

Boyceville Community School District



Leading Today... Developing Excellence for Tomorrow

September Board Report Pupil Service Department

Facilities

- ❖ Goal: Ensure all Pupil Services offices and intervention spaces are organized, accessible, and equipped to provide confidential and effective services.
 - Work closely with Principals on purchasing new furniture for classrooms.
- ❖ Teachers have started to pick furniture options. The next step will be mockups of classroom furniture.

Climate/Culture

- Goal: Establish and maintain a regular schedule of structured meetings where staff set agendas, identify needs, and collaborate on strategies that support student success and a positive school climate.
 - Encourage staff to add to the agenda.
 - Use shared agenda templates for transparency and focus.
 - Collect and review meeting feedback to continuously improve processes.

Upcoming events/Celebrations:

- ❖ We will have our first TCE Special Education teacher meeting on Wednesday with a focus on Skyward.
- ❖ The Paraprofessional meetings have been scheduled for the third Monday at 3:30 (TCE location) and the third Tuesday at 7:30 (HS/MS location).

Curriculum and Instruction

- Goal: Increase paraprofessional knowledge, skills, and collaboration to

Tiffany Creek Elementary

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Fax: 715-643-7805

Middle/High School

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enhance support for students' academic, behavioral, and social-emotional needs.

- Offer monthly internal/external professional development sessions focused on instructional strategies, behavior supports, and IEP/504 implementation.
 - Training for Skyward.
 - Create individual goals from last year's evaluation feedback
- Goal: Empower students to understand their IEP/504 plans and actively participate in communicating their learning needs and accommodations to staff.
 - Collaborate with case managers and classroom teachers to provide structured opportunities for students to self-advocate.
 - Include student voice in progress monitoring discussions to increase ownership and understanding of their plans.
 - 100% of the MS/HS students share goals and accommodations in the meeting along with future college and career ideas either by written input or attendance.
 - Have 50% of grades 3-5 have written/verbal input on their IEPs.
- Goal: Increase the frequency and effectiveness of coaching observations to strengthen intervention implementation and improve student outcomes.
 - High-level practice continuation from CESA training.
- Goal: Support staff in ParentSquare and Skyward to be effective communicators.
 - Teachers have confidential groups for their caseloads to help communicate field trips and other group notifications.

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- Additional Skyward training will be held during the first PD meeting.
- Goal: Support Zone of Regulation integration with Taylor/Jenni/OT.

Upcoming events/Celebrations:

- ❖ Two paraprofessionals attended the para summit at CESA - reflections to share at a later date.
- ❖ Two paraprofessionals are signed up for an Increasing Student Independence virtual training through CESA on October 7th.
- ❖ We currently have five staff signed up for a four-part CESA training about regulation and understanding the foundations of the regulation system. This virtual training has three hours in January and one hour in February.

Student Health and Safety

- Goal: Support the school nurse in implementing building-wide Medical Response Teams to enhance student and staff safety.
- ❖ We met and reviewed the contents of the med bags, confirmed locations for the bags, and did a simulation to discuss roles and responsibilities during an event.
- ❖ The first schoolwide drill will be in October.

Technology

- Goal: Increase the use of district-approved observation, evaluation, progress monitoring, and data collection tools to improve the quality, efficiency, and compliance of special education services.

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- Continue to support technology by providing professional development for staff in the areas of observations, evaluation writing, and the use of Skyward.

Reflections from Professional Development:

Respectfully submitted by *Rebecca Hanestad*

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