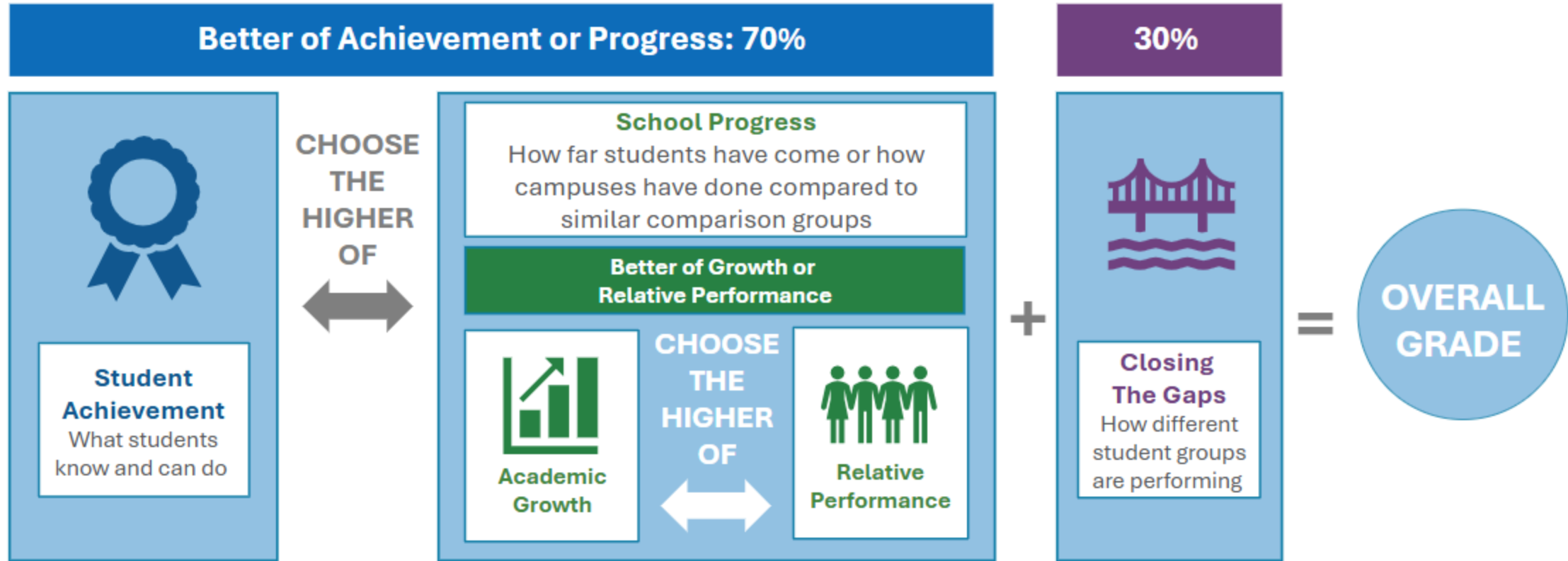


# 2026 *A-F* Ratings and District Results

# Calculating Overall A-F Results

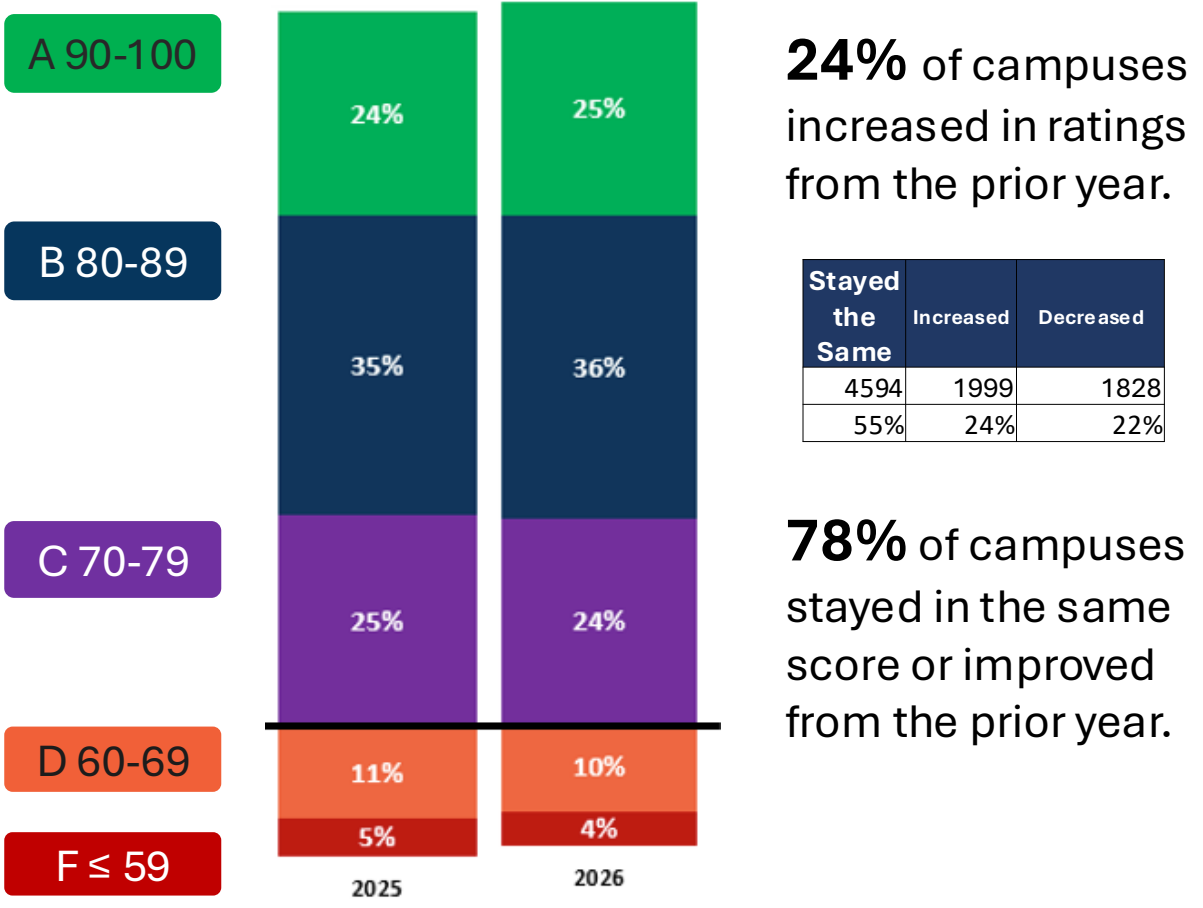


*Note: If a campus receives a D or an F for 3 of the 4 domains listed above, their final scale score is capped at 69 and 59 (respectively), unless the campus is not scored on all four domains, or the student achievement domain is above a D or F (respectively).*

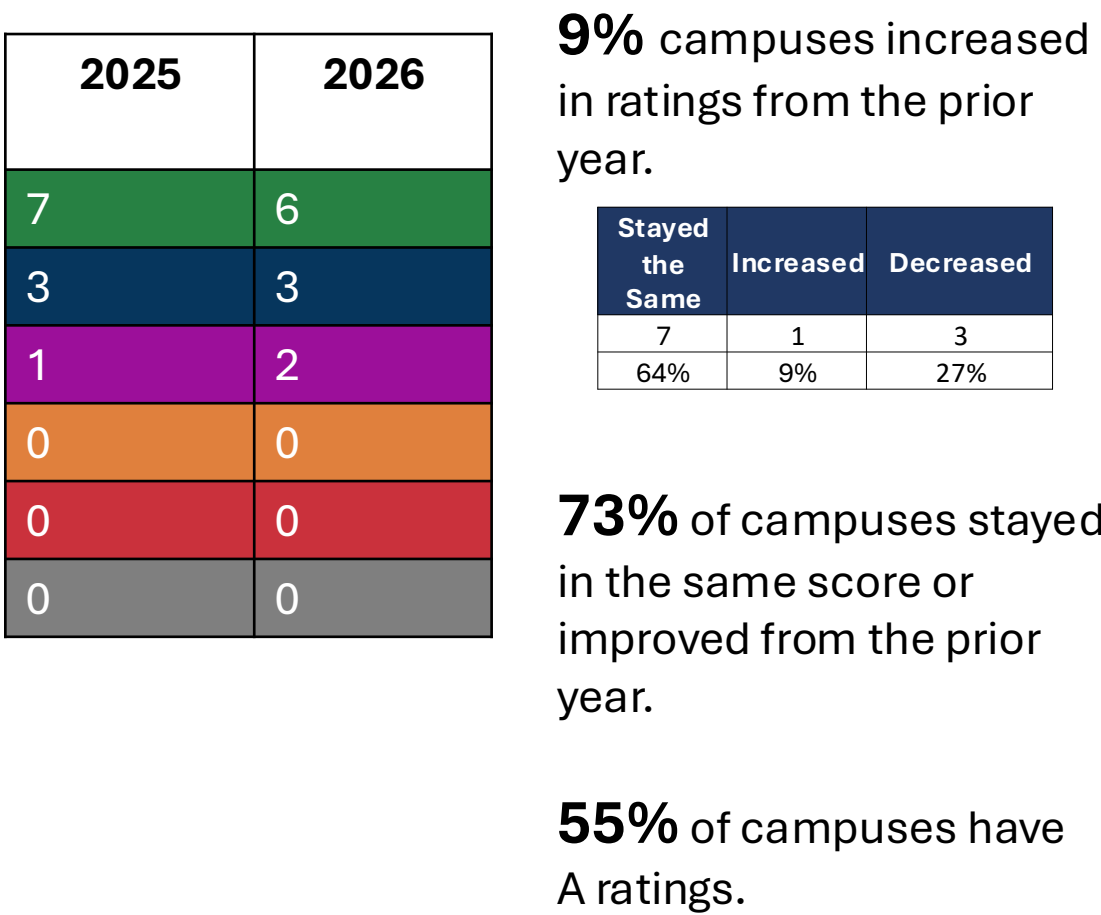
# Overall Campus Ratings Results: 2025 to 2026 Comparison



## Across Texas Campuses: 2025 vs 2026 Ratings



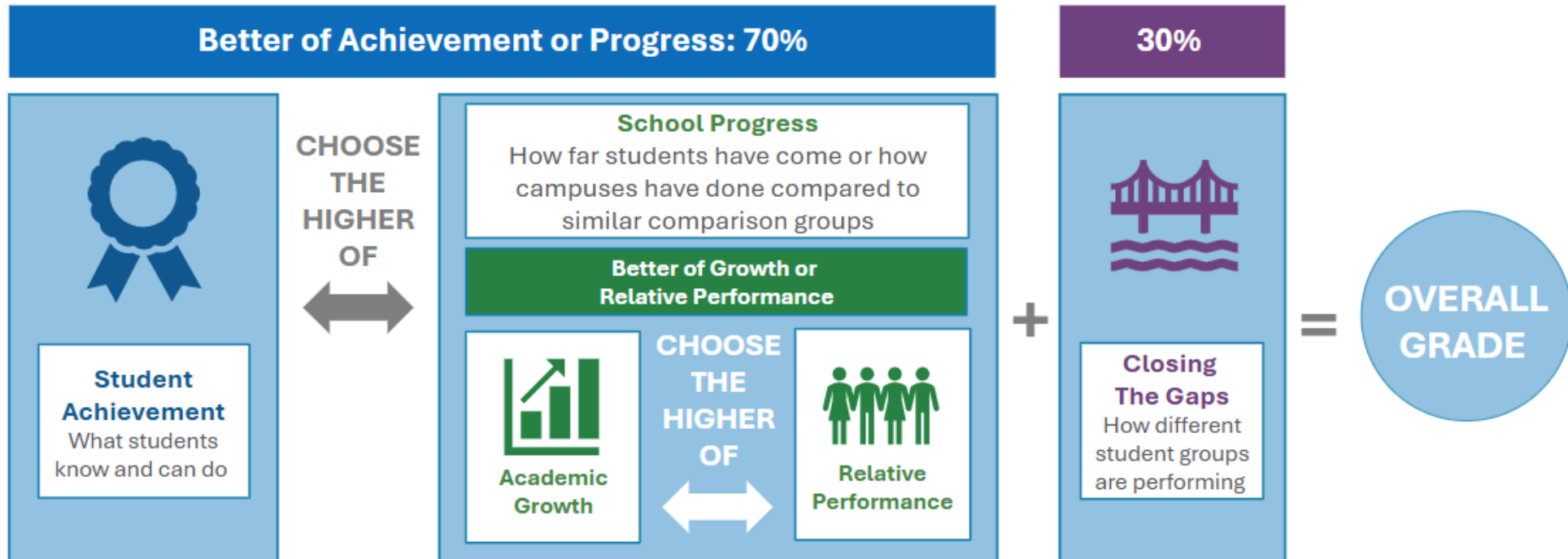
## Our Campuses: 2025 to 2026 Ratings



9,105 campuses in 2026. May not equal 100% due to rounding, 560 received a rating of Not Rated and are not included in this visual.

