

Steamboat Springs School District

2026 District Performance Framework (DPF)

DPF's are accreditation ratings based on a District's data that indicates how Districts are performing.

[2026 SSSD DPF](#) (Link)



2026 Preliminary District Performance Framework

2770: Steamboat Springs RE-2

Grade Levels: EMH - (1 Year)

Accreditation Rating	Official Rating based on SINGLE-YEAR DPF Report
Accredited with Distinction	77.9/100 Points Earned

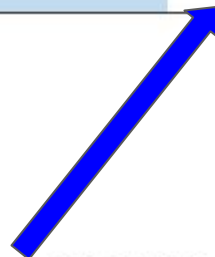


2025 Preliminary District Performance

2770: Steamboat Springs RE-2

Grade Lev

Accreditation Rating	Official Rating based on SINGLE-YEAR DPF Report
Accredited with Distinction	75.3/100 Points Earned



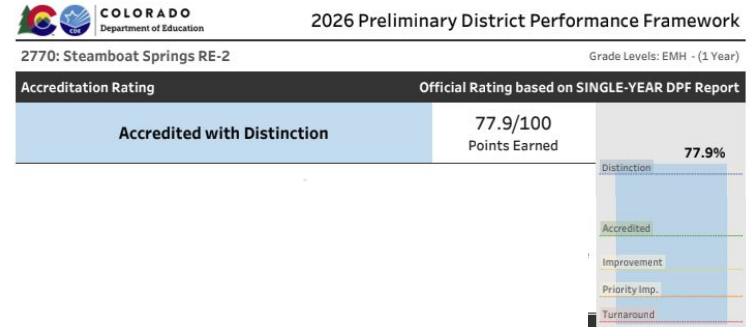
2026

Indicator Rating Totals			
Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	78.8%	23.6/30	Meets
Academic Growth	72.3%	28.9/40	Meets
Postsecondary & Workforce Readiness	76.0%	22.8/30	Meets



How is this rating calculated?

“The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school” (Colorado Department of Education, SSSD District Performance Framework (DPF), 1).



How do we get to the individual colors and final plan type?

1. Instructions are on the last page of the DPF
2. Cut-points were set by the Colorado Department of Education and the State Board of Education
3. Based on the cut-points, points are assigned and ratings are determined
4. Calculations are made for Achievement, Growth and Postsecondary Readiness and a final score for plan type is made

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement Track Growth	Mean Scale Score was:		All Students	Each Disaggregated Group	ELP On Track Growth
	• at or above the 85th percentile	Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
	• below the 15th percentile	Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)				
Academic Growth	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	2.0
	• at or above 50 but below 65	Meets	6	0.75	1.5
	• at or above 35 but below 50	Approaching	4	0.50	1.0
	• below 35	Does Not Meet	2	0.25	0.5
Postsecondary and Workforce Readiness	Mean CO SAT Reading and Writing (EBRW) scale score was**:			All Students	Each Disaggregated Group
	1-Year	3-Year			
	• at or above	553.1 553.6	Exceeds	4	1.00
	• below previous cut but at or above	494.6 496.4	Meets	3	0.75
	• below previous cut but at or above	448.1 455.8	Approaching	2	0.50
	• below	448.1 455.8	Does Not Meet	1	0.25
	Mean CO SAT Math scale score was**:			All Students	Each Disaggregated Group
	1-Year	3-Year			
	• at or above	527.0 523.3	Exceeds	4	1.00
	• below previous cut but at or above	465.8 466.0	Meets	3	0.75
	• below previous cut but at or above	423.3 426.4	Approaching	2	0.50
	• below	423.3 426.4	Does Not Meet	1	0.25
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):			All Students	Each Disaggregated Group
	• at or below 0.5%	Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%	Meets	6	1.5	
	• at or below 2.0%	Approaching	4	1.0	
	• below 2.0%	Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):			All Students	
• at or above the 75.8%	Exceeds	4			
• at or above 61.1% but below 75.8%	Meets	3			
• at or above 46.8% but below 61.1%	Approaching	2			
• below 46.8%	Does Not Meet	1			
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):			All Students	Each Disaggregated Group	
• at or above 85.0% but below 95.0%	Exceeds	8	2.0		
• at or above 75.0% but below 85.0%	Meets	6	1.5		
• below 75.0%	Approaching	4	1.0		
• below 75.0%	Does Not Meet	2	0.5		

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.											
	Reading & Writing for CO PSAT				Mathematics				Science		
	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	416.8	719.1	716.5	387.4	393.4	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	456.7	734.3	731.2	430.2	431.4	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	508.0	751.9	746.2	480.4	480.5	753.2	749.3	746.4

Percentile	Elem	Middle	High
15th percentile	52.1%	13.8%	14.1%
50th percentile	64.8%	24.2%	22.7%
85th percentile	75.7%	37.3%	35.1%

