

Recommendation for approval of the revisions to Harris' SLT & TSSA Plans

Submitted by: A.J. Gilmore, Assistant Superintendent of Secondary Teaching and Learning on behalf of Clark Funk, Harris Intermediate School Principal

Recommendations: It is recommended that the Box Elder School District Board of Education approve the Revision to ACHI's School Land Trust and TSSA spending plans for the 2026-2027 school year.

Recommended Motion:

I move that the BESD Board of Education approve ACHI's revisions to their School Land Trust and TSSA spending plans for the 2026-2027 school year.

Background:

We are requesting a budget revision to reallocate funds toward stipends for class-size reductions (teacher productivity), PBIS work outside of contract time and para professional support. The original budget plan included funding for our instructional coach that is no longer needed and those funds are coming from district funds. We felt a need to reduce class sizes in 6th grade core classes and to hire an additional (making it 2 per grade) instructional para for our reading interventions program.

Proposed Plan & Budget Adjustments Adjustments:

Class-size reduction - We are providing stipends for three 6th grade core teachers for them to work productivity in the first two trimesters each. We hired one instructional para professional to support learning. We provided stipends for our PBIS team to meet and do work outside of contract time.

Financial Implications:

We have made adjustments to our overall STL and TSSA budgets to adjust for these changes. We will be within budget. All of these changes address our school goals.

Policy Implications:

There are no policy implications. All related funds will be used according to district and state guidelines for approved educational purposes.

Staff / Student Implications:

These budget adjustments will provide a better student to teacher ratio and will allow for more teacher/ student interactions. The extra para will allow for more instructional support to students. The PBIS stipends will provide leadership opportunities and advance the work of our PBIS team to provide a more inviting and safe school environment.