Levelland Independent School District

Levelland Middle School

2026-2027 Campus Improvement Plan

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Mission Statement

To provide students with an educational environment that promotes *Learning for All*!

Value Statement

SCE Allocations and FTEs

Levelland Middle School is a Title I, Part A Schoolwide Program with a student poverty rate of at least 40% that coordinates federal funds with SCE funds to serve at-risk students on a schoolwide campus with $239,917 SCE funds and 5.16 FTEs.

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Priority Problem Statements

	Problem Statement	Root Cause
1 ★	Meets level performance is not improving at the expected rate.	Instruction does not consistently challenge students to work at the level of rigor required for meets level performance.
2 ★	The percent of targets met in Domain III remains low indicating our sub-populations performance is below expectations.	Overall performance with all sup-populations was affected by COVID

★ = Priority

Data Documentation for CNA

Data Documentation for CNA

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- ☑ **District goals**
- ☑ **HB3 Reading and math goals for PreK-3**
- ☑ **HB3 CCMR goals**
- ☑ **Performance Objectives with summative review (prior year)**
- ☑ **Campus/District improvement plans (current and prior years)**
- ☑ **State and federal planning requirements**

Accountability Data

- ☑ **Texas Academic Performance Report (TAPR) data**
- ☑ **Student Achievement Domain**
- ☑ **Student Progress Domain**
- ☑ **Closing the Gaps Domain**
- ☑ **Effective Schools Framework data**
- ☑ **Comprehensive, Targeted, and/or Additional Targeted Support Identification data**
- ☑ **Accountability Distinction Designations**

Student Data: Assessments

- ☑ **State and federally required assessment information**
- ☑ **STAAR current and longitudinal results, including all versions**
- ☑ **STAAR End-of-Course current and longitudinal results, including all versions**
- ☑ **STAAR released test questions**
- ☑ **STAAR Emergent Bilingual (EB) progress measure data**
- ☑ **Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results**
- ☑ **Student failure and/or retention rates**

- [x] Local benchmark or common assessments data
- [x] Running Records results
- [x] Observation Survey results
- [x] Grades that measure student performance based on the TEKS

Student Data: Student Groups

- [x] Male / Female performance, progress, and participation data
- [x] Special education/non-special education population including discipline, progress and participation data
- [x] Section 504 data
- [x] Dyslexia data
- [x] Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- [x] Completion rates and/or graduation rates data
- [x] Annual dropout rate data
- [x] Attendance data
- [x] Discipline records
- [x] Violence and/or violence prevention records
- [x] Tobacco, alcohol, and other drug-use data
- [x] Student surveys and/or other feedback
- [x] Class size averages by grade and subject
- [x] School safety data
- [x] Enrollment trends

Employee Data

- [x] Professional learning communities (PLC) data
- [x] Staff surveys and/or other feedback

- [x] **Teacher/Student Ratio**
- [x] **State certified and high quality staff data**
- [x] **Campus leadership data**
- [x] **Campus department and/or faculty meeting discussions and data**
- [x] **Professional development needs assessment data**
- [x] **Evaluation(s) of professional development implementation and impact**
- [x] **T-TESS data**
- [x] **T-PESS data**

Parent/Community Data

- [x] **Parent surveys and/or other feedback**

Support Systems and Other Data

- [x] **Processes and procedures for teaching and learning, including program implementation**
- [x] **Capacity and resources data**
- [x] **Budgets/entitlements and expenditures data**

Goals

Goal 1 Student Growth and Learning

Performance Objective 1 ☑ High Priority ☑ HB3 Goal

1.1 Student performance in all STAAR-tested subjects will increase by at least 10%, 10%, and 10% in the Approaches, Meets, and Masters performance levels, respectively.