Achievement, Growth, Postsecondary Readiness	Cut-Point: The district or school earned... of points eligible		
	• at or above 87.5%	Exceeds	
	• at or above 62.5% but below 87.5%	Meets	
	• at or above 37.5% but below 62.5%	Approaching	
Postsecondary Readiness	• below 37.5%	Does Not Meet	

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Total Framework Points	District		School		Accreditation Category/Plan Type
	74.0%	not applicable	53.0%	not applicable	
Total Framework Points	56.0%	53.0%	53.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	44.0%	44.0%	44.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)
	25.0%	25.0%	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)
	25.0%	25.0%	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2018 for CMAS & CoAlt ELA & Math (g3-8); 2024 for 1yr and 2025 for 3yr CO PSAT & CoAlt EBRW/ELA & Math (g9-10); 2024 for CMAS and CoAlt Science (g5, 8, 11); 2024 for ELP On Track to Proficiency Growth planned prior to the COVID-19 pandemic.

** 2024 school data used as baseline for 1 yr CO SAT & CoAlt EBRW/ELA & Math (g11) and 2025 data for 3yr.

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	75.7%	30.3/40	Meets	76.4%	Distinction
	Academic Growth	76.8%	46.1/60	Meets		

Elementary Schools

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	494	94.8%	755.2	84	6.00/8	Meets
	Previously Identified for READ Plan	76	88.4%	712.1	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	91	91.0%	729.0	26	0.50/1	Approaching
	Minority Students	119	93.0%	730.6	29	0.50/1	Approaching
	Multilingual Learners	67	88.2%	716.0	6	0.25/1	Does Not Meet
	Students with Disabilities	76	81.7%	718.0	7	0.25/1	Does Not Meet
CMAS - Math	All Students	496	95.4%	752.5	86	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	91	91.9%	730.9	41	0.50/1	Approaching
	Minority Students	120	94.5%	733.2	46	0.50/1	Approaching
	Multilingual Learners	68	90.7%	720.2	17	0.50/1	Approaching
	Students with Disabilities	78	84.8%	728.0	33	0.50/1	Approaching
CMAS - Science	All Students	146	94.2%	755.6	89	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	27	93.1%	731.8	40	0.50/1	Approaching
	Minority Students	38	92.7%	736.1	48	0.50/1	Approaching
	Multilingual Learners	22	95.7%	714.9	10	0.25/1	Does Not Meet
	Students with Disabilities	21	91.3%	735.6	48	0.50/1	Approaching
TOTAL		*	*	*	*	27.25/36	Meets

Good things to notice:

- Overall Rating for Elementary = DISTINCTION (ACCREDITED 2025)
- ELA - Students with Disabilities DOES NOT MEET Achievement but EXCEEDS Growth (2025 MEETS Growth).
- ELA - Multilingual Learners DOES NOT MEET Achievement but MEETS Growth (2025 APPROACHES Growth).
- Math & Science - All Students EXCEEDS (2025 Math MEETS)
- Math - Multilingual Learners are in Achievement and MEETS in Growth
- Science - All Students EXCEEDED expectations

Growth Opportunities:

- ELA - Multilingual Learners and Students with Disabilities DOES NOT MEET in Achievement
- Science - Multilingual Learners DOES NOT MEET in Achievement
- Science - FRL & Minority Students APPROACHING Achievement (MEETS 2025)

ACADEMIC GROWTH					
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	293	64.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	51	58.0	0.75/1	Meets
	Minority Students	62	61.5	0.75/1	Meets
	Multilingual Learners	30	61.5	0.75/1	Meets
	Students with Disabilities	42	66.5	1.00/1	Exceeds
	All Students	303	58.0	6.00/8	Meets
CMAS - Math	Free/Reduced-Price Lunch Eligible	49	61.0	0.75/1	Meets
	Minority Students	70	54.0	0.75/1	Meets
	Multilingual Learners	38	55.5	0.75/1	Meets
	Students with Disabilities	43	66.0	1.00/1	Exceeds
	All Students	303	58.0	6.00/8	Meets
English Language Proficiency	English Language Proficiency	93	51.0	3.00/4	Meets
	On Track to EL Proficiency	-	-	0.00/0	-
TOTAL		*	*	21.50/28	Meets

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Middle	Academic Achievement	84.7%	33.9/40	Meets	81.1%	Distinction
	Academic Growth	78.6%	47.2/60	Meets		

Middle Schools

Good things to notice:

- 1. Overall Rating - DISTINCTION for Achievement and Growth
- 2. All Students Achievement EXCEEDS - ELA, Math and Science
- 3. ELA - Multilingual Learners APPROACHING Achievement and MEETS Growth
- 4. Math - Multilingual Learners APPROACHING Achievement and MEETS in Growth (DOES NOT MEET 2025)
- 5. English Language Proficiency growth EXCEEDS

