



Big Spring ISD 2026 Accountability Report

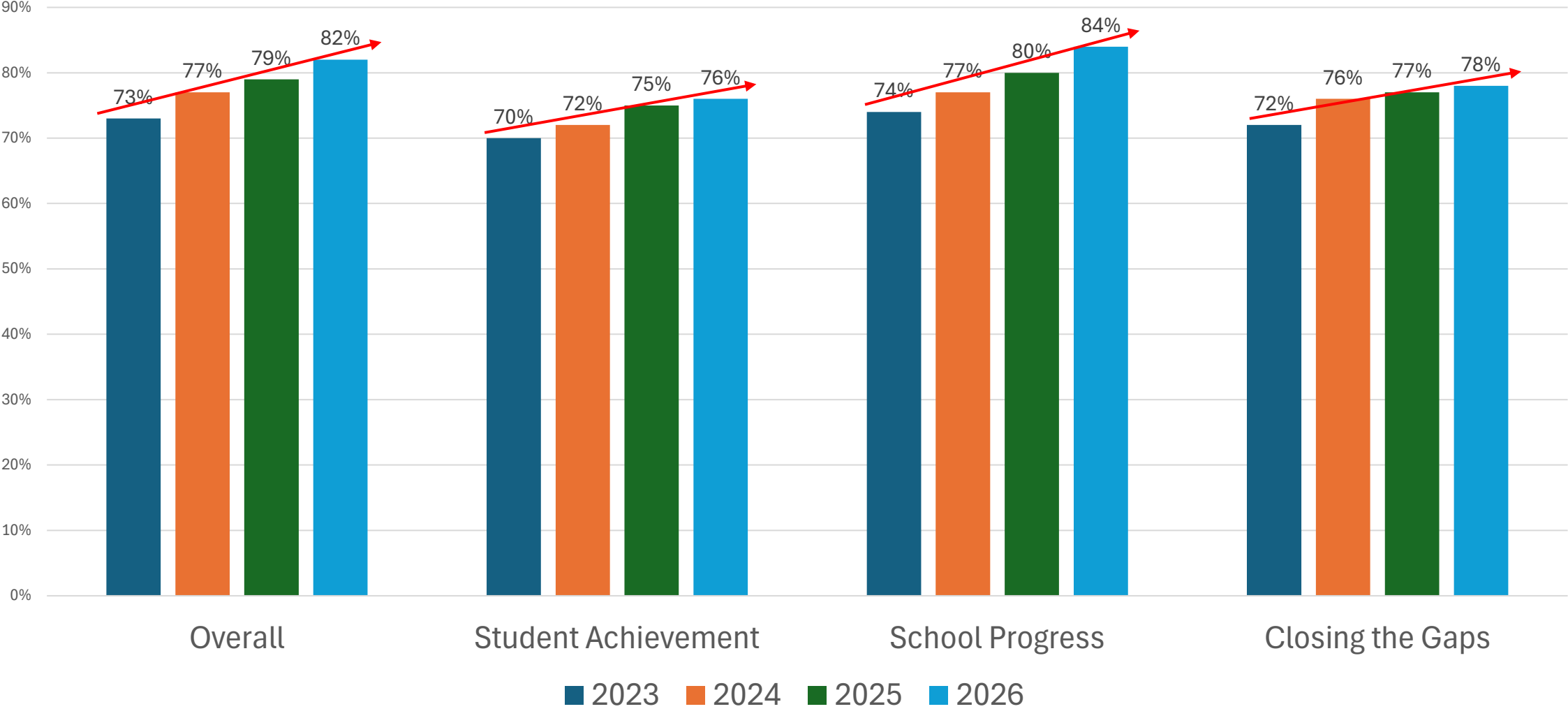
September 15, 2026

CAMPUS OVERALL

Scale Score: 82

Domain			Scale Score	Letter Grade	Overall Grade Components		Weight	Total
Domain I – Student Achievement			76	C	Best Scale Score: Domain I or Domain II	84	70%	58.8
Domain II – School Progress <i>Better of part A or B</i>	Domain II A – Academic Growth		72	C				
	Domain II B – Relative Performance		84	B				
Domain III – Closing the Gaps			78	C	Domain III Scale Score	78	30%	23.4
Overall Score								82.2
Overall Letter Grade								B

