Neah-Kah-Nie School District

Integrated Programs Annual Report

Integrated Programs (formerly Integrated Guidance)

ODE is operationally integrating six^ programs and district responsibilities:

- High School Success (HSS)*
- Student Investment Account (SIA)*
- Career and Technical Education - Perkins V (CTE)*
- Continuous Improvement Planning (CIP)**
- Every Day Matters (EDM)
- Early Indicator and Intervention Systems (EIIS)*
- Early Literacy Success Grant (to be included in 25-27 IG Plan)

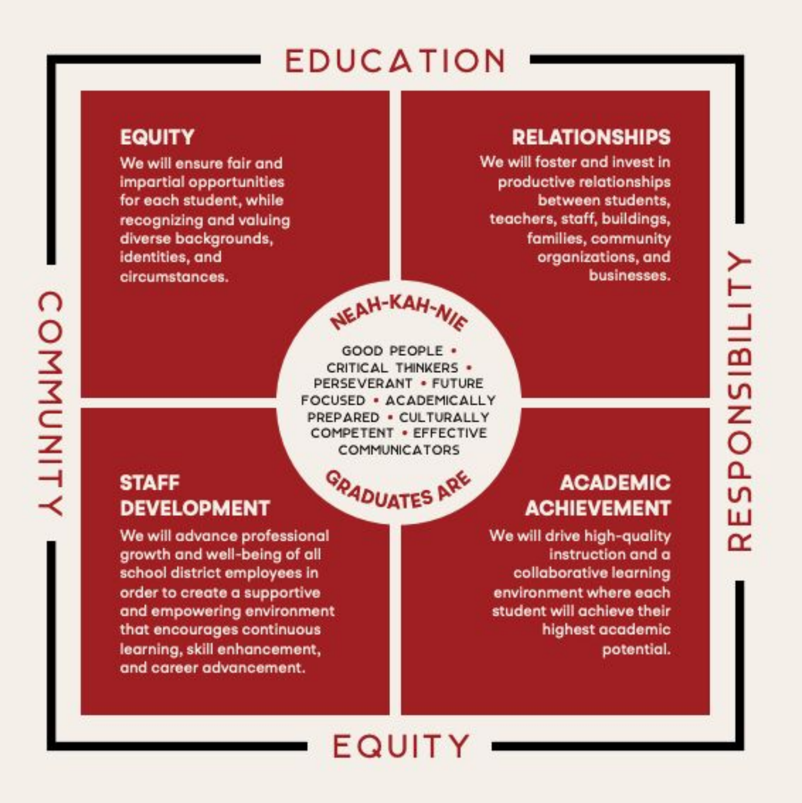
*denotes funds NKN receives directly

**denotes funds received through county consortium

NKN IP Plan 25-27

- 25-27 IG/IP Plan approved by Board in 2025.

