

Recommendation for approval of the revision to Willard's TSSA Plan.

Submitted by: Heidi Jo West, Assistant Superintendent of Elementary Teaching and Learning on behalf of Tawnie Bowcutt, Willard Elementary School Principal

Recommendation: It is recommended that the Box Elder School District Board of Education approve the Revision to Willard's Teacher and Student Success Plan as submitted.

Recommended Motion:

I move that the BESD Board of Education approve Willard Elementary School's revision to their Student Success Plans and for the schools in Box Elder School District for the 2026-2027 school year.

Background

We are requesting a budget revision to reallocate funds toward professional development and leadership stipends. A closer look at our budget showed that we had over budgeted for general school supplies and instructional paraprofessional positions.

Proposed Plan & Budget Adjustments

We are proposing we put this money back into our school by supporting our staff and giving them high-quality training in the Science of Reading. To stay financially responsible with our TSSA funds, we created an updated spending plan that directly aligns with our goals:

- **Professional Development** in the Science of Reading to support teachers with meeting the needs of students not reaching benchmark.

Financial Implications

There are no negative financial consequences to this change. It simply allows us to spend our allocated TSSA funds more efficiently and intentionally.

- We reallocated funds from over-budgeted lines to better support our goals: \$19,611.93 was moved from paraprofessionals and \$2,400.43 from supplies to fund \$15,000 in Science of Reading professional development and \$7,012.36 in leadership team stipends.

Policy Implications

There are no policy implications. All reallocated funds will be used according to district and state

guidelines for approved educational purposes.

Staff / Student Implications

The proposed budget reallocation will positively impact both staff and students by investing directly in teacher capacity and student engagement. Teachers will benefit from high-quality professional learning and targeted instruction strategies from the Science of Reading conference. In turn, students will benefit from more responsive, evidence-based literacy instruction in the classroom. This investment will create a stronger, more supportive learning environment that directly aids student growth and achievement.