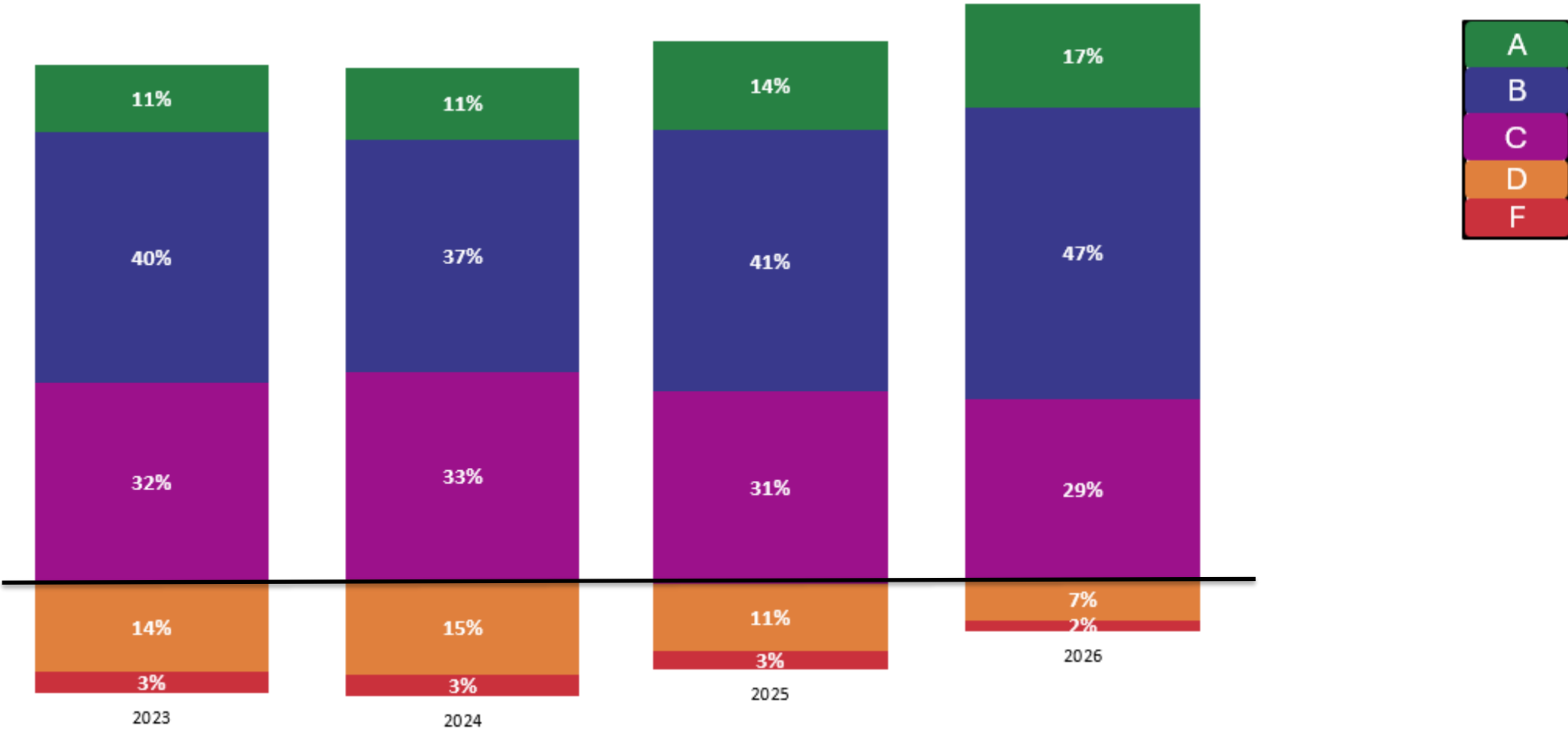
# Calculating Overall Results for Districts

**District ratings use the same methodology, with each school holding a proportional weight based on grades 3-12 enrollment**

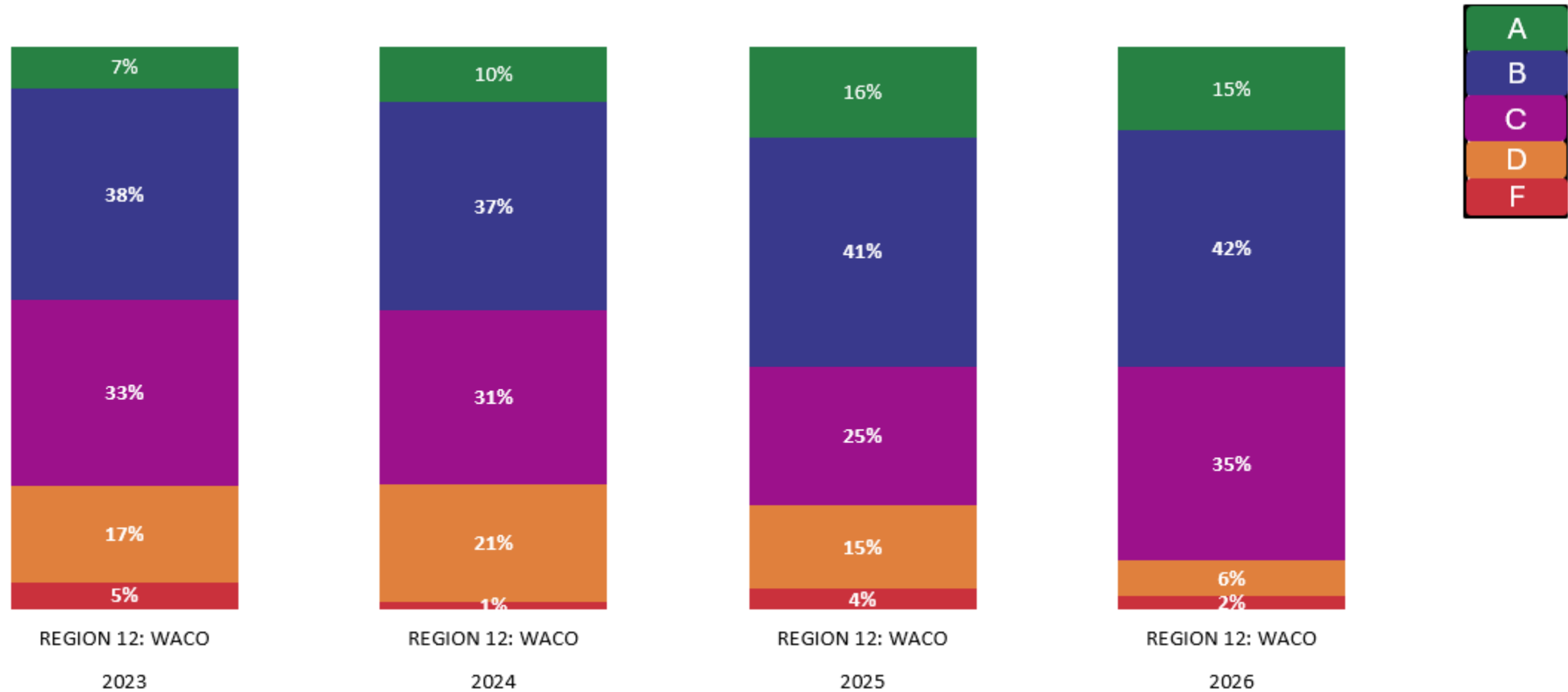


*Note: If a campus receives a D or an F for 3 of the 4 domains listed above, their final scale score is capped at 69 and 59 (respectively), unless the campus is not scored on all four domains, or the student achievement domain is above a D or F (respectively).*

# Overall District Rating Results: 2023 to 2026



# Region 12: Waco



# Overall District Rating Results: 2023 to 2026

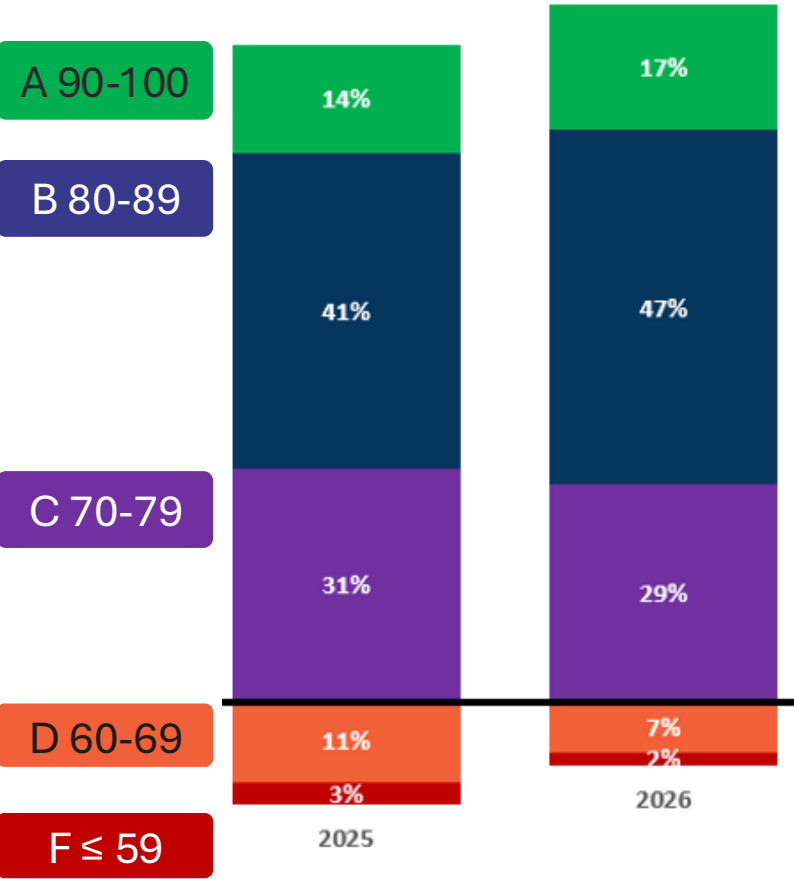


| District Performance Over Time |        |        |        |
|--------------------------------|--------|--------|--------|
| 2023                           | 2024   | 2025   | 2026   |
| A (90)                         | A (90) | A (90) | A (90) |

# Overall District Rating Results: 2025 to 2026 Comparison



## Across Texas Districts: 2025 vs 2026 Ratings



**24%** of districts increased in ratings from the prior year.

| Stayed the Same | Increased | Decreased |
|-----------------|-----------|-----------|
| 770             | 284       | 127       |
| 65%             | 24%       | 11%       |

**89%** of districts stayed in the same score or improved from the prior year.

## Our District: 2025 to 2026 Ratings

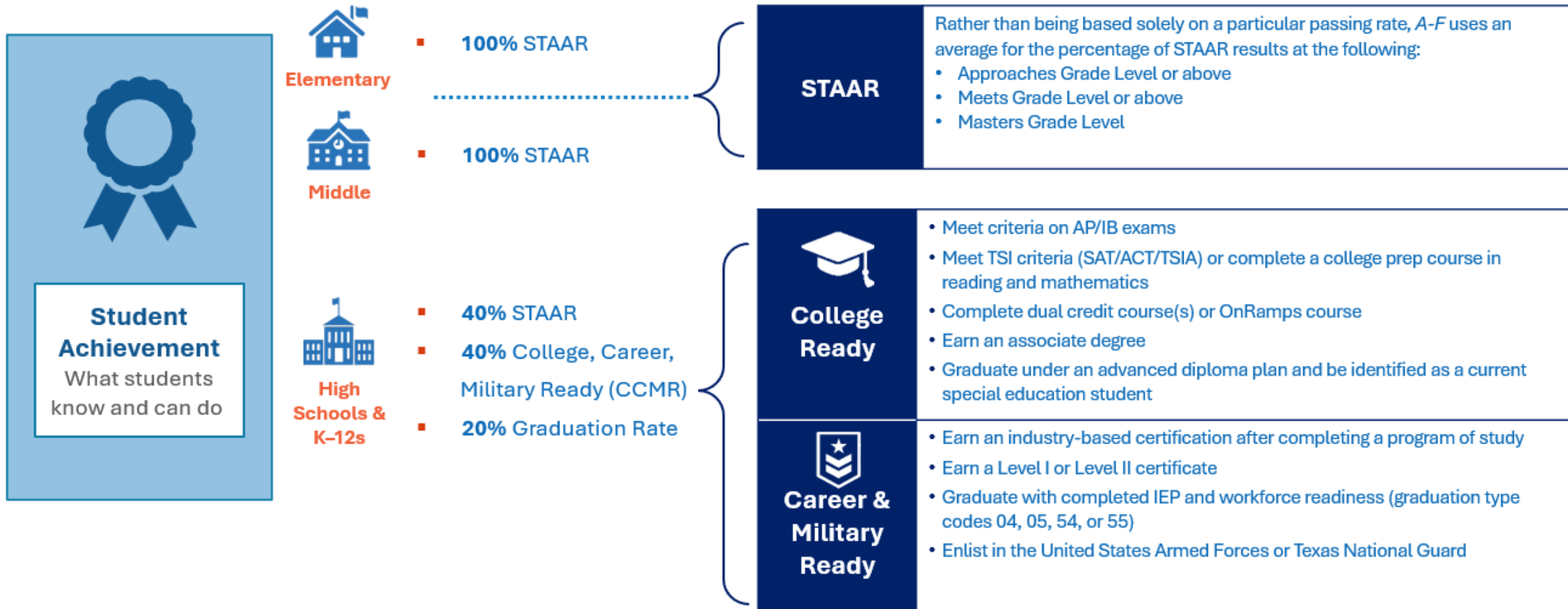
| 2025        |        | 2026        |        |
|-------------|--------|-------------|--------|
| Scale Score | Rating | Scale Score | Rating |
| 90          | A      | 90          | A      |

1,202 districts in 2026. May not equal 100% due to rounding.  
16 received a rating of Not Rated and are not included in this visual.

# Domain 1: Student Achievement

# Domain 1: The Student Achievement Domain

Ratings in this domain are based on how many students are approaching, meeting, and mastering grade level on STAAR as well as how many students graduate and whether those graduates are ready for college, a career, or the military.



