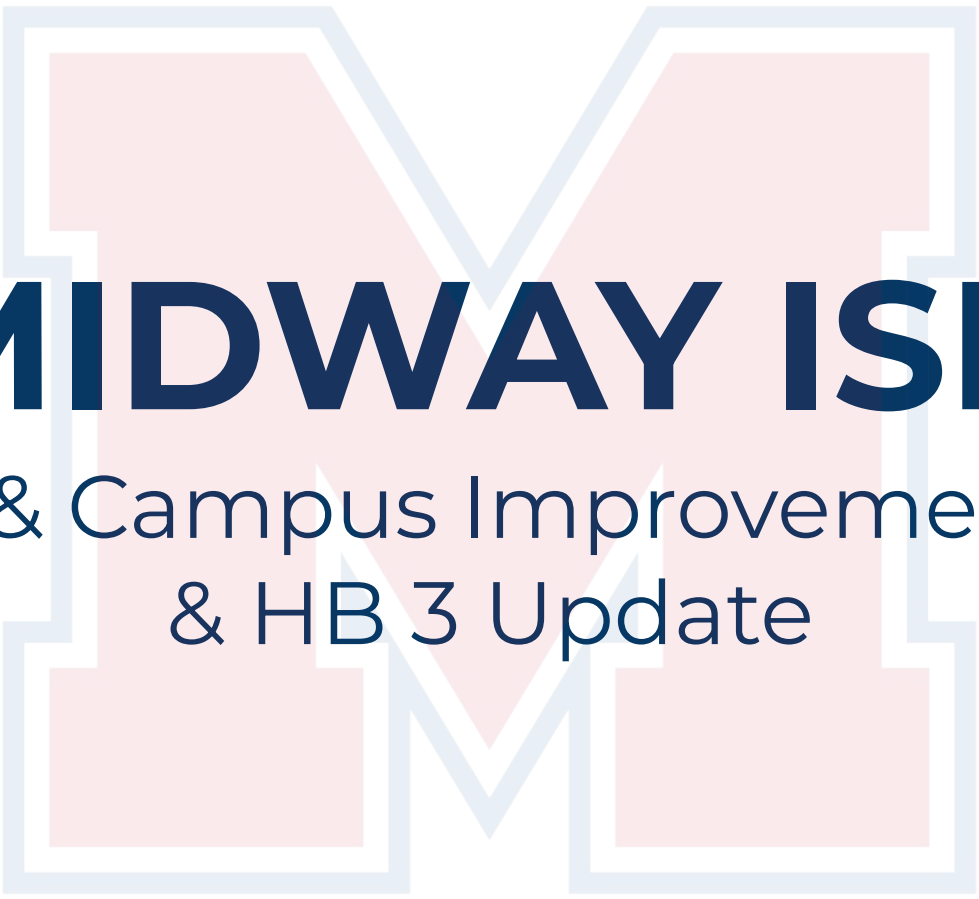


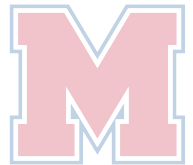


MIDWAY ISD

District & Campus Improvement Plans
& HB 3 Update

District & Campus Improvement Plans

- District Improvement Plan Process
 - Planning & Decision Making Process
 - Administrative Procedure
 - Federal Requirements
 - Required Plans
- HB3 Outcomes
- District Goals & Objectives
- Midway Middle School -Targeted School Improvement



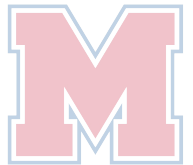


District Improvement Plan Process

Texas Education Code 11.251 mandates that school districts and their campuses create, review, and revise annual improvement plans to enhance student performance. This is a comprehensive process that requires public involvement and specific administrative procedures.

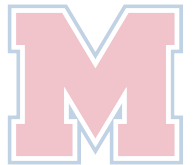
Key Requirements & Procedures

Annual Plans - Texas law requires every school district to maintain a District Improvement Plan, and every campus within that district to maintain a Campus Improvement Plan. Each plan must be developed, reviewed, and annually, with the overarching goal of improving performance for all students.



