

LINCOLNSHIRE-PRAIRIEVIEW SCHOOL DISTRICT 103

IAR Growth Update
2025-2026



LINCOLNSHIRE-PRAIRIEVIEW SCHOOL DISTRICT 103



Criterion by Grade and Subject (2025-2026)

Growth Year: **2025-2026**

Growth Comparison Group: **Local District**

Term: **Spring**

The following table summarizes assessments evaluated at each grade level and subject.

Criterion by Grade and Subject

Grade	ELA	Mathematics
03	Spring IAR	Spring IAR
04	Spring IAR	Spring IAR
05	Spring IAR	Spring IAR
06	Spring IAR	Spring IAR
07	Spring IAR	Spring IAR
08	Spring IAR	Spring IAR



Overall Growth Summary (2025-2026)

Subject:

All Subjects

Growth Year: **2025-2026**

Growth Comparison Group: **Local District**

Term: **Spring**

Overall Growth

- 0.03  Expected Growth

Student Growth by School

School:	Student Count [^]	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size	
HALF DAY SCHOOL	560	83%	15%	68%	17%	- 0.06	
WRIGHT JUNIOR HIGH	649	85%	16%	68%	16%	0.00	
ALL	1,209	84%	15%	68%	17%	- 0.03	
EXPECTED			16%	68%	16%	0.00	

* Dot color is green for all growth scores that are not statistically significant

[^] Student count only includes students with at least 1 predictor

**Percentages may not add to 100 due to rounding

***Results not reported for groups with fewer than 5 students



Higher than Expected Growth

Growth is +0.30 or above



Expected Growth

Growth from -0.29 to +0.29



Lower than Expected Growth

Growth from -0.30 to -0.59



Unsatisfactory Growth

Growth is -0.60 or below





Building-Level Growth Summary (2025-2026)

Subject:

ELAGrowth Year: **2025-2026**Growth Comparison Group: **Local District**Term: **Spring****Overall Growth****+ 0.15****Expected Growth****Student Growth by School**

School	Student Count [^]	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
HALF DAY SCHOOL	560	84%	20%	70%	10%	+ 0.16
WRIGHT JUNIOR HIGH	648	91%	18%	70%	12%	+ 0.15
ALL	1,208	88%	19%	70%	11%	+ 0.15
EXPECTED			16%	68%	16%	0.00

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**Higher than
Expected Growth**Growth is +0.30 or
above**Expected Growth**Growth from -0.29 to
+0.29**Lower than
Expected Growth**Growth from -0.30 to
-0.59**Unsatisfactory
Growth**Growth is -0.60 or
below



Building-Level Growth Summary (2025-2026)

Subject:

MathematicsGrowth Year: **2025-2026**Growth Comparison Group: **Local District**Term: **Spring****Overall Growth****- 0.21****Expected Growth****Student Growth by School**

School	Student Count [^]	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
HALF DAY SCHOOL	560	82%	10%	66%	24%	- 0.29
WRIGHT JUNIOR HIGH	647	80%	14%	66%	20%	- 0.14
ALL	1,207	81%	12%	66%	22%	- 0.21
EXPECTED			16%	68%	16%	0.00

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**Higher than
Expected Growth**Growth is +0.30 or
above**Expected Growth**Growth from -0.29 to
+0.29**Lower than
Expected Growth**Growth from -0.30 to
-0.59**Unsatisfactory
Growth**Growth is -0.60 or
below

Grade-Level Growth Summary (2025-2026)

Subject:

ELA

Growth Year: **2025-2026**

Growth Comparison Group: **Local District**

Term: **Spring**

Overall Growth

+ 0.15  **Expected Growth**

Student Growth by Grade

Grade	Student Count^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
03	166	83%	20%	64%	16%	+ 0.03 
04	194	81%	16%	74%	9%	+ 0.08 
05	200	88%	23%	71%	7%	+ 0.36 
06	209	90%	18%	72%	10%	+ 0.15 
07	228	92%	12%	73%	15%	+ 0.01 
08	211	90%	24%	65%	10%	+ 0.30 
ALL	1,208	88%	19%	70%	11%	+ 0.15 
EXPECTED			16%	68%	16%	0.00

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Growth is +0.30 or above



Expected Growth

Growth from -0.29 to +0.29



Lower than Expected Growth

Growth from -0.30 to -0.59



Unsatisfactory Growth

Growth is -0.60 or below

Grade-Level Growth Summary (2025-2026)

Subject:

Mathematics

Growth Year: **2025-2026**

Growth Comparison Group: **Local District**

Term: **Spring**

Overall Growth

- 0.21



Expected Growth

Student Growth by Grade

Grade	Student Count^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
03	166	89%	8%	67%	25%	- 0.33 
04	194	76%	10%	71%	19%	- 0.15 
05	200	81%	11%	61%	29%	- 0.39 
06	209	74%	17%	69%	14%	+ 0.03 
07	228	84%	14%	68%	19%	- 0.15 
08	210	81%	12%	60%	28%	- 0.31 
ALL	1,207	81%	12%	66%	22%	- 0.21 
EXPECTED			16%	68%	16%	0.00

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Student Group Growth Summary

(2025-2026)

Subject:

ELAGrowth Year: **2025-2026**Growth Comparison Group: **Local District**Term: **Spring**

