

MISD 2025-2026 ESL PROGRAM AT A GLANCE

419 EBs (8 denials)

99 Monitored Students

34 Languages Represented

Afrikaans, Amharic, Arabic, Bengali, Burmese, Cambodian, Cantonese, Cebuano, French, German, Greek, Gujarati, Hindi, Ibo, Korean, Kurdish, Laotian, Malayalam, Mandarin, Marathi, Nepali, Pilipino, Portuguese, Romanian, Russian, Sinhalese, Spanish, Swahili, Tamil, Telugu, Turkish, Urdu, Vietnamese, Yoruba

Highest Frequency Languages making up 80% of the Emergent Bilingual student population in MISD

Spanish (53%)

Vietnamese (12%)

Nepali (6%)

Chinese (5%)

Urdu (4%)

Acronyms and Terms	Meaning
EB	Emergent Bilingual
EL	English Learner
ESL	English as a Second Language
ELL	English Language Learner
LEP	Limited English Proficiency
ESL Program	English as a Second Language program, in which instruction is presented in English and teachers use strategies to help students learn the English language and the academic content simultaneously
Monitored students	Students who have exited a Bilingual or ESL program but are monitored by the Bilingual/ESL program for 4 years following their exit
Denial students	Students who are identified as Limited English Proficient or English Learners but whose parents deny ESL program services

ESL Program Models Offered at MISD in the 2025 - 2026 School Year

1. An ESL **pull-out program model** is an English acquisition program that serves students identified as English learners through English instruction provided by an appropriately certified ESL teacher under the TEC, §29.061(c), through **English language arts and reading**. (The ELAR teacher is ESL certified.)
2. An ESL **content-based program model** is an English acquisition program that serves students identified as English learners through English instruction by a teacher appropriately certified in ESL under TEC, §29.061(c), through **English language arts and reading, mathematics, science, and social studies**. (All core content teachers are ESL certified.)

English Proficiency of MISD EBs

TEA requires that all ELs in grades K-12 take a series of tests called the Texas English Language Proficiency Assessment System (TELPAS) each year. Denial students who do not receive ESL services are also required to take these assessments. Students receive individual proficiency level ratings (beginning, intermediate, advanced, advanced high) in each of the four language domains assessed (listening, speaking, reading, writing). Composite proficiency ratings, which provide a single overall measure of English language proficiency, are also provided.

MISD Spring 2026 TELPAS Composite Results					
Grade	Number of students Assessed	Number of Students at Beginning Level	Number of Students at Intermediate Level	Number of Students at Advanced Level	Number of Students at Advanced High Level
K	56	11	17	23	5
1	43	1	10	12	20
2	25	5	9	7	4
3	34	0	13	18	3
4	22	1	10	6	5
5	29	0	3	14	12
6	15	0	5	10	0
7	20	7	0	9	4
8	18	7	0	11	0
9	23	8	0	12	3
10	13	0	3	10	0
11	13	1	5	5	2
12	10	1	5	2	2

Number of Reclassified Students at the End of 2025 - 2026

At the end of each school year, students in grades 1-12 who meet the state's criteria for reclassification may be exited from the ESL program.

Following the 2026 TELPAS, **35** MISD students in grades 1-12 met the criteria to exit the program. These students are no longer identified as LEP. They will be monitored by the district for the next four years. Monitoring includes regular communication between the ESL staff and the classroom teachers to check on student progress.

2026 STAAR Results for MISD EB Students

<u>Grade/Content</u>	<u>Approaches</u>	<u>Meets</u>	<u>Masters</u>	<u>Did Not Meet</u>
3rd Math	64%	36%	12%	36%
4th Math	68%	50%	32%	32%
5th Math	83%	55%	14%	17%
6th Math	47%	20%	7%	53%
7th Math	45%	35%	0%	55%
8th Math	44%	13%	0%	56%
Alg 1	87%	52%	17%	13%
3rd RLA	70%	39%	21%	30%
4th RLA	68%	54%	27%	32%
5th RLA	86%	55%	34%	14%
6th RLA	53%	20%	0%	47%
7th RLA	55%	40%	10%	45%
8th RLA	66%	22%	0%	33%
English 1	67%	41%	4%	33%
English 2	73%	47%	0%	27%
5th Science	66%	24%	10%	34%
8th Science	44%	28%	11%	56%
Biology	100%	68%	9%	0%
8th Social Studies	28%	11%	0%	72%
11th US History	92%	83%	25%	8%

Professional Development Information

In 2025-2026 MISD implemented a comprehensive district-wide professional development plan in compliance with a requirement from the TEA. This PD plan was geared toward supporting ESL instruction for all teachers with ELs. A comprehensive PD plan will also be implemented for 2026 - 2027.

