

About Performance Growth Targets

Baseline Targets will be set using historical **All Student** data for each metric

Gap-Closing Targets will be set using the **Combined Focal Group**, which includes:

- Students who are experiencing poverty, in foster care, homeless or justice-involved
- Students with disabilities
- English language learner students
- Migrant of recently arrived students
- Pregnant/Parenting students
- Students from the following racial or ethnic groups: American/Indian/Alaska Native, Asian, Black/African American, Hispanic or Latino/a/e, Native Hawaiian/Pacific Islander, Multiracial

Performance Metrics **=new metrics beginning in 2026-27 through 2029-2030*

Four-year Graduation: % earning a regular or modified diploma within 4 years of entering high school.
Five-year Completion: % earning a regular, modified extended or adult hs diploma, or GED w/in 5 years
Ninth Grade On-Track: % earning at least $\frac{1}{4}$ of required graduation credits by the end of summer following 9th grade.
Third Grade Reading: % proficient on statewide English Language Arts Assessment in 3rd grade..
K-12 Regular Attenders: % attending more than 90% of their enrolled school days.
K-2 Regular Attenders*: % attending more than 90% of their enrolled school days.
8th Grade Math*: % proficient on statewide mathematics assessments in eighth grade.
5th Grade Science: Indexed measure of student achievement (OSAS). This means that you get credit for the scores that students earn: Level 1 = 0 points, Level 2 = 1 point, Level 3 = 2 points, Level 4 = 3 points.
Career & Workforce Readiness*: The weighted composite total of Career and Technical Education (CTE) participants and CTE Concentrators: Participants have successfully completed at least .5 credit in an approved program of study and Concentrators have completed 2.0 credits in a single approved Program of Study. The weight is Participants 1: Concentrators 4.

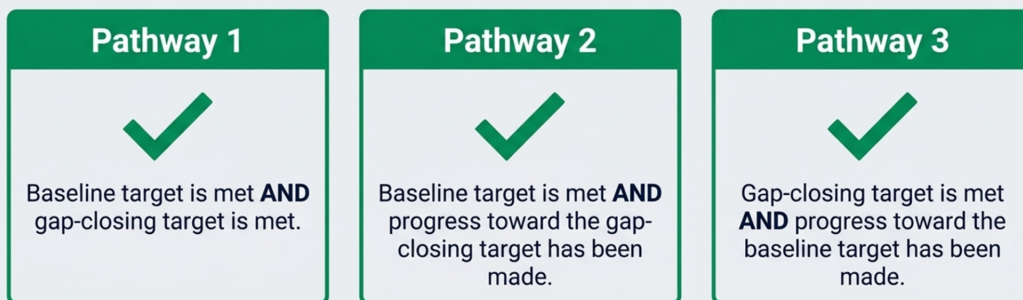
What's different from the LPGTs?

- Added 3 new measures*: K-2 Attendance, 8th Grade Math + a Local Optional Measure
- The Accountability Bill (SB141), passed in the Summer of 2025, supersedes the Student Success Act which established the original 5 common metrics. Those prior targets are no longer applicable.
- To set these targets districts now have to take into consideration the 2029-2030 Similar District Targets set by ODE. This replaces using the state average and/or average growth rate. Districts should also consider their historical data and the likely impact of funding and investment on that metric.
- Goals were set very conservatively due to the potential consequences.

Why are PGTs Important?

When is a Local Performance Growth Target Considered Met?

A district will be considered to have met a single metric when **any ONE** of the following is true:



If none of these conditions are met, the metric is considered **NOT MET**.

Why Local Performance Growth Targets Matter

ODE will conduct annual performance reviews of each school district's outcome data, based on seven Performance Growth Targets and locally defined metrics.

