



Bloomfield Public Schools Career Pathway Clusters

Board of Education
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Lisa Lamenzo,

Executive Director Of Teaching, Learning and Leadership

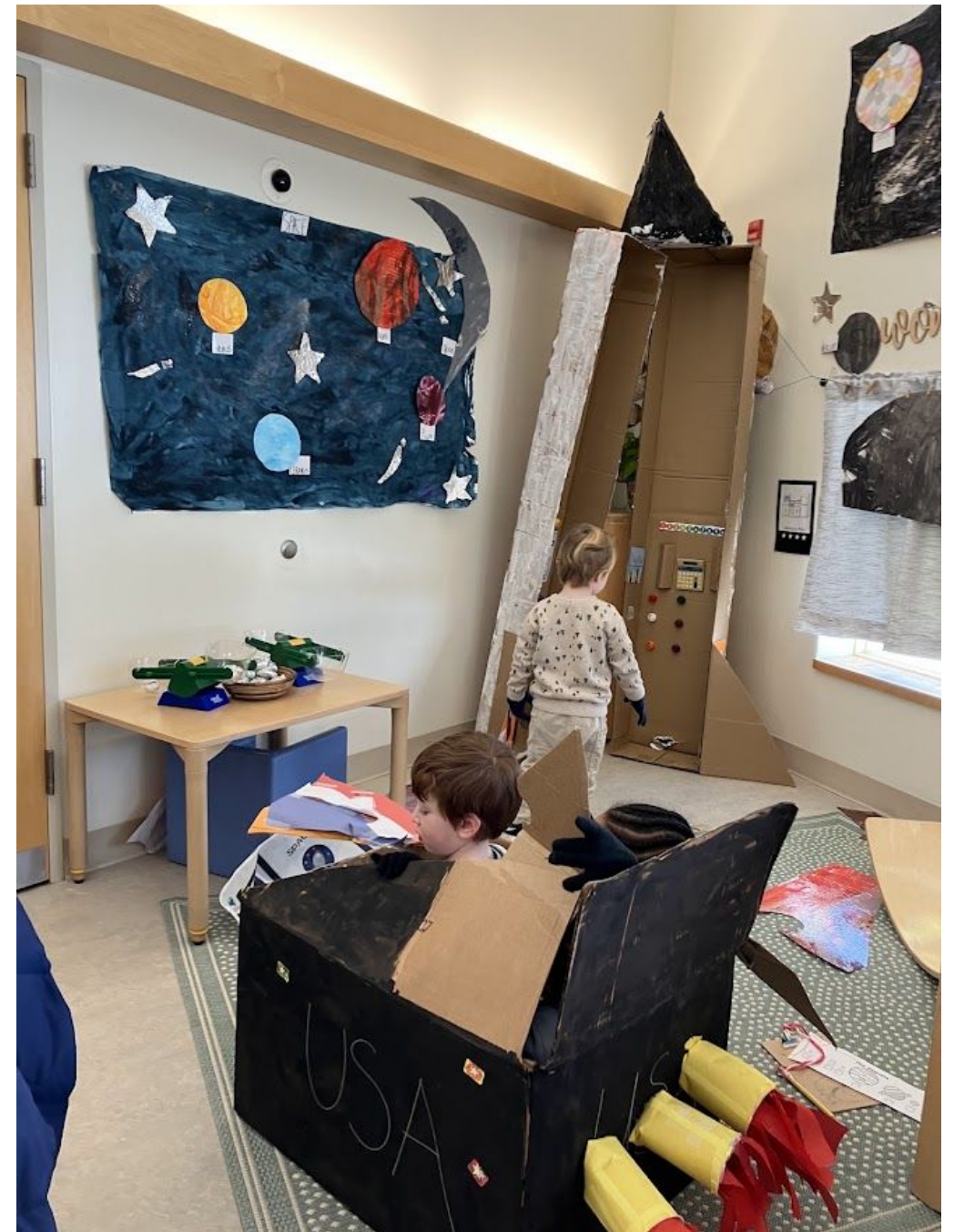
Jesse White,

Principal, Bloomfield High School



Our Teaching and Learning Vision

Bloomfield Public Schools is committed to improving educational outcomes by creating a rigorous, high-quality learning environment where motivation sparks curiosity and resilience drives perseverance for students and adults. As problem solvers and communicators, we foster adaptability and critical thinking, preparing everyone to navigate an ever-evolving world and thrive in an interconnected society.



What Are Career Pathway Clusters?

Connecticut's State Definition

A coordinated progression of rigorous education, training, and experiences that directly aligns with industry needs—preparing students for postsecondary education, industry credentials, and high-growth careers.