Key Requirements & Procedures

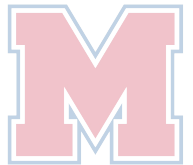
Board Approval - Each year the school board must approve performance objectives for both the district and its campuses. The board is responsible for ensuring that campus plans support the district's objectives and that all plans align with the state education goals.



Key Requirements & Procedures

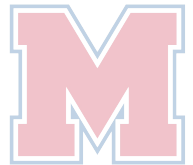
Community Involvement - The district must establish policy for its planning and decision-making process that it involves:

- Professional staff (with at least two-thirds being teachers)
- Parents
- Business representatives
- Community members



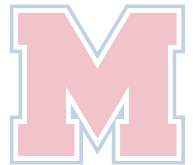
Key Requirements & Procedures

Decision-Making Committees - Districts are required to have both a district-level and campus-level planning and decision-making committee. These committees must meet regularly to establish and review educational plans, goals, and objectives. Additionally, the district-level committee must also hold at least one public meeting each year to discuss the district's performance report from the Texas Education Agency (TEA).



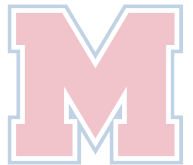
Key Requirements & Procedures

Administrative Procedures - The district must develop administrative procedures that clearly define the roles and responsibilities of all key personnel—including the superintendent, principals, and committee members—in areas such as planning, budgeting, curriculum development, staffing, and staff development.



Key Requirements & Procedures

Federal Compliance - The district's policy must ensure that all federal planning requirements are addressed through its district- and campus-level planning processes.



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HB3

House Bill 3 (HB3)

House Bill 3 (2019) amended Texas Education Code (TEC) to add Sec. 11.185 and 11.186 to include plans that target early childhood (EC-L) literacy and early childhood math (EC-M) proficiency and college, career, and military readiness (CCMR).

House Bill 3 (HB3)

Under HB 3, school boards are required to adopt plans in early childhood literacy and math, as well as college, career, and military readiness.

All plans are required to include:

- at least one assigned district-level administrator or employee of the regional education service center for the district's region to coordinate implementation and submit annual report to the board on the district's progress;
- an annual review by the board at a public meeting;
- an annual report posted on district and campus websites; and
- specific, quantifiable, annual goals for five years at each campus.

GOAL 1 Performance Objectives for 2026-2027

1. **Student Achievement** - Midway ISD will ensure the development and implementation of processes and structures designed to increase academic achievement for all students. Midway will achieve a 60% Masters performance district average by the 2030 school year.
2. **Growth** - 100% of MISD students will show growth in ELAR and Math by the end of the academic year.
3. **Closing the Gaps** - Midway ISD will achieve an "A" rating in Domain 3. In addition, at least 80% of campuses will also achieve an "A" rating in Domain 3 for the current school year.
4. **Literacy** - Students will meet or exceed annual targets related to Early Childhood Literacy proficiency (3rd grade) and College, Career, and Military Readiness (annual graduates) each year over the next 5 years. (Domain 1 - LITERACY - HB3 Overall Goal) EC-L Goal: The percentage of 3rd grade students who score "meets grade level" or above on STAAR Reading will increase from **65%** to **70%** by June 2027.
5. **Math** - Students will meet or exceed annual targets related to Early Childhood Mathematics proficiency (3rd grade) and College, Career, and Military Readiness (annual graduates) each year over the next 5 years. (Domain 1 - MATH - HB3 Overall Goal). The percent of 3rd grade students whose score meets grade level or above on STAAR Math will increase from **54%** to **75%** by June 2027.
6. **CCMR** - HB3 established a five-year goal-setting practice whereby MISD set a target to increase the percentage of graduates meeting the CCMR criteria. The criteria to determine CCMR are changing for the Class of 2027. There is no longer a way for a student to become college-ready in Mathematics outside of passing the **TSIA2** in Mathematics. The goal for the coming year will be to maintain at least 95%, but significant changes to the strategies will be necessary to accomplish this. Additionally, MISD will begin shifting our focus with CCMR to meet the wholesale changes coming in 2030. **This goal is intended to increase the number of seniors who graduate without needing remediation (TSI-ready), enroll in college, obtain an industry-based certification, or enlist in the military (60x30TX, CCMR Outcomes Bonus Criteria)

