

HUNTSVILLE ISD

2025-2026

EMERGENT BILINGUAL PROGRAM EVALUATION





PROGRAM PARTICIPATION

Emergent Bilingual Programs

English as a Second Language (PK-12)

The goal is to enable EB students to become proficient in listening, speaking, reading, and writing in the English language through the integrated use of content-based language instructional methods



Transitional Bilingual Early Exit (PK-5)

The goal of the bilingual program is to enable EB students to develop home or partner language literacy and academic skills through the integrated use of content-based language instructional methods to become proficient in listening, speaking, reading, and writing in the English language

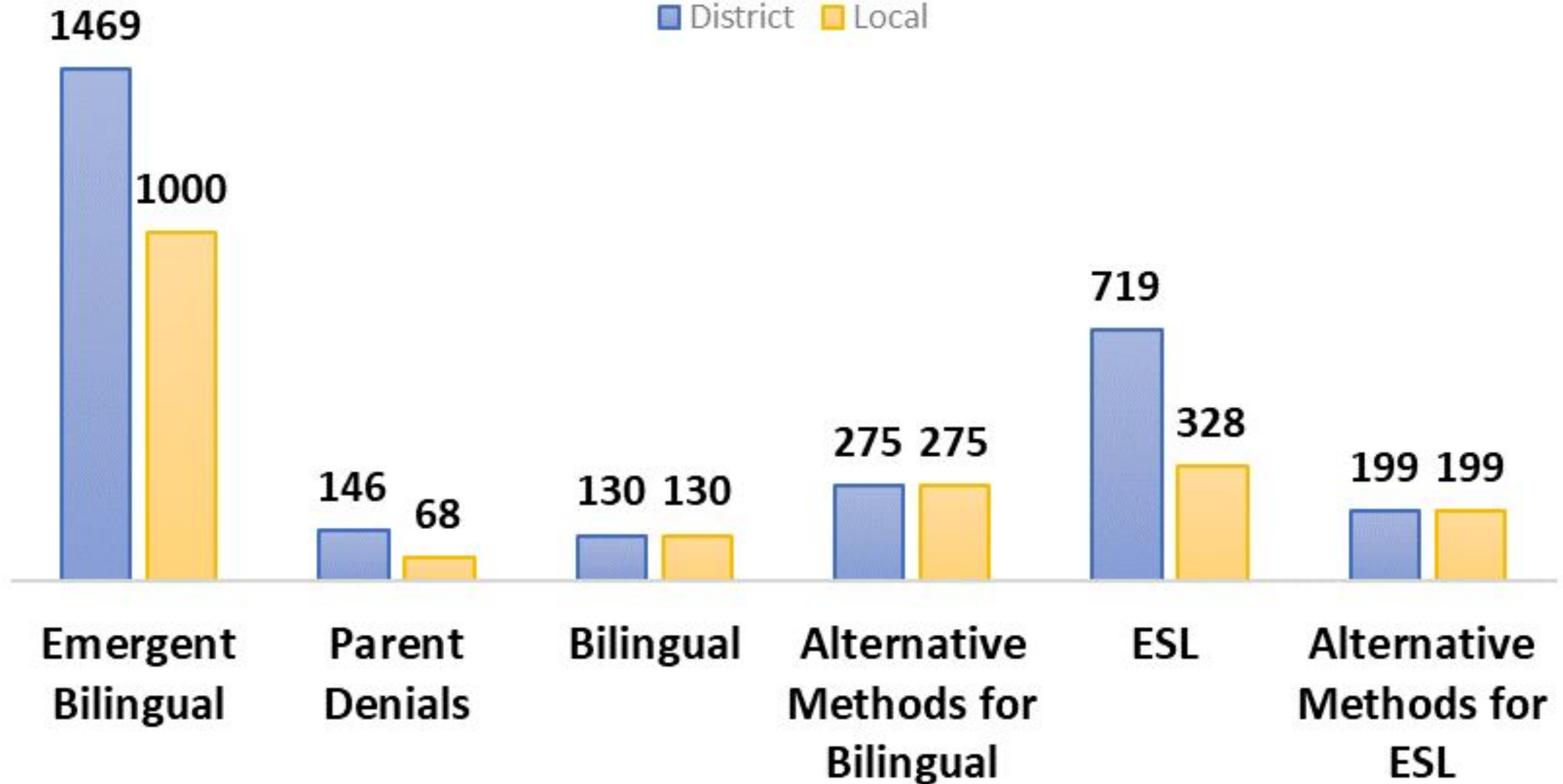
Emergent Bilingual Enrollment

12.73%

	2023-2024			2024-2025			2025-2026		
Campus	EL Pop	Total Pop	Percent	EL Pop	Total Pop	Percent	EL Pop	Total Pop	Percent
236902002 - Huntsville H S	325	1,847	17.60%	312	1,882	16.58%	290	1,853	15.65%
236902008 - Texas Online Preparatory H S	146	2,183	6.69%	154	2,228	6.91%	216	2,751	7.85%
236902041 - Huntsville INT	189	831	22.74%	-	-	-	-	-	-
236902042 - Mance Park Middle	167	882	18.93%	263	1,298	20.26%	209	1,283	16.29%
236902048 - Texas Online Preparatory Middle	279	2,120	13.16%	244	2,050	11.90%	186	2,085	8.92%
236902101 - Stewart EL	112	531	21.09%	21	547	3.84%	23	571	4.03%
236902102 - Gibbs Pre-K Center	53	301	17.61%	-	-	-	-	-	-
236902103 - Samuel Houston EL	25	437	5.72%	153	760	20.13%	148	676	21.89%
236902104 - Scott Johnson EL	125	559	22.36%	174	879	19.80%	178	889	20.02%
236902106 - Huntsville EL	137	601	22.80%	161	670	24.03%	152	655	23.21%
236902108 - Texas Online Preparatory EL	126	1,026	12.28%	51	646	7.89%	67	775	8.65%
236902 - Huntsville ISD	1,684	11,318	14.88%	1,533	10,960	13.99%	1,469	11,538	12.73%

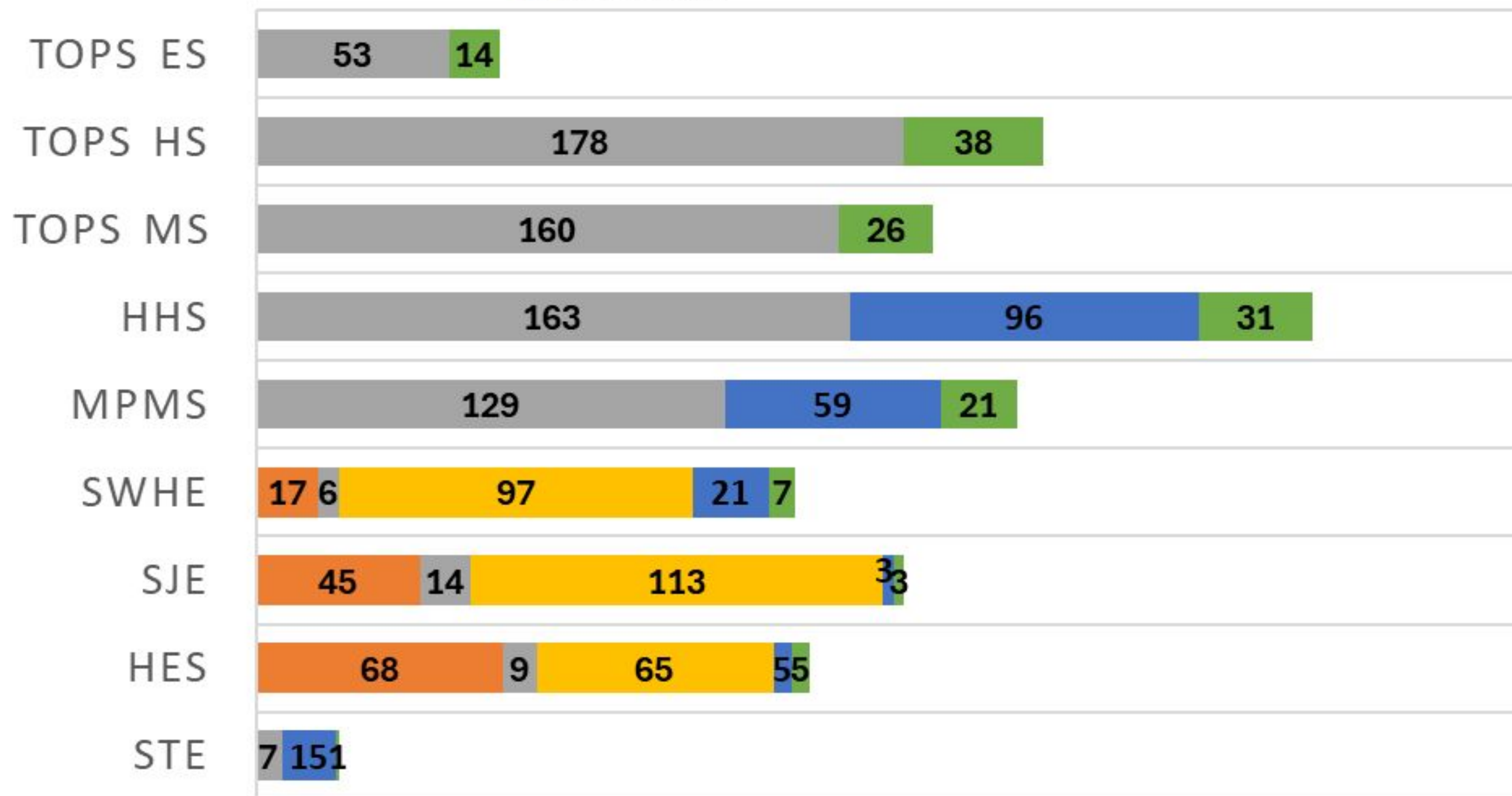
EB Program Participation

■ District ■ Local



PROGRAM PARTICIPATION BY CAMPUS

- Bilingual
- English as a Second Language
- Alternative Bilingual Language Program
- Alternative ESL Language Program
- Parent Denials



Languages Represented

Languages	TOPS	LOCAL
Amharic	1	
ASL		1
Arabic	16	
Bengali		2
Bosnian	1	
Cambodian		1
Dutch/Flemish	1	
English	14	58
Farsi (Persian)	3	
French	1	2
Hausa		1
Ibo/Igbo		7
Japanese	1	
Korean	1	
Laotian (Lao)	1	
Mandarin		2
Other Language	1	4