[Click here for examples for how student achievement is calculated](#)

# Domain 1: Student Achievement Proportional Weighting

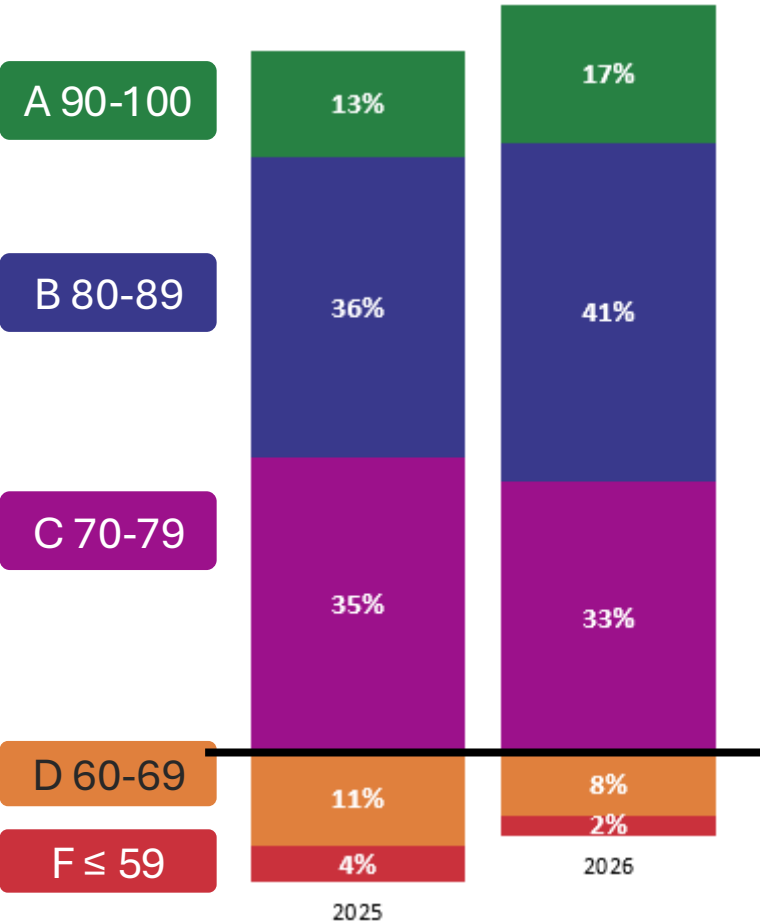


|           |                            |               |        | Campus    |       |                         |        | District |        |
|-----------|----------------------------|---------------|--------|-----------|-------|-------------------------|--------|----------|--------|
| Campus #  | District / Campus Name     | School Type   | Alt Ed | Rating    | Score | Students<br>Grades 3-12 | Weight | Score    | Rating |
|           | <u>MIDWAY ISD</u>          | All Campuses  | No     |           |       |                         |        | 91       | A      |
| 161903107 | <u>CASTLEMAN CREEK EL</u>  | Elementary    | No     | C         | 77    | 270                     | 4.1%   | 3.157    |        |
| 161903110 | <u>CHAPEL PARK EL</u>      | Elementary    | No     | A         | 91    | 231                     | 3.5%   | 3.185    |        |
| 161903102 | <u>HEWITT EL</u>           | Elementary    | No     | B         | 83    | 235                     | 3.5%   | 2.905    |        |
| 161903109 | <u>PARK HILL EL</u>        | Elementary    | No     | A         | 91    | 330                     | 5.0%   | 4.550    |        |
| 161903105 | <u>SOUTH BOSQUE EL</u>     | Elementary    | No     | A         | 94    | 270                     | 4.1%   | 3.854    |        |
| 161903103 | <u>SPEEGLEVILLE EL</u>     | Elementary    | No     | C         | 74    | 103                     | 1.6%   | 1.184    |        |
| 161903104 | <u>SPRING VALLEY EL</u>    | Elementary    | No     | A         | 91    | 230                     | 3.5%   | 3.185    |        |
| 161903101 | <u>WOODWAY EL</u>          | Elementary    | No     | A         | 93    | 269                     | 4.1%   | 3.813    |        |
| 161903041 | <u>MIDWAY MIDDLE</u>       | Middle School | No     | B         | 85    | 1,098                   | 16.6%  | 14.110   |        |
| 161903042 | <u>RIVER VALLEY MIDDLE</u> | Middle School | No     | A         | 92    | 929                     | 14.0%  | 12.880   |        |
| 161903001 | <u>MIDWAY H S</u>          | High School   | No     | A         | 95    | 2,663                   | 40.2%  | 38.190   |        |
| 161903004 | <u>CHALLENGE ACADEMY</u>   | Elem/Sec      | No     | Not Rated |       | 3                       | 0.0%   |          |        |

# District Domain 1 Ratings: Comparison of 2025 vs. 2026 Results



## Across Texas Districts: 2025 vs 2026 Ratings



**22%** of districts increased in ratings from the prior year.

| Stayed the Same | Increased | Decreased |
|-----------------|-----------|-----------|
| 854             | 264       | 63        |
| 72%             | 22%       | 5%        |

**95%** of districts stayed in the same score or improved from the prior year.

## Our District: 2025 to 2026 Ratings

|                            | 2025 | 2026 |
|----------------------------|------|------|
| STAAR Performance          | 90   | 91   |
| CCMR                       | 97   | 98   |
| Graduation/Completion Rate | 99.7 | 99.5 |
| Student Achievement Score  | 90   | 91   |

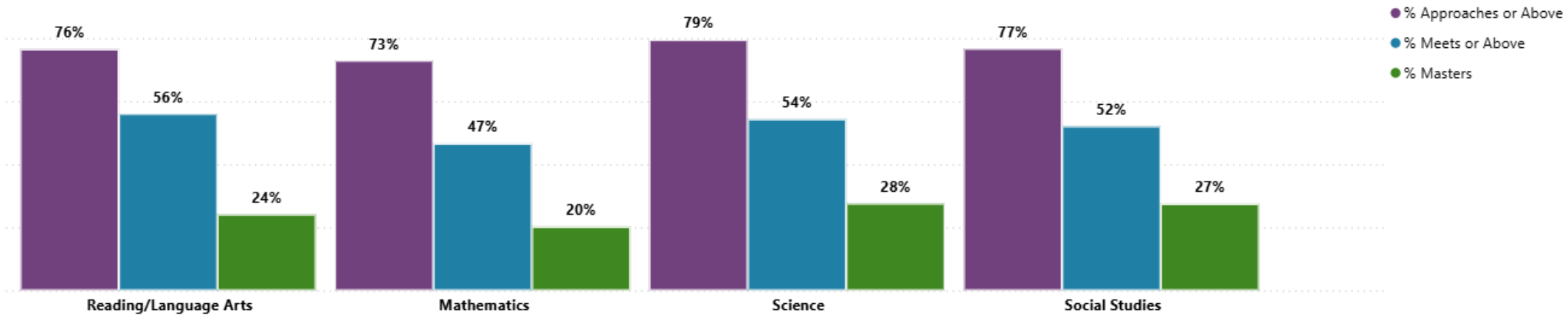
STAAR, CCMR, and Grad/Dropout data provided for districts are for informational purposes only and are not used in calculating weighted district domain scores.

1,202 districts in 2026. May not equal 100% due to rounding.  
Districts that were not rated are not included in this visual.

# District Domain 1 Ratings: Zoom in on STAAR Performance



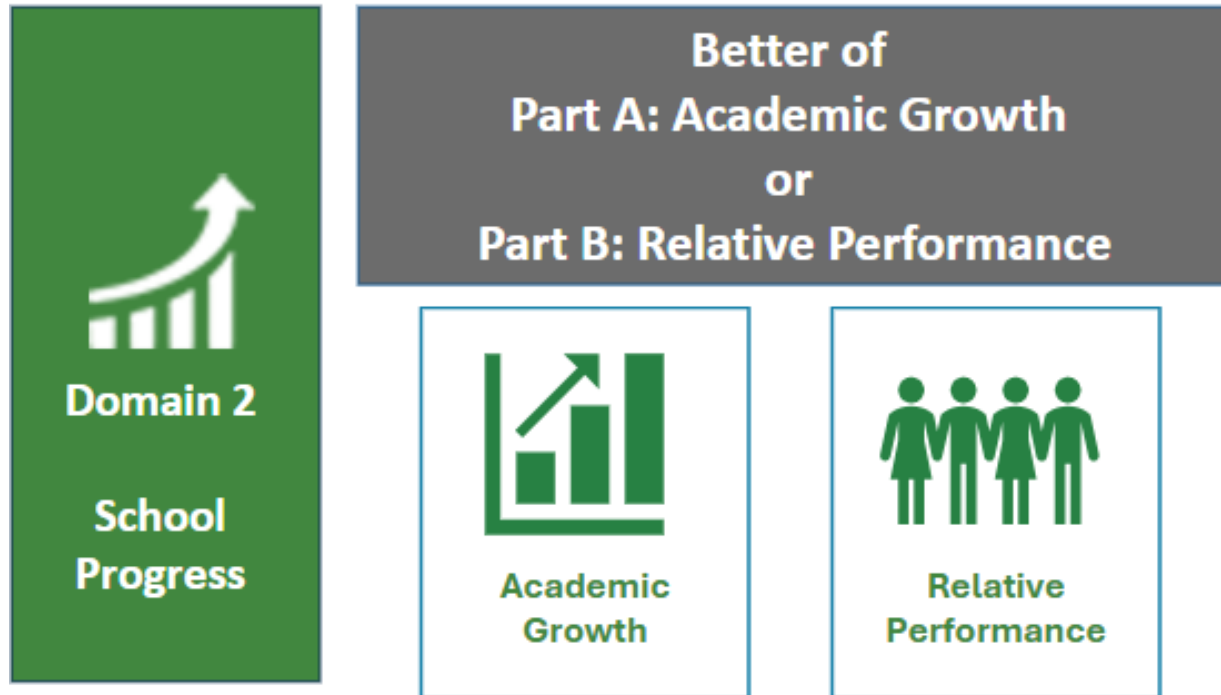
## Statewide: STAAR Performance



## Our District: STAAR Performance

| 2026 | RLA            | Math      | Sci       | Soc. Studies |
|------|----------------|-----------|-----------|--------------|
|      | % Approaches + | % Meets + | % Masters |              |
|      | 88%            | 83%       | 89%       | 82%          |
|      | 75%            | 62%       | 68%       | 64%          |
|      | 41%            | 30%       | 43%       | 34%          |

# Domain 2: School Progress



The School Progress domain measures district and campus outcomes in two areas:

- The number of students that **grew at least one year academically** and number of students that were **accelerated** as measured by year-over-year STAAR results
- The achievement of students relative to campuses with **similar economically disadvantaged** percentages

# Domain 2: School Progress Part A and B

## Domain 2: Student Progress

### PART A: Academic Growth

*Aggregating individual student year-over-year gains*

Annual Growth

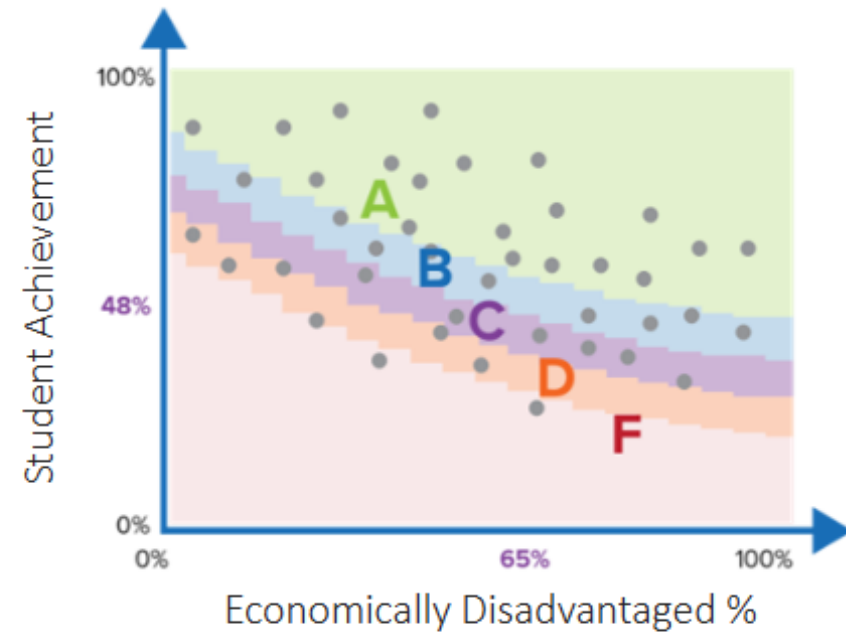
|                         |                                          |                                               |
|-------------------------|------------------------------------------|-----------------------------------------------|
| STAAR Performance Level | Masters                                  | Masters                                       |
|                         | Meets                                    | Meets                                         |
|                         | High Approaches                          | High Approaches                               |
|                         | Low Approaches                           | Low Approaches                                |
|                         | High Does Not Meet                       | High Does Not Meet                            |
|                         | Low Does Not Meet                        | Low Does Not Meet                             |
|                         | Sample Student:<br>3 <sup>rd</sup> Grade | Same Sample Student:<br>4 <sup>th</sup> Grade |