BSISD Performance Trend



2026 AREA DISTRICT AND CAMPUS COMAPRISONS

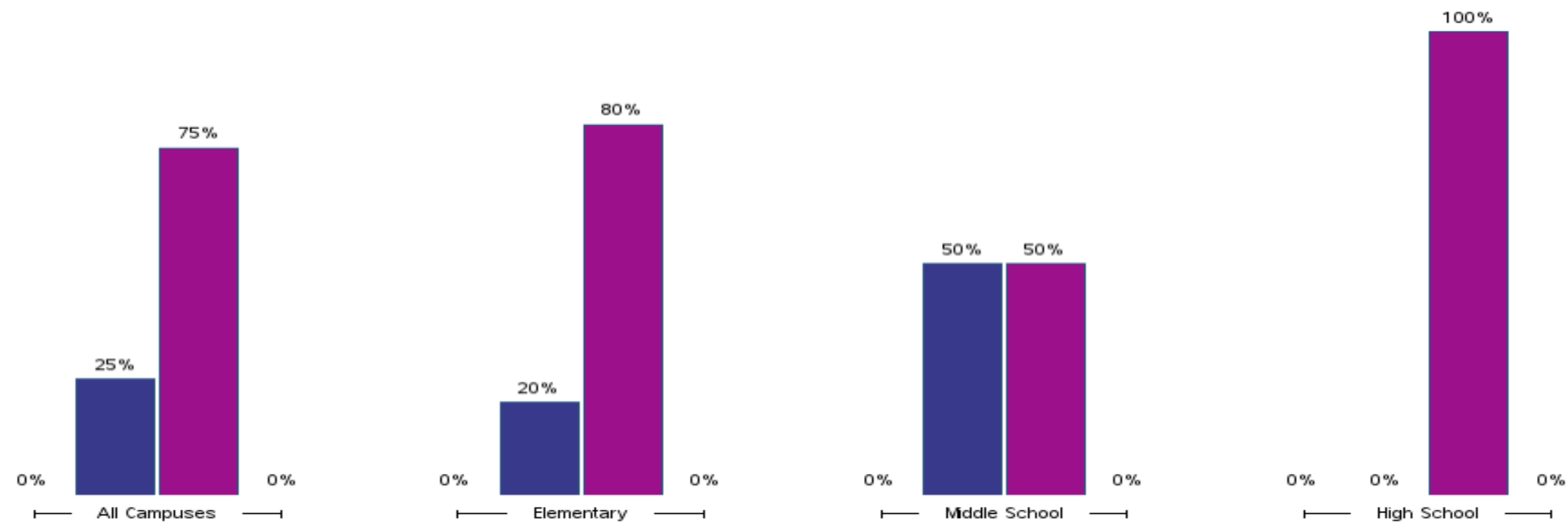
District	Rating	EcoDis %	Enrollment
STANTON ISD	84 B	47.1%	1,061
BIG SPRING ISD	82 B	75.6%	3,107
FORSAN ISD	81 B	35.5%	674
ALPINE ISD	81 B	52.5%	903
ANDREWS ISD	79 C	42.5%	4,159
ECTOR COUNTY ISD	77 C	71.5%	31,866
FORT STOCKTON ISD	77 C	71.2%	11,681
GREENWOOD ISD	77 C	42.8%	3,621
COAHOMA ISD	77 C	30.8%	1,157
LAMESA ISD	75 C	79.0%	1,373
MONAHANS-WICKETT-PYOTE ISD	75 C	63.2%	2,180
MIDLAND ISD	75 C	54.6%	29,048
SWEETWATER ISD	72 C	70.6%	1,738
SNYDER ISD	71 C	71.5%	2,220
PECOS-BARSTOW-TOYAH ISD	71 C	67.0%	2,945
REAGAN COUNTY ISD	71 C	59.6%	840
PATHWAY ACADEMY	49 F	68.5%	130

District	EL Rating	MS-JH Rating	HS Rating
STANTON ISD	84	79	87
BIG SPRING ISD	80	83-78	85
FORSAN ISD	71	n/a	87
ALPINE ISD	70	71	92
ANDREWS ISD	72*-68	77	91-82**
FORT STOCKTON ISD	84-72	67	89-80**
GREENWOOD ISD	69	72	88
COAHOMA ISD	61	86	84
LAMESA ISD	71	71	71
MONAHANS-WICKETT-PYOTE ISD	67	89	78
SWEETWATER ISD	68	75	75
SNYDER ISD	85*-69	59	80
PECOS-BARSTOW-TOYAH ISD	68	79	73
REAGAN COUNTY ISD	71	63	77
PATHWAY ACADEMY	n/a	49	49