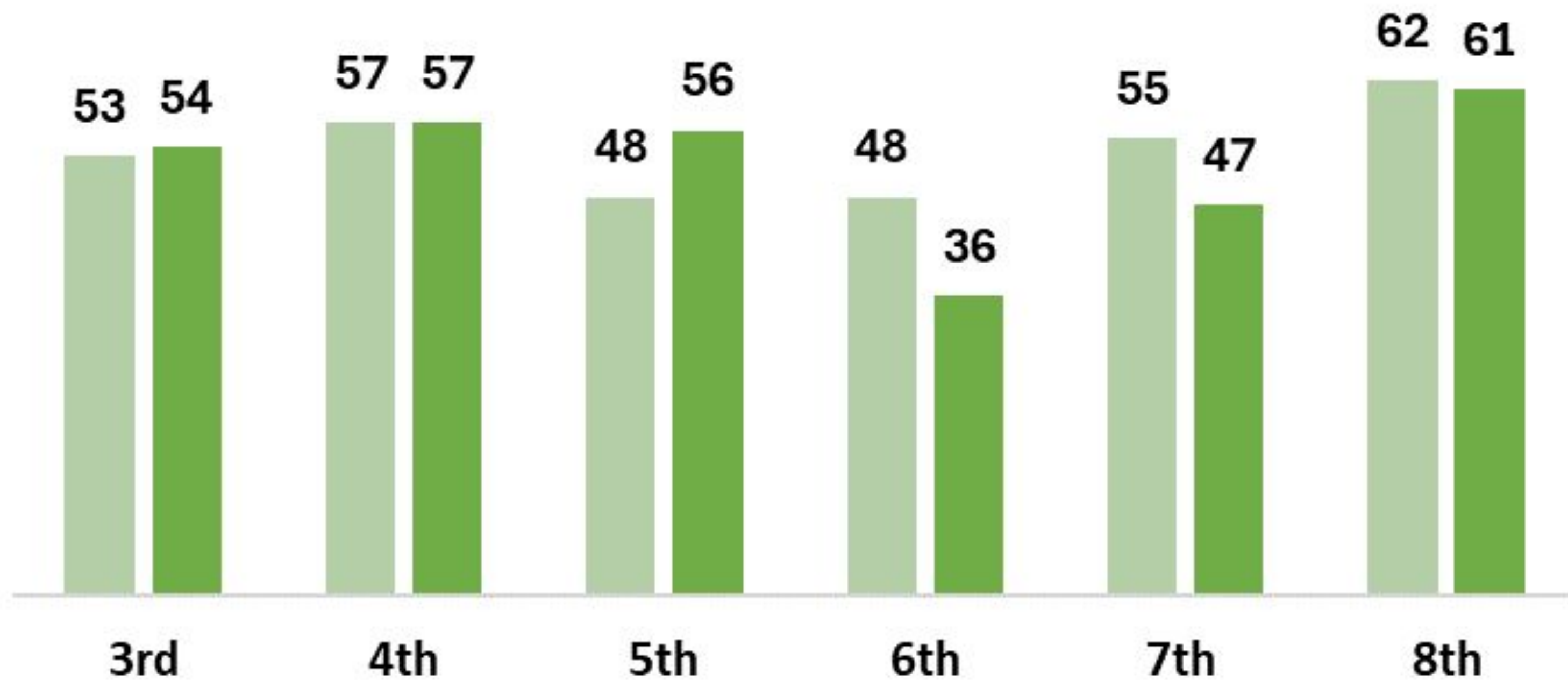
Languages	TOPS	LOCAL
Pashto	3	
Pilipino	1	
Portuguese	1	
Russian	1	
Samoan		1
Somali	1	
Spanish	397	887
Swahili	3	16
Swedish		1
Tamil	4	1
Thai	2	
Tigrinya	2	
Tiwa		6
Turkish	1	
Urdu	9	2
Vietnamese	1	1
Yoruba	2	7