Accelerated Learning



### PART B: Relative Performance

*Approximating growth using baseline adjusted proficiency targets*



# Domain 2: School Progress Proportional Weighting

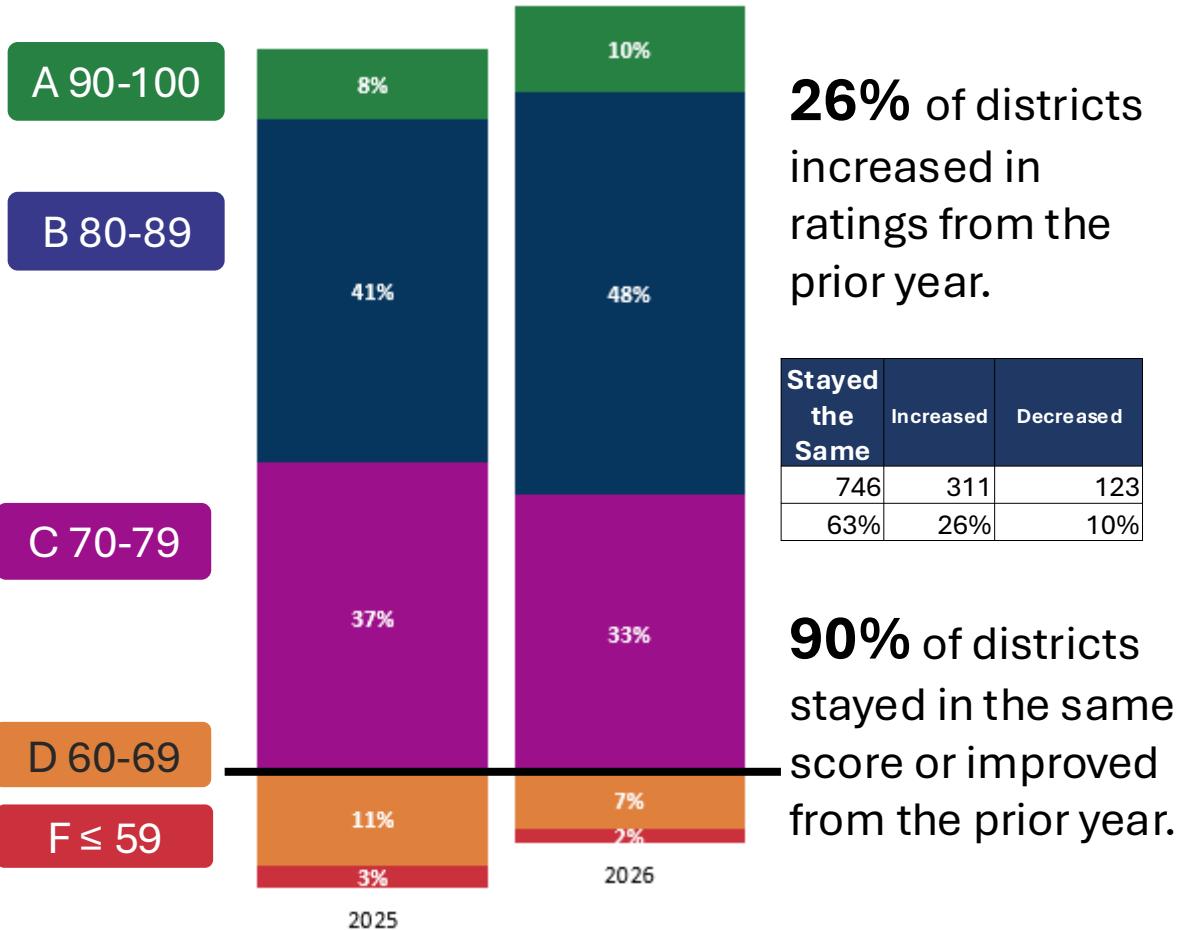


|           |                            |               |        | Academic Growth |       |                      |        |          | Relative Performance |       |                      |        |          |          |        |
|-----------|----------------------------|---------------|--------|-----------------|-------|----------------------|--------|----------|----------------------|-------|----------------------|--------|----------|----------|--------|
|           |                            |               |        | Campus          |       |                      |        | District | Campus               |       |                      |        | District | District |        |
| Campus #  | District / Campus Name     | School Type   | Alt Ed | Rating          | Score | Students Grades 3-12 | Weight | Score    | Rating               | Score | Students Grades 3-12 | Weight | Score    | Score    | Rating |
|           | <u>MIDWAY ISD</u>          | All Campuses  | No     |                 |       |                      |        | 85       |                      |       |                      |        | 88       | 88       | B      |
| 161903107 | <u>CASTLEMAN CREEK EL</u>  | Elementary    | No     | C               | 78    | 270                  | 4.1%   | 3.198    | C                    | 74    | 270                  | 4.1%   | 3.034    |          |        |
| 161903110 | <u>CHAPEL PARK EL</u>      | Elementary    | No     | A               | 91    | 231                  | 3.5%   | 3.185    | B                    | 85    | 231                  | 3.5%   | 2.975    |          |        |
| 161903102 | <u>HEWITT EL</u>           | Elementary    | No     | B               | 80    | 235                  | 3.5%   | 2.800    | B                    | 84    | 235                  | 3.5%   | 2.940    |          |        |
| 161903109 | <u>PARK HILL EL</u>        | Elementary    | No     | A               | 92    | 330                  | 5.0%   | 4.600    | B                    | 87    | 330                  | 5.0%   | 4.350    |          |        |
| 161903105 | <u>SOUTH BOSQUE EL</u>     | Elementary    | No     | A               | 91    | 270                  | 4.1%   | 3.731    | B                    | 85    | 270                  | 4.1%   | 3.485    |          |        |
| 161903103 | <u>SPEEGLEVILLE EL</u>     | Elementary    | No     | C               | 75    | 103                  | 1.6%   | 1.200    | D                    | 69    | 103                  | 1.6%   | 1.104    |          |        |
| 161903104 | <u>SPRING VALLEY EL</u>    | Elementary    | No     | B               | 85    | 230                  | 3.5%   | 2.975    | B                    | 88    | 230                  | 3.5%   | 3.080    |          |        |
| 161903101 | <u>WOODWAY EL</u>          | Elementary    | No     | A               | 94    | 269                  | 4.1%   | 3.854    | B                    | 88    | 269                  | 4.1%   | 3.608    |          |        |
| 161903041 | <u>MIDWAY MIDDLE</u>       | Middle School | No     | C               | 78    | 1,098                | 16.6%  | 12.948   | B                    | 82    | 1,098                | 16.6%  | 13.612   |          |        |
| 161903042 | <u>RIVER VALLEY MIDDLE</u> | Middle School | No     | B               | 87    | 929                  | 14.0%  | 12.180   | B                    | 88    | 929                  | 14.0%  | 12.320   |          |        |
| 161903001 | <u>MIDWAY H S</u>          | High School   | No     | B               | 85    | 2,663                | 40.2%  | 34.170   | A                    | 94    | 2,663                | 40.2%  | 37.788   |          |        |
| 161903004 | <u>CHALLENGE ACADEMY</u>   | Elem/Sec      | No     | Not Rated       |       | 3                    | 0.0%   |          | Not Rated            |       | 3                    | 0.0%   |          |          |        |

# District Domain 2 Ratings: Comparison of 2025 vs. 2026 Results



## Across Texas Districts: 2025 vs 2026 Ratings



## Our District: 2025 to 2026 Ratings

|                       | 2025 | 2026 |
|-----------------------|------|------|
| Academic Growth       | 84   | 85   |
| Relative Performance  | 88   | 88   |
| School Progress Score | 87   | 88   |

Academic Growth and Relative Performance data provided for districts are for informational purposes only and are not used in calculating weighted district domain scores.

1,202 districts in 2026. May not equal 100% due to rounding.  
Districts that were not rated are not included in this visual.

# Domain 3 – Closing the Gaps

# Domain 3: Closing the Gaps



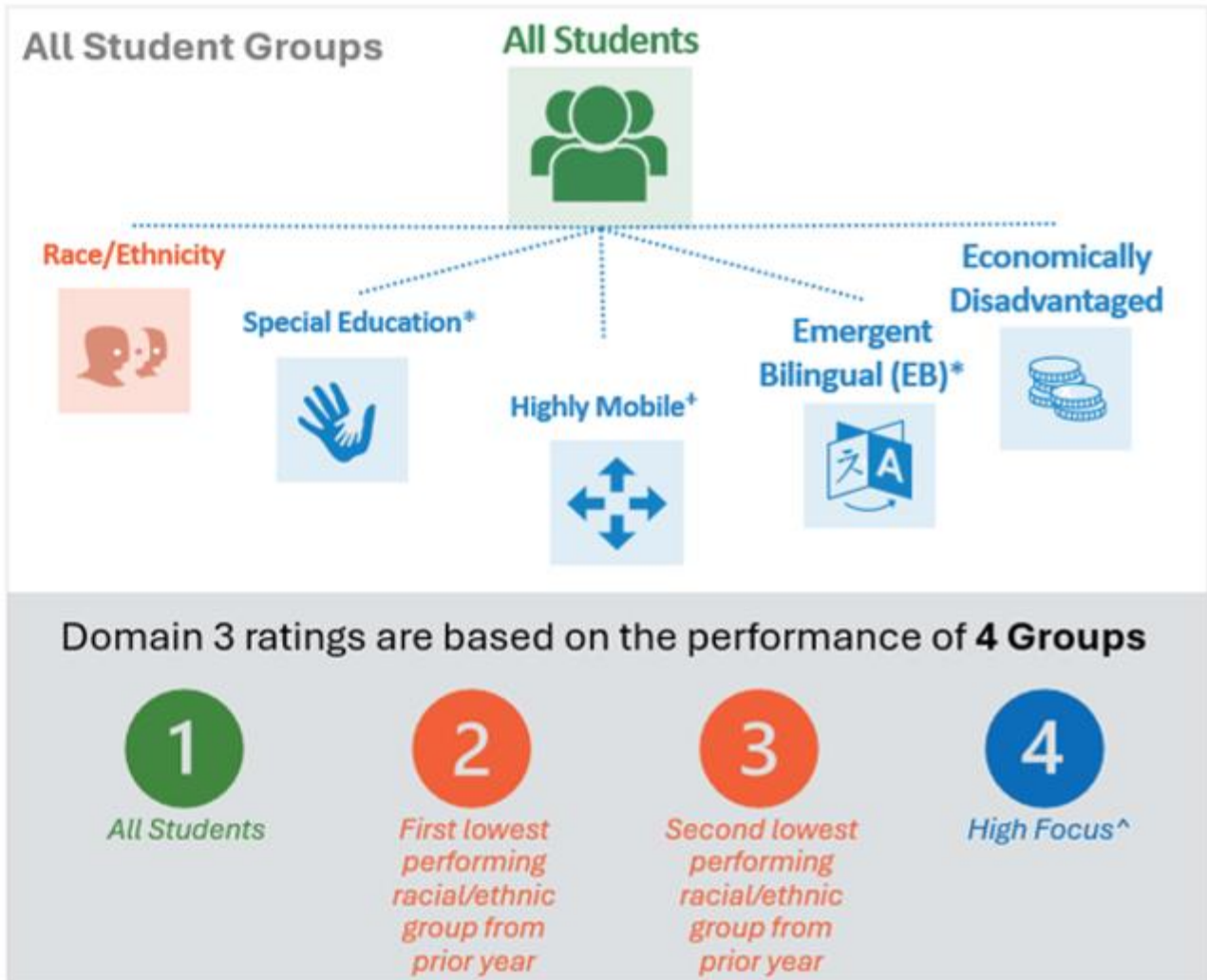
## Closing The Gaps

How different student groups are performing

Domains 1 & 2 examine the achievement and progress of all students.

Domain 3 adds the performance of groups of students, to examine if performance is improving, in achievement, progress, and English Language Development, relative to long-term goals and interim-targets.

Domain 3 is used to comply to meet federal ESSA requirements



\* Includes current and former/monitored SPED/EB

+ Highly mobile is an unduplicated count of homeless, migrant, or students in foster care

^ High Focus is an unduplicated count of economically disadvantaged, EB, current special education, and/or highly mobile students

[Click here for examples of how closing the gaps is calculated](#)

# Elementary and Middle Schools:

The Closing the Gaps domain examines 4 student groups' potential gaps to targets set across 4 components.

## Domain 3 Groups

Component  
Weight

1
2
3
4
Sum

|                                                                                                                                                                    |                                                                                                         |                               |                               |                               |                                 |      |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|-------------------------------|-------------------------------|-------------------------------|---------------------------------|------|
| 30%                                                                                                                                                                | <b>Academic Achievement</b><br>STAAR RLA at Meets Grade Level<br>STAAR Mathematics at Meets Grade Level | <b>0-8</b><br>4 RLA<br>4 Math | <b>0-8</b><br>4 RLA<br>4 Math | <b>0-8</b><br>4 RLA<br>4 Math | <b>0-8</b><br>4 RLA<br>4 Math   | 0-32 |
| 50%                                                                                                                                                                | <b>Growth</b><br>Growth in STAAR RLA<br>Growth in STAAR Mathematics                                     | <b>0-8</b><br>4 RLA<br>4 Math | <b>0-8</b><br>4 RLA<br>4 Math | <b>0-8</b><br>4 RLA<br>4 Math | <b>0-8</b><br>4 RLA<br>4 Math   | 0-32 |
| 10%                                                                                                                                                                | <b>Progress to English Language Proficiency</b><br>TELPAS Progress                                      |                               |                               |                               | <b>0-4*</b><br>*Only current EB | 0-4  |
| 10%                                                                                                                                                                | <b>School Quality/Student Success</b><br>Average of all STAAR performance scores                        | 0-4                           | 0-4                           | 0-4                           | 0-4                             | 0-16 |
| Elementary Schools would need to earn <b>74%</b> of points possible to score an A<br>Middle Schools would need to earn <b>71%</b> of points possible to score an A |                                                                                                         |                               |                               |                               |                                 | 0-84 |

Domain 3 Groups are based on the performance of  
4 Groups

- 1** All Students
- 2** First lowest performing racial/ethnic group from prior year
- 3** Second lowest performing racial/ethnic group from prior year
- 4** High Focus\*\*

### Closing the Gaps Scoring

- 4 - Met long-term target
- 3 - Met interim target
- 2 - Showed expected growth toward next interim target
- 1 - Showed minimal growth
- 0 - Did not show minimal growth

# High Schools and K-12s:

The Closing the Gaps domain examines 4 student groups’ potential gaps to targets set across 4 components.



## Domain 3 Groups

| Component Weight                                                           |                                                                                                         | 1                      | 2                      | 3                      | 4                        | Sum  |
|----------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|------------------------|------------------------|------------------------|--------------------------|------|
| 50%                                                                        | <b>Academic Achievement</b><br>STAAR RLA at Meets Grade Level<br>STAAR Mathematics at Meets Grade Level | 0-8<br>4 RLA<br>4 Math | 0-8<br>4 RLA<br>4 Math | 0-8<br>4 RLA<br>4 Math | 0-8<br>4 RLA<br>4 Math   | 0-32 |
| 10%                                                                        | <b>Graduation Rate</b><br>4-year Federal Graduation Rate                                                | 0-4                    | 0-4                    | 0-4                    | 0-4                      | 0-16 |
| 10%                                                                        | <b>Progress to English Language Proficiency</b><br>TELPAS Progress                                      |                        |                        |                        | 0-4*<br>*Only current EB | 0-4  |
| 30%                                                                        | <b>School Quality/Student Success</b><br>CCMR for graduates and students in grade 12                    | 0-4                    | 0-4                    | 0-4                    | 0-4                      | 0-16 |
| High Schools/K-12s would need to earn 74% of points possible to score an A |                                                                                                         |                        |                        |                        |                          | 0-68 |

If a HS/K-12 does not have a 4-year graduation rate, it is evaluated using **Growth**  
If a HS/K-12 does not have CCMR, it is evaluated using **STAAR (all subjects) performance**

Domain 3 Groups are based on the performance of 4 Groups

- 1 All Students
- 2 First lowest performing racial/ethnic group from prior year
- 3 Second lowest performing racial/ethnic group from prior year
- 4 High Focus\*\*

### Closing the Gaps Scoring

- 4 - Met long-term target
- 3 - Met interim target
- 2 - Showed expected growth toward next interim target
- 1 - Showed minimal growth
- 0 - Did not show minimal growth

