHOOLS AND EACH SCHOOL'S WAITLIST AND HOW LONG IT TAKES TO GET AN IEP EVALUATION:

Director of Special Education Shanda Roderick addressed inquiries regarding evaluation waitlists for Individualized Education Program (IEP) assessments. She explained that while state law allows 45 school days, the Individuals with Disabilities Education Act (IDEA) mandates evaluations be completed within 60 calendar days. To maintain federal compliance under the district's 4-day school week, the timeline is set to 36 school days. The district rarely has a delay beyond this point, but any individual delays are documented for extenuating circumstances. Mrs. Roderick confirmed there is no official evaluation waitlist, attributing past use of the phrase during COVID to early childhood tracking logs and training communications. Staff must request evaluation consent within 10 days of suspecting a disability. The department is fully staffed, refuting claims of systemic delays or queue-jumping.

The district uses an 18% United States identification rate benchmark to oversee Child Find duties. Improved coordination with Nevada Early Intervention Services (NEIS) streamlines third-birthday transitions. Current referral logs at Mount Charleston Elementary account for 11 parent requests and eight NEIS referrals due by December 9th.

a. DISCUSS THE BID RESPONSES RECEIVED FOR THE MANSE ES COMBI REPLACEMENT PROJECT, INCLUDING PROPOSALS FROM CENTRAL RESTAURANT PRODUCTS, CULINARY DEPOT, AND KAMRAN & COMPANY LLC; b. AWARD THE BID TO KAMRAN & COMPANY, LLC AS THE LOWEST RESPONSIVE AND RESPONSIBLE BIDDER FOR $55,483.00; OR c. REJECT BIDS AND PROVIDE DIRECTION TO STAFF ON HOW TO PROCEED WITH THE PROJECT:

Mr. Cardinal requested approval to purchase and install replacement ovens at Manse Elementary School, noting that the current 15-year-old units are beyond economical repair. Following a competitive bidding process yielding three submissions, staff recommended awarding the contract to Kamran and Company for $55,483 as the lowest responsive and responsible bidder.

Mr. Gent made a motion to approve agenda item 12 and award the bid to Kamran & Company, LLC for $55,483.00. Mr. White seconded, and the motion passed with a vote of all in favor, 6-0.

a. DISCUSS THE STATE OF NEVADA DRINKING WATER STATE REVOLVING FUND LOAN CONTRACT No. DW2616 FOR THE AMARGOSA SCHOOL ARSENIC TREATMENT PLANT; b. APPROVE THE STATE OF NEVADA DRINKING WATER STATE REVOLVING FUND LOAN CONTRACT No. DW2616; OR c. REJECT THE STATE OF NEVADA DRINKING WATER STATE REVOLVING FUND LOAN CONTRACT No. DW2616 AND PROVIDE DIRECTION TO STAFF ON HOW TO PROCEED WITH THE PROJECT:

Mr. Cardinal and Mr. Ritchie presented details regarding the State of Nevada Drinking Water State Revolving Fund Loan Contract No. DW2616, which provides $1,369,900 for the construction of a new treatment facility at Amargosa School. Under the terms, 100% of the loan principal is forgiven at a 0.00% interest rate, functioning essentially as a grant to cover project costs. To satisfy NDEP loan conditions, the District must maintain an Asset Management Plan and establish a dedicated capital asset replacement reserve account. This account must be funded annually based on the straight-line amortized replacement cost of short-lived assets (such as pumps and filters with useful lives of 15 years or less) and can only be used for capital expenditures, not daily operations or maintenance. The project resolves long-standing water quality compliance issues. Construction is anticipated to begin in December 2026 outside the school's perimeter fence to avoid disrupting daily operations, with final system hookup scheduled on a non-school Friday.

Mr. Gent made a motion to approve agenda item 13 following the recommendation of staff. Mrs. Campos seconded, and the motion passed with a vote of all in favor, 6-0.

APPROVAL OF THE RESOLUTION FOR THE CREATION OF THE AMARGOSA WATER CAPITAL PROJECTS REPLACEMENT FUNDS:

Mr. Ritchie requested Board approval of the Resolution Establishing the Amargosa Water Capital Projects Replacement Fund. To ensure compliance with governing regulations, the District must make at least annual straight-line contributions to fund the replacement of short-lived assets (defined as assets with a useful life of 15 years or less). Estimated replacement costs will undergo mandatory re-evaluation at least once every five years to maintain accurate reserve funding.

Mr. Harris made a motion to approve the Resolution for the creation of the Amargosa Water Capital Fund. Mr. White seconded, and the motion passed with a vote of all in favor, 6-0.