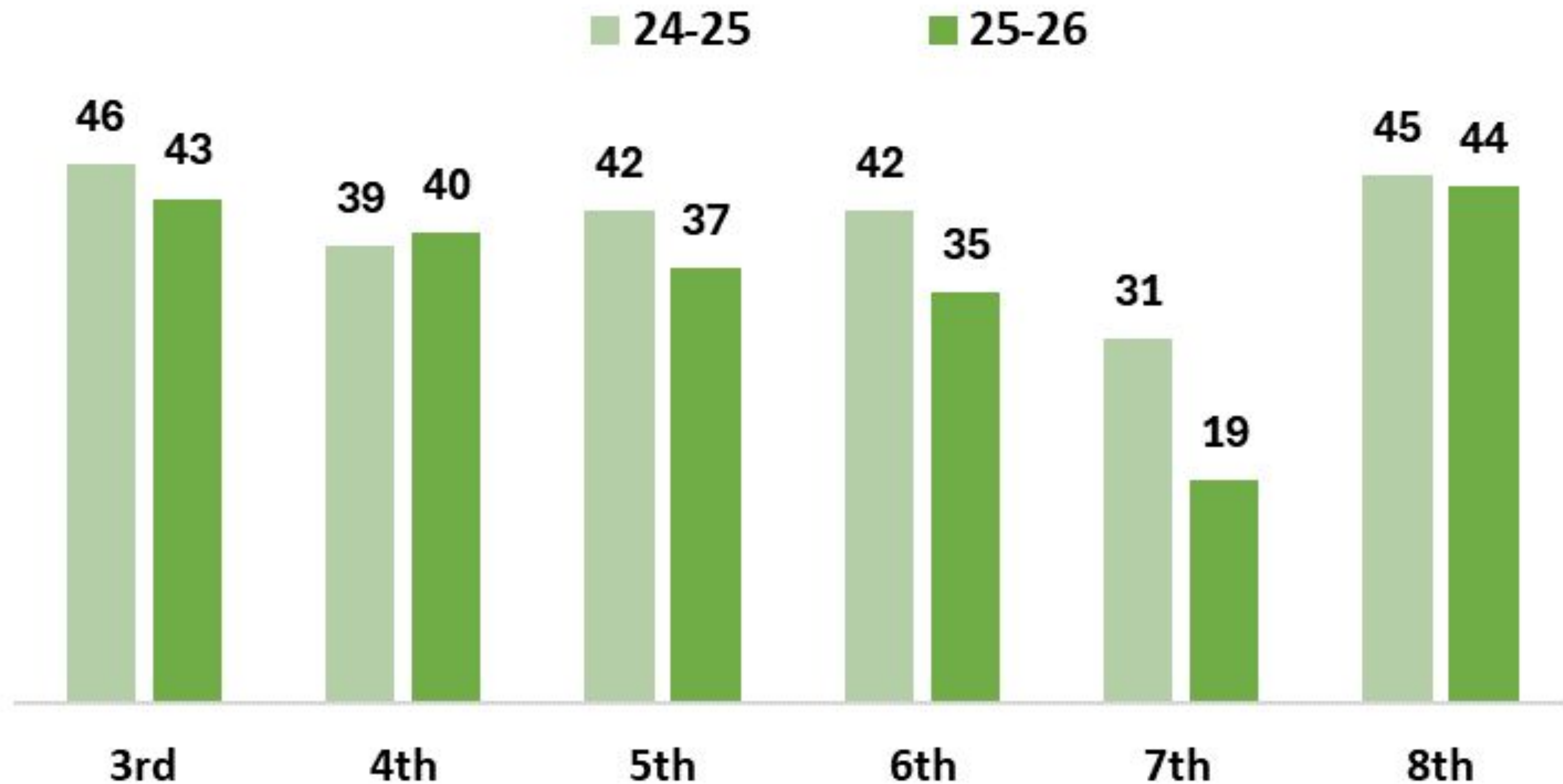
ACADEMIC PROGRESS

STAAR Reading

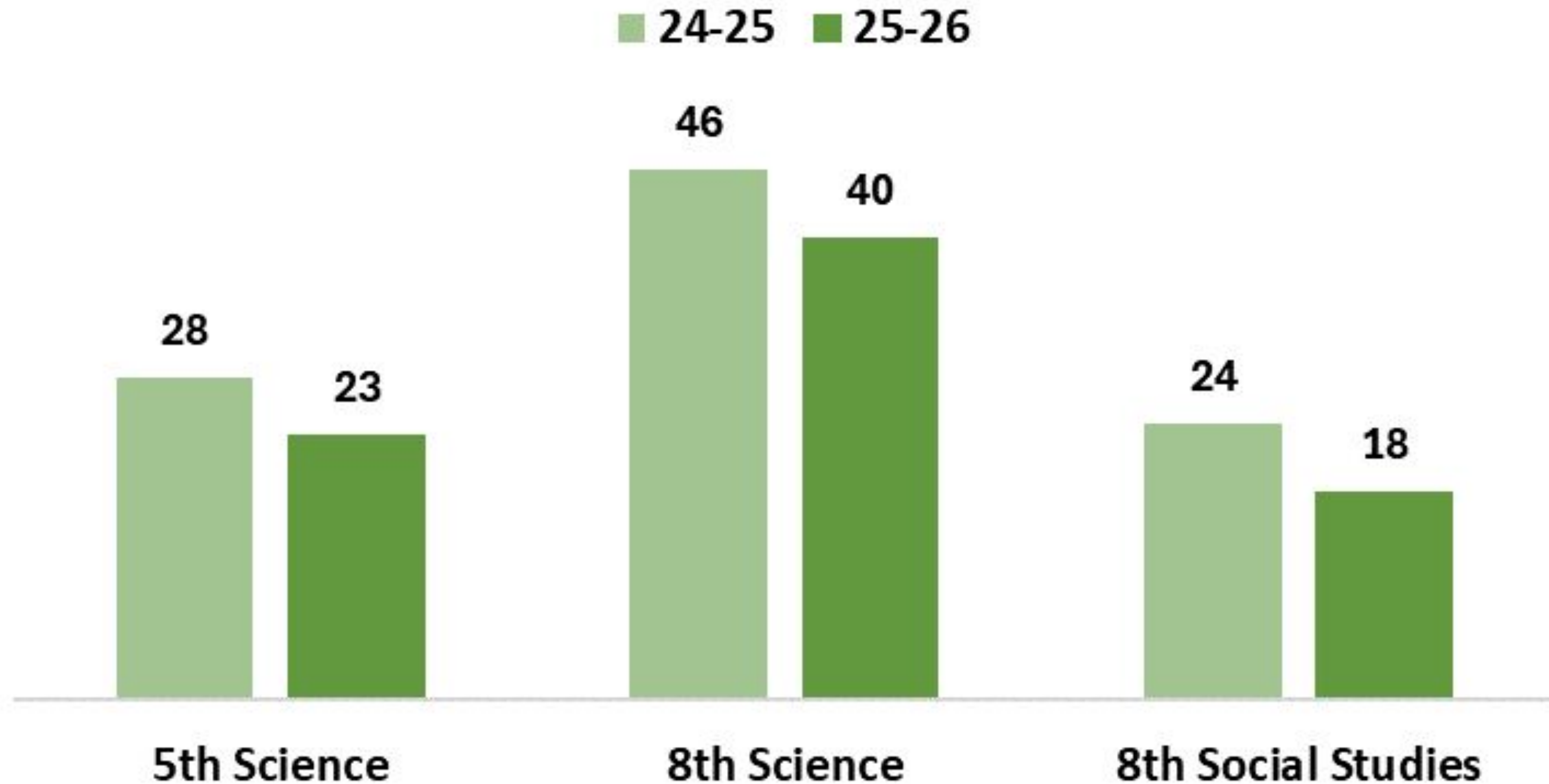
■ 24-25 ■ 25-26



STAAR Math

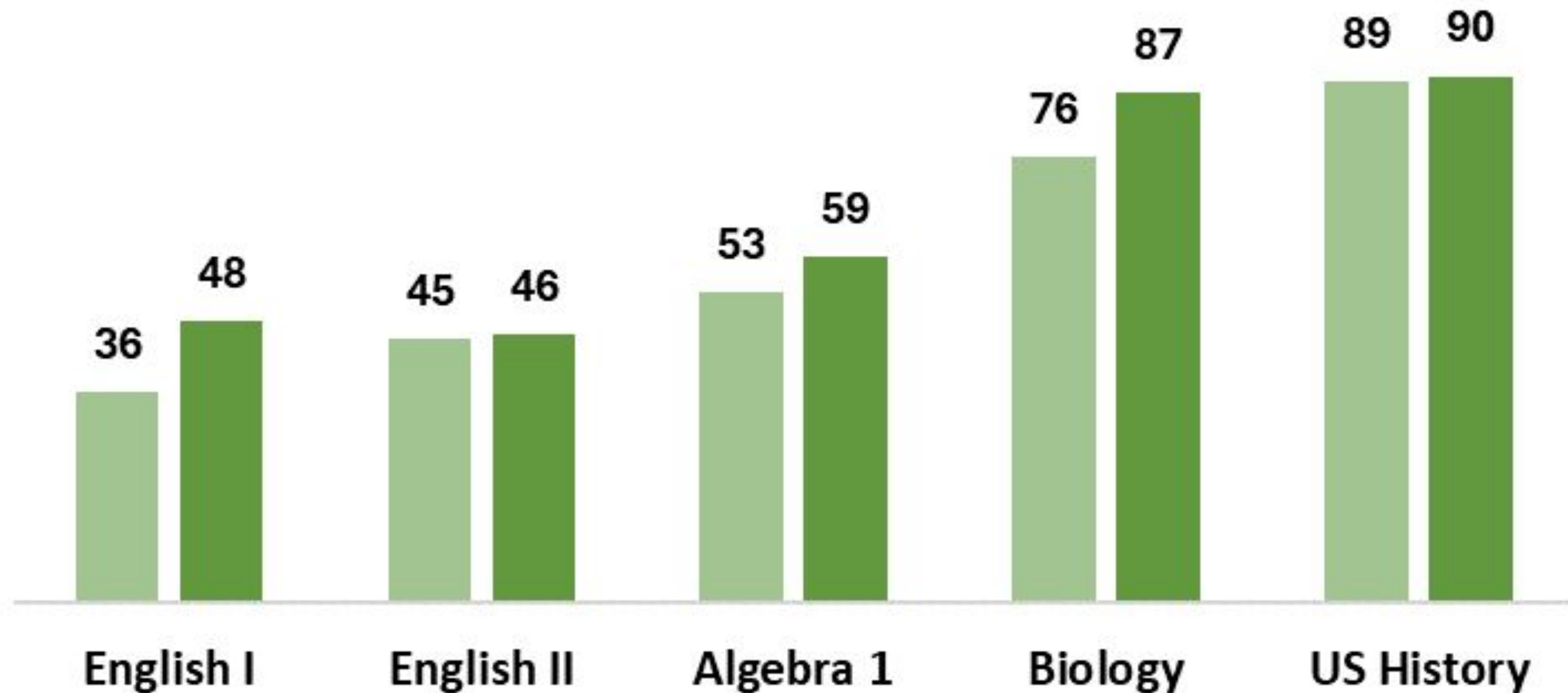


STAAR Science & Social Studies



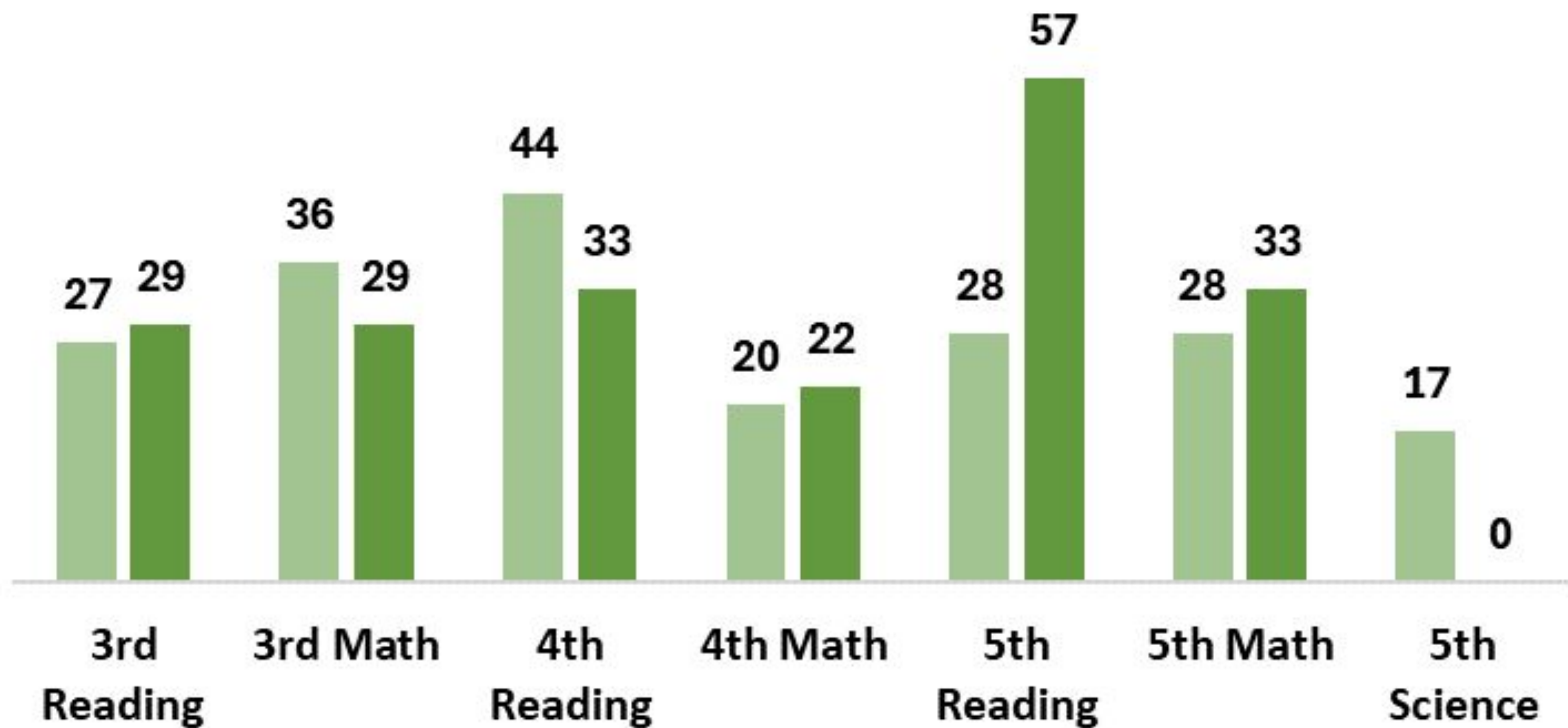
STAAR End of Course

■ 24-25 ■ 25-26



STAAR Spanish

■ 24-25 ■ 25-26



STAAR Results for Monitored Students

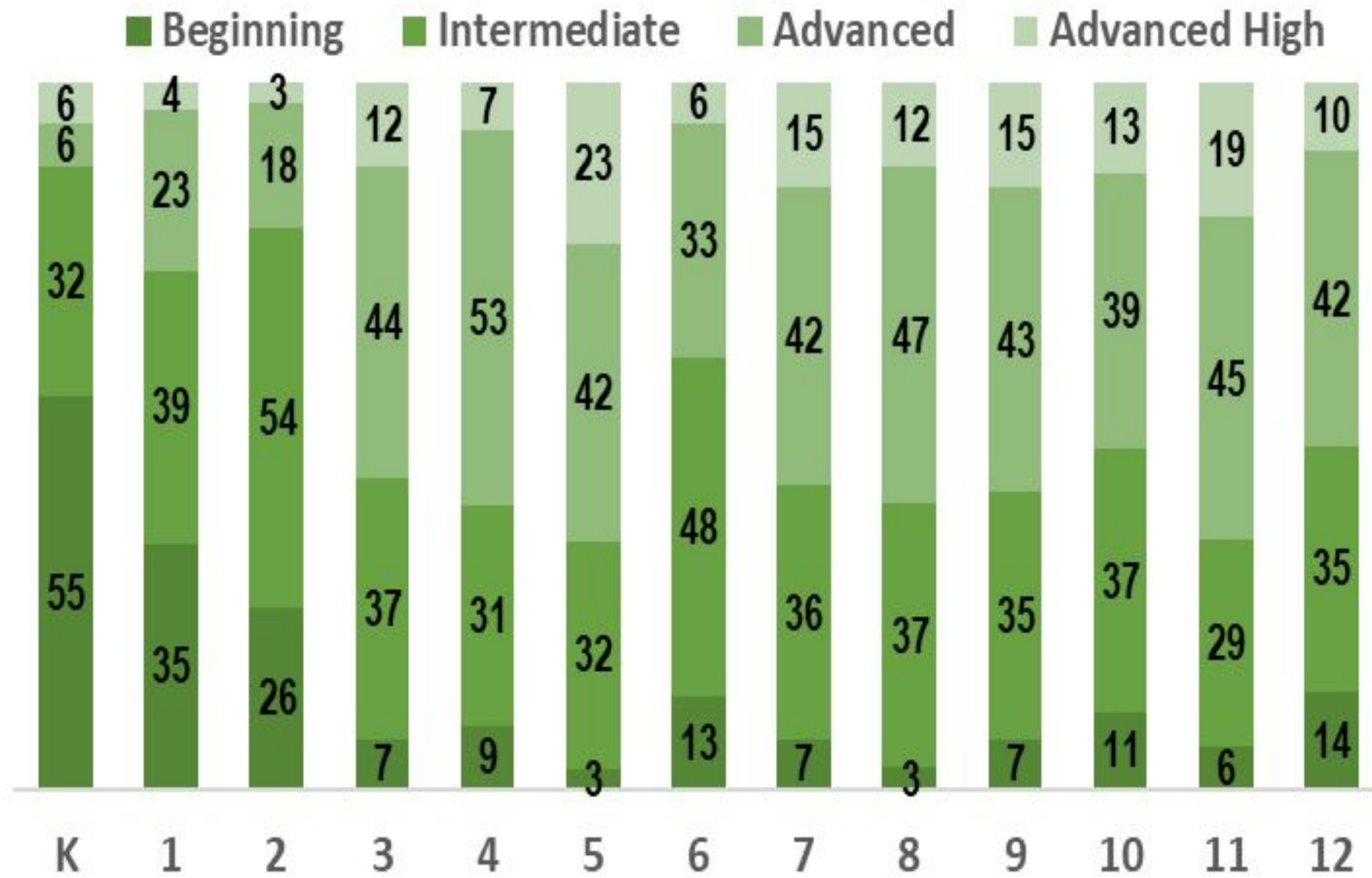
% Passing

Assessment	M1 & M2	M3 +
Reading 3rd Grade	100	NA
Math 3rd Grade	100	NA
Reading 4th Grade	100	100
Math 4th Grade	100	100
Science 5th Grade	57	*
Reading 5th Grade	100	*
Math 5th Grade	71	*
Reading 6th Grade	98	50
Math 6th Grade	84	50
Reading 7th Grade	100	90
Math 7th Grade	48	57
Reading 8th Grade	97	100
Math 8th Grade	78	76
Social Studies 8th Grade	61	68
Science 8th Grade	83	84
English I	94	90
English II	97	95
Algebra 1	81	86
Biology	98	100
US History	95	98