What is a Career Pathway Clusters?

EXPLORE

What am I interested in?

- Interests & strengths
- Career awareness
- Possibilities

EXPERIENCE

What skills do I need?

- Courses
- Projects & experiences
- Work-based learning

LAUNCH

What is my next step?

- College
- Credential / training
- Career / apprenticeship

Our Bloomfield Vision

Bloomfield's vision builds early curiosity into lifelong opportunity across every grade level.

PK–5

AWARENESS

What is possible?

Discover interests, strengths, and possibilities. Connect everyday classroom learning to real-world context, instilling early confidence.

6–8

EXPLORATION

What interests me?

Explore career clusters and fields. Connect interests to careers through guest speakers, hands-on projects, and site visits.

9–10

INVESTIGATION

What might I pursue?

Students identify core areas of interest, connect academic coursework to potential career options, and participate in authentic exploration activities.

11–12

PATHWAY & LAUNCH

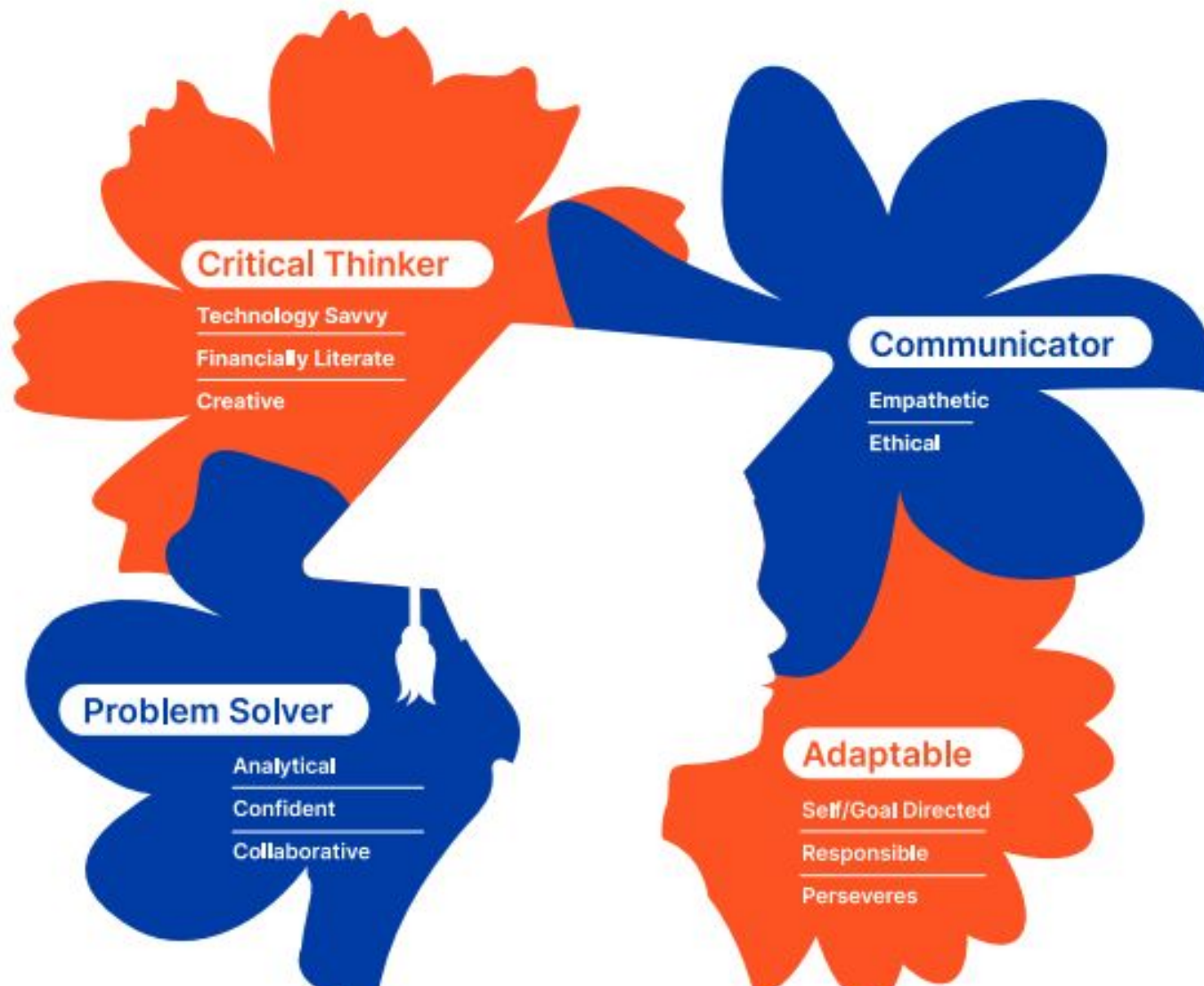
What is my next step?