Evaluation Data Source: STAAR, NWEA MAP year-end results

Strategy 1

1.1.1 Ensure guaranteed, viable curriculum

Strategy's Expected Result/Impact: Administer TEKS-based assessments
Implement HQIM with fidelity

Staff Responsible for Monitoring: Curriculum Team

Funding Sources: 199 Local, , 199 Local,

Formative Reviews

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Strategy 2

1.1.2 Ensure PLC and teacher effectiveness

Strategy's Expected Result/Impact: Follow T-TESS protocols

Staff Responsible for Monitoring: Instructional Coordinators
Principal
Assistant Principal

Funding Sources: Federal, , 199 Local,

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Strategy 3

1.1.4 Explore and implement best practices from high performing state wide comparable districts

Strategy's Expected Result/Impact: Contact comparable group, investigate practice and report findings to leadership team.

Staff Responsible for Monitoring: Curriculum Specialists
Principal
Assistant Principals

Funding Sources: 199 Local,

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Strategy 4

1.1.5 Continue the implementation of a campus wide data tracking system to be used in every core class. Every nine weeks, individual student data trackers will be mailed home with report cards.

Strategy's Expected Result/Impact: Utilize tracking system at the student/teacher/classroom/ campus level

Staff Responsible for Monitoring: Principal
Assistant Principal
Department Leaders
All core subject teachers

Funding Sources: 199 Local,

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Performance Objective 2

1.2 Each student's college and career readiness are enhanced, by the time that the child leaves LMS and goes to Levelland High School, by participating in at least three semester long college and/or career readiness classes.

Evaluation Data Source: CCMR Measures

Strategy 1

1.2.1a Enhance middle school grade career exploration courses

Strategy's Expected Result/Impact: Successful completion of CTE Classes

Staff Responsible for Monitoring: Counselors
Principal

TEA Priorities: Connect high school to career and college

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Strategy 2

1.2.2b Expand career fair opportunities for students

Strategy's Expected Result/Impact: Exposure to multiple career clusters

Staff Responsible for Monitoring: Counselors
Principal
Assistant Principals

Funding Sources: 199 Local,

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Performance Objective 3 ☑ High Priority

1.3 Student well-being as measured from 2024/25 campus baseline data will show 4% decrease in behavior and a 0.5% increase in attendance

Evaluation Data Source: Discipline records
Attendance records

Strategy 1

1.3.1 Implement student survey based on areas identified from last school year's data

Strategy's Expected Result/Impact: Identify problems and strengths on campus, from students' perspectives

Staff Responsible for Monitoring: Principal

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Strategy 2

1.3.3 Enhance the campus counseling program through a licensed professional program; TCHATT

Strategy's Expected Result/Impact: More students with mental health needs are served

Staff Responsible for Monitoring: LMS Counselors
Texas Tech TCHATT personnel

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Strategy 3

Utilize parent liaisons for improved communication with parents

Strategy's Expected Result/Impact: Log of parent contacts

Staff Responsible for Monitoring: Principal
Assistant Principals

Funding Sources: Federal,

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Strategy 4

Review campus attendance each nine weeks and set goals for increasing the percent in attendance

Strategy's Expected Result/Impact: Increased yearly attendance

Staff Responsible for Monitoring: Principal
Assistant Principals
PEIMS Clerk

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Performance Objective 4

☑ **High Priority**

1.4 Prioritize student safety with 100% compliance with school emergency operation procedures and online security processes

Evaluation Data Source: School Emergency Operation Procedures Checklist
Online Security Process List
Sentinel

Strategy 1

1.4.1 Monitor and review school emergency operation procedures every nine weeks

Strategy's Expected Result/Impact: Internalize emergency procedures
Identify problem areas

Staff Responsible for Monitoring: Principal
Assistant Principals

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Strategy 2

1.4.2 Utilize online campus security processes throughout the school year

Strategy's Expected Result/Impact: Safe student computer usage

Staff Responsible for Monitoring: Principal
Assistant Principals
Teachers

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Strategy 3

Assign a short term DAEP placement of students with unacceptable behavior

Strategy's Expected Result/Impact: Orderly /Safe Campus
Discipline Management

Staff Responsible for Monitoring: Campus Behavior Coordinator
Assistant Principals

Funding Sources: SCE Funds,

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Strategy 4

Utilize the StayALERT school safety program.