# Domain 3: Closing the Gaps Proportional Weighting

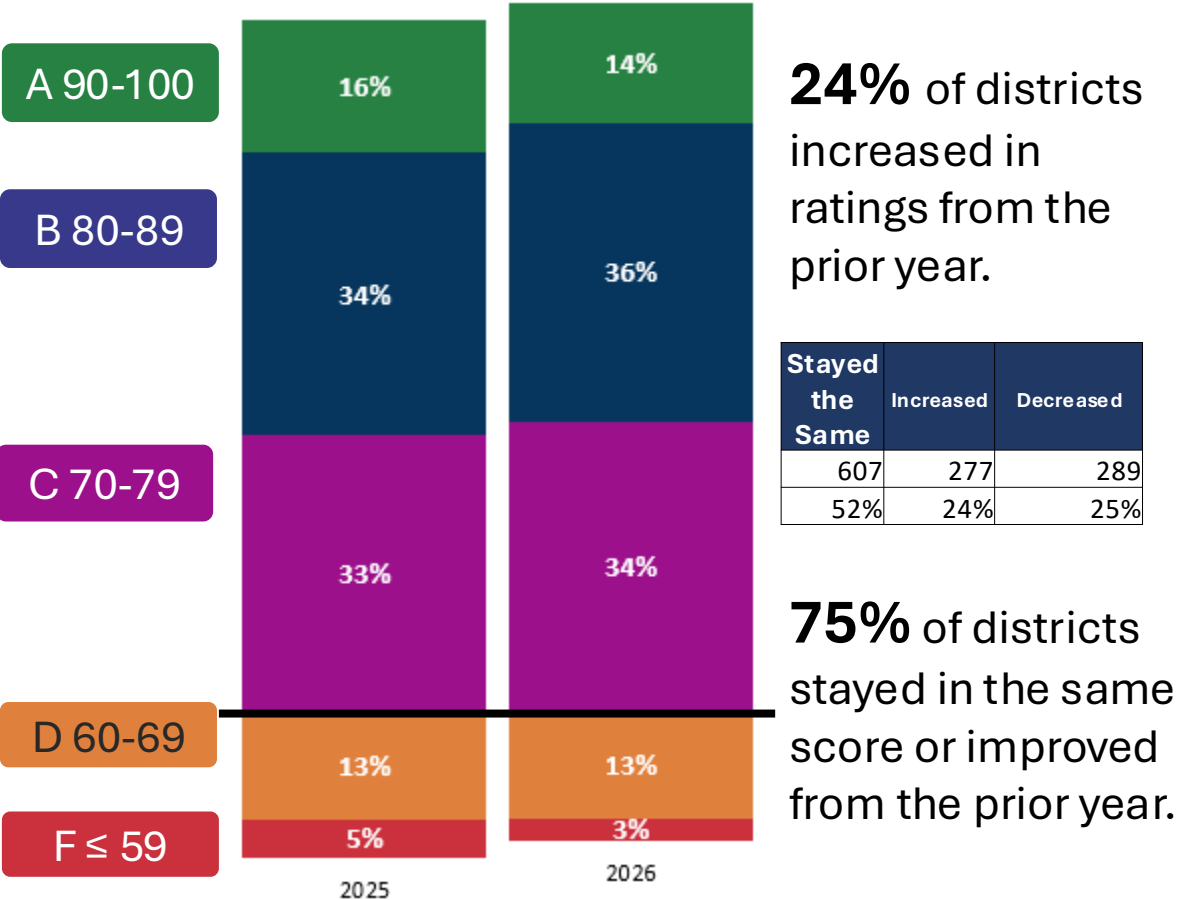


|           |                            |               |        | Campus    |       |                      |        | District |        |
|-----------|----------------------------|---------------|--------|-----------|-------|----------------------|--------|----------|--------|
| Campus #  | District / Campus Name     | School Type   | Alt Ed | Rating    | Score | Students Grades 3-12 | Weight | Score    | Rating |
|           | <u>MIDWAY ISD</u>          | All Campuses  | No     |           |       |                      |        | 87       | B      |
| 161903107 | <u>CASTLEMAN CREEK EL</u>  | Elementary    | No     | C         | 72    | 270                  | 4.1%   | 2.952    |        |
| 161903110 | <u>CHAPEL PARK EL</u>      | Elementary    | No     | B         | 88    | 231                  | 3.5%   | 3.080    |        |
| 161903102 | <u>HEWITT EL</u>           | Elementary    | No     | C         | 78    | 235                  | 3.5%   | 2.730    |        |
| 161903109 | <u>PARK HILL EL</u>        | Elementary    | No     | A         | 92    | 330                  | 5.0%   | 4.600    |        |
| 161903105 | <u>SOUTH BOSQUE EL</u>     | Elementary    | No     | A         | 92    | 270                  | 4.1%   | 3.772    |        |
| 161903103 | <u>SPEEGLEVILLE EL</u>     | Elementary    | No     | D         | 66    | 103                  | 1.6%   | 1.056    |        |
| 161903104 | <u>SPRING VALLEY EL</u>    | Elementary    | No     | B         | 80    | 230                  | 3.5%   | 2.800    |        |
| 161903101 | <u>WOODWAY EL</u>          | Elementary    | No     | A         | 92    | 269                  | 4.1%   | 3.772    |        |
| 161903041 | <u>MIDWAY MIDDLE</u>       | Middle School | No     | C         | 75    | 1,098                | 16.6%  | 12.450   |        |
| 161903042 | <u>RIVER VALLEY MIDDLE</u> | Middle School | No     | B         | 86    | 929                  | 14.0%  | 12.040   |        |
| 161903001 | <u>MIDWAY H S</u>          | High School   | No     | A         | 93    | 2,663                | 40.2%  | 37.386   |        |
| 161903004 | <u>CHALLENGE ACADEMY</u>   | Elem/Sec      | No     | Not Rated |       | 3                    | 0.0%   |          |        |

# District Domain 3 Ratings: Comparison of 2025 vs. 2026 Results



## Across Texas Districts: 2025 vs 2026 Ratings



## Our District: 2025 to 2026 Ratings

|                      | 2025 | 2026 |
|----------------------|------|------|
| Domain 3 Scale Score | 90   | 87   |
| Domain 3 Rating      | A    | B    |

1,202 districts in 2026. May not equal 100% due to rounding.  
Districts that were not rated are not included in this visual.

# Closing the Gaps: Zoom in on District Results



## Domain 3 Results

### Academic Achievement

### Growth Rate

|                           | Reading/Language Arts | Mathematics | Reading/Language Arts | Mathematics | Graduation Rate | Student Success | School Quality | English Language Proficiency |
|---------------------------|-----------------------|-------------|-----------------------|-------------|-----------------|-----------------|----------------|------------------------------|
| All Students              | 75%                   | 62%         | 77%                   | 72%         | 98.8%           | 64%             | 96%            |                              |
| African American Students | 52%                   | 37%         | 65%                   | 62%         | 96.2%           | 45%             | 93%            |                              |
| Hispanic Students         | 68%                   | 50%         | 76%                   | 69%         | 98.3%           | 56%             | 97%            |                              |
| High Focus Group          | 56%                   | 45%         | 70%                   | 65%         | 96.6%           | 48%             | 92%            | 39%                          |

Closing the Gaps data provided for districts are for informational purposes only and are not used in calculating weighted district domain scores.

# Overall Campus Performance Results: 2026

|           |                                     |               |               |        |          |        |         | Overall   |       | Student Achievement |       | School Progress |       |           |       | Closing the Gaps |       |               |
|-----------|-------------------------------------|---------------|---------------|--------|----------|--------|---------|-----------|-------|---------------------|-------|-----------------|-------|-----------|-------|------------------|-------|---------------|
| Campus #  | District/Campus Name                | School Type   | Grades Served | Paired | Students | Alt Ed | Eco Dis | Rating    | Score | Rating              | Score | Rating          | Score | Rating    | Score | Rating           | Score | Support Label |
|           | <a href="#">MIDWAY ISD</a>          |               |               |        | 8,704    | No     | 35.1%   | A         | 90    | A                   | 91    | B               | 85    | B         | 88    | B                | 87    |               |
| 161903107 | <a href="#">CASTLEMAN CREEK EL</a>  | Elementary    | PK - 05       | No     | 551      | No     | 50.8%   | C         | 76    | C                   | 77    | C               | 78    | C         | 74    | C                | 72    |               |
| 161903110 | <a href="#">CHAPEL PARK EL</a>      | Elementary    | EE - 05       | No     | 510      | No     | 41.0%   | A         | 90    | A                   | 91    | A               | 91    | B         | 85    | B                | 88    |               |
| 161903102 | <a href="#">HEWITT EL</a>           | Elementary    | EE - 05       | No     | 482      | No     | 56.4%   | B         | 82    | B                   | 83    | B               | 80    | B         | 84    | C                | 78    |               |
| 161903109 | <a href="#">PARK HILL EL</a>        | Elementary    | EE - 05       | No     | 706      | No     | 41.5%   | A         | 92    | A                   | 91    | A               | 92    | B         | 87    | A                | 92    |               |
| 161903105 | <a href="#">SOUTH BOSQUE EL</a>     | Elementary    | EE - 05       | No     | 532      | No     | 12.0%   | A         | 93    | A                   | 94    | A               | 91    | B         | 85    | A                | 92    |               |
| 161903103 | <a href="#">SPEEGLEVILLE EL</a>     | Elementary    | PK - 05       | No     | 217      | No     | 50.2%   | C         | 72    | C                   | 74    | C               | 75    | D         | 69    | D                | 66    |               |
| 161903104 | <a href="#">SPRING VALLEY EL</a>    | Elementary    | PK - 05       | No     | 484      | No     | 41.7%   | B         | 88    | A                   | 91    | B               | 85    | B         | 88    | B                | 80    |               |
| 161903101 | <a href="#">WOODWAY EL</a>          | Elementary    | PK - 05       | No     | 529      | No     | 28.7%   | A         | 93    | A                   | 93    | A               | 94    | B         | 88    | A                | 92    |               |
| 161903041 | <a href="#">MIDWAY MIDDLE</a>       | Middle School | 06 - 08       | No     | 1,098    | No     | 43.2%   | B         | 82    | B                   | 85    | C               | 78    | B         | 82    | C                | 75    | TSI           |
| 161903042 | <a href="#">RIVER VALLEY MIDDLE</a> | Middle School | 06 - 08       | No     | 929      | No     | 25.1%   | A         | 90    | A                   | 92    | B               | 87    | B         | 88    | B                | 86    |               |
| 161903001 | <a href="#">MIDWAY H S</a>          | High School   | 09 - 12       | No     | 2,663    | No     | 28.7%   | A         | 94    | A                   | 95    | B               | 85    | A         | 94    | A                | 93    |               |
| 161903004 | <a href="#">CHALLENGE ACADEMY</a>   | Elem/Sec      | 04 - 12       | No     | 3        | No     | 33.3%   | Not Rated |       | Not Rated           |       | Not Rated       |       | Not Rated |       | Not Rated        |       |               |

# District Performance Results: 2026

|                                       | Scaled Score | Rating   | Proportion of Overall Rating |
|---------------------------------------|--------------|----------|------------------------------|
| <b>Overall</b>                        | <b>90</b>    | <b>A</b> |                              |
| <b>Student Achievement</b>            | <b>91</b>    | <b>A</b> | <b>70%</b>                   |
| <b>School Progress</b>                | <b>88</b>    | <b>B</b> | <b>0%</b>                    |
| Academic Growth                       | 85           | B        |                              |
| Relative Performance (Eco Dis: 35.1%) | 88           | B        |                              |
| <b>Closing the Gaps</b>               | <b>87</b>    | <b>B</b> | <b>30%</b>                   |

# Local Comparisons and Context



## LOCAL SCHOOL COMPARISONS

# District Comparison

## District #1 Dropdown

Search By: District Name, District # or County Name

MIDWAY ISD | MCLENNAN COUNTY | 161903



## District #2 Dropdown

Search By: District Name, District # or County Name

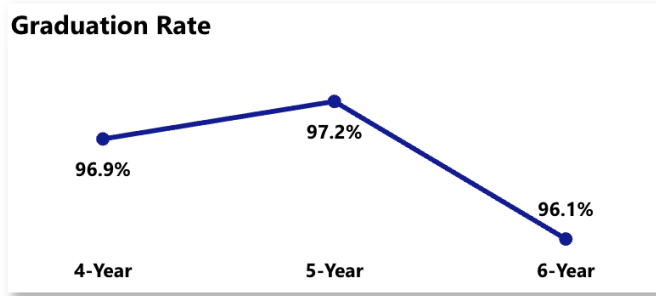
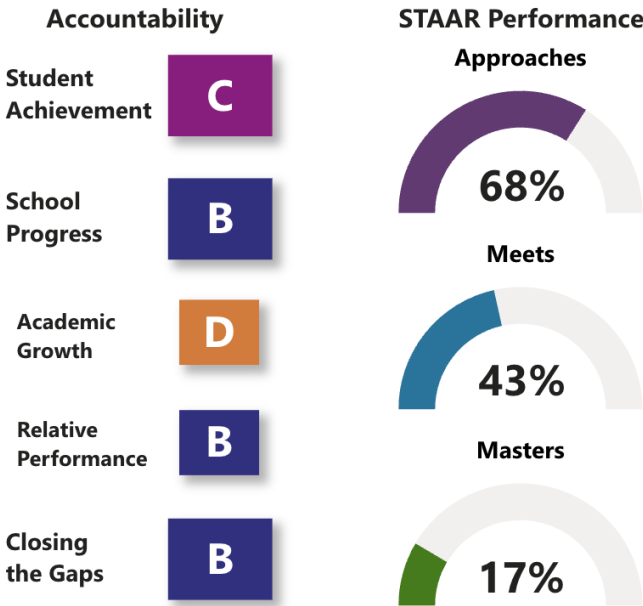
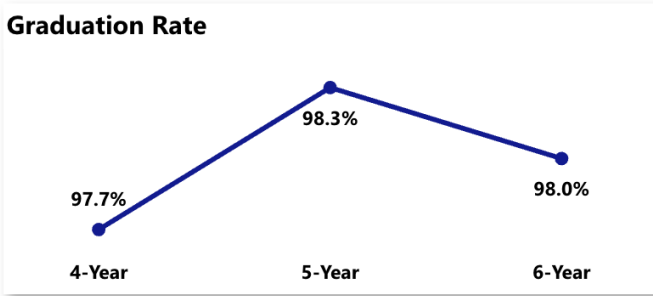
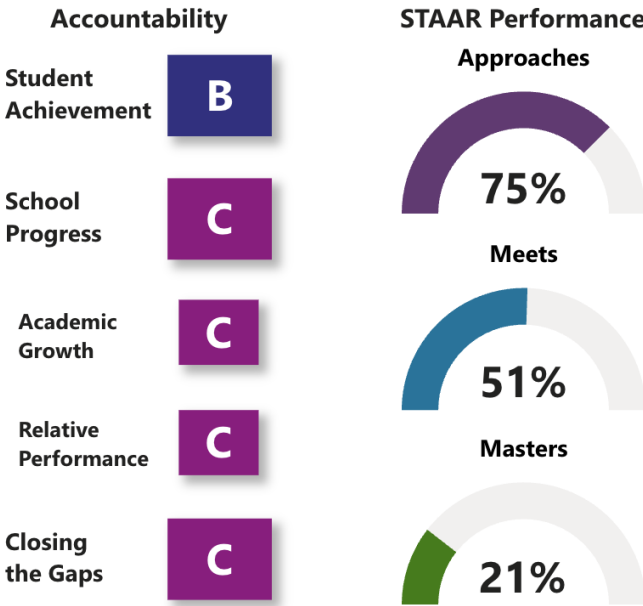
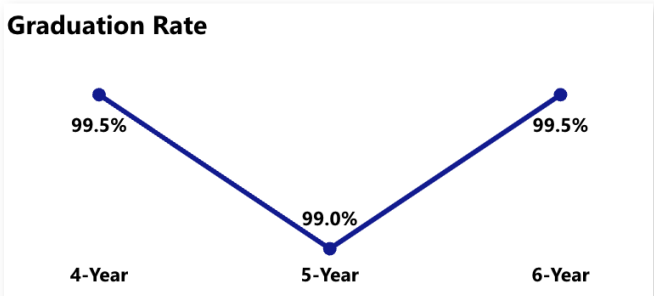
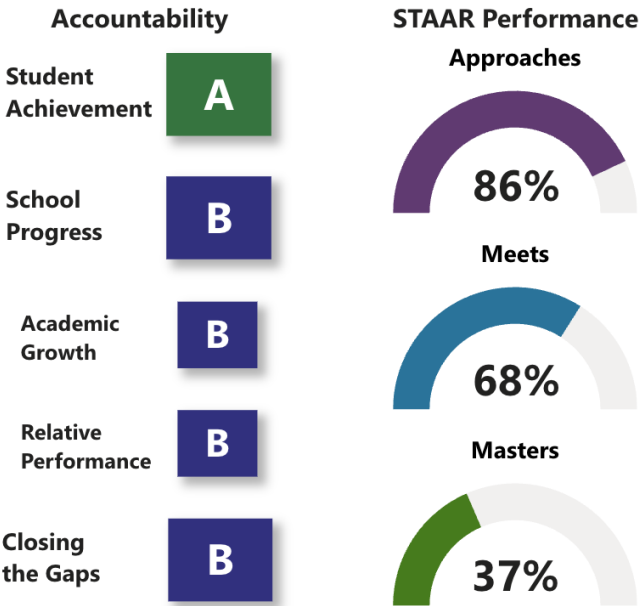
BELTON ISD | BELL COUNTY | 014903



