

READ Act Update

September 14, 2026



CENTENNIAL
SCHOOL DISTRICT 12

CONNECTING. ACHIEVING. PREPARING.

Read Act Legislation



About MDE ▾ Students and Families ▾ Districts, Schools and Educators ▾ **Data Center ▾** Office of the Inspector General

► READ Act

Curricular Resources - Tier 1

Deaf/Hard of Hearing and DeafBlind Recommendations

Dyslexia

Early Childhood Literacy

Family and Community Engagement

Intervention

Local Literacy Plan

Multilingual (English Language)

Learner Guidance

Professional Development

Minnesota Teacher Prep Programs

Screening

Structured Literacy

Frequently Asked Questions (FAQ)

READ Act Newsletter Archive

Regional Literacy Network

Contact

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MDE > [Districts, Schools and Educators](#) > [READ Act](#)

READ Act

Reading at or above grade level every year, beginning in kindergarten

The Minnesota Reading to Ensure Academic Development (READ) Act

Minnesota
on May 24,
2023, signed
the READ Act
effective July 1,
2023.

Access the
full READ Act

Local Literacy Plan

Minnesota
annually

Reports include:

- A
- B
- C
- D
- E
- F
- G
- H
- I
- J
- K
- L
- M
- N
- O
- P
- Q
- R
- S
- T
- U
- V
- W
- X
- Y
- Z

These reports
are required by
the READ Act.

To fulfill the
reporting requirements,
schools must submit a
formatted report to their official website.

[Frequently Asked Questions \(FAQ\)](#)



Reading at or above grade level every year, beginning in kindergarten

The Minnesota Reading to Ensure Academic Development (READ) Act

Minnesota Reading to Ensure Academic Development Act, known as the READ Act, was passed and signed into law by Governor Tim Walz on May 24, 2023. The goal of this legislation is to have every Minnesota child reading at or above grade level every year, beginning in kindergarten, and to support multilingual learner and students receiving special education services in achieving their individualized reading goals, ensuring they meet grade-level benchmarks. The READ Act replaces Read Well by Third Grade (RWBTG) and is in effect as of July 1, 2023.

Access and read the full legislation under [Laws of Minnesota, chapter 55, article 3, READ Act](#).
READ Act 2025 revisions can be accessed under [Minnesota Statutes 2025, section 120B.12](#).

<https://education.mn.gov/MDE/dse/READ/>

Centennial READ Act Training Timeline

READ Act 1.0 (2024-2025 School Year)

- ❑ All Early Childhood Teachers - *LeTRS for Early Childhood*
- ❑ All elementary teachers involved in Reading / District Wide Special Education Teachers (Read focus) / K-12 Intervention Teachers - *CORE OL&LA*
- ❑ Administrators - *CORE OL&LA*

Training supported by Teaching and Learning and READ Act trainers

Centennial READ Act Training Timeline

READ Act 1.0 (2025-2026 School Year)

- ❑ All new elementary teachers not trained in the READ Act prior to joining Centennial - *CORE OL&LA training*
- ❑ New administrators - *CORE OL&LA training*
- ❑ All paraprofessionals that are involved in reading - *Paraprofessional Structured Literacy Training (PSLT)*

Centennial READ Act Training Timeline

READ Act 2.0 (2026- 2027 School Year)

- ❑ Secondary English Language Arts Teachers - *Strive - Science of Reading 4-12*

Read Act 1.0

- ❑ New teachers to Centennial who have not completed the READ Act training - *CORE OL&LA training*

***Starting in 2026-2027, graduates from MN READ Act approved colleges

Centennial READ Act Training Timeline

- Continued professional development for staff on supporting students with reading difficulties or characteristics of dyslexia- we provided learning at each site last year after District Wide Professional Development during Welcome Back Week by Betsy Poindexter Dobbins (GLE) and Laurie Shawki
- Continued in district learning for staff who did CORE OL&LA last year providing tools to link the learning from the previous year to ensure ongoing implementation of structured literacy.

Student Support

Students K-8

We use *FastBridge* Testing - We assess in the fall, winter and spring.

These assessments measure a student's overall reading skills, including phonics, decoding, vocabulary, fluency, spelling, and comprehension.

Students 9-12

In 2025-2026 - CAPTI was used to screen for signs of Dyslexia was administered to students in grades 4 through 12.

Student Support and Family Communication

Students K-5

Students struggling with reading are provided academic support from their classroom teachers, and in some cases reading intervention through CERF (Centennial Early Reading Foundation) or Title 1 services

Students 6-12 (2026-2027)

At CMS - During FLEX and Cougar Connect, students will be provided intervention support.

At CHS - During Academic Support classes, Focused Study Hall, English Language Development classes, Special Education classes, and working on other individualized schedules to align with students PSEO/Work program schedules.

Family Communication -

Communication via our building updates, in person presentation at CMS, and online presentations. Communication will continue to be provided to parent(s)/guardian(s) on student's progress.

Questions