- The current/new plan now aligns with new strategic plan



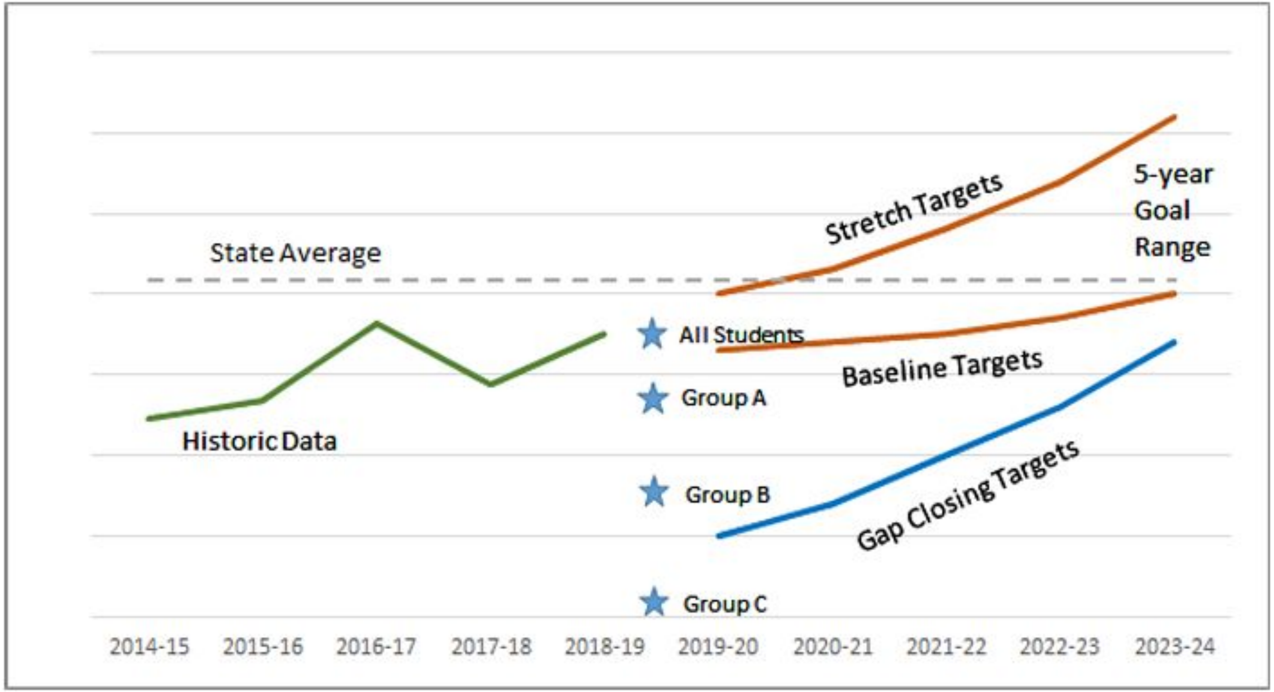
Measuring Success

~~Longitudinal~~ Performance Growth Targets (~~L~~PGTs)

The ~~L~~PGTs set baseline and growth targets for student performance for the following metrics:

- 3rd grade reading
- Regular attendance
- 9th grade on track
- 4 year graduation rates
- 5 year completion rates

Performance Growth Targets



Gap Closing Targets = Combined Focal Group
Combined Focal Group includes:

- Students Navigating Poverty (OAR as of Dec. 2022)
- Students Navigating Homelessness
- Students Navigating Foster Care
- Migrant Students
- Students with Disabilities
- Emerging Bilingual Students
- Recently Arrived
- Students with Experience of Incarceration or Detention
- American Indian/Alaska Native Students
- Black/ African American Students
- Hispanic/Latina/o/x Students
- Native Hawaiian /Pacific Islander Students
- Asian Students
- Multiracial Students
- Nonbinary Students

4-year Graduation Rate for NKNSD: The percentage of students earning a regular or modified diploma within four years.

Four-Year Cohort Graduation Rate	Starting Point (5-year avg.)	2023-24 Target	2024-25 Target	2025-26 Target	2026-27 Target	2027-28 Target
Baseline Target: All Students	86.60%	87.02%	87.44%	87.86%	88.28%	89.00%
Stretch Target: All Students		87.68%	88.76%	89.84%	90.92%	92.00%
Gap Closing Target: All Focal Group Students	79.10%	80.10%	81.10%	82.00%	83.00%	84.00%

Data 25-26

Baseline Target: All Students		%

Data not available.

5-year Completion Rate for NKNSD: The percentage of students earning a regular, modified, extended, or a GED within five years.

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Five-Year Cohort Completion	Starting Point (5-year avg.)	2023-24 Target	2024-25 Target	2025-26 Target	2026-27 Target	2027-28 Target
Baseline Target: All Students	91.40%	91.40%	91.50%	91.50%	91.60%	92.00%
Stretch Target: All Students		92.12%	92.84%	93.56%	94.28%	95.00%
Gap Closing Target: All Focal Group Students	86.30%	87.00%	87.70%	88.40%	89.10%	89.80%

Data 25-26

Baseline Target: All Students		%

Data not available.