## District #3 Dropdown

Search By: District Name, District # or County Name

TEMPLE ISD | BELL COUNTY | 014909



# District Comparison

## District #1 Dropdown

Search By: District Name, District # or County Name

KILLEEN ISD | BELL COUNTY | 014906



## District #2 Dropdown

Search By: District Name, District # or County Name

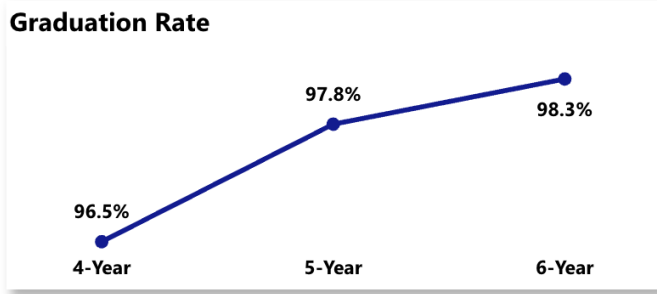
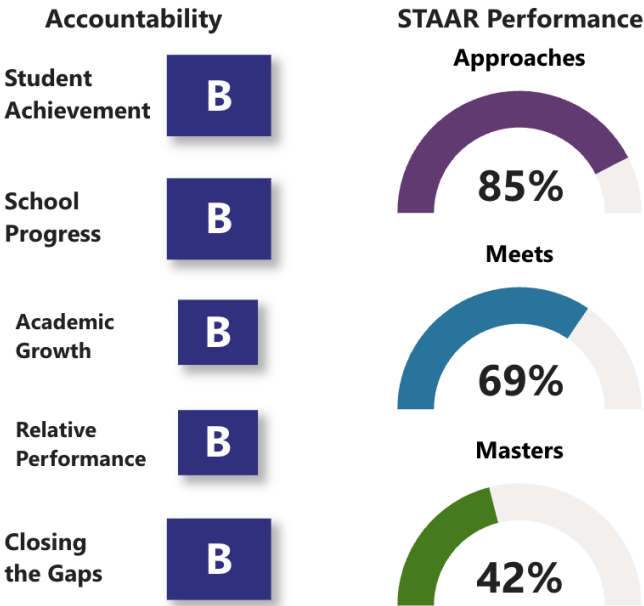
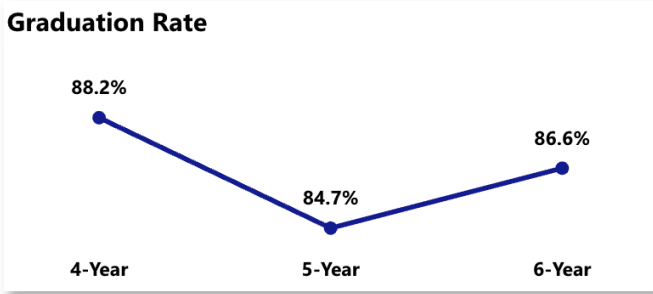
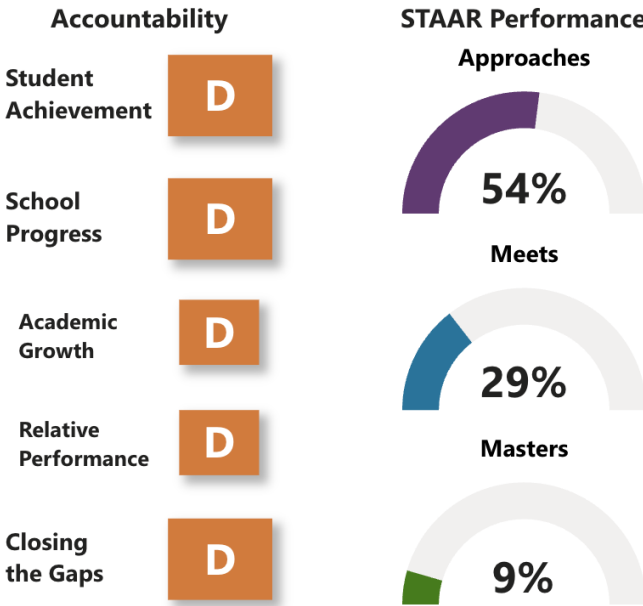
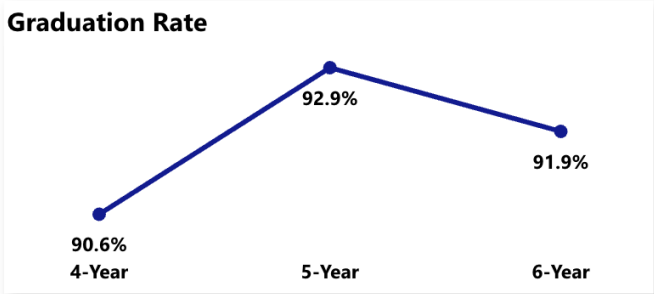
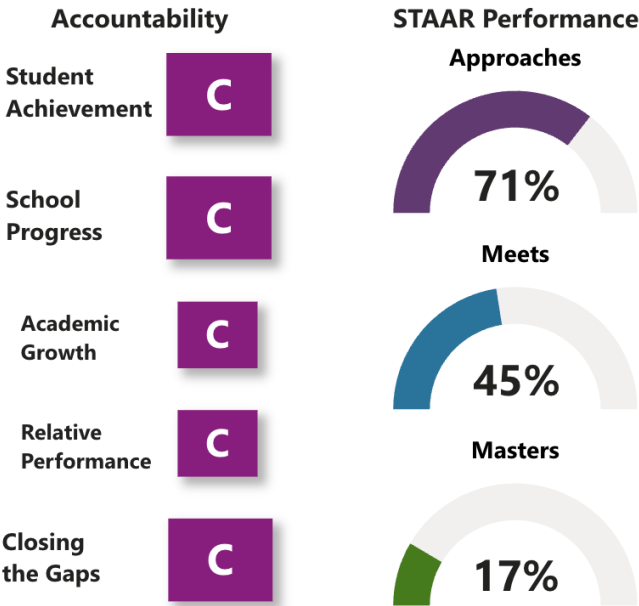
WACO ISD | MCLENNAN COUNTY | 161914



## District #3 Dropdown

Search By: District Name, District # or County Name

ROUND ROCK ISD | WILLIAMSON COUNTY | 246909



# District Comparison

## District #1 Dropdown

Search By: District Name, District # or County Name

LORENA ISD MCLENNAN COUNTY 161907



## District #2 Dropdown

Search By: District Name, District # or County Name

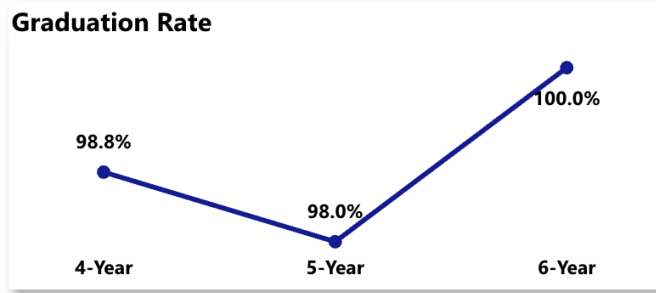
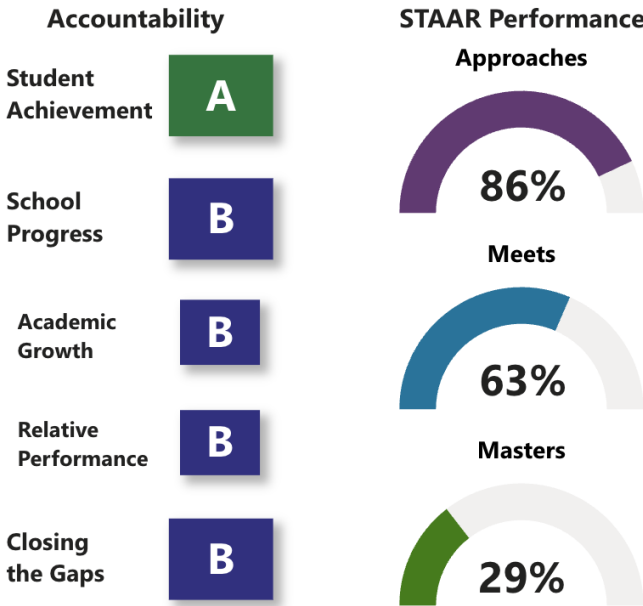
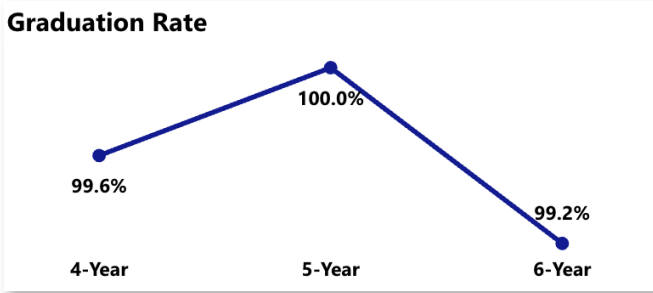
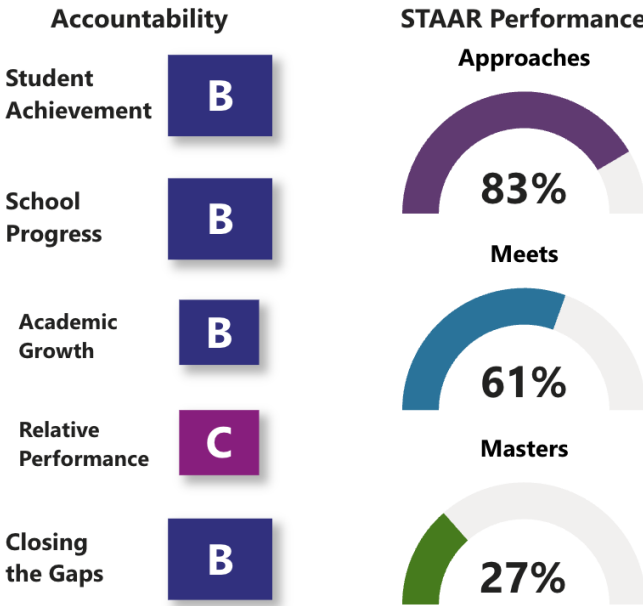
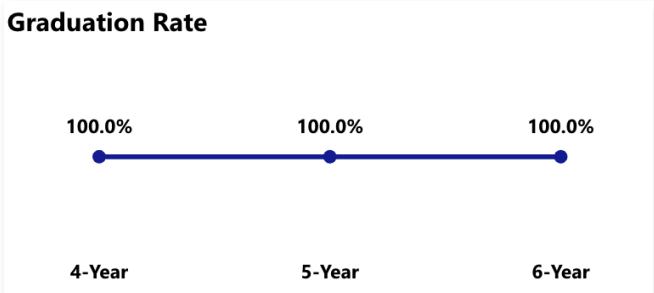
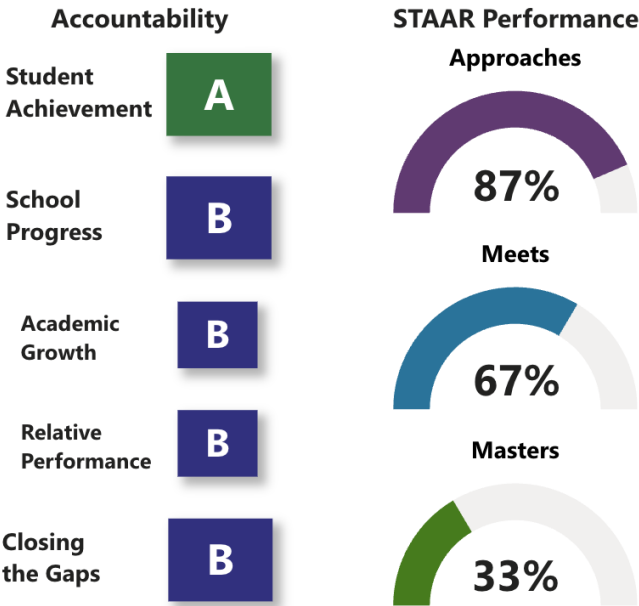
CHINA SPRING ISD MCLENNAN COUNTY 161920