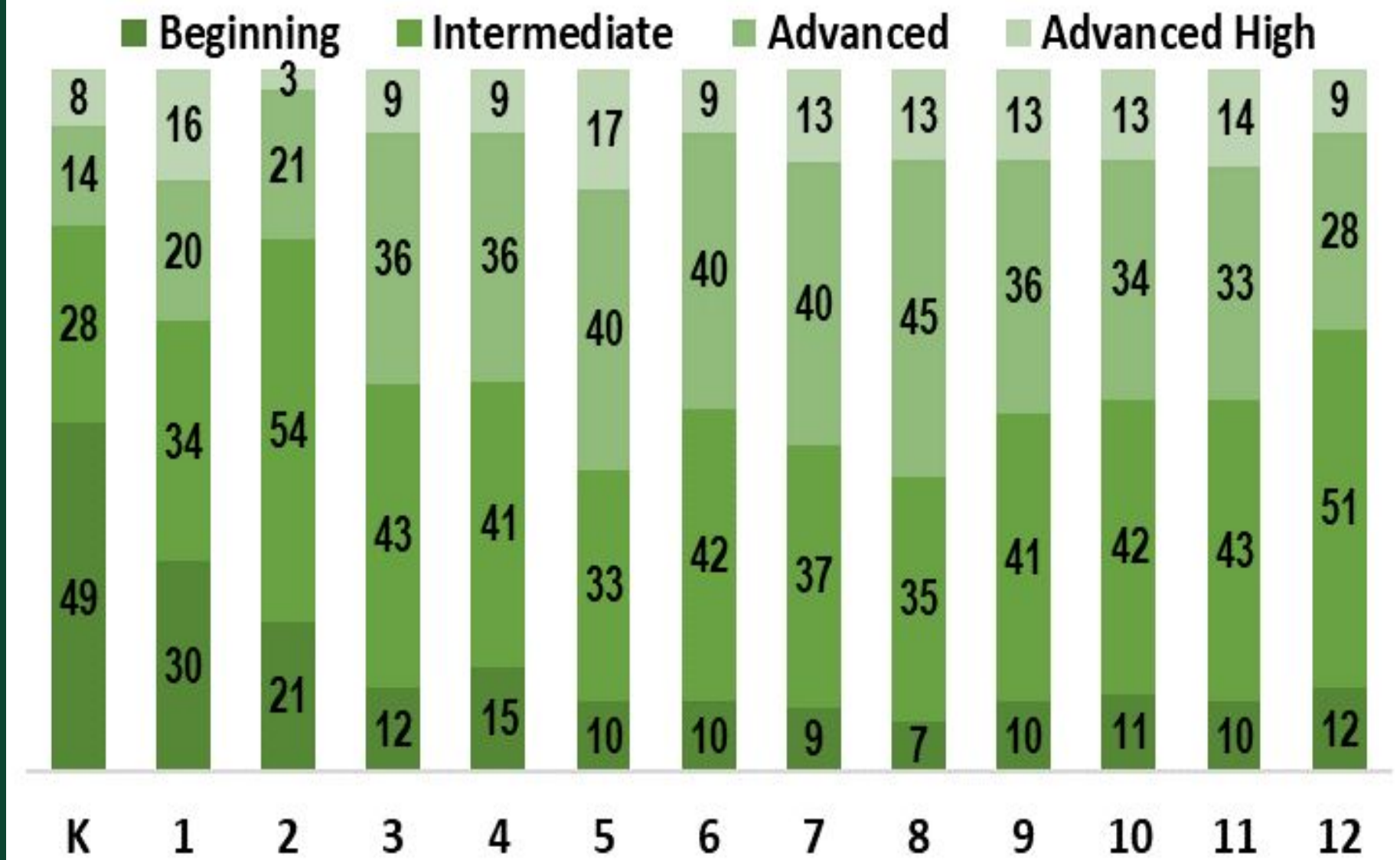
ENGLISH PROFICIENCY



2026 TELPAS Composite (HISD)

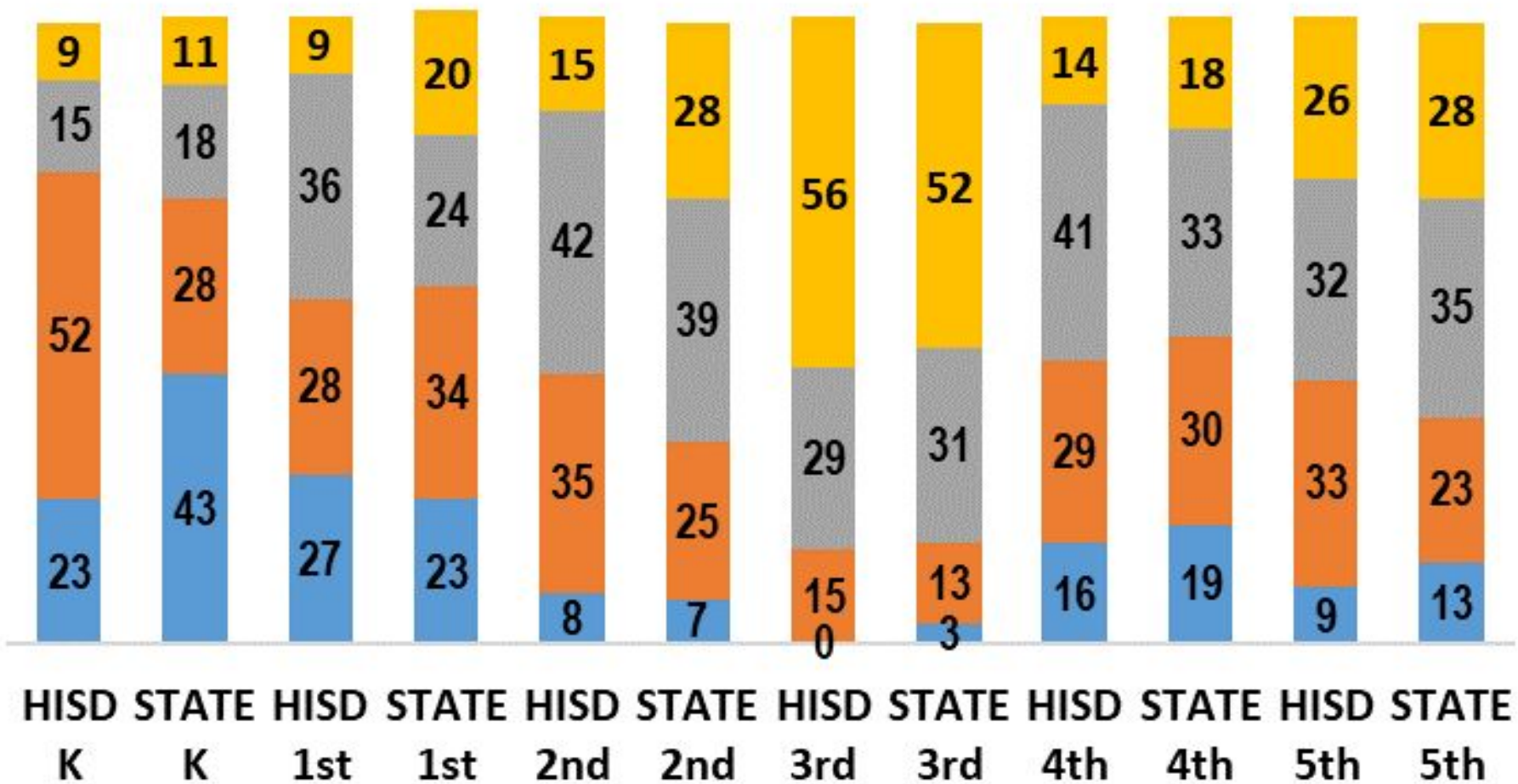


2026 TELPAS Composite (STATE)



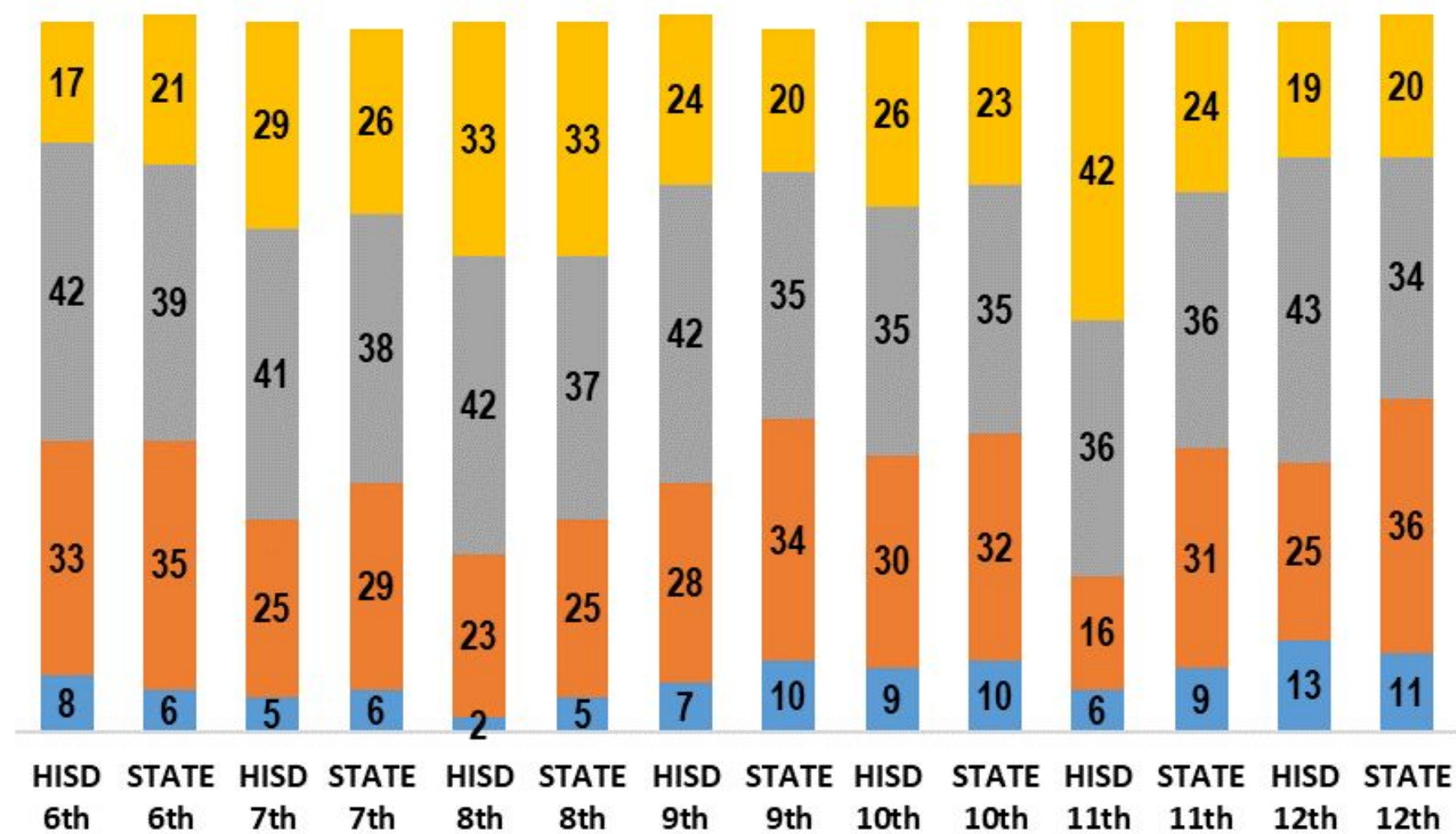
Listening K-5

Beginning Intermediate Advanced Advanced High

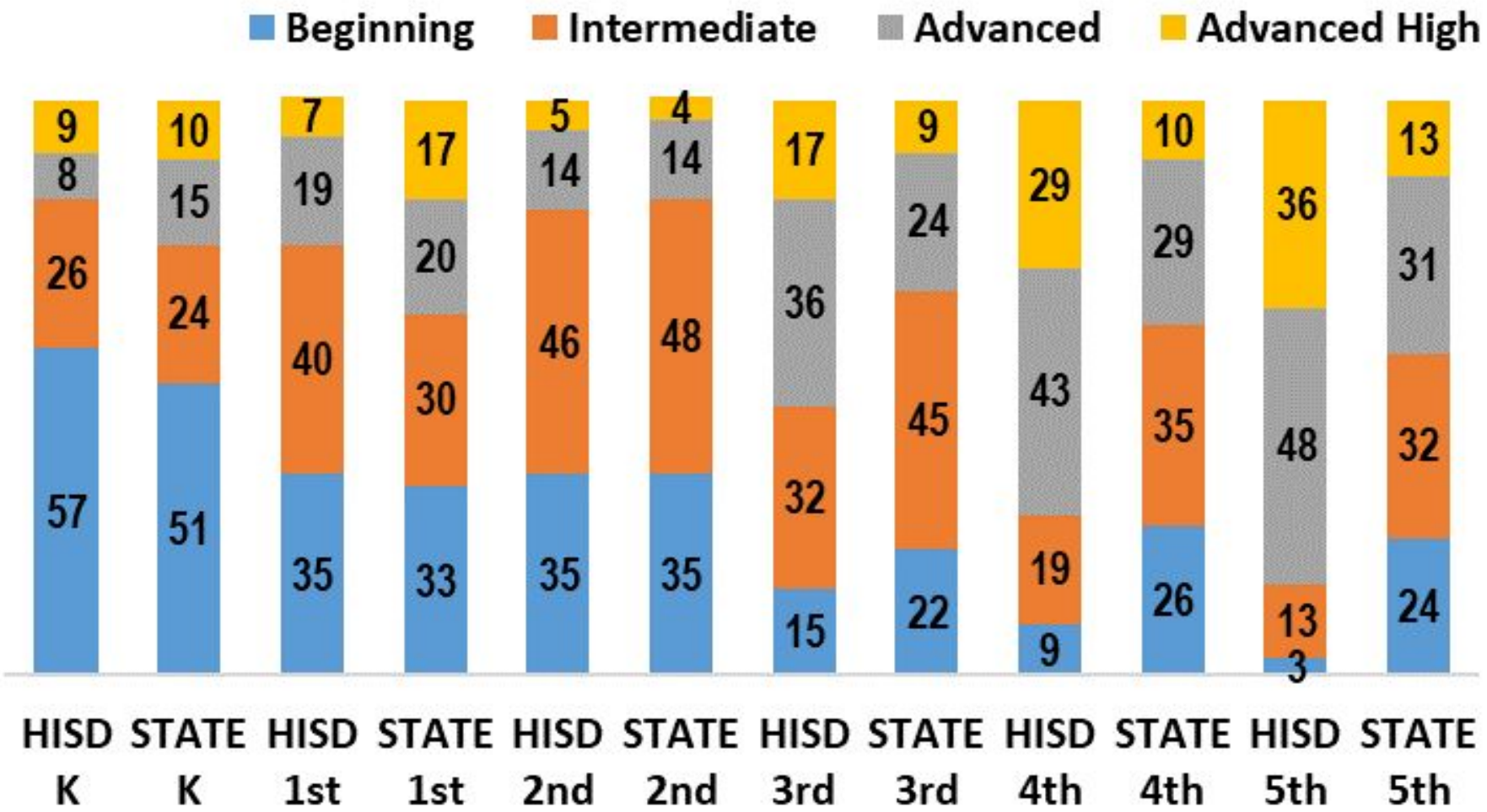


Listening 6-12

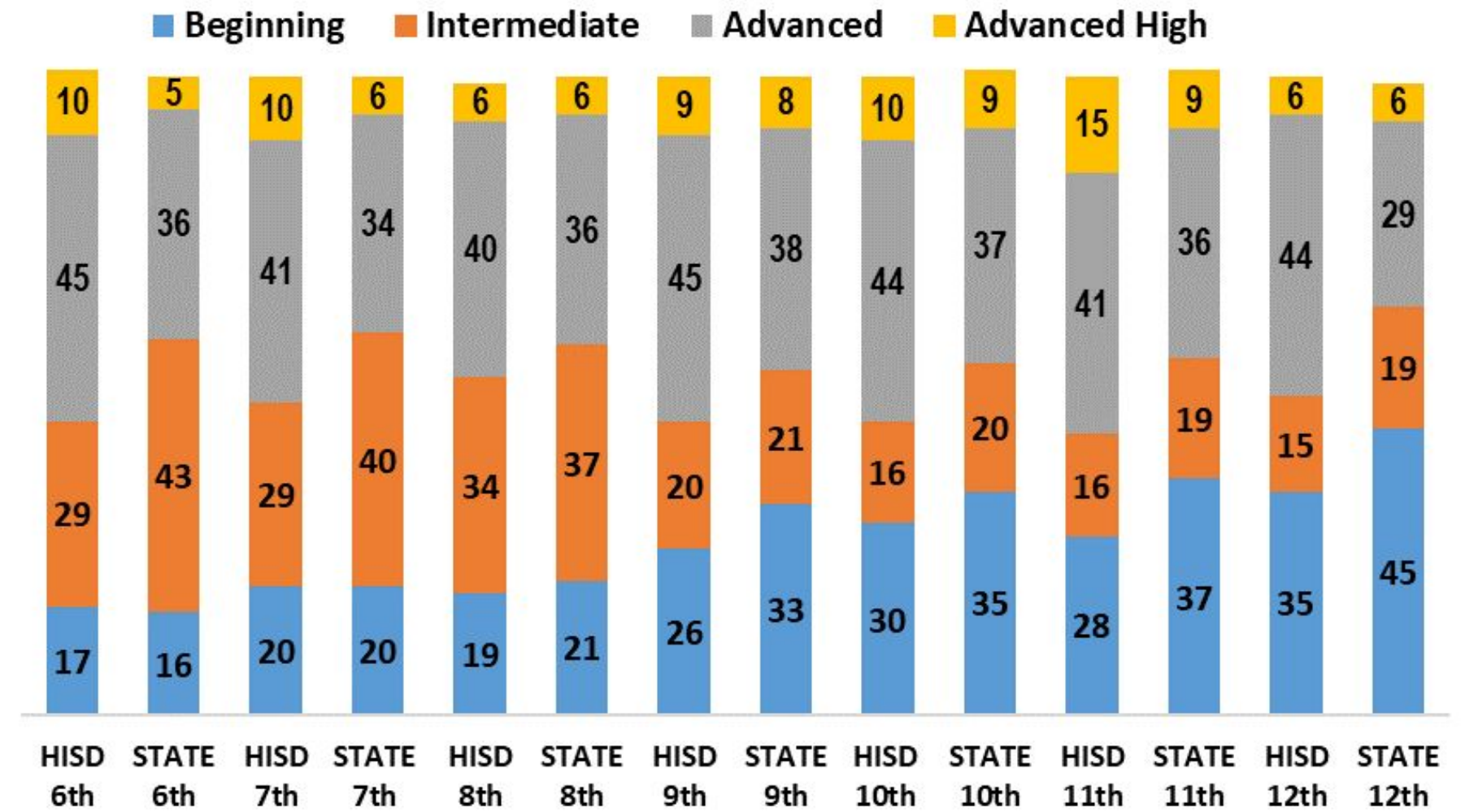
Beginning Intermediate Advanced Advanced High



