



JUDSON INDEPENDENT SCHOOL DISTRICT

Meeting Date: September 17, 2026

Submitted By: Amanda Martinez
Title: Director of Finance & Budget

Agenda Item: Consider and take action regarding approving expenditures equal to or greater than \$50,000.

CONSENT ITEM

RECOMMENDATION:

It is recommended that the Board of Trustees approve the expenditures listed in the attachment that are equal to or greater than \$50,000 and delegate the authority to the Superintendent or his designee to execute all contracts and related documents necessary to complete this project.

IMPACT/RATIONALE:

Board Policy CH (Local) states that any single, budgeted purchase of goods or services that cost \$50,000 or more shall require Board approval before a transaction may take place, unless the purchase falls into a categorical exemption or exception as reflected in the policy.

A categorical exemption shall be defined as:

- Expenditures for utilities including electricity, natural gas, telecommunications, water and wastewater;
- Expenditures for impact and permitting fees imposed by municipalities and county governments;
- Payments to the County Appraisal District.
- Expenditures for vehicle fuels procured through board-approved purchasing cooperatives;
- Expenditures for food service products procured through board-approved purchasing cooperatives.

An exception shall be defined as:

- Emergency expenditures in the event of catastrophe, emergency, or natural disaster affecting the District

The expenditures indicated on the attached document are not covered under the categorical exceptions as contained in Board policy.

BOARD ACTION REQUESTED:

Approval/Disapproval



MEMORANDUM

September 4, 2026

To: Dr. Lacey Gosch, Chief of Staff & Support Services

From: Lynne Trevino, Director of Purchasing

RE: Purchases Equal to or Exceeding \$50,000

Board Policy CH (Local) states that any single, budgeted purchase of goods or services at a cost of \$50,000 or more shall require Board approval before a transaction may take place, unless the purchase falls into a categorical exemption or exception as reflected in the policy.

A categorical exemption shall be defined as:

- Expenditures for utilities including electricity, natural gas, telecommunications, water and wastewater;
- Expenditures for impact and permitting fees imposed by municipalities and county governments;
- Payments to the County Appraisal District.
- Expenditures for vehicle fuels procured through board-approved purchasing cooperatives;
- Expenditures for food service products procured through board-approved purchasing cooperatives.

An exception shall be defined as:

- Emergency expenditures in the event of catastrophe, emergency, or natural disaster affecting the District.

The expenditures indicated on the attached document are not covered under the categorical exceptions as contained in Board policy.

Once a recommendation to make the purchase was established, the prospective vendor was requested to complete a Texas Ethics Commission Form 1295. This requirement became effective on January 1, 2016 and is related to the passage of House Bill 1295 which is now incorporated into the Texas Government Code 2252.908. The form is attached and identifies all interested parties associated with the vendor as it relates to this procurement. Upon approval by the Board of Trustees and issuance of a district purchase order, the form will be posted on the Texas Ethics Commission's website as required by statute.

All board members, employees and agents involved in the planning, recommending, selecting or contracting of a vendor should be reminded of the conflict-of-interest reporting requirements as mandated in Chapter 176 of the Local Government Code. A copy of Form CIS has been included as an additional attachment. In the event that a conflict exists, the form should be completed and submitted to the Purchasing Department not later than the 7th day after the conflict is identified.



JUDSON INDEPENDENT SCHOOL DISTRICT

Purchasing Department

Vendor	Requesting Department	Procurement Method	Funding Source	Amount
Chastang Enterprises	Athletics	Buy Board 724-23	Local	\$133,280

The purpose of this request is to request approval for the purchase of two box trucks to provide safe, efficient, and reliable transportation of athletic equipment for Judson ISD athletic events. Athletic Trainers and coaching staff are responsible for transporting a significant amount of specialized equipment to football games and other athletic competitions, including football helmets, shoulder pads, player stools, mobile athletic training equipment and treatment kits weighing approximately 50–60 pounds, Sideline Interactive technology, television monitors, headsets, end-zone cameras, and other essential game-day supplies. Due to the size, quantity, and weight of this equipment, transporting these items on school buses is not a practical or efficient option. Additionally, coaches and staff have at times utilized personal vehicles to transport athletic equipment to away competitions, creating unnecessary safety, liability, and equipment-protection concerns for both employees and the district. Dedicated box trucks will provide a secure, organized, and consistent method for transporting athletic equipment while reducing reliance on personal vehicles. The request for two vehicles is based on the operational needs of the district, as Judson ISD has three comprehensive high school athletic programs and there are occasions when multiple teams are competing at away venues simultaneously. Two dedicated box trucks will provide the necessary capacity and flexibility to support these simultaneous athletic events and ensure that Athletic Trainers and coaches have the equipment needed to safely support our student-athletes. This purchase will strengthen the district's athletic operations, protect valuable equipment, reduce unnecessary liability, and provide a dependable transportation solution for athletic programs across the district.



JL Hinds	Curriculum & Instruction	JISD 26-03	Title II	\$96,000
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The proposed partnership with JL Hinds Consulting is designed to strengthen leadership capacity across Judson ISD through ongoing leadership development and executive coaching. The work combines monthly on-site leadership development with individualized coaching to provide district and campus leaders with practical, job-embedded support throughout the school year. The primary focus of this investment is to support targeted campus leaders, particularly principals in their first and second years of leadership, as they develop the skills and systems necessary to lead high-performing schools. Strong campus leadership is one of the most significant factors influencing student achievement. Effective principals establish clear expectations, support high-quality instruction, use data to drive decision-making, and create the conditions necessary for academic success. This partnership is intended to strengthen instructional leadership, increase consistency in district expectations, and build sustainable systems that are not dependent on any one individual or position. In addition to supporting academic outcomes, strong leadership contributes to positive school cultures that promote staff growth, engagement, and retention. By investing in the development of both emerging and experienced leaders, Judson ISD aims to build a stronger leadership pipeline, retain high-quality educators, and ensure continuity during future leadership transitions. The long-term goal is to develop leadership practices and organizational systems that sustain district success well beyond the term of any individual leader.