*3rd only, ** Alternative School

2025

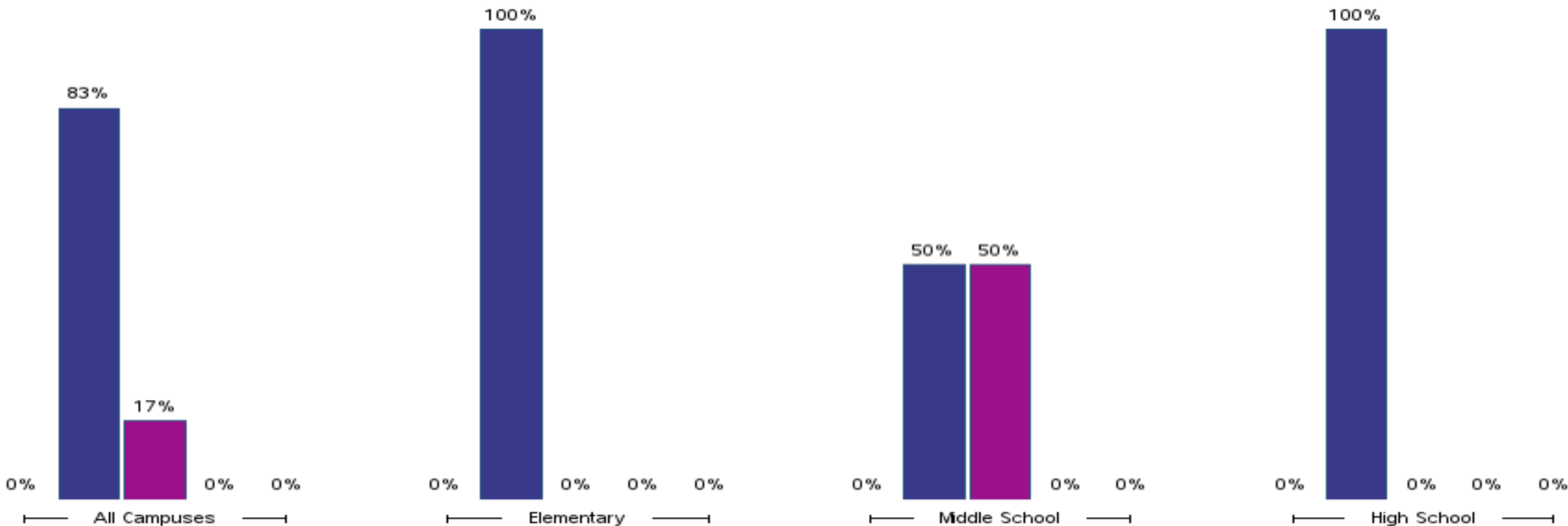
Campus Ratings by School Type



	All Campuses		School Type							
Accountability Rating	Count	Percent	Elementary		Middle School		High School		Elem/Sec	
A	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
B	2	25.0%	1	20.0%	1	50.0%	0	0.0%	0	0.0%
C	6	75.0%	4	80.0%	1	50.0%	1	100.0%	0	0.0%
Not Rated: Senate Bill 1365	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
A - C or SB1365 Totals	8	100.0%	5	100.0%	2	100.0%	1	100.0%	0	0.0%
Not Rated	0		0		0		0		0	
Not Rated: Data Integrity Issues	0		0		0		0		0	
Not Rated: Data Under Review	0		0		0		0		0	
Other Totals	0		0		0		0		0	
Totals	8		5		2		1		0	

