

Levelland Independent School District



Capitol Elementary

Accountability Rating: C

Distinction Designation:
Academic Achievement in English Language Arts/Reading,
Academic Achievement in Mathematics

2026-2027 Campus Improvement Plan

Mission Statement

Capitol Elementary School is committed to growing all students to reach their academic potential. We recognize that growth opportunities are enhanced by a safe and supportive environment where staff and students encourage one another and remain positive and open to new ideas.

Vision

Through high academic and behavior expectations, Capitol will build a foundation that creates a lifelong love of learning.

Value Statement

SCE Allocations and FTEs

Capitol Elementary is a Title I, Part A Schoolwide Program with a student poverty rate of at least 40% that coordinates federal funds with SCE funds to serve at-risk students on a schoolwide campus with \$239,917 SCE funds and 5.16 FTEs.

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Goals

Goal 1 Improve academic achievement

Performance Objective 1 **High Priority** **HB3 Goal**

Increase student achievement in Reading/ELA and Mathematics by increasing the percentages of students attaining the Approaches, Meets, and Masters criteria on the STAAR tests by eight points or more.

Evaluation Data Source: 3rd Math and Reading/ELA STAAR, 4th Math and Reading/ELA STAAR

Strategy 1

Increase student fluency by,
Reading: incorporating more opportunities for students to read and write independently; focusing on academic vocabulary instruction during PLCs; including STAAR-level questions in lessons and on assessments
Math: focusing on math fact fluency at each grade level, continuing daily problem-solving opportunities, and including STAAR-level questions in lessons and on assessments

Strategy's Expected Result/Impact: Strengthen Tier I instruction and reduce the cognitive load on students to improve performance on higher-order questioning

Staff Responsible for Monitoring: Principal, Assistant Principal, teachers

Formative Reviews

November	February	June	July
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Goal 2 Improve student attendance and engagement

Performance Objective 1 High Priority

By May 2027, Capitol will increase the attendance rate to 96% through proactive attendance monitoring, early intervention, and student engagement strategies.

Evaluation Data Source: PEIMS attendance data, campus attendance reports, ADA attendance rate data, chronic absenteeism reports, student engagement survey data

Strategy 1

Increase student attendance through regular incentives, including Caught Ya Cart, a partnership with Rotary, recognition for perfect attendance, and attendance intervention programs.

Strategy's Expected Result/Impact: Maintain high attendance through regular attendance.

Staff Responsible for Monitoring: Principal, Assistant Principal, teachers, secretary, and attendance clerk

Formative Reviews

November

February

June

July

Goal 3

Implement and monitor consistent discipline practices and safety protocols across all campuses.

Performance Objective 1

 High Priority

By May 2027, Capitol will implement and document required safety protocols, drills, emergency procedures, and staff training, with identified areas for improvement addressed through ongoing safety reviews.

Evaluation Data Source: Safety drill documentation, emergency preparedness checklists, campus safety audits, required safety training records, incident reports, and district safety compliance reviews.

Strategy 1

Capitol will implement the district safety management system that establishes consistent expectations for emergency procedures, required drills, staff training, and campus safety review, with identified deficiencies tracked and addressed through ongoing monitoring and corrective action.

Strategy's Expected Result/Impact: Capitol will maintain consistent, well-practiced emergency procedures and staff preparedness, resulting in a safer school environment and improved readiness to respond effectively to emergencies.

Staff Responsible for Monitoring: Principal, assistant principals

Formative Reviews

November

February

June

July

Goal 4

Ensure equitable support and opportunities

Performance Objective 1 High Priority

By May 2027, Capitol will provide students with equitable access to identified enrichment and extracurricular opportunities, including GT, UIL, DI, physical education, and other district-supported programs.

Evaluation Data Source: Campus program inventory, student participation data, extracurricular/enrichment schedules, student demographic and participation data, and campus program audits.

Strategy 1

Capitol will establish expectations for equitable access to enrichment and extracurricular opportunities and conduct annual program reviews to identify and address gaps in student access, participation, and program availability.

Strategy's Expected Result/Impact: Students at Capitol will have comparable opportunities to participate in enrichment, extracurricular, and other programs that support students' engagement, belonging, and well-rounded development.

Staff Responsible for Monitoring: Principal, assistant principal, counselor, librarian, and teachers involved in these programs

Formative Reviews

November	February	June	July
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Goal 5 Improve communication and transparency

Performance Objective 1 High Priority

By May 2027, at least 90% of parents and staff will report that they receive timely and sufficient advance notice of important district and campus events, changes, and announcements.

Evaluation Data Source: Parent/staff communication surveys, communication calendar audits, campus calendar records, and event notification records.

Strategy 1

Capitol will use a standardized notification procedure to ensure that families and staff receive accurate information and adequate advance notice of important events, changes, and announcements.

Strategy's Expected Result/Impact: Families and staff will receive more timely and consistent information, reducing confusion, missed events, and conflicting communications.

Staff Responsible for Monitoring: Principal

Formative Reviews

November	February	June	July
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