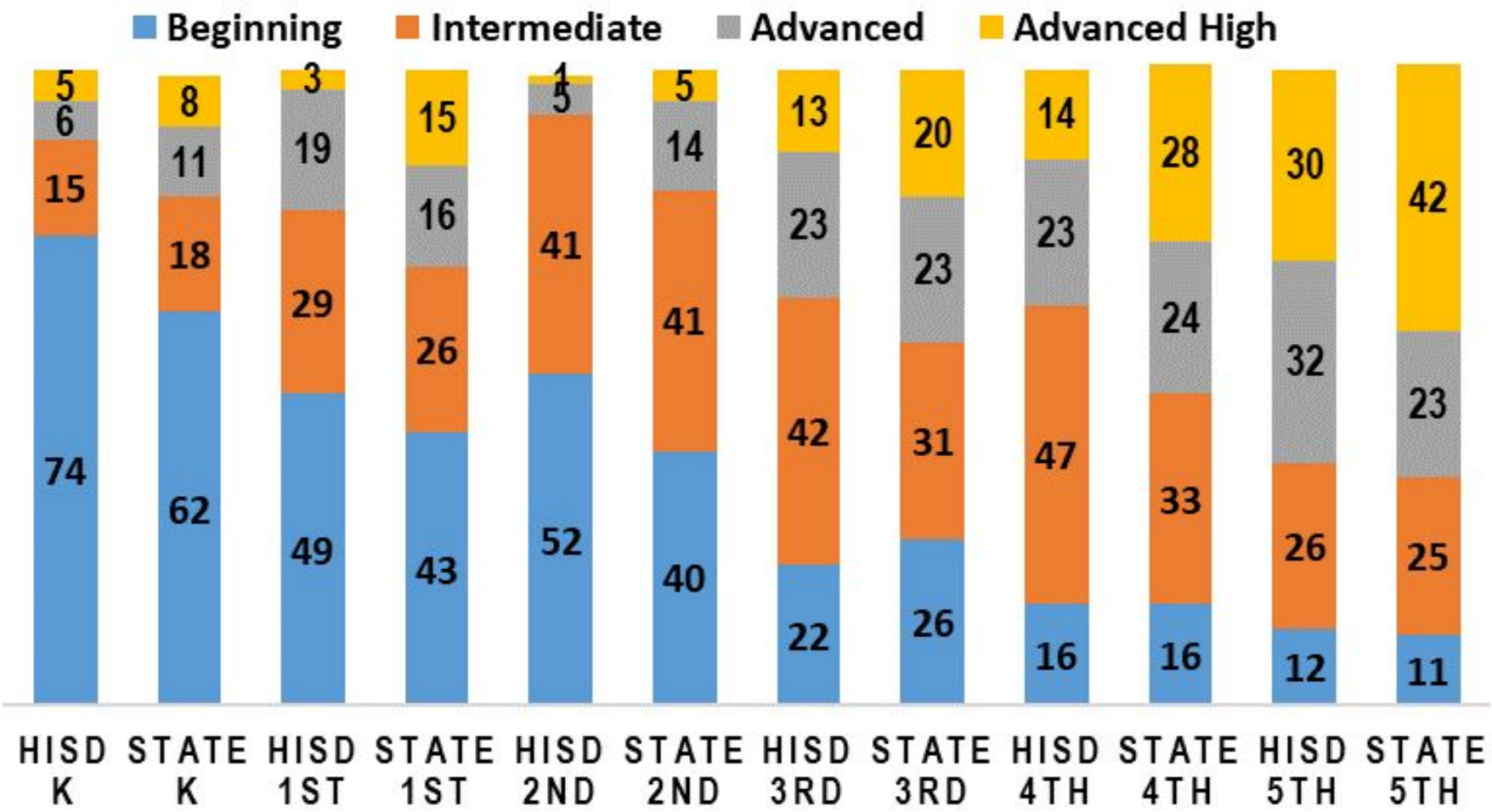
Speaking K-5



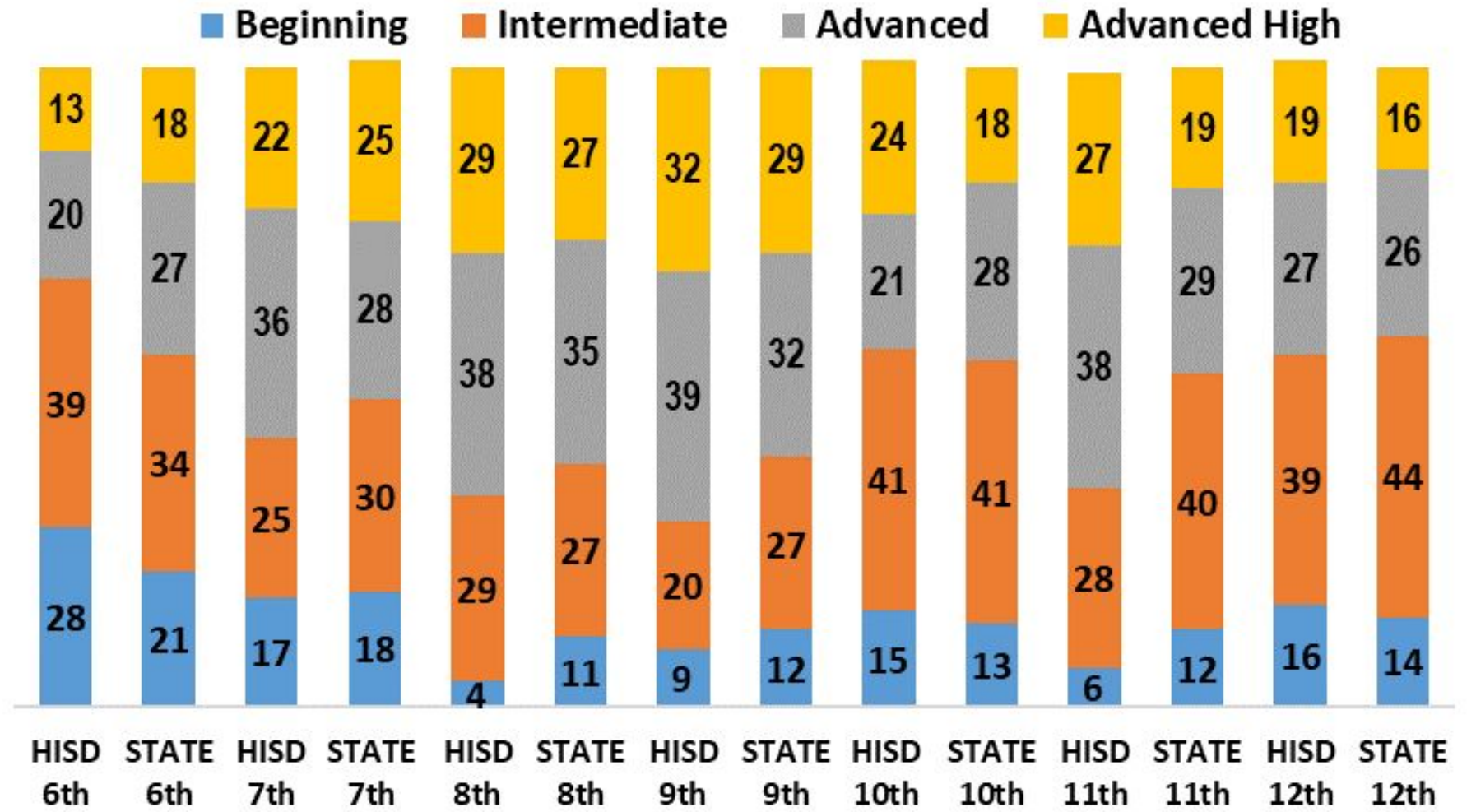
Speaking 6-12



READING K-5

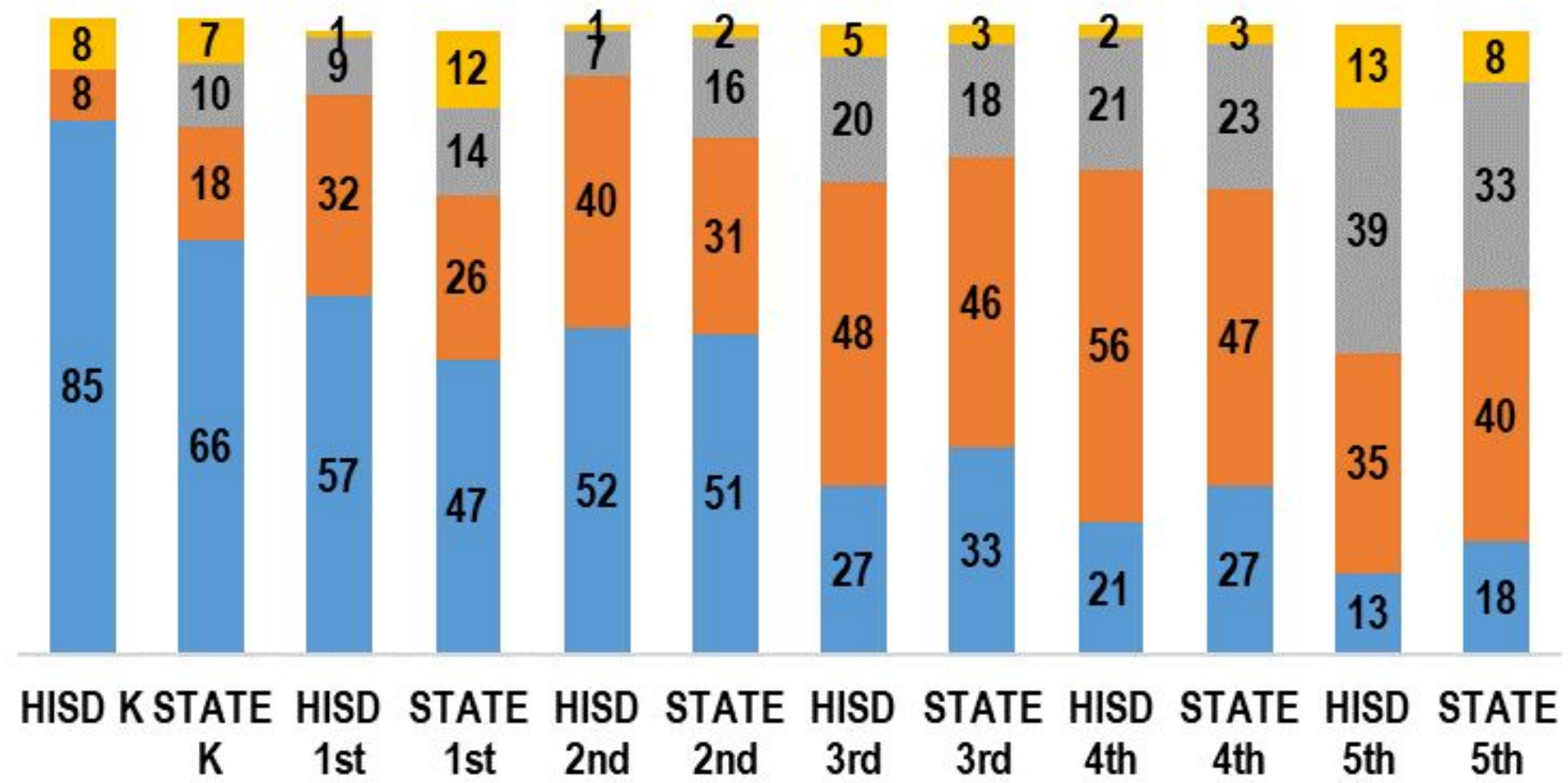


READING 6-12



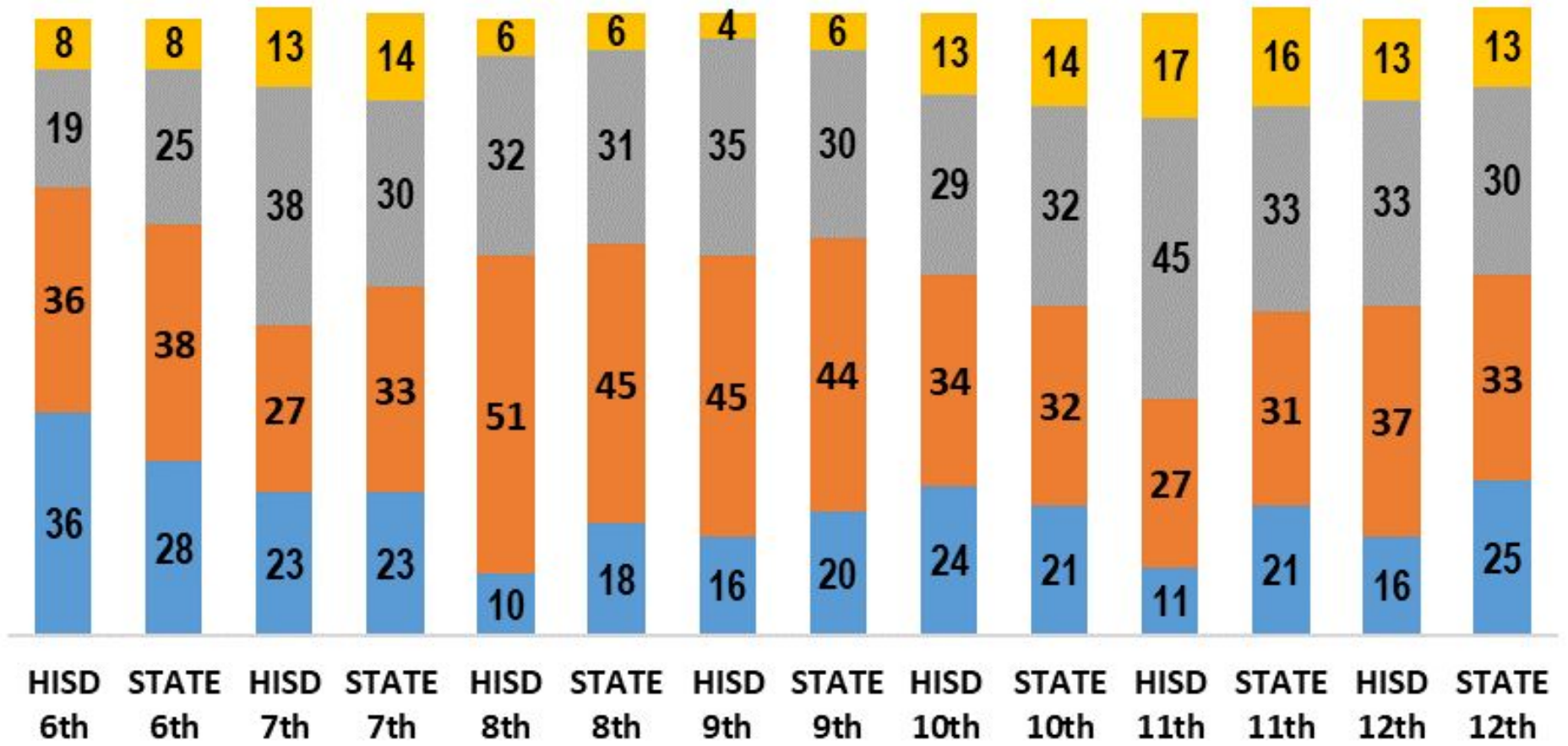
Writing K-5

Beginning Intermediate Advanced Advanced High



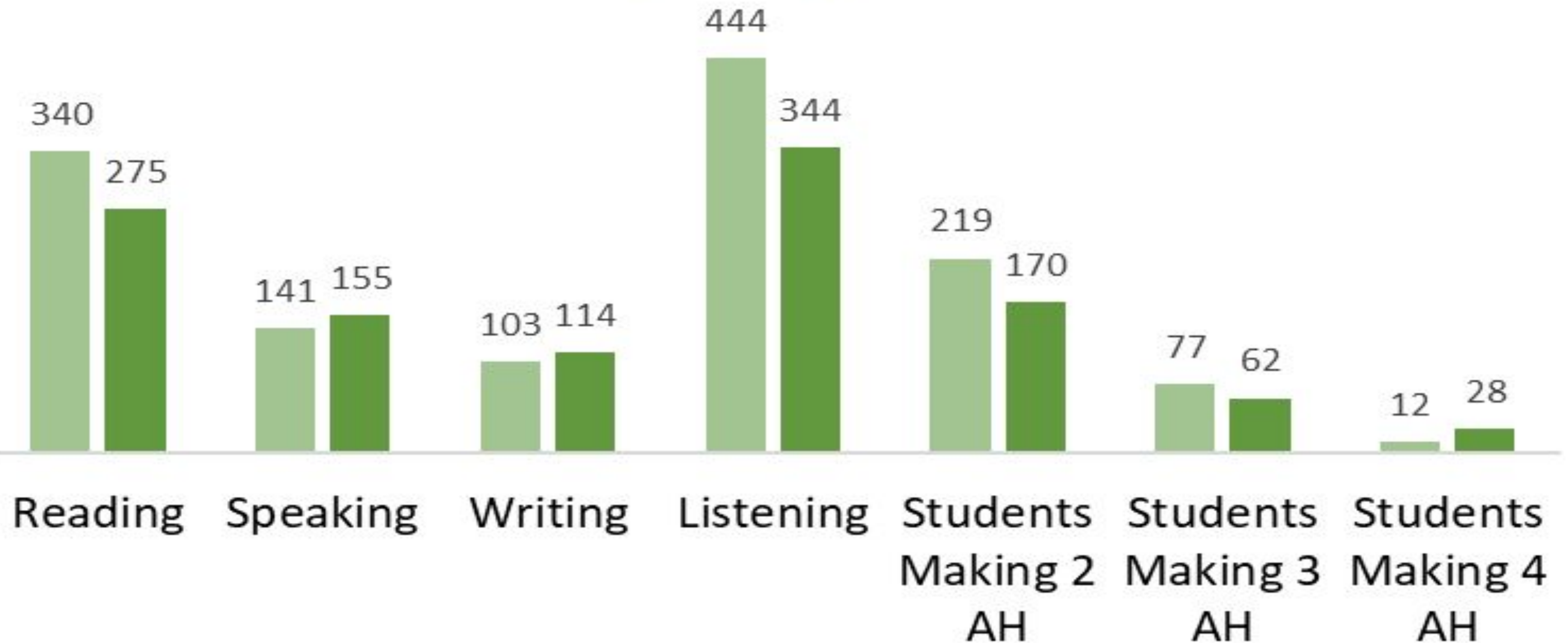
Writing 6-12

Beginning Intermediate Advanced Advanced High



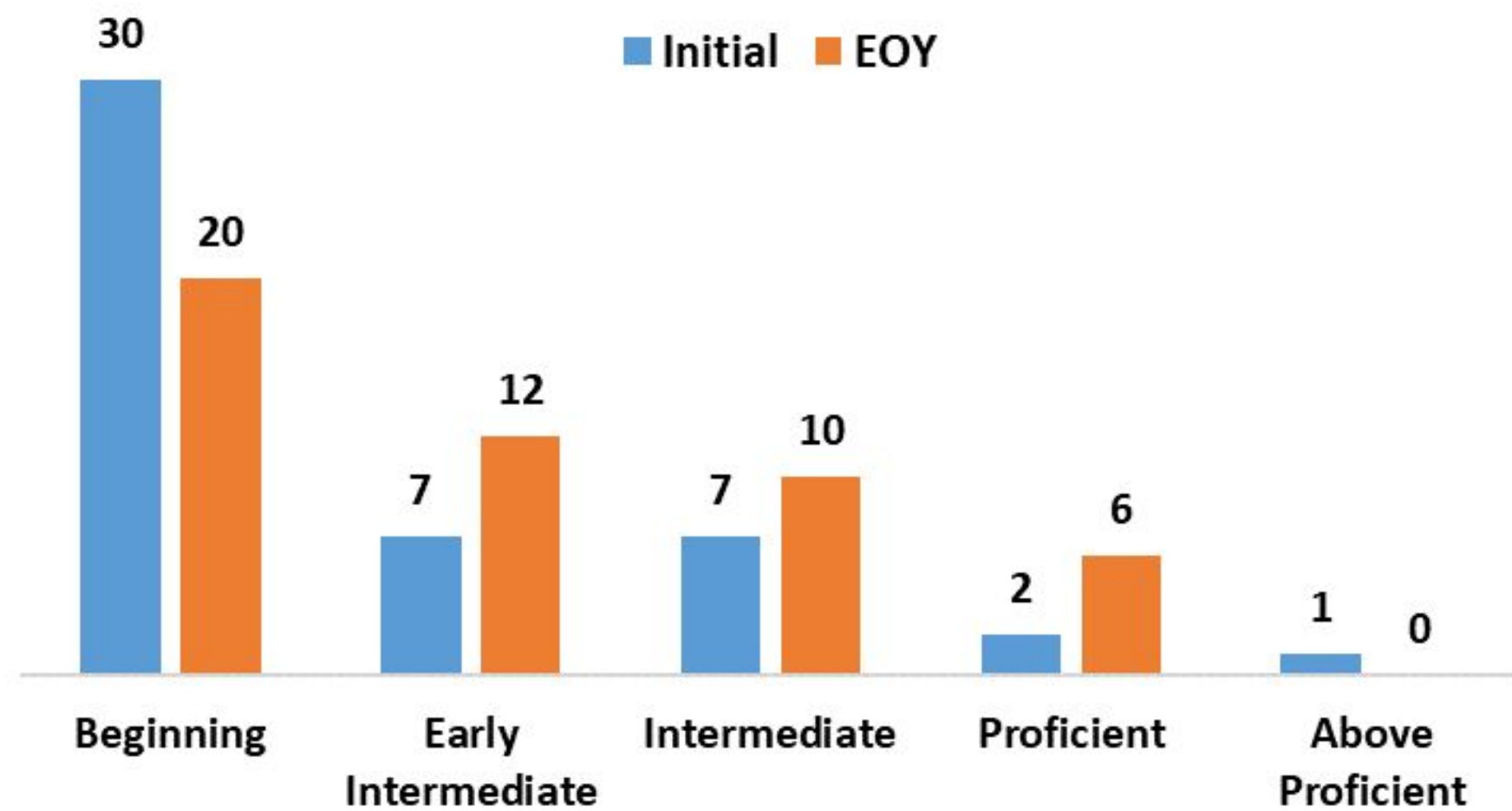
TELPAS Advanced High Analysis

■ 2025 ■ 2026



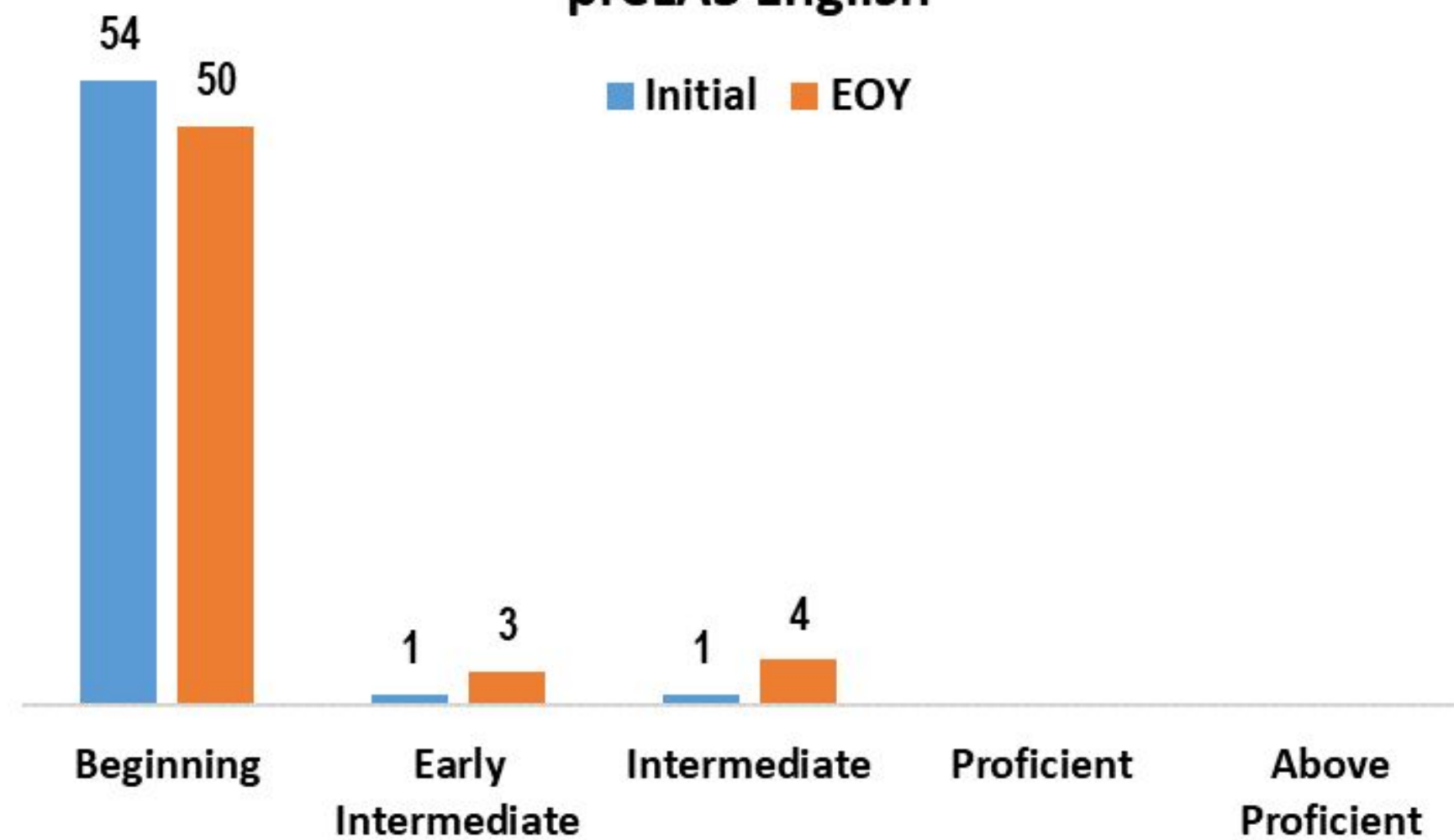
preLAS Español

Initial EOY



preLAS English

Initial EOY





RECLASSIFICATION

When Does an EB Student Exit Language Services?



1. English Language Proficiency Assessment

Achieving an **Advanced High** composite rating on the state-approved English language proficiency test (TELPAS)



2. Academic Achievement

Meeting passing standards on state-approved standardized reading assessment



3. Subjective Teacher Evaluation

Positive teacher documentation on the student's readiness for reclassification



Process Note on Reclassification

A student must meet all state criteria and receive LPAC and parent permission to exit the program

Reclassification Criteria Met

Annual comparison of students meeting reclassification criteria across grade levels

Local Reclassification Data

Grade Level	2023-2024	2024-2025	2025-2026
1	4	5	1
2	5	0	2
3	8	3	7
4	18	7	5
5	18	8	8
6	9	8	0
7	6	17	8
8	5	9	7
9	12	5	6
10	14	5	8
11	7	10	4
12	2	2	0
TOTAL	108	79	56

TOPS Reclassification Data

Grade Level	2023-2024	2024-2025	2025-2026
3	0	4	NA
4	1	1	NA