2025 - 2026 MISD EB Comprehensive District-Wide Professional Development Plan

Activity	Delivery Method	Targeted Audience	Participating Campuses	Timeline
New 26-27 ELPS Trainings	Face-to-Face	All K-12 core content teachers	All	Summer 2026

ESL Test Prep Training	Provide virtual training session resources and support for teachers still needing certification.	Classroom Teachers who are not ESL certified	All	2025-2026 School Year
LPAC Trainings	Virtual Training	ESL Facilitators	All	2025-2026 School Year
TELPAS/TASI	Virtual Training from TEA/ Region 12	DTC, DTA, ESL Facilitators	All	2025-2026 School Year
ESL Test Certification Fees	Reimbursement for test registration fees (only for teachers who pass the test); payment for substitutes for teachers who have to take a day off from work to test (perhaps offering to pay for a substitute only once - If the teacher fails, the district may want to require that the teacher only test again when school is not in session.)	All classroom Teachers who are not ESL-certified	All	2025-2026 School Year
ESL Instructional Newsletter	Monthly ESL newsletter with a focus strategy created by ESL facilitators provided to teachers.	All classroom teachers	All	Ongoing
SSA District Personalized Training	Provided by Region 12 in a variety of settings from asynchronous to face-to-face.	All staff	All	Ongoing

Scope of professional development: Teachers of EBs received support with instructional resources. Teachers also received support in acquiring ESL certification.

Results of professional development: MISD saw an increase in the number of teachers with ESL certification. MISD saw an increase in the number of teachers working collaboratively with ESL campus leaders to plan instruction for EBs.

Waivers/Exceptions

In accordance with Texas Education Code Chapter 29 and Title 19 of the Texas Administrative Code Chapter 89, school districts, including districts of innovation, must apply for a Bilingual exception and/or ESL waiver in cases where they have an insufficient number of appropriately certified staff to serve ELs. MISD applied for both the Bilingual exception and the ESL waiver in 2023-2024. MISD will apply for both again in 2024-2025.

1. The number of teachers for whom a Bilingual exception was/is being filed

- For 2025-2026, MISD was unable to provide a bilingual program due to the number of families that denied bilingual service.
- For 2026-2027, MISD will file an exemption if numbers indicate the need for a bilingual waiver. The district was unable to provide a bilingual program due to the number of families that denied bilingual service.
- The Bilingual exception will be filed on or before November 1.

2. The number of teachers for whom an ESL waiver was/is being filed

- MISD is required to file a waiver for any secondary English Language Arts and Reading teachers and elementary teachers who teach LEP students but do not have ESL certification. The district filed a waiver for 5 teachers during the 2025-2026 school year. The district ESL coordinator and

the ESL campus lead teachers worked with campus principals and counselors to place students in ELAR classes with ESL-certified teachers.

- b. For 2026-2027, MISD will file another ESL waiver not to exceed 5, which was the number of needed waivers last school year. The ESL waiver will be filed on or before November 1.

3. The number of teachers for whom an exception or waiver was filed in 2025-2026 who successfully obtained certification:

On November 1, 2025, MISD filed a waiver for 5 teachers in the ESL program. Since that time, 1 of those teachers have obtained ESL certification. Two more will take tests to certify before this year's waivers are filed.

ESL Summer School (June 2026)

- 64 students attended ESL Summer School at Hewitt Elementary as a part of the state-required summer school program
- There were a total of 32 PreK-4 students entering Kindergarten, and 32 Kindergarten students entering 1st grade.
- Nine MISD staff members worked with our EB students and partnered with Baylor interns to provide a game day for students.
- Students participate in a variety of activities such as science experiments, cooking lessons, art lessons all while developing language proficiency.