Growth by Student Group

Group	Student Group	Student Count [^]	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
ELL	ELL	78	38%	12%	76%	13%	0.00
ELL	Not ELL	1,130	91%	19%	70%	11%	+ 0.17
Ethnicity	Asian	614	93%	22%	68%	11%	+ 0.23
Ethnicity	Black	13	46%	8%	62%	31%	- 0.33*
Ethnicity	Hispanic	39	74%	21%	72%	8%	+ 0.30*
Ethnicity	Other	68	90%	24%	66%	10%	+ 0.18
Ethnicity	White	474	83%	15%	74%	12%	+ 0.05
Gender	Female	559	91%	24%	68%	8%	+ 0.30
Gender	Male	649	85%	14%	72%	14%	+ 0.03
Homeless	Not Homeless	1,208	88%	19%	70%	11%	+ 0.15
IEP	IEP	139	38%	7%	73%	20%	- 0.28
IEP	No IEP	1,069	94%	20%	70%	10%	+ 0.21
Income	Low Income	28	57%	14%	57%	29%	- 0.34*
Income	Not Low Income	1,180	88%	19%	70%	11%	+ 0.17
EXPECTED				16%	68%	16%	0.00

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Growth is +0.30 or above

**Expected Growth**

Growth from -0.29 to +0.29

**Lower than Expected Growth**

Growth from -0.30 to -0.59

**Unsatisfactory Growth**

Growth is -0.60 or below

Student Group Growth Summary (2025-2026)

Subject:

Mathematics

Growth Year: **2025-2026**

Growth Comparison Group: **Local District**

Term: **Spring**

Growth by Student Group

Group	Student Group	Student Count [^]	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
ELL	ELL	78	40%	10%	72%	18%	- 0.13 
ELL	Not ELL	1,129	84%	12%	65%	22%	- 0.22 
Ethnicity	Asian	615	92%	15%	65%	20%	- 0.10 
Ethnicity	Black	13	23%	8%	69%	23%	- 0.30* 
Ethnicity	Hispanic	39	59%	5%	69%	26%	- 0.49 
Ethnicity	Other	68	84%	10%	71%	19%	- 0.24 
Ethnicity	White	472	69%	9%	65%	26%	- 0.33 
Gender	Female	559	79%	11%	67%	21%	- 0.18 
Gender	Male	648	82%	13%	65%	23%	- 0.23 
Homeless	Not Homeless	1,207	81%	12%	66%	22%	- 0.21 
IEP	IEP	139	30%	7%	67%	26%	- 0.44 
IEP	No IEP	1,068	87%	13%	66%	22%	- 0.18 
Income	Low Income	28	43%	14%	68%	18%	- 0.30* 
Income	Not Low Income	1,179	82%	12%	66%	22%	- 0.21 
EXPECTED				16%	68%	16%	0.00

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Expected Growth

Growth from -0.29 to +0.29



Lower than Expected Growth

Growth from -0.30 to -0.59



Unsatisfactory Growth

Growth is -0.60 or below

Program Growth Summary

(2025-2026)

Subject:

ELA

Growth Year: **2025-2026**

Growth Comparison Group: **Local District**

Term: **Spring**

Student Growth by Programs and Other Groups

Group	Student Group	Student Count [^]	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
Attendance Rate	89% or Lower	90	78%	8%	70%	22%	- 0.17 
Attendance Rate	90% to 94%	341	87%	19%	68%	13%	+ 0.13 
Attendance Rate	95% or Higher	774	89%	20%	71%	9%	+ 0.21 
Dual Language	EL-Not a Participant in Dual Language	78	38%	12%	76%	13%	0.00 
EL Placement - Entry Status	Parents Refused	1	***	***	***	***	***
EL Placement - Entry Status	TPI	77	38%	12%	75%	13%	- 0.01 
EL Services Provided	No Transitional Program	5	60%	20%	80%	0%	+ 0.65* 
EL Services Provided	Transitional Bilingual Program - Collaboration	1	***	***	***	***	***
EL Services Provided	Transitional Program in English - Collaboration	71	37%	11%	76%	13%	- 0.02 
EL Services Provided	Transitional Program in English - Self-Contained	1	***	***	***	***	***
Years In EL Program	1-2 Years	11	27%	27%	64%	9%	+ 0.23 
Years In EL Program	3-5 Years	49	41%	8%	76%	16%	- 0.18 
Years In EL Program	6-9 Years	18	39%	11%	83%	6%	+ 0.34* 
Years In EL Program	Former EL	231	95%	17%	74%	9%	+ 0.16 
EXPECTED				16%	68%	16%	0.00

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Program Growth Summary (2025-2026)

Subject:

Mathematics

Growth Year: **2025-2026**

Growth Comparison Group: **Local District**

Term: **Spring**

Student Growth by Programs and Other Groups

Group	Student Group	Student Count [^]	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
Attendance Rate	89% or Lower	88	65%	7%	59%	34%	- 0.51 
Attendance Rate	90% to 94%	341	75%	11%	65%	24%	- 0.29 
Attendance Rate	95% or Higher	775	85%	13%	67%	20%	- 0.14 
Dual Language	EL-Not a Participant in Dual Language	78	40%	10%	72%	18%	- 0.13 
EL Placement - Entry Status	Parents Refused	1	***	***	***	***	***
EL Placement - Entry Status	TPI	77	40%	10%	71%	18%	- 0.13 
EL Services Provided	No Transitional Program	5	40%	20%	60%	20%	+ 0.12 
EL Services Provided	Transitional Bilingual Program - Collaboration	1	***	***	***	***	***
EL Services Provided	Transitional Program in English - Collaboration	71	41%	10%	73%	17%	- 0.13 
EL Services Provided	Transitional Program in English - Self-Contained	1	***	***	***	***	***
Years In EL Program	1-2 Years	11	82%	36%	55%	9%	+ 0.65 
Years In EL Program	3-5 Years	49	41%	8%	71%	20%	- 0.21 
Years In EL Program	6-9 Years	18	11%	0%	83%	17%	- 0.40* 
Years In EL Program	Former EL	231	90%	14%	68%	18%	- 0.11 
EXPECTED				16%	68%	16%	0.00

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