ACADEMIC ACHIEVEMENT						
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible
CMAS - English Language Arts	All Students	555	94.7%	763.1	92	8.00/8
	Free/Reduced-Price Lunch Eligible	90	91.8%	742.4	56	0.75/1
	Minority Students	120	96.0%	736.9	42	0.50/1
	Multilingual Learners	75	96.2%	725.5	18	0.50/1
	Students with Disabilities	90	92.8%	723.5	14	0.25/1
CMAS - Math	All Students	551	94.0%	754.2	93	8.00/8
	Free/Reduced-Price Lunch Eligible	90	91.8%	728.7	42	0.50/1
	Minority Students	118	94.4%	729.6	45	0.50/1
	Multilingual Learners	74	94.9%	721.8	26	0.50/1
	Students with Disabilities	90	92.8%	719.0	20	0.50/1
CMAS - Science	All Students	199	94.3%	755.2	94	8.00/8
	Free/Reduced-Price Lunch Eligible	35	94.6%	740.9	69	0.75/1
	Minority Students	41	95.3%	733.7	53	0.75/1
	Multilingual Learners	25	96.2%	723.4	30	0.50/1
	Students with Disabilities	27	90.0%	732.1	48	0.50/1
TOTAL		*	*	*	*	30.50/36

Growth Opportunities:

- 1. ELA - Students with Disabilities DOES NOT MEET in Achievement (Approaching 2025)
- 2. Science - Multilingual Learners and Students with Disabilities APPROACHING with Achievement (Students with Disabilities MEETS in 2025)

ACADEMIC GROWTH					
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	500	57.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	78	54.0	0.75/1	Meets
	Minority Students	108	51.0	0.75/1	Meets
	Multilingual Learners	68	51.5	0.75/1	Meets
	Students with Disabilities	75	54.0	0.75/1	Meets
CMAS - Math	All Students	501	60.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	81	57.0	0.75/1	Meets
	Minority Students	110	57.0	0.75/1	Meets
	Multilingual Learners	70	57.0	0.75/1	Meets
	Students with Disabilities	77	56.0	0.75/1	Meets
English Language Proficiency	English Language Proficiency	29	71.0	4.00/4	Exceeds
	On Track to EL Proficiency	-	-	0.00/0	-
TOTAL		*	*	22.00/28	Meets

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
High	Academic Achievement	80.5%	24.2/30	Meets	74.7%	Distinction
	Academic Growth	65.2%	26.1/40	Meets		
	Postsecondary & Workforce Readiness	81.4%	24.4/30	Meets		

High Schools

Good things to notice:

1. Overall Rating for High Schools - DISTINCTION
2. Academic Achievement - Reading & Math EXCEEDS & Science MEETS.
3. EBRW - Students with Disabilities APPROACHING Achievement and Growth (DOES NOT MEET Achievement 2025)
4. EBRW - FRL Achievement MEETS
5. Math - Students with Disabilities APPROACHING Achievement and MEETS Growth
6. English Language Proficiency is exceeds for English Language Proficiency

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Reading & Writing	All Students	397	96.2%	510.0	87	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	76	95.1%	445.0	38	0.50/1	Approaching
	Minority Students	72	95.1%	438.9	32	0.50/1	Approaching
	Multilingual Learners	26	93.9%	335.4	1	0.25/1	Does Not Meet
	Students with Disabilities	49	90.7%	428.4	25	0.50/1	Approaching
CO PSAT - Math	All Students	400	96.2%	487.0	87	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	78	95.1%	433.0	53	0.75/1	Meets
	Minority Students	75	95.1%	409.2	31	0.50/1	Approaching
	Multilingual Learners	29	93.9%	342.1	1	0.25/1	Does Not Meet
	Students with Disabilities	49	90.7%	401.1	24	0.50/1	Approaching
CMAS - Science	All Students	61	27.2%	742.6	77	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0.00/0	-
	Minority Students	n < 16	-	-	-	0.00/0	-
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
TOTAL		*	*	*	*	25.75/32	Meets

Growth Opportunities:

1. EBRW & Math - Multilingual Learners are DOES NOT MEET in Achievement and APPROACHING in Growth
2. EBRW - Students with Disabilities APPROACHING Achievement (MEETS in 2025)
3. All students APPROACHING in Math

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Reading & Writing	All Students	393	50.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	66	47.5	0.50/1	Approaching
	Minority Students	76	48.0	0.50/1	Approaching
	Multilingual Learners	30	45.5	0.50/1	Approaching
	Students with Disabilities	37	49.0	0.50/1	Approaching
CO PSAT/SAT - Math	All Students	543	39.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	100	40.0	0.50/1	Approaching
	Minority Students	114	39.0	0.50/1	Approaching
	Multilingual Learners	42	46.5	0.50/1	Approaching
	Students with Disabilities	55	51.0	0.75/1	Meets
English Language Proficiency	English Language Proficiency	26	70.0	4.00/4	Exceeds
	On Track to EL Proficiency	-	-	0.00/0	-
TOTAL		*	*	18.25/28	Meets