5	4	5	NA
6	15	7	5
7	20	20	12
8	18	8	10
9	10	6	22
10	8	14	8
11	16	3	12
12	5	1	3
TOTAL	97	69	72



BILINGUAL EXCEPTION & ESL WAIVER

Bilingual Exception and ESL Waiver

BILINGUAL EXCEPTION

21
Teachers Included

24
Bilingual Certified Needed

*Prior Year (2024-2025)
23 needed*

ESL WAIVER

32
Teachers Included

39
ESL Certified Needed

*Prior Year (2024-2025)
36 needed*

STUDENTS IMPACTED

276
Bilingual Students

Prior Year (2024-2025): 308

179
ESL Students

Prior Year (2024-2025): 307

Support Framework

CERTIFICATION SUPPORT

Training Opportunities

TEA & Region 6 certification support and training programs

Test Reimbursement

Financial reimbursement for designated certification exams

Stipend Programs

ESL and Bilingual certification stipends for qualified educators

INSTRUCTIONAL SUPPORT

Alternative Methods

Instructional approaches to meet language and academic needs

Professional Learning

Ongoing workshops, seminars, and collaborative sessions

Coaching Support

Individualized instructional coaching

OTHER SUPPORT

Recruitment Initiatives

Prioritize paid residency opportunities for bilingual candidates

TOPS

All ELA teachers obtain ESL certification at the time of hiring, or within one school year

Bilingual Instructional Aides

Provide language supports and strengthen access to instruction

Professional Learning Opportunities

Developing Academic Language

Developing Academic Language

District wide initiative

Newcomer Pathways

Secondary education focus

Academic Language Integration

In every classroom

Outside Opportunities