HB3 Goal Progress - EC Literacy

MIDWAY ISD		
EC Literacy - HB3 Goals		
<u>Administration Year</u>	<u>Yearly Target Goals</u>	<u>District Performance</u>
2021	65%	54%
2022	67%	65%
2023	69%	67%
2024	70%	64% (86%)
2025	70%	68% (87%)
2026	70%	64% (80%)

GOAL 1 Performance Objectives for 2026-2027

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HB3 Goal Progress - EC Math

MIDWAY ISD		
Early Childhood Math - HB3 Goals		
<u>Administration Year</u>	<u>Yearly Target Goals</u>	<u>District Performance</u>
2021	68%	52%
2022	70%	59%
2023	73%	64%
2024	75%	58% (84%)
2025	75%	62% (83%)
2026	75%	54% (74%)

GOAL 1 Performance Objectives for 2026-2027

1. **Student Achievement** - Midway ISD will ensure the development and implementation of processes and structures designed to increase academic achievement for all students. Midway will achieve a 60% Masters performance district average by the 2030 school year.
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HB3 Goal Progress - CCMR

MIDWAY ISD		
College, Career, and Military Readiness - HB3 Goals		
<u>Administration Year</u>	<u>Yearly Target Goals</u>	<u>District Performance</u>
2020	78%	91.40%
2021	84%	80.90%
2022	90%	96.6%
2023	94%	95.5%
2024	95%	96.7%
2025	95%	98%

A large, stylized letter 'M' in the background, filled with a light pink color and outlined with a thick, light blue border. The text '2026-2027 GOALS' is centered over this logo.

2026-2027 GOALS

District Improvement Goals 2026-2027

1. ACADEMICS: Meet the academic needs of our diverse student population.
2. LEADERSHIP: Provide highly qualified staff who teach and model future-ready leadership skills for our diverse student population.
3. CULTURE: Provide a safe, secure, supportive, and innovative learning environment that meets the needs of our diverse student population.
4. ADVOCACY: Represent stakeholders to governing authorities and community infrastructure organizations regarding issues in public education to ensure maximum effectiveness and benefit to students.

2026-2027 GOALS & OBJECTIVES

A large, stylized letter 'M' in the background. It has a light pink fill, a white border, and a light blue outer border. The text 'GOAL 1' is centered over the top half of the 'M'.

GOAL 1

ACADEMICS: Meet the academic needs of our diverse student population.

Goal 1 Performance Objectives

1. **Student Achievement** - Midway ISD will ensure the development and implementation of processes and structures designed to increase academic achievement for all students. Midway will achieve a 60% Masters performance district average by the 2030 school year.
2. **Growth** - 100% of MISD students will show growth in ELAR and Math by the end of the academic year.
3. **Closing the Gaps** - Midway ISD will achieve an "A" rating in Domain 3. In addition, at least 80% of campuses will also achieve an "A" rating in Domain 3 for the current school year.
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GOAL 2

LEADERSHIP: Provide highly qualified staff who teach and model future-ready leadership skills for our diverse student population.

Goal 2 Performance Objectives

1. All MISD students will develop leadership and life skills by learning and applying the 7 Habits throughout the academic year.
2. Provide influential role models through the recruitment, retention, and support of highly qualified faculty and staff.
3. All staff will benefit from job-embedded support and targeted professional learning opportunities designed to bolster effective classroom practices.



GOAL 3

CULTURE: Provide a safe, secure, supportive, and innovative learning environment that meets the needs of our diverse student population.

