



CENTENNIAL

SCHOOL DISTRICT 12

CONNECTING. ACHIEVING. PREPARING.



Centennial Forward

Referendum Update

School Board Work Session
September 14, 2026



Communications Update

Communications

- Summer and Back-to-School Mailer
- One-page summary
- Presentations—Advocacy, Chamber
- Upcoming Mailings: Annual Report, Notice of Special Elections, postcard mailings around topics, Fall Observer (September & October)
- Staff Dos and Don'ts
- Internal and external e-newsletter items

Concept Boards + Building-Level Info Cards

Currently on display at all school sites
(e.g., Operating, Tax Impact, Bond)

Website Updates

- Updated referendum information
- Videos
- FAQ's
- Voting information

District Survey

- Upcoming Morris-Leatherman "Spot-Survey"
- Short survey to gauge messaging & seek input on information focus in weeks leading to Nov 3
- Sample size of 400 stakeholders
- Phone Call Survey begins Monday, September 21
- Results to be presented as a school board and DLT report in October

Community Info Meeting & Tour

CHS & Centennial Elementary

- Meet in West Learning Commons - CHS
- **Tuesday, Sept 22:** 6:00 PM - 7:30 PM
- **Thursday, Oct 8:** 6:00 PM - 7:30 PM



STRATEGIC ROADMAP



MISSION

OUR CORE PURPOSE

By providing high quality educational opportunities, emotional support, and social development, Centennial School District prepares learners for excellence in their future.



VISION

WHAT WE INTEND TO CREATE

Centennial School District is a welcoming environment where all students, staff, and families belong and will:

- Provide innovative, personalized, rigorous, and relevant educational opportunities for each student.
- Build and strengthen relationships and partnerships with the community to offer educational programs and opportunities for all.



CORE VALUES

DRIVERS OF OUR WORDS AND ACTIONS

CONNECTING

Engaging students in meaningful ways with their school community.

ACHIEVING

Ensuring student success through academic excellence in learning and teaching while supporting students in their growth and achievement.

PREPARING

Providing opportunities for academic excellence to prepare students for their future.



STRATEGIC DIRECTIONS

FOCUS OF OUR IMPROVEMENT EFFORTS

- Improving teaching and learning practices for student success and achievement.
- Increasing engagement, belonging, and strengthening the staff and student experience.
- Supporting staff in continuous improvement of professional practice.
- Increasing family engagement in student learning and school experiences.
- Improving efficiency and effectiveness in district operations.



With input from our stakeholders, the plan includes the goals of providing an educational experience for students, families, and staff.

STUDENT

- I enjoy flexible learning and activity choices that meet my academic, emotional, and social needs.
- I have access to technology to support my educational needs.
- I am comfortable during passing time, lunch, and other times throughout the day.
- I enter a welcoming environment where I feel safe, accepted, and belong at school.
- My race and preferences are respected, acknowledged, and accepted.
- I have positive interactions and relationships with students and staff.

FAMILIES

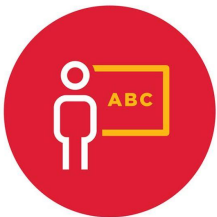
- I receive consistent communication from my student's teacher, school, and district to support my student's education.
- My student has the appropriate materials, resources, and technology.
- My student's school is welcoming, safe, and inclusive.
- I have opportunities to be involved in my student's school community.
- Staff provide attention and support to meet my student's needs.
- My student's school provides a relevant and rigorous educational experience.

STAFF

- I receive cohesive and timely communication.
- I have a voice and my input matters.
- I receive the support necessary to be successful.
- I am a trusted, respected, and valued professional.
- I have the resources that allow me to meet all my students' needs.
- I am connected and feel like I belong to the Centennial community.
- I have a manageable workload and appropriate class sizes.
- My mental health needs are recognized and addressed.



What is on the ballot?



QUESTION 1

OPERATIONAL - \$375 PER PUPIL

Example of cost to taxpayer:
\$15.55/month on a \$397,256 home

An **operating levy** will help:

- ☑ Maintain class sizes
- ☑ Sustain academic programs
- ☑ Support students through services
- ☑ Retain staff and maintain day-to-day operations



QUESTION 2

A BOND FOR CAPITAL PROJECTS - \$108,890,000

Example of cost to taxpayer:
\$9.96/month on a \$397,256 home

A **bond for capital projects** provides funding for our schools for:

- ☑ Safety and security improvements
- ☑ Maintenance of aging infrastructure
- ☑ Improved cafeteria experiences
- ☑ Updates to learning environments
- ☑ Space and capacity needs



Different Questions = Essential to Educational Experience

OPERATING LEVY

The Educational Experience

Thinking about every learner's experience in Centennial.

Providing strong learning experiences requires the people, programs, and services that support students every day.

BOND

The Learning Environment

Recognizing that the places where learning happens matter and our facilities are an important part of the student experience.

Facilities investments are intended to address aging infrastructure and improve learning environments across the district.

Maintaining strong schools requires both high-quality learning experiences and safe, well-functioning facilities.



isd12.org/centennial-forward

Website = Information Hub

Learn more about:

- Ballot questions
- Capital projects by school
- Tax estimates
- Videos
- Frequently asked questions



[DISTRICT](#) [SCHOOLS](#) [REFERENDUM 2026](#)



Referendum 2026



[Know The Facts](#)

[How We Got Here](#)

[Why an Operating Levy?](#)

[Why a Facilities Bond?](#)

[How will the Referendum
Impact my School?](#)

[Financial Realities](#)

[Tax Impact](#)

MAINTAINING STRONG SCHOOLS REQUIRES BOTH HIGH-QUALITY LEARNING EXPERIENCES AND SAFE, WELL-FUNCTIONING FACILITIES.



Centennial Forward Referendum Overview
Centennial ISD12



Watch on



English >



The Facts

ENGAGEMENT

Years of Planning

Over 2 years of planning informed by facility assessments, financial analysis

Input teams, surveys, resident feedback

Supporting today's students and planning for future generations

OPERATIONAL BUDGETS

\$5M Budget Adjustments over past 3 years

Maintaining staffing levels, student support

Educational resources, and programs

Day-to-day operations

FACILITIES

Critical Needs

Facilities Maintenance (\$28.4M)

Safety & Security (\$29.4M)

Academic Spaces & Capacity (\$34M)

Athletics & Extracurricular (\$17.1M)

FUNDING GAP

State Structural Imbalance

State funding has not kept pace with inflation

Statewide reduction in education funding

Unfunded legislative mandates

Questions/Discussion

