Oregon EL Legislative Report

Parkrose SD

Report

<u>Purpose</u>

The report's intention is to describe the population of English Learners in Oregon and provide a summary of district and state progress towards meeting their needs and objectives in ELD programs. The report includes current and former ELs. Progress is monitored on the ELPA Summative Assessment and State Assessments.

This report is also available on ODE's Legislative Reports Webpage and the Parkrose School District Webpage.

Demographics

Percentage of English Learners

Oregon: 10% of Students

Parkrose: 20% of Students

Primary Native Languages

Oregon: Spanish

Parkrose: Spanish, Russian, Vietnamese

Trends

- EL population has declined
- Recent Arriver / Newcomer population has declined
- SLIFE population has increased: students who enter school in US after 2nd grade
- overrepresented in SPED
- underrepresented in TAG
- elementary students more likely to be on track to EL proficiency
- low percentage meeting on high stakes tests
- lower college participation
- former ELs almost on track with never ELs

Parkrose is part of the Multnomah Education Service District Consortium for Migrant Education.

Expenditures

General Fund

ELD Teachers

<u>Title III Federal Grant</u>

- .25 FTE Federal Programs TOSA
- Extra Duty ELD Coordinators
- Supplemental Curriculums: Imagine Learning + Flashlight
- Professional Development
- Family Engagement

Questions

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