2026

Campus Ratings by School Type



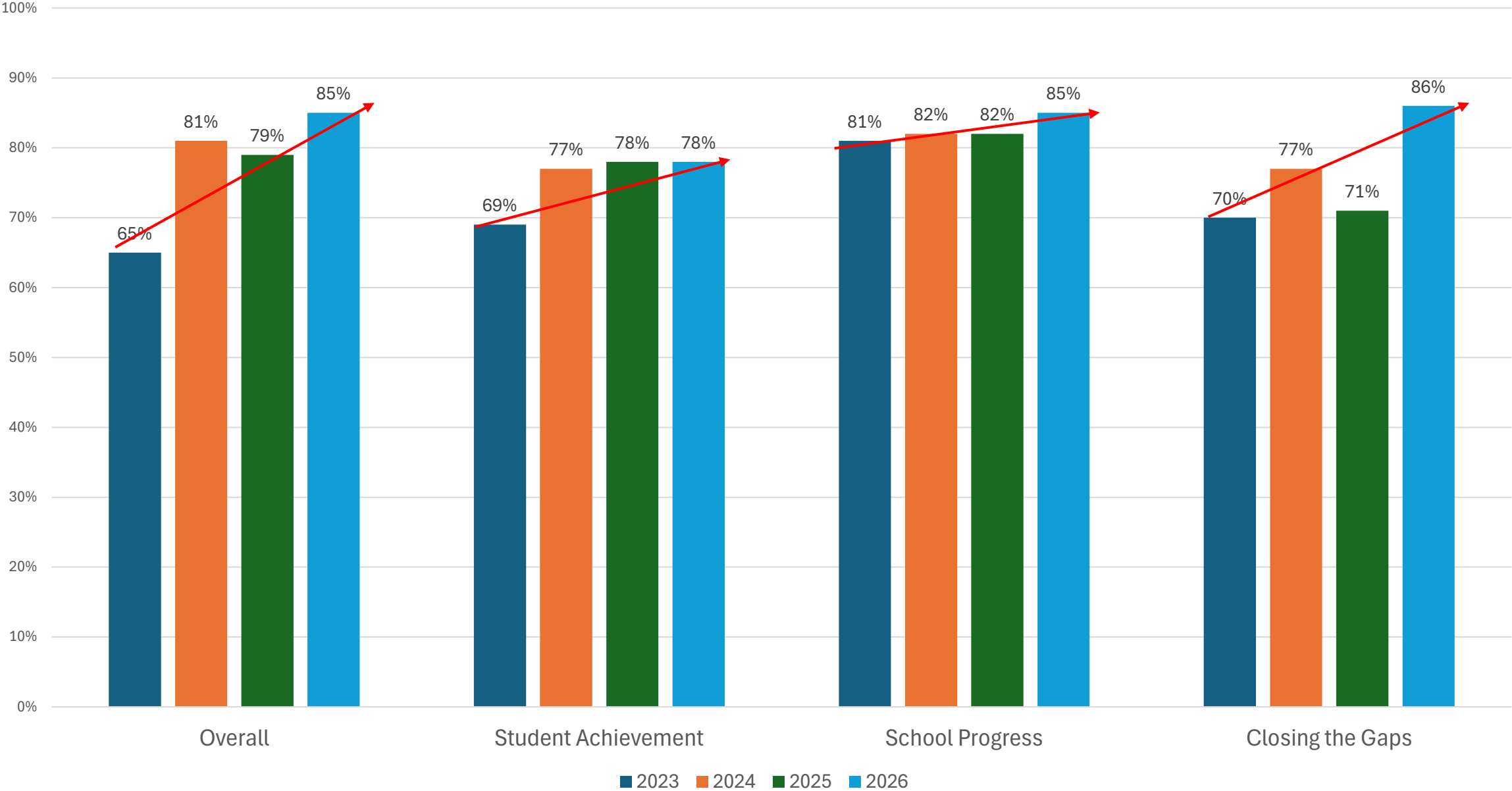
	All Campuses		School Type							
Accountability Rating	Count	Percent	Elementary		Middle School		High School		Elem/Sec	
A	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
B	5	83.3%	3	100.0%	1	50.0%	1	100.0%	0	0.0%
C	1	16.7%	0	0.0%	1	50.0%	0	0.0%	0	0.0%
D	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
F	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
A - F Totals	6	100.0%	3	100.0%	2	100.0%	1	100.0%	0	0.0%

CAMPUS OVERALL

Scale Score: 85

Domain		Component Score	Scale Score	Letter Grade	Overall Grade Components		Weight	Total
Domain I – Student Achievement	STAAR Performance (40%)	47	75	C	Best Scale Score: Domain I or Domain II	85	70%	59.5
	CCMR (40%)	86	88	B				
	Grad Rate (20%)	93.4	65	D				
Domain II- School Progress <i>Better of part A or B</i>	Domain II A – Academic Growth	72	77	C				
	Domain II B – Relative Performance	67	85	B				
Domain 3 – Closing the Gaps		69	86	B	Domain III Scale Score	86	30%	25.8
Overall Score								85
Overall Letter Grade								B

BSHS Rating Domain Trend



BIG SPRING JUNIOR HIGH OVERALL RATING

CAMPUS OVERALL