Students follow intentional sequences of courses, earn industry credentials and college credit, participate in work-based learning, and graduate ready for next steps.



Portrait of a Graduate

Our pathways are not simply preparing students for jobs. They are preparing students to be the kind of graduates who can navigate a changing world.



Where We Are Now

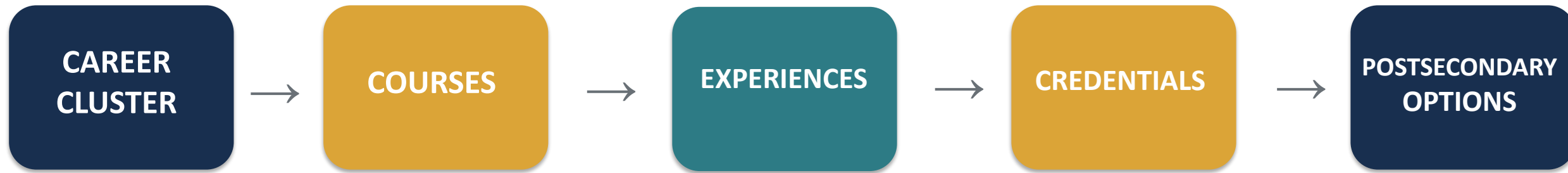
Moving from individual opportunities to a coherent system

- Career exploration opportunities
- Career Fairs
- Guest Speakers and Panels
- Community & University Partnerships
- OSHA and ServSafe credentialing
- Windsor Federal Student Banking Program
- Making the sequence visible at BHS Cluster + Course + Experiences
- Revised counselors job descriptions in alignment with *Connecticut's K–12 Comprehensive Counseling Framework*



What a Bloomfield Pathway Will Make Visible

A student should be able to see the connection between today's choices and tomorrow's options



“If I am interested in this field, what could I do next?”



Explore Today. Soar Tomorrow.

Bloomfield High School Career Pathway Clusters

Career Cluster Pathways help students connect learning to future college and career opportunities through engaging courses, real-world experiences, and hands-on learning.



Healthcare and Human Services

Make a Difference in the Lives of Others



Management & Entrepreneurship

Lead, Create, and Innovate



Agriculture, Energy and Natural Resources

Learn Through Hands-On Experiences



Public Service and Safety

Serve and Lead Your Community



Arts, Entertainment and Design

Turn Creativity Into Opportunity



Build your pathway to the future!

BHS Career Pathway Clusters

- [BHS Career Pathways Booklet](#)
- [BHS Career Pathways Brochure](#)
- [BHS Career Pathways Website](#)



Where Are We Headed

A districtwide system that connects learning, opportunity, and future choice

The next steps

- Organize these opportunities into clearly defined, student-facing pathways PK-12
- Align partnerships to these goals
- Sustainable funding sources
- Ongoing learning for staff, students, and families
- Community Communication Plan

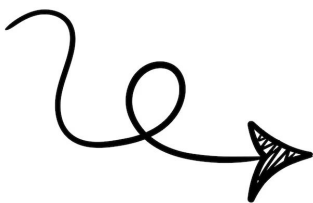


A Student's PK-12 Journey: What Students and Families Will Eventually See



Grade 1

"I like building different things."



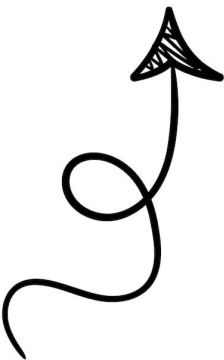
Grade 7

"I explored robotics, engineering, and design in after school club"



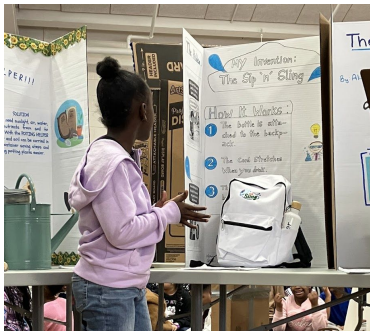
Grade 12

"I graduate with college credits, a credential, and a clear plan."



Grade 4

"I am curious about how machines and technology work. I participate in Invention Convention."



Grade 10

"I see how my math & physics classes connect to engineering. I visit Straker"