Strategy's Expected Result/Impact: Number of successful interventions

Staff Responsible for Monitoring: Counselors

Funding Sources: 199 Local,

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Strategy 5

Assist in providing a safe and secure school by working hand-in-hand with local law enforcement via SROs and additional Law Enforcement personnel in order to have a visible police presence on campuses regularly, provide safety or drug education to students/staff and assist with emergencies or similar services as needed

Strategy's Expected Result/Impact: Decreased number of discipline incidents and emergencies, increased Law Enforcement visits on campuses

Staff Responsible for Monitoring: Assistant Superintendent
Principal
Assistant Principals
School Resource Officers (SROs)

Funding Sources: 199 Local,

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Strategy 6

Provide special programs and interventions to meet the needs of students, including suicide prevention, conflict resolution, violence prevention, grief-informed and trauma-informed care, abuse (including sexual) and other maltreatment of children

Strategy's Expected Result/Impact: Decrease in discipline referrals
Increased awareness of programs to support mental health and well-being
Suicide prevention program implementation

Staff Responsible for Monitoring: Principals
Counselors

Funding Sources: 199 Local,

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Performance Objective 5

1.5 Each student is engaged and well-rounded, as evidenced by increased student participation in one or more campus activities or competitions, increased attendance, and decreased behavior as evidenced by campus specific data

Evaluation Data Source: Discipline data
Attendance data
Extracurricular rosters

Strategy 1

1.4.1 Explore the the establishment of a Student Council Committee

Strategy's Expected Result/Impact: Facilitate the LMS experience

Staff Responsible for Monitoring: Principal
Student Council Sponsor

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Strategy 2

1.4.2 Explore a Tutoring/Mentoring from Upper Grade Level Students to Younger Grades

Strategy's Expected Result/Impact: Increase in attendance and positive behaviors

Staff Responsible for Monitoring: Principal

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Strategy 3

1.4.3 Participating in an annual Highlight Walk with CO personnel, board members, and local business leaders

Strategy's Expected Result/Impact: Showcase LMS Campus and Programs

Staff Responsible for Monitoring: Principal

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Strategy 4

1.4.4 Enhance enrichment opportunities - DI, UIL, GEAR,Robotics (6th-8th), eSports, and National History Day

Strategy's Expected Result/Impact: More participation in competitions

Staff Responsible for Monitoring: Campus Sponsors

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Strategy 5

Provide programs which educate students about the detrimental effects of alcohol, tobacco and drugs and their impact on student conduct

Strategy's Expected Result/Impact: Drug Dog Visits, NEIDS Program, School Nurse, SROs

Staff Responsible for Monitoring: Principal
Assistant Principals
Counselors
SROs
School Nurse

Funding Sources: Federal,

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Strategy 6

Implement a Positive Behavior Intervention Support at Levelland Middle School

Strategy's Expected Result/Impact: Decrease in Discipline Reports

Staff Responsible for Monitoring: Principals
Assistant Principals

Funding Sources: 199 Local,

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Goal 2 Staff Support and Growth

Performance Objective 1

2.1 During the 2025-2026 school year, grow and develop staff by participating in the mentoring of first-year teachers, participating in the District Advisory Committee, and providing professional development relevant to staff needs

Evaluation Data Source: DAC attendance
List of first year teachers
Professional development plan

Strategy 1

2.1.1 Sustain campus staff coaching and monitoring process.

Strategy's Expected Result/Impact: Walk Through Documentation
T-TESS Documentation

Staff Responsible for Monitoring: Principals
Assistant Principals

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Strategy 2

2.1.2 Enhance professional development relevant to staff needs

Strategy's Expected Result/Impact: Meet the needs of staff

Staff Responsible for Monitoring: Principal

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Strategy 3

2.1.4 All LMS first and second year teachers will participate in First and Second Year Teacher Academy

Strategy's Expected Result/Impact: FYTA and SYTA geared towards teacher and campus needs