APPROVE, DISAPPROVE, AMEND OR MODIFY THE BOARD'S DESIGNATION OF THE SOUTHERN DISTRICT OFFICE AS THE OFFICIAL LOCATION FOR ALL REGULAR SCHOOL BOARD MEETINGS DURING THE 2026-2027 SCHOOL YEAR TO OPTIMIZE OPERATIONAL EFFICIENCY AND REDUCE TRAVEL-RELATED EXPENDITURES:

Mr. White moved to designate the Southern District Office as the single venue for all 2026–2027 regular Board meetings to reduce travel expenditures. He noted that meetings remain accessible online and suggested that Board members could instead schedule semesterly daytime visits to individual schools to foster more meaningful engagement. He also observed that in-person attendance at rural Board meetings has historically been low.

Mrs. Campos expressed opposition to the motion, citing recent survey feedback and social media comments indicating that certain communities favor retaining local meetings. She emphasized that consolidating meeting locations could reduce accessibility and in-person engagement for rural residents, stressing the value of direct, face-to-face communication over virtual access. Mr. Harris inquired whether holding meetings in Tonopah is a formal requirement. Mr. Daffer asked what criteria determine meeting locations, given that virtual broadcast capabilities are consistently maintained, noting the established practice of broadcasting from Pahrump. Mrs. Fischer supported the concept of daytime school visits, agreeing that visiting campuses directly would better connect Board members with students, staff, and community members, particularly if evening Board meeting attendance in rural areas remains sparse. Mr. Gent acknowledged the cost-saving intent but expressed concern that eliminating rural area meetings might make outlying communities feel undervalued or not important. He advocated for maintaining at least one annual meeting in each regional location to preserve face-to-face accessibility for residents who wish to attend. Discussion ensued.

Mr. White made a motion to approve Item 14 as written, which failed for lack of a second. Mrs. Fischer then moved to approve Item 14 with an amendment designating the Southern District Office (SDO) as the official meeting location for all regular School Board meetings during the 2026–2027 school year, with the added requirement that at least two Board members visit each school site quarterly. Mr. White seconded the motion. The motion carried 4-2, with Mr. Harris, Mr. White, Mr. Daffer, and Mrs. Fischer voting aye, and Mr. Gent and Mrs. Campos voting nay.

BOARD GOAL UPDATES:

Mrs. Lopez-Angelo presented progress updates on the district's overarching goals, which focus on continuous instructional improvement, staff retention, family engagement, and facilities management. Notably, Goal 2—pertaining to math and English Language Arts (ELA) proficiency—was removed from this specific report, as it is now monitored through the comprehensive District Improvement Plan. Key performance targets highlighted in the presentation include achieving an 80% positive feedback rate on staff working condition surveys and attaining a 90% staff satisfaction rate on facility surveys.

APPROVE, DISAPPROVE, AMEND OR MODIFY TO REVERT THE WEIGHT OF SEMESTER EXAMINATIONS FROM 10% TO 20% OF THE SEMESTER GRADE AND RE-ESTABLISH MANDATORY WRITTEN SEMESTER EXAMINATIONS FOR GRADES 6-12 CORE COURSES:

Genoveva Lopez-Angelo presented a proposal, requested by Mr. Harris, to revise Board Regulation 5620R by increasing the semester examination weight for grades 6–12 from 10% to 20%, establishing a 40/40/20 semester grade calculation. This adjustment exercises local district autonomy following the repeal of state examination mandates (NRS 390.700 under SB 9).

Mr. Harris noted that a 20% weight aligns with historical district practice and supports overall academic rigor. Citing Clark County proficiency metrics and college readiness data, Mr. Harris cautioned against lowering standards to artificially inflate graduation rates, emphasizing the need for meaningful assessment of cumulative standard retention. To support diverse learning styles and reduce test anxiety associated with standardized formats, Mrs. Lopez-Angelo recommended a hybrid assessment model. This structure grants teachers flexibility to combine written exams with performance-based tasks and oral presentations, evaluating critical workforce skills such as problem-solving and communication. The Board agreed that non-traditional assessments must utilize pre-approved rubrics and administrative review to ensure consistency, substance, and alignment with state standards. Trustees reached consensus that a 20% exam weight effectively encourages cumulative review while remaining a manageable expectation for secondary students. Discussion ensued.

Mrs. Campos made a motion to approve agenda item 16. Mr. Daffer seconded, and the motion passed with a vote of all in favor, 6-0.

APPROVE, DISAPPROVE, AMEND OR MODIFY TO APPROVE THE DRAFTING AND TRANSMISSION OF A LETTER FROM THE BOARD OF TRUSTEES TO THE STATE SUPERINTENDENT OF PUBLIC INSTRUCTION, NASB, AND NASS ADVOCATING FOR REGULATORY FLEXIBILITY PURSUANT TO NRS 391.125 TO PERMIT QUALIFIED TEACHERS IN REMOTE RURAL SCHOOLS TO TEACH COURSES OUTSIDE OF THEIR ENDORSEMENT AREAS WHEN NECESSARY TO MEET STUDENT EDUCATIONAL NEEDS:

Mrs. Campos detailed the necessity of this provision for rural schools, specifically citing Tonopah's ongoing inability to recruit a certified mathematics teacher since 2018. Mrs. Campos emphasized that placing a fully licensed educator in the classroom under this framework provides superior instructional stability compared to relying on long-term substitutes.