## District #3 Dropdown

Search By: District Name, District # or County Name

ROBINSON ISD MCLENNAN COUNTY 161922



# District Comparison

## District #1 Dropdown

Search By: District Name, District # or County Name

MCGREGOR ISD | MCLENNAN COUNTY | 161909



## District #2 Dropdown

Search By: District Name, District # or County Name

CONNALLY ISD | MCLENNAN COUNTY | 161921



## District #3 Dropdown

Search By: District Name, District # or County Name

LA VEGA ISD | MCLENNAN COUNTY | 161906



### Accountability

Student Achievement **C**

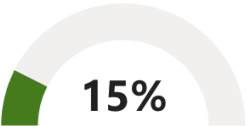
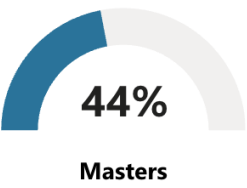
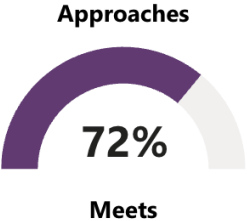
School Progress **C**

Academic Growth **C**

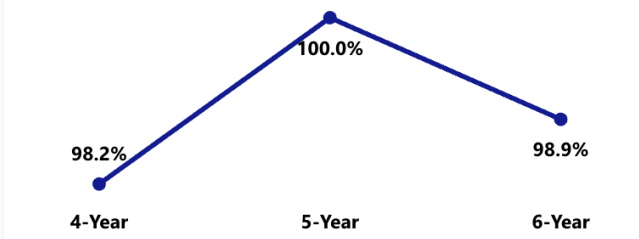
Relative Performance **C**

Closing the Gaps **C**

### STAAR Performance



### Graduation Rate



### Accountability

Student Achievement **D**

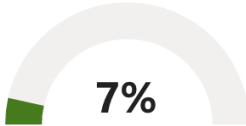
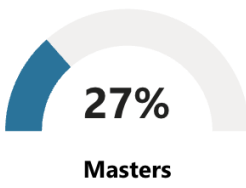
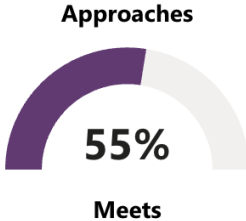
School Progress **C**

Academic Growth **C**

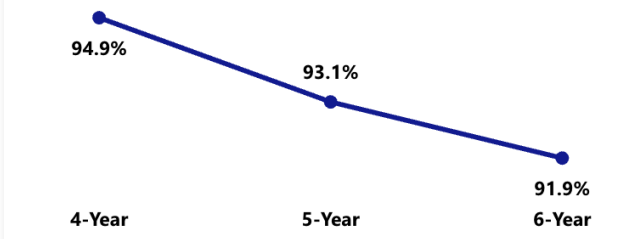
Relative Performance **D**

Closing the Gaps **D**

### STAAR Performance



### Graduation Rate



### Accountability

Student Achievement **D**

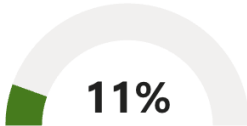
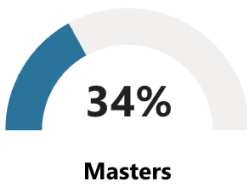
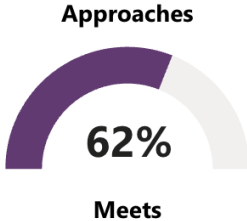
School Progress **C**

Academic Growth **D**

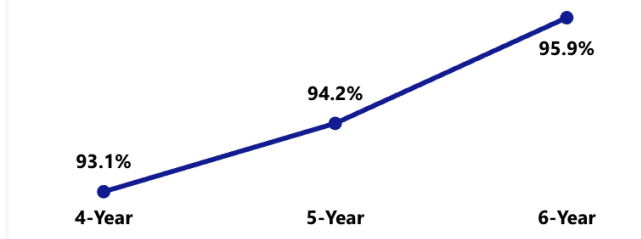
Relative Performance **C**

Closing the Gaps **C**

### STAAR Performance



### Graduation Rate





## PERFORMANCE GROUP COMPARISONS

# District Comparison

## District #1 Dropdown

Search By: District Name, District # or County Name

EANES ISD TRAVIS COUNTY 227909

A

## District #2 Dropdown

Search By: District Name, District # or County Name

LEANDER ISD WILLIAMSON COUNTY 246913

B

## District #3 Dropdown

Search By: District Name, District # or County Name

LAKE TRAVIS ISD TRAVIS COUNTY 227913

A

### Accountability

Student Achievement

A

School Progress

B

Academic Growth

C

Relative Performance

B

Closing the Gaps

A

### STAAR Performance

Approaches

95%

Meets

84%

Masters

53%

### Accountability

Student Achievement

B

School Progress

C

Academic Growth

C

Relative Performance

C

Closing the Gaps

B

### STAAR Performance

Approaches

84%

Meets

65%

Masters

35%

### Accountability

Student Achievement

A

School Progress

B

Academic Growth

B

Relative Performance

C

Closing the Gaps

A

### STAAR Performance

Approaches

89%

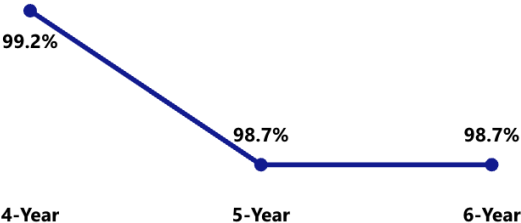
Meets

75%

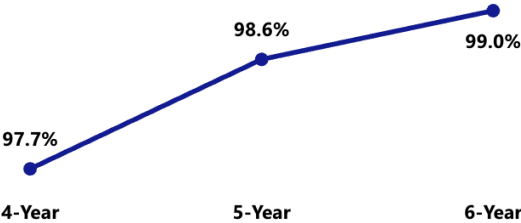
Masters

44%

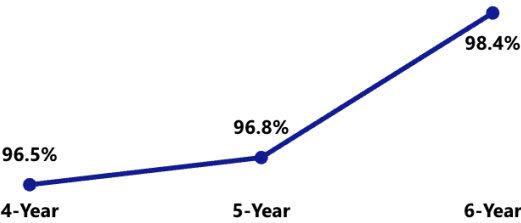
### Graduation Rate



### Graduation Rate



### Graduation Rate



# District Comparison

## District #1 Dropdown

Search By: District Name, District # or County Name

MONTGOMERY ISD ⌵ MONTGOMERY COUNTY ⌵ 170903 ⌵



## District #2 Dropdown

Search By: District Name, District # or County Name

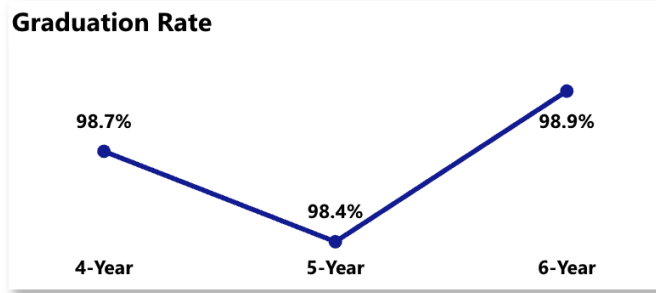
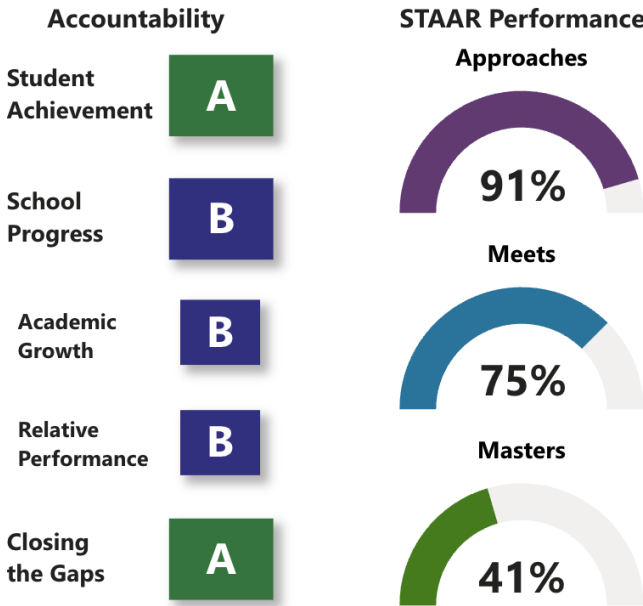
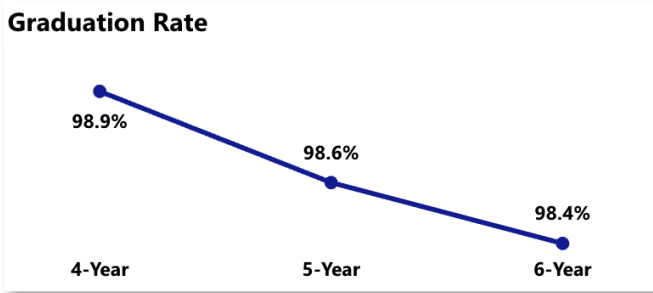
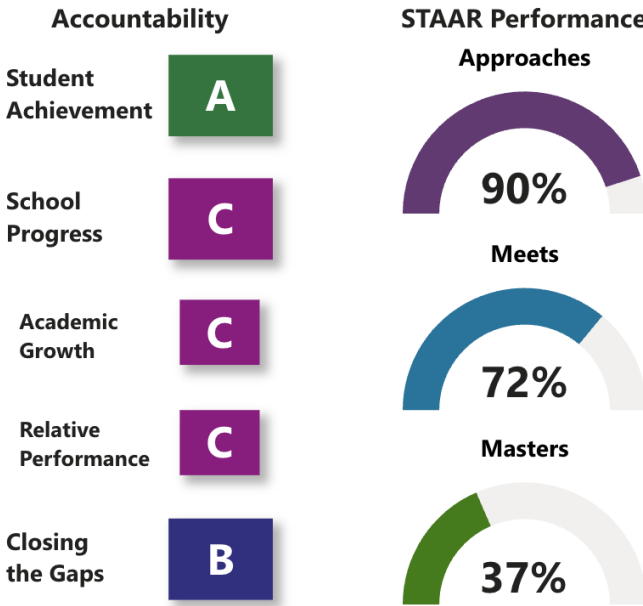
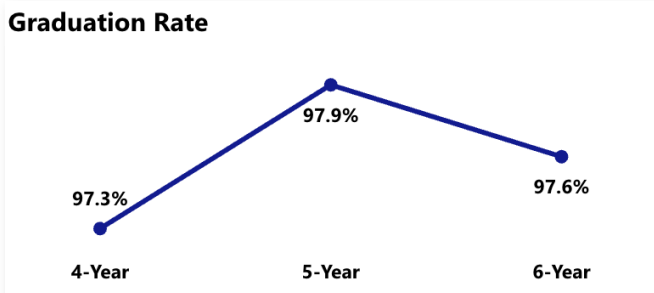
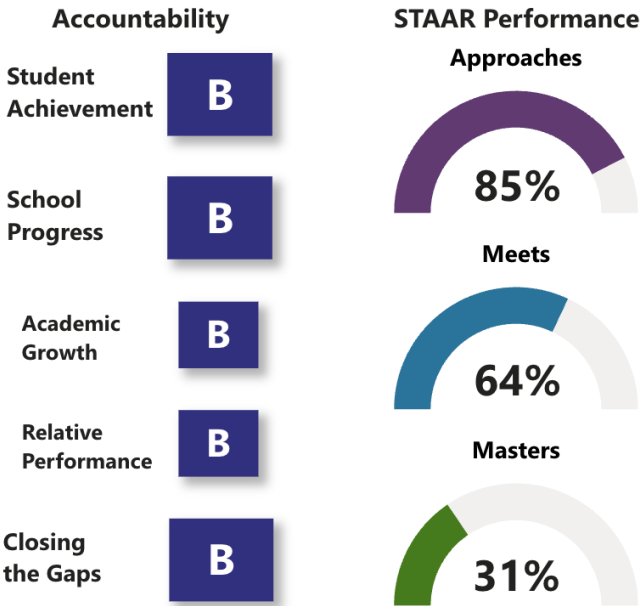
DRIPPING SPRINGS ISD ⌵ HAYS COUNTY ⌵ 105904 ⌵