9th Grade On-Track Rate for NKNSD: The percentage of students earning at least one-quarter of their graduation credits by the end of the summer following their 9th grade year.

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9th Grade On-Track	Starting Point (5-year avg.)	2023-24 Target	2024-25 Target	2025-26 Target	2026-27 Target	2027-28 Target
Baseline Target: All Students	78.20%	79.96%	81.72%	83.48%	85.24%	87.00%
Stretch Target: All Students		81.56%	84.92%	88.28%	91.64%	95.00%
Gap Closing Target: All Focal Group Students	71.50%	74.00%	76.50%	79.00%	81.50%	84.00%

Data 25-26

Baseline Target: All Students		100.0%

Surpassed goal.
Data calculated internally.

3rd Grade ELA Rate for NKNSD: The percentage of students proficient on state English Language Arts assessments in 3rd grade.

3rd Grade ELA Proficiency	Starting Point (5-year avg.)	2023-24 Target	2024-25 Target	2025-26 Target	2026-27 Target	2027-28 Target
Baseline Target: All Students	45.96%	48%	50%	52%	54%	56.00%
Stretch Target: All Students		49.40%	52.80%	56.20%	59.60%	63.00%
Gap Closing Target: All Focal Group Students	33.82%	37.20%	40.60%	44.00%	47.40%	50.80%

Data 25-26

Baseline Target: All Students		48.0%

Did not meet goal.
Data calculated internally.

Regular Attender Rate for NKNSD: The percentage of students attending more than 90 percent of their enrolled school days.

Regular Attenders	Starting Point (21-22 actual)	2023-24 Target	2024-25 Target	2025-26 Target	2026-27 Target	2027-28 Target
Baseline Target: All Students	50.15%	56.00%	59.00%	62.00%	65.00%	68.00%
Stretch Target: All Students		58.00%	63.00%	68.00%	73.00%	78.00%
Gap Closing Target: All Focal Group Students	36.06%	54.00%	57.25%	60.50%	63.75%	67.00%

Data 25-26

Baseline Target: All Students		70.4%

Surpassed goal. Data from ODE.

Annual Reporting Questions

Question 1:
"As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)?

Discuss at least one Outcome where you have seen progress in implementation."

- We have seen meaningful progress in putting the strategies into consistent practice. One area where this is especially evident is our focus on improving student access to academic support. Through dedicated intervention and instructional time, tutoring opportunities, updated instructional materials, and continued professional learning, we are strengthening the systems intended to help students make progress toward our academic outcomes and Longitudinal Performance Growth Targets.
- Maintaining access to counseling and mental health supports, along with opportunities in music, physical education, enrichment, and expanded high school programming, has helped us provide students with additional points of connection and support. These efforts contribute to our broader outcomes related to engagement, belonging, attendance, and student success.
- Another area of continued progress is our work to strengthen partnerships with families and create more opportunities for them to engage with their children's education. This has helped improve our attendance district wide. Family events, academic activities, cultural opportunities, and improved communication have helped us continue building connections between schools and families. While we recognize that progress toward our targets requires ongoing monitoring and adjustment, implementation of these strategies has established stronger systems of support and is contributing to continued movement toward the outcomes and performance measures identified in our plan.

Question 2:
"Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with?

Discuss at least one Outcome where you have seen challenges or barriers to implementation."

- One of the significant challenges we have experienced in implementing our Integrated Guidance Plan has been balancing the need to expand and sustain student supports with the financial and staffing realities facing our district. We have been able to make progress in many areas, but uncertainty in long-term funding has required us to continually evaluate which strategies can be sustained and where resources can have the greatest impact. This has sometimes slowed our ability to move from short-term implementation to longer-term systems and practices.
- This challenge has been particularly evident in our efforts to provide consistent academic interventions, student mental health supports, family resources, and enrichment opportunities. While we recognize the value of these strategies, maintaining staffing and programming levels in a small rural district requires difficult decisions and, at times, limits how quickly we can expand successful practices.

Questions?