Mr. Daffer made a motion to approve agenda item 17. Mrs. Fischer seconded, and the motion passed with a vote of all in favor, 6-0.

DISCUSSION AND DELIBERATION OF ORGANIZATIONAL MATTERS FOR ELECTION AND APPOINTMENT OF TRUSTEES FOR BOARD COMMITTEE ASSIGNMENTS:

Trustee Fischer announced her resignation from both the Legislative Committee and the Debt Management Committee, citing ongoing concerns regarding district budget processes, executive legislative priorities, and overall alignment on board accountability, oversight, and financial transparency. Mrs. Fischer clarified that while she will no longer represent the Board in a formal committee capacity, she will continue advocating as an individual trustee with a focus on fiscal responsibility and student outcomes. In her remarks, she advocated for policy measures including automatic forensic audits and salary freezes during budget crises.

The Board reviewed strategies to address current committee vacancies. Trustee Daffer agreed to accept the vacant committee assignments previously held by Mr. Wulfenstein. The Board voted to defer action on all remaining legislative and committee appointments until the next meeting to allow Trustee Small to participate. Discussion ensued.

PRESENTATION & UPDATE ON USDA FINAL RULE ON CHILD NUTRITION PROGRAM STANDARDS & FACILITIES FUNDING OPPORTUNITIES:

Mrs. Fischer detailed updated USDA child nutrition standards and highlighted rural district compliance challenges, including food transportation, failing refrigeration equipment, and limited local vendor competition. Mrs. Fischer reported on upcoming USDA and HHS roundtables regarding federal regulations and Title I requirements affecting local meal programs. While federal grants were reviewed, the Board noted the district cannot currently assume loan debt, though community partners are encouraged to explore independent funding. Discussion ensued.

DISCUSSION/APPROVAL OF THE NCSD WARRANTS:

Mr. White made a motion to approve the July warrants. Mr. Harris seconded, and the motion passed with a vote of all in favor, 6-0.

DISCUSSION REGARDING FUTURE BOARD MEETING TOPICS:

Mr. Harris discussed a potential future agenda item on PLC (Professional Learning Communities).

DISCUSSION TO APPROVE, DISAPPROVE, AMEND, OR MODIFY THE DATE OR ATTENDANCE AREA OF FUTURE BOARD MEETINGS:

Ms. Garcia requested clarification regarding the motion in Agenda Item 14—specifically, whether the site visit requirement applies to every individual school site or to each community. It was clarified that Board members are required to visit each school site on a quarterly basis. The

Board noted that special or additional site meetings may be scheduled on an as-needed basis to address pressing matters.

GENERAL PUBLIC INPUT:

A total of five (5) public comments were received, including two (2) read from email submissions.

Nicole Ryan addressed the Board regarding three items: first, expressing concern over the sequence of the Superintendent's evaluation relative to the district budget and requesting that the budget be approved prior to the review to ensure transparency; second, commending the GLP Farms partnership at Floyd Elementary and advocating for district-wide gardening programs to promote healthier food options; and third, raising concerns regarding reported six-week payment delays for bus drivers on out-of-town trips, requesting adherence to a 15-day bi-monthly schedule to support driver retention, particularly in rural areas.

Serena Grudjenski announced a prospective Girl Scouts gardening project with Manse, J.G. Johnson, and Hafen Elementary schools, with details to follow. She also expressed concern over excessive student screen time and Chromebook reliance during daily instruction and SBAC testing, noting declines in handwriting and spelling proficiencies. Grudjenski urged the Board to limit technology reliance, re-emphasize manual handwriting, and address student AI usage.

Genesis Murphy, a district teacher, thanked the Board for approving the Amargosa funds but raised concerns regarding current staffing practices. Ms. Murphy noted that while qualified teachers remain on recall lists or in undesirable assignments, critical-need teaching positions in Pahrump remain unposted, leaving staff seeking clarity on why these vacancies have not been opened for application.

Taylor Lanier submitted a public comment by email voicing concern regarding the mandatory consolidation of the Kindergarten and 1st-grade classes at Round Mountain, which has assigned over 30 students to a single teacher. The comment emphasized that managing two distinct curriculums within a single classroom creates significant instructional challenges, noted that parents plan to attend the upcoming October meeting in Round Mountain, and requested that the Board review the matter and split the combined classroom to support student achievement and reduce teacher workload.

Kristi Grudjenski emailed a public comment alleging severe traffic gridlock, fire lane blockages, non-compliant whiteboard signage, and uncertified traffic staff at Manse and Floyd Elementary Schools, raising ADA/Section 504 compliance concerns. She demanded an immediate end to fire lane obstructions, permanent MUTCD-compliant signs, and official staff traffic certification, warning that failure to act will result in formal state and federal regulatory complaints.

ADJOURNMENT:

10:00 p.m.

By_________________________________

David Harris, Clerk