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
High	Academic Achievement	80.5%	24.2/30	Meets	74.7%	Distinction
	Academic Growth	65.2%	26.1/40	Meets		
	Postsecondary & Workforce Readiness	81.4%	24.4/30	Meets		

How Scores are Weighted for High Schools and Districts



POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Reading & Writing	All Students	198	*	554.8	91.1%	4.00/4	Exceeds
	Free/Reduced-Price Lunch Eligible	28	*	497.9	80.6%	0.75/1	Meets
	Minority Students	43	*	473.0	92.0%	0.50/1	Approaching
	Multilingual Learners	n < 16	*	-	-	0.00/0	-
	Students with Disabilities	21	*	472.4	71.0%	0.50/1	Approaching
CO SAT - Math	All Students	201	*	518.5	91.1%	3.00/4	Meets
	Free/Reduced-Price Lunch Eligible	29	*	454.1	80.6%	0.50/1	Approaching
	Minority Students	46	*	447.6	92.0%	0.50/1	Approaching
	Multilingual Learners	17	*	411.2	89.5%	0.25/1	Does Not Meet
	Students with Disabilities	21	*	437.6	71.0%	0.50/1	Approaching
Dropout Rate	All Students	1,390	*	0.3%	*	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	274	*	0.4%	*	2.00/2	Exceeds
	Minority Students	305	*	0.7%	*	1.50/2	Meets
	Multilingual Learners	99	*	1.0%	*	1.50/2	Meets
	Students with Disabilities	203	*	0.0%	*	2.00/2	Exceeds
Matriculation Rate	All Students	195	*	74.9%	*	3.00/4	Meets
	2 Year	*	*	4.1%	*	0.00/0	-
	4 Year	*	*	69.7%	*	0.00/0	-
	CTE	*	*	11.8%	*	0.00/0	-
	Military	*	*	1.5%	*	0.00/0	-
	Postsecondary Program	*	*	0.0%	*	0.00/0	-
Graduation Rate	All Students	210	6yr	96.2%	*	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	41	6yr	90.2%	*	1.50/2	Meets
	Minority Students	41	6yr	90.2%	*	1.50/2	Meets
	Multilingual Learners	22	4yr	45.5%	*	0.50/2	Does Not Meet
	Students with Disabilities	29	7yr	89.7%	*	1.50/2	Meets
TOTAL		*	*	*	*	41.50/51	Meets

Good things to notice:

1. PWR Percent of Points Earned 81.4% (2025 76%)
2. SAT EBRW Exceeds (Meets 2025)
3. **Dropout Rate** - All Meets or Exceeds (Sub Populations Approaching or Does not meet 2025)
4. Exceeds - Matriculation Rate, Graduation Rate, Grad Rate - Minority Students and Students with Disabilities
5. EBRW & Math - Students with Disabilities approaching (2024 did not meet)
6. EBRW & Math - All Students had a rise in Mean Scale Score (2024 - 528.6 ELA & 505.5 Math)
7. Matriculation Rate - Significant rise vs. 2024 (2024 - 61.4%)

Growth Opportunities:

1. SAT Math - Multilingual Learners DOES NOT MEET
2. SAT Math - FRL APPROACHING (MEETS 2025)
3. Graduation Rate - Multilingual Learners DOES NOT MEET

Strategic Plan Actions & Strategies

To close gaps



SSSD Professional Development: Anchored in Excellence.
Rooted in Growth - SSSD staff will engage in pathways based professional development driven by staff and student needs. Pathways were identified using district data and self-reported needs.



Professional Learning Communities (PLCs) - Continued work with Professional Learning Communities. District PLC Guidelines set and focused on student learning and growth. Data based conversations to be had with staff based on state data.



Early Literacy - Continued implementation of the Science of Reading and Structured Literacy. Coaching from Early Literacy Coach and our consultant - STRIVE. A heightened focus on writing supported by STRIVE.



MTSS in SSSD - SSSD will continue to align language and processes to establish a common system of Multi Tiered Systems and Supports in our District & utilize Panorama to identify, build and maintain supports for each student in our district.



Curricular Resource Adoption - The following content areas adopted Curricular Resources: 4-5 English Language Arts (Year 1) & 6-8 ELA (Year 2). The following content areas will complete a curricular resource adoption process: 6-8 Spanish and K-12 PE.



Inquiry Learning Cycles/ Instructional Leadership Collaborative - Building Administrators and District Office Staff are learning Instructional Learning Cycles with a focus on - MTSS, Collaborative Leadership & Tier 1 Instruction