



Brecksville-
Broadview Heights
Elementary School

Brecksville-Broadview Heights Elementary School

TITLE I READING INTERVENTION PROGRAM

PARENT INVOLVEMENT POLICY & HANDBOOK

2026 - 2027

BBHCSD Mission Statement

The BBHCSD exists to *rigorously educate* our students to the highest standards, to *boldly empower* our school family with exciting learning experiences, and to *collaboratively engage* our community to cultivate productive future citizens of a global society.

BBHCSD Vision Statement

The BBHCSD will be the *destination district* by pushing the boundaries of academic excellence and expanding innovative opportunities for students, while advocating for all, in a safe and accountable educational environment.

TITLE I PARENT INVOLVEMENT POLICY AND HANDBOOK 2026 - 2027

Rationale

Section 1118 of the Improving America's Schools Act of 1994 relates to parent involvement policies. Under this section, the law defines how schools and parents must work together to benefit students. Section 1118 requires schools to develop a written parent involvement policy with parents that explains how they can be more involved in their children's education and schools. To fulfill the requirements of Section 1118 of the federal law, a Parent Involvement Team that included parents from Title I buildings, Title I teachers, and the Title I Coordinator developed this handbook to enhance parents' understanding, involvement, and communication with the schools. Title I holds that parents have a *right* to be involved in decisions regarding the Title I Program, while also having the *responsibility* to help their children succeed in school.

The Title I Parent Involvement Handbook will be updated yearly and distributed to all teachers and parents of Title I students. Modifications to the policy handbook will be based on recommendations from the Parent Involvement Team, reflecting parental input, yearly Needs Assessment results, and changes in federal law. The handbook will be available to other parents and community members upon request. The handbook includes a calendar of important dates and descriptions of Title I, eligibility, services, assessments, compacts, and other pertinent information for parents. This Title I handbook will supplement the information found in your school's Parent Handbook.

Description of Title I

Title I is the largest federal aid program for schools. Based on the number of low-income families in a district, the government provides schools with funding for extra educational services to children who are behind their peers in academic achievement. Title I in the Brecksville-Broadview Heights City School District generally serves elementary students (grades K-5) in reading and language arts.

The goal of Title I is to help students reach proficiency with Ohio Learning Standards. Standards describe what students should know and be able to do at each grade level. They are set by the local school system and the state and delineated in the district's courses of study. The courses of study can be found on the district website (www.bbhcscsd.org). Parents are welcome to review the courses of study for any curricular area.

District Eligibility for Title I Funds

The district's funding is based on the percentage of families living within the district who qualify as economically disadvantaged. This number is determined by a combination of students receiving free or reduced-price lunches, those receiving Aid to Dependent Children, and homeless or delinquent students. The percentage of students receiving free and reduced-price lunches must be under 40% of the district's total population to qualify for Title 1 Targeted Assistance. Over 40% is considered Schoolwide Assistance. The Brecksville-Broadview Heights Elementary School is designated for Targeted Assistance. *"Targeted assistance Title I, Part A funds provide services to eligible students identified as having the greatest need for special assistance because they are failing or are at risk of failing to meet state academic standards. Determination of students failing or at risk of failing must be made using multiple, educationally related, objective criteria."*

Eligibility of Students

Students who are furthest behind in school are eligible for Title I services, regardless of their family's income. Students qualify for services using a multi-criteria selection form that utilizes student data. Based on this data, students are then ranked to determine the need for intervention. Student data are critically analyzed in the spring for placement in the fall of the following school year. Students may only be placed in the program with parental consent. Students exit the program using the same multi-criteria selection form. Parental consent is not required to withdraw from the program.

Title I Services

Students in the Title I Program in grades K-5 typically receive small-group supplemental instruction that occurs mainly in the Title I small-group instruction rooms, but some may also occur in other settings, such as the classroom. Individual needs determine the type of service the students receive.