## District #3 Dropdown

Search By: District Name, District # or County Name

ALEDO ISD ⌵ PARKER COUNTY ⌵ 184907 ⌵



# District Comparison

## District #1 Dropdown

Search By: District Name, District # or County Name

ARGYLE ISD DENTON COUNTY 061910

A

## District #2 Dropdown

Search By: District Name, District # or County Name

HIGHLAND PARK ISD DALLAS COUNTY 057911

A

## District #3 Dropdown

Search By: District Name, District # or County Name

CARROLL ISD TARRANT COUNTY 220919

A

### Accountability

Student  
Achievement



School  
Progress



Academic  
Growth



Relative  
Performance

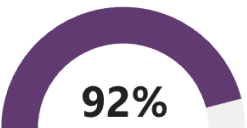


Closing  
the Gaps



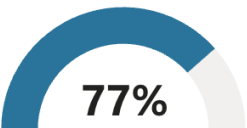
### STAAR Performance

Approaches



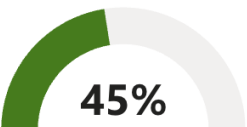
92%

Meets



77%

Masters



45%

### Accountability

Student  
Achievement



School  
Progress



Academic  
Growth



Relative  
Performance

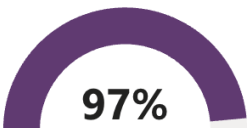


Closing  
the Gaps



### STAAR Performance

Approaches



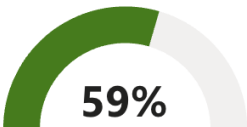
97%

Meets



88%

Masters



59%

### Accountability

Student  
Achievement



School  
Progress



Academic  
Growth



Relative  
Performance



Closing  
the Gaps



### STAAR Performance

Approaches



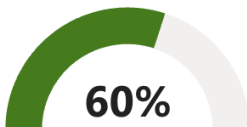
95%

Meets



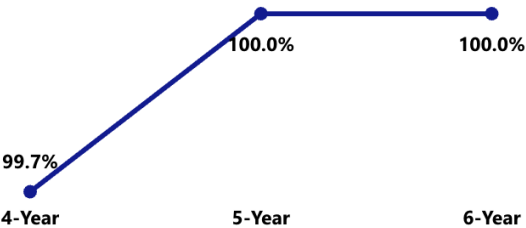
87%

Masters

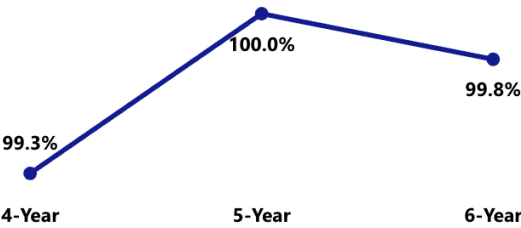


60%

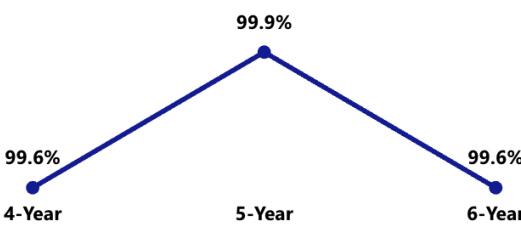
### Graduation Rate



### Graduation Rate



### Graduation Rate



# District Comparison

## District #1 Dropdown

Search By: District Name, District # or County Name

ARGYLE ISD DENTON COUNTY 061910

A

## District #2 Dropdown

Search By: District Name, District # or County Name

HIGHLAND PARK ISD DALLAS COUNTY 057911

A

## District #3 Dropdown

Search By: District Name, District # or County Name

CARROLL ISD TARRANT COUNTY 220919

A

### Accountability

Student  
Achievement



School  
Progress



Academic  
Growth



Relative  
Performance

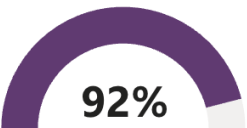


Closing  
the Gaps



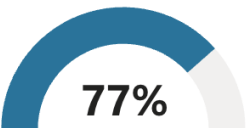
### STAAR Performance

Approaches



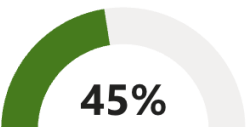
92%

Meets



77%

Masters



45%

### Accountability

Student  
Achievement



School  
Progress



Academic  
Growth



Relative  
Performance

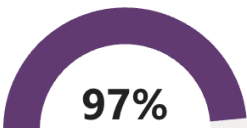


Closing  
the Gaps



### STAAR Performance

Approaches



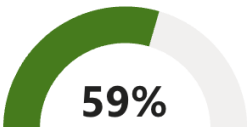
97%

Meets



88%

Masters



59%

### Accountability

Student  
Achievement



School  
Progress



Academic  
Growth



Relative  
Performance



Closing  
the Gaps



### STAAR Performance

Approaches



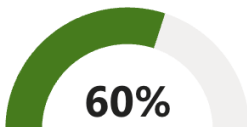
95%

Meets



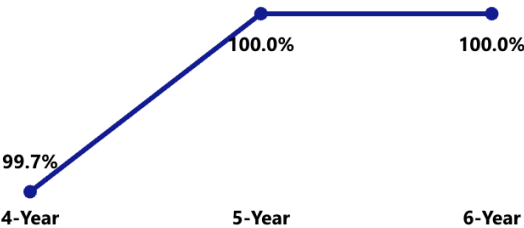
87%

Masters

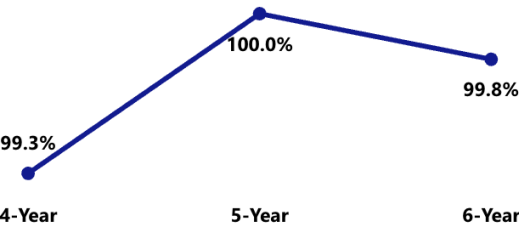


60%

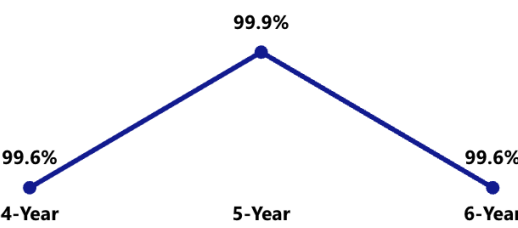
### Graduation Rate



### Graduation Rate



### Graduation Rate



# Summary, Reflection, and Next Steps

# Celebrations!



| District Target                              | %   | At Approaches GL Standard or Above | %   | At Meets GL Standard or Above | %   | At Masters GL Standard | Economically Disadvantaged | English Learner | Special Education | Mobiltiy Rate | Enrolled in Early College HS | Enrollment |
|----------------------------------------------|-----|------------------------------------|-----|-------------------------------|-----|------------------------|----------------------------|-----------------|-------------------|---------------|------------------------------|------------|
| CARROLL ISD 🗺️ 220919                        | 95% | <div></div>                        | 87% | <div></div>                   | 60% | <div></div>            | 1.2%                       | 3.9%            | 11.2%             | 3.4%          | 0.0%                         | 7,866      |
| HIGHLAND PARK ISD 🗺️ 057911                  | 97% | <div></div>                        | 88% | <div></div>                   | 59% | <div></div>            | 0.7%                       | 1.5%            | 16.1%             | 2.3%          | 0.0%                         | 6,215      |
| EA NES ISD 🗺️ 227909                         | 95% | <div></div>                        | 84% | <div></div>                   | 53% | <div></div>            | 2.9%                       | 2.6%            | 14.4%             | 3.4%          | 0.0%                         | 7,524      |
| BASIS TEXAS 🗺️ 015834                        | 93% | <div></div>                        | 80% | <div></div>                   | 53% | <div></div>            | 6.2%                       | 19.6%           | 4.3%              | 10.8%         | 0.0%                         | 9,480      |
| ARGYLE ISD 🗺️ 061910                         | 92% | <div></div>                        | 77% | <div></div>                   | 45% | <div></div>            | 6.2%                       | 11.6%           | 12.2%             | 9.1%          | 0.0%                         | 6,551      |
| HARMONY PUBLIC SCHOOLS - HOUSTON W 🗺️ 101862 | 88% | <div></div>                        | 72% | <div></div>                   | 43% | <div></div>            | 60.3%                      | 23.8%           | 8.8%              | 9.6%          | 0.0%                         | 6,906      |
| FRIENDSWOOD ISD 🗺️ 084911                    | 91% | <div></div>                        | 76% | <div></div>                   | 42% | <div></div>            | 7.4%                       | 3.4%            | 14.9%             | 3.6%          | 0.0%                         | 6,116      |
| BARBERS HILL ISD 🗺️ 036902                   | 91% | <div></div>                        | 76% | <div></div>                   | 42% | <div></div>            | 29.9%                      | 6.0%            | 14.5%             | 9.7%          | 0.0%                         | 8,069      |
| ALEDO ISD 🗺️ 184907                          | 91% | <div></div>                        | 75% | <div></div>                   | 41% | <div></div>            | 14.0%                      | 3.0%            | 15.6%             | 7.5%          | 0.0%                         | 8,590      |
| MELISSA ISD 🗺️ 043908                        | 86% | <div></div>                        | 69% | <div></div>                   | 38% | <div></div>            | 18.2%                      | 13.2%           | 17.5%             | 9.7%          | 0.0%                         | 8,560      |
| DRIPPING SPRINGS ISD 🗺️ 105904               | 90% | <div></div>                        | 72% | <div></div>                   | 37% | <div></div>            | 7.5%                       | 5.3%            | 17.1%             | 4.8%          | 0.0%                         | 8,793      |
| MIDWAY ISD 🗺️ 161903                         | 86% | <div></div>                        | 68% | <div></div>                   | 37% | <div></div>            | 35.1%                      | 4.8%            | 16.4%             | 9.2%          | 0.0%                         | 8,704      |
| WYLIE ISD 🗺️ 221912                          | 88% | <div></div>                        | 67% | <div></div>                   | 33% | <div></div>            | 21.9%                      | 3.3%            | 16.2%             | 9.3%          | 0.0%                         | 5,617      |
| HARMONY PUBLIC SCHOOLS - CENTRAL T 🗺️ 227816 | 77% | <div></div>                        | 57% | <div></div>                   | 32% | <div></div>            | 51.3%                      | 52.7%           | 8.5%              | 14.8%         | 2.6%                         | 5,679      |
| ROMA ISD 🗺️ 214903                           | 84% | <div></div>                        | 65% | <div></div>                   | 32% | <div></div>            | 87.0%                      | 78.0%           | 13.5%             | 9.4%          | 0.0%                         | 5,916      |
| SCHOOL OF SCIENCE AND TECHNOLOGY 🗺️ 015827   | 83% | <div></div>                        | 61% | <div></div>                   | 32% | <div></div>            | 56.7%                      | 20.4%           | 13.3%             | 10.5%         | 0.0%                         | 5,855      |
| SCHOOL OF SCIENCE AND TECHNOLOGY D 🗺️ 015831 | 84% | <div></div>                        | 62% | <div></div>                   | 32% | <div></div>            | 63.5%                      | 18.3%           | 13.3%             | 11.9%         | 0.0%                         | 6,366      |
| NEDERLAND ISD 🗺️ 123905                      | 86% | <div></div>                        | 65% | <div></div>                   | 32% | <div></div>            | 45.9%                      | 17.5%           | 15.8%             | 9.9%          | 0.0%                         | 5,359      |
| FLOUR BLUFF ISD 🗺️ 178914                    | 85% | <div></div>                        | 65% | <div></div>                   | 31% | <div></div>            | 50.8%                      | 3.9%            | 19.3%             | 11.0%         | 0.0%                         | 5,375      |
| MONTGOMERY ISD 🗺️ 170903                     | 85% | <div></div>                        | 64% | <div></div>                   | 31% | <div></div>            | 28.2%                      | 4.1%            | 17.8%             | 9.3%          | 0.0%                         | 9,699      |
| HARMONY PUBLIC SCHOOLS - HOUSTON N 🗺️ 101858 | 81% | <div></div>                        | 59% | <div></div>                   | 31% | <div></div>            | 68.4%                      | 31.7%           | 10.4%             | 10.9%         | 0.0%                         | 8,807      |
| CELINA ISD 🗺️ 043903                         | 84% | <div></div>                        | 61% | <div></div>                   | 30% | <div></div>            | 16.2%                      | 19.3%           | 15.8%             | 9.9%          | 0.0%                         | 6,337      |
| SHARYLAND ISD 🗺️ 108911                      | 81% | <div></div>                        | 59% | <div></div>                   | 28% | <div></div>            | 62.9%                      | 35.1%           | 13.7%             | 8.8%          | 5.1%                         | 9,653      |
| JOSHUA ISD 🗺️ 126905                         | 83% | <div></div>                        | 60% | <div></div>                   | 27% | <div></div>            | 46.8%                      | 14.1%           | 16.6%             | 13.2%         | 0.0%                         | 5,998      |
| LUBBOCK-COOPER ISD 🗺️ 152906                 | 84% | <div></div>                        | 62% | <div></div>                   | 27% | <div></div>            | 34.1%                      | 5.1%            | 17.4%             | 10.3%         | 0.0%                         | 8,094      |
| GREGORY-PORTLAND ISD 🗺️ 205902               | 82% | <div></div>                        | 59% | <div></div>                   | 27% | <div></div>            | 48.4%                      | 9.4%            | 17.2%             | 13.2%         | 0.0%                         | 5,116      |
| NEW BRAUNFELS ISD 🗺️ 046901                  | 79% | <div></div>                        | 56% | <div></div>                   | 26% | <div></div>            | 35.9%                      | 10.4%           | 17.3%             | 11.6%         | 0.0%                         | 9,710      |
| HARMONY PUBLIC SCHOOLS - WEST TEXA 🗺️ 071806 | 78% | <div></div>                        | 55% | <div></div>                   | 26% | <div></div>            | 71.6%                      | 34.4%           | 10.2%             | 13.2%         | 0.0%                         | 6,738      |
| LONGVIEW ISD 🗺️ 092903                       | 78% | <div></div>                        | 55% | <div></div>                   | 25% | <div></div>            | 85.6%                      | 22.8%           | 13.6%             | 15.5%         | 0.0%                         | 7,906      |
| GRANBURY ISD 🗺️ 111901                       | 77% | <div></div>                        | 54% | <div></div>                   | 24% | <div></div>            | 51.4%                      | 12.1%           | 17.7%             | 14.2%         | 0.0%                         | 7,850      |
| PORT NECHES-GROVES ISD 🗺️ 123908             | 79% | <div></div>                        | 54% | <div></div>                   | 23% | <div></div>            | 43.2%                      | 11.8%           | 15.5%             | 8.4%          | 0.0%                         | 5,289      |
| LA PORTE ISD 🗺️ 101916                       | 80% | <div></div>                        | 55% | <div></div>                   | 23% | <div></div>            | 60.7%                      | 12.8%           | 19.2%             | 12.8%         | 0.0%                         | 6,900      |
| VANGUARD ACADEMY 🗺️ 108808                   | 74% | <div></div>                        | 48% | <div></div>                   | 21% | <div></div>            | 86.0%                      | 46.7%           | 11.8%             | 6.7%          | 7.0%                         | 6,739      |

- Elementary Math
- Middle Grades Math & Social Studies
- Special Education Student Growth
- High School TSIA2 – math assessment
- Growth for All Students
- Focus on 60% Masters by 2030

- Curriculum Adoptions – Amplify K-8
- IXL Tools for K-8
- Math Teachers
- Advanced Math for All 6<sup>th</sup> grade – path to Alg 1
- TSIA2 readiness for high school students
- Continue Accelerated Math Pathway

- District Improvement Plan
- Campus Improvement Plan
- MAST
- Campus Based Decision Making Committees
- Professional Learning Communities
- Professional Learning
- Instructional Coaching



Thank You