Goal 3 Performance Objectives

1. Improve the implementation of the character traits programs (**Leader in Me and Character Strong**) and support for social-emotional learning on all campuses during the 2026-2027 school year. Ensure instructional time for character education and wellness programs is built into the yearly schedule for students at all campuses. Conduct **student climate** surveys and the Leader in Me Measurable Results Assessment (MRA) in grades 3-12 as a needs assessment for program improvements.
2. During the 2026-2027 school year, MISD will implement district-wide classroom and **behavior management plans** to provide safe and supportive learning environments.
3. By the end of the 2026-2027 school year, we will enhance **school safety** measures on all campuses, encompassing safe and secure facilities, as well as comprehensive training and support services for student needs..
4. All district employees who interact with students will be trained in **Youth Mental Health First Aid**. The District will partner with the Local Mental Health Authority to meet the training requirements. Additionally, District employees will become official trainers of YMHFA to increase training opportunities throughout the school year and summer.
5. Improve the district's **cybersecurity** posture by reducing cyber risk exposure and increasing cyber resilience through measurable improvements in staff training, technical safeguards, and response readiness.
6. To equip **future-ready** leaders, Midway will cultivate **innovative teaching and learning** practices by prioritizing instruction that promotes effective **communication, collaboration, creativity, critical thinking, and digital citizenship skills**.
7. **Reduce** the number of **student threats** across the district.

GOAL 4

ADVOCACY: Represent stakeholders to governing authorities and community infrastructure organizations regarding issues in public education to ensure maximum effectiveness and benefit to students.

Goal 4 Performance Objectives

1. Impact education-supportive policy, funding priorities, and mutually-beneficial initiatives by partnering with local municipalities and organizations.



TSI

Midway Middle School
Targeted Support and Improvement

TSI

Targeted Support and Improvement - Targeted Support and Improvement Identification is based on identifying any campus with one or more consistently underperforming groups of students. TEA defines “consistently underperforming” as a school having one or more student groups that do not meet interim target or show expected growth towards the next interim target for three consecutive years. A student group that misses the targets in the same three indicators, for three consecutive years, is considered “consistently underperforming” and is determined to be Targeted Support and Improvement.

Closing the Gaps

- This campus is identified for targeted support and improvement.

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB (Current & Monitored)*	Special Ed (Current)	Special Ed (Former) †	Continuously Enrolled
Count of Indicators Missed for Three Consecutive Years*												
A student group that misses the targets in at least the same three indicators, for three consecutive years, is identified for targeted support and improvement.												
	2	1	0	-	1	-	-	0	0	3	0	0
Academic Achievement Status: Reading/Language Arts (RLA)												
2024	3	3	3	0	3	-	-	3	3	3	3	3
2025	3	3	3	3	3	-	-	3	3	0	3	3
2026	3	3	3	-	3	-	3	3	3	3	4	3
Academic Achievement Status: Mathematics												
2024	0	0	0	0	0	-	-	0	3	0	0	3
2025	0	0	0	3	0	-	-	0	3	0	3	3
2026	1	3	3	-	2	-	3	3	3	1	3	3
Academic Growth Status: RLA												
2024	3	3	3	3	3	-	-	3	3	3	0	3
2025	3	3	3	0	3	-	-	3	3	3	3	3
2026	3	3	3	-	3	-	3	3	3	3	3	3
Academic Growth Status: Mathematics												
2024	0	0	0	0	0	-	-	0	0	0	0	0
2025	1	1	2	3	2	-	-	2	3	1	3	2
2026	0	1	0	-	0	-	0	1	3	1	3	0
Student Success (Student Achievement Domain Score (STAAR Component Only))												
2024	3	3	3	0	1	0	-	3	3	0	3	3
2025	0	3	3	3	0	0	-	3	3	0	3	3
2026	3	3	3	-	0	-	3	3	3	1	3	3
Progress in Achieving English Language Proficiency (EB Current)												
2024									4			
2025									4			
2026									0			

+ Ever HS EBs are included in the Federal Graduation Rate.

* Student groups must meet the minimum size requirements in order to be considered when evaluating for targeted support and improvement identification.

† As of 2026, this group includes students who have received special education services in the preceding school year but not the current school year.

Requirements

Local Improvement Plan

- An evidence-based school improvement strategy that will improve student outcomes and result in the campus no longer being D rated or having an ATS/TSI designation,
- A description of how district and campus leaders will monitor the implementation of the plan,
- A description of additional actions the school system will take if the plan is not successfully implemented,
- A description of the reallocation of resources (time, funding, staffing) that are needed to implement the school improvement strategy, and
- Student performance goals
- LIPs must be developed, board-approved, and implementation underway by November 20, 2026.

**The CIP may substitute for the LIP if the requirements outlined in this guidance are met in the CIP.*

**Goal 1, Objective 3, Strategies 1-8.*

QUESTIONS?