Region 6 Bilingual/ESL

Annual conference sessions

Title III Symposium

Statewide conference

Educator Certification Training

Bilingual & ESL certification training

Support & Assessment

EB Data Share

Student data & goal setting alignment

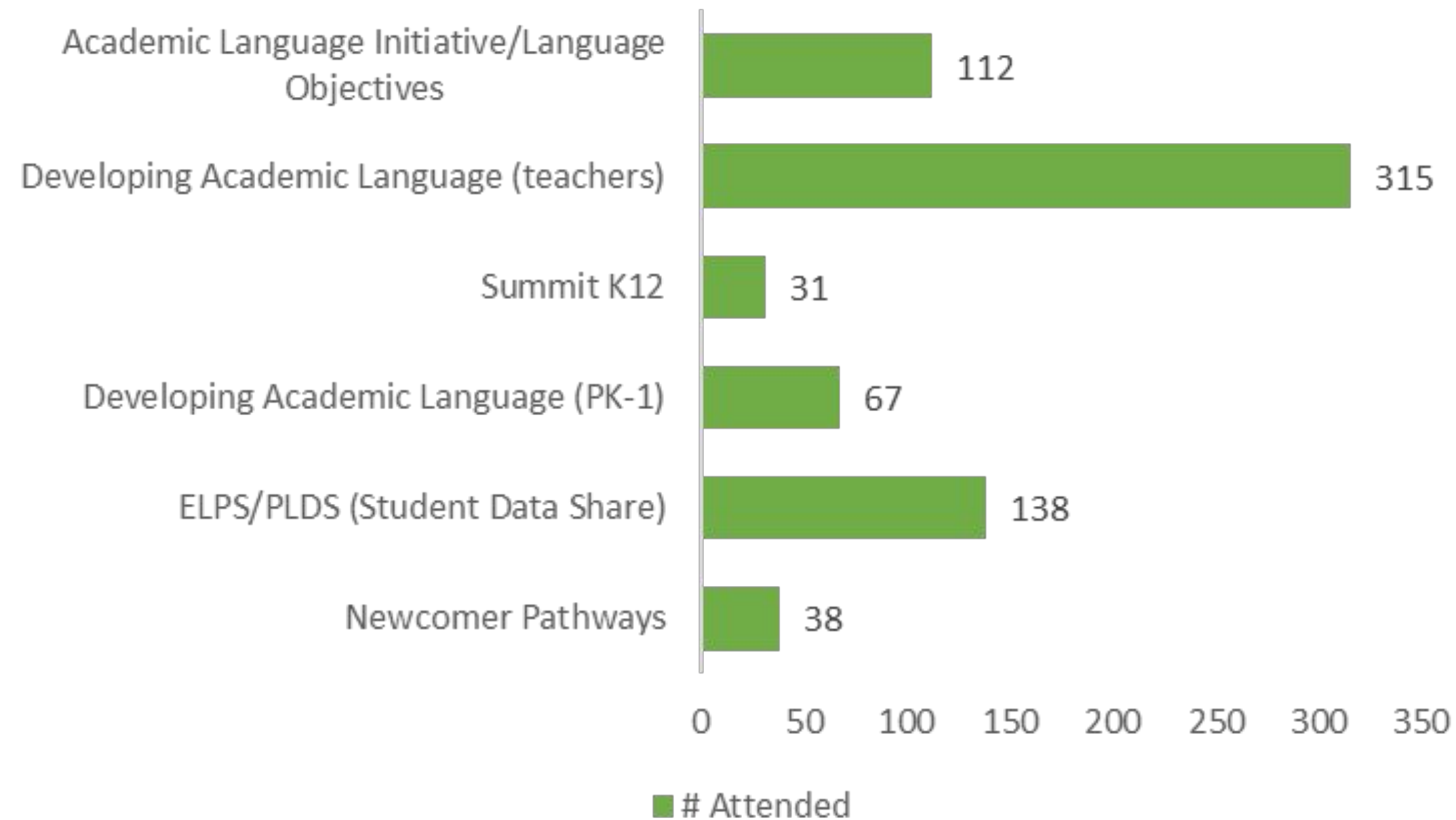
Summit K12

Digital learning platform

Newcomer Support

Planning and development days

Professional Learning Opportunities





ADDITIONAL INFORMATION

Summer Programs & Resource Overview

PK/K Summer School

- Required program
- All PK/K EB students invited
- Lower attendance
- **27** total students (33 prior year)

EB Summer Camp

- Grades 2-4
- **45+** students
- One week
- Hands-on activities focused on the four language domains
- Learning beyond camp: Take Home Resources

Programs

- Imagine Learning (PK)
- Rosetta Stone
- Summit K12
- Estrellita
- Vista, Get Ready

Expenditures

- Summer School
- Ellevation
- Seidlitz Consultant
- ESC 6 Service Fee
- Travel / Prof. Learning
- Assessments
- Salaries & Stipends
- Estrellita

Program Highlights

HHS Lunch & Learn

Student Data Conversations & Feedback

TELPAS Celebrations

- Prizes
- Snacks
- Silent Disco
- Pump Up Party (MPMS)

Next Steps

1. Accelerate English Language Development
2. Strengthen Bluebonnet Learning & EB Supports
3. Implement Targeted, Individualized TELPAS Campus Plans
4. Address Staffing & Certification Gaps
5. Build Instructional Capacity Through Job Embedded Professional Learning
6. Support New ELPS Implementation
7. Strengthen Continuous Program Improvement

Questions?



¡TODOS JUNTOS!