Assessment of Achievement

Every student in the BBHCSD is assessed each year to determine academic success. In grades three through eight, students will take the OSTs (Ohio State Tests). Additionally, kindergarten through fifth-grade students are assessed three times a year using the Acadience (K-2) and/or iReady diagnostic assessments (3-5) to determine mastery of reading skills. Parents will be provided with the results of all the assessments. The classroom and Title I teacher can address questions about testing results.

Parents may request policies on student participation in state-mandated assessments and receive information on each state-required assessment through public means. See the district Curriculum & Instruction website.

Title I Compacts

The Title I Program uses a "compact" to focus on a child's success in school. A compact is an individualized plan for parents, principals, and teachers to assist each student, including self-help. These compacts are based on each student's yearly needs. If necessary, a compact can be modified to reflect student progress.

Parent Resources

Barriers that keep some parents from participating must be removed or minimized to reach greater parent involvement in children's education. Examples include limited English proficiency, racial and ethnic issues, handicaps, and limited literacy. To alleviate these issues, the Parent Involvement Team is, and will continue to, search for resources to assist parents in overcoming barriers to their full participation. Resource information will be kept in the Title I Coordinator's Office folder. The Special Education Resource Center (SERC) and local human services departments are examples of resources. Any parent needing assistance in any area is encouraged to call their school's Title I teacher, principal, or district coordinator. Efforts will be made to match local resources to parents' needs.

Parent Dissatisfaction

Any parent dissatisfied with the Title I program or the Title I Parent Involvement Policy and Handbook may submit their concerns in writing. These concerns will be shared with and addressed by the building principal, the Title I Program coordinator, and the Title I teachers. ***Parents' Right to Know Notification:*** Parents may request information regarding the professional qualifications of their student's teachers and paraprofessionals.

PARENT INFORMATION CALENDAR

Please verify all calendar dates and times with the BBHES school calendar.

PARENT-TEACHER CONFERENCES

You may meet with the Title I teacher separately or with the classroom teacher on the following dates:

First and Second Grades:

10/22/26 5:00-8:00 pm

10/23/26 TBA

11/5/26 5:00-8:00 pm

Third Grade:

10/27/26 5:00-8:00 pm

10/29/26 5:00-8:00 pm

Fourth and Fifth Grades:

10/15/26 5:00-8:00 pm

11/12/26 5:00-8:00 pm

ADDITIONAL ACTIVITIES

Occasionally, your school, PSO, and the Title I team may schedule extra reading activities. If such an activity is scheduled, you will be notified through newsletters, flyers, or teacher emails.

DISTRICT-WIDE TESTING

All students participate in State and/or Standardized Testing. Grade 3 will take the Fall ELA Ohio State Test on 11/3/26 and 11/4/26. Grades 3, 4, and 5 will test for ELA OSTs in the spring of 2027. The OSTs, Acadience, iReady diagnostic results, and teacher evaluations of student classroom performance will determine eligibility for Title I services the following year.

ANNUAL NEEDS ASSESSMENT SURVEY

In May, parents and teachers of Title I students will complete the annual Needs Assessment/Evaluation Survey. The results are compiled and used to make decisions to improve the program and parent involvement. Parents of Title I students will complete an online survey sometime in May. Contact your child's Title I teacher if you do not receive one.

END-OF-YEAR

Permission letters for future Title I services are sent home in the fall. Strategically scheduling students into classrooms in the spring for access to Title I services the following year benefits students, staff, and families. Upon receiving your permission letter, please sign and return it within one week.

TITLE I / READING INTERVENTION STAFF

Teachers:

Missy Doherty
Fran Eichelberger
Kristin La
Tracey Salyers
Jill Tomford

Director of Curriculum & Instruction:

David S. Martin, Ph.D.

DIRECTIONS TO BRECKSVILLE-BROADVIEW HEIGHTS ELEMENTARY

Brecksville-Broadview Elementary School

3500 Oaks Road, Brecksville, OH 44141

440-740-4100

Mrs. Colleen Toth, Primary School Head Principal (Grades K-2)

Mr. Robert Magyar, Intermediate School Head Principal (Grades 3-5)