Staff Responsible for Monitoring: District Curriculum Coordinators

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Performance Objective 2

2.3 Provide an environment for staff satisfaction, engagement, and retention as measured by teacher retention comparison data

Strategy 1

2.3.3 Annually increase the percentage of teachers remaining at Levelland Middle School

Strategy's Expected Result/Impact: Increase positivity on campus
Improved culture and climate

Staff Responsible for Monitoring: Principal
PBIS Team
Leadership Team

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Strategy 2

2.3.4 Continue implementation of Teacher Incentive Allotment program on campus

Strategy's Expected Result/Impact: Increased Student Growth/Academic Success
Teacher Retention

Staff Responsible for Monitoring: District Assessment Coordinator
Director of Curriculum and Special Programs
Superintendent
Principal

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Goal 3 Family and Community Partnerships

Performance Objective 1

3.1 Enhance family satisfaction and engagement as measured through increased website usage and social media messaging and EOY parent survey results for the 2025-26 school year

Evaluation Data Source: Website usage reports
Social media posting totals
Parent survey and summative action protocol plan

Strategy 1

3.1.1 Enhance website and social media messaging

Strategy's Expected Result/Impact: Increased parent engagement

Staff Responsible for Monitoring: CTE Teachers- LMS Web Page
Administrative Team- LMS Facebook Page

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Performance Objective 2

3.2 During the 2025-2026 school year, foster school and business partnerships through student participation in civic organizations, display of student projects at local businesses, and promotion of local businesses at the campus

Evaluation Data Source: Number of school/business partnerships

Strategy 1

3.2.1 Explore and expand community based partnerships

Strategy's Expected Result/Impact: School/Business Partnerships
Comparison to last year

Staff Responsible for Monitoring: Principal

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Performance Objective 3

3.3 Increase school/business engagement through a campus annual Veteran's Day celebration during the 2025-2026 school year with local veterans participating, and involving local businesses at other campus events

Evaluation Data Source: School/business partnerships
Comparison to last year

Strategy 1

3.3.1 Assist the district in implementation of action plan in response to the community action survey

Strategy's Expected Result/Impact: Improved relations with the community and school

Staff Responsible for Monitoring: Principal

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Strategy 2

3.3.2 LMS representatives assist in the development and implementation of a plan to highlight our campus in the business community.

Strategy's Expected Result/Impact: School/Business Partnerships
Comparison to last year

Staff Responsible for Monitoring: Principal

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Strategy 3

3.3.4 Expand Veteran's Day celebrations on the LMS campus

Strategy's Expected Result/Impact: Attendance at Veteran's Day Celebration

Staff Responsible for Monitoring: Principal
Assistant Principals
LMS Students/Staff

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Goal 4 Financial Effectiveness and Efficiency

Performance Objective 1

Establish a transparent financial system for the campus budgets.

Evaluation Data Source: Skyward budget sheets

Strategy 1

Develop department budges which specifically support improved STAAR scores

Strategy's Expected Result/Impact: Increased scores

Staff Responsible for Monitoring: Principal
Assistant Principal
Department Leaders

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Strategy 2

Implement an annual review for the campus and department budgets

Strategy's Expected Result/Impact: Analyze yearly spending

Staff Responsible for Monitoring: Principal
Principal's secretary
CFO

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Funding Summary

Funding Summary

199 Local

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1		--	$0.00
1	1	1		--	$0.00
1	1	2		--	$0.00
1	1	3		--	$0.00
1	1	4		--	$0.00
1	2	2		--	$0.00
1	4	4		--	$0.00
1	4	5		--	$0.00
1	4	6		--	$0.00
1	5	6		--	$0.00
				Sub-Total	$0.00

Federal

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2		--	$0.00
1	3	3		--	$0.00
1	5	5		--	$0.00
				Sub-Total	$0.00

SCE Funds

Goal	Performance Objective	Strategy	Resources Needed	Account Code	Amount
1	4	3		--	$0.00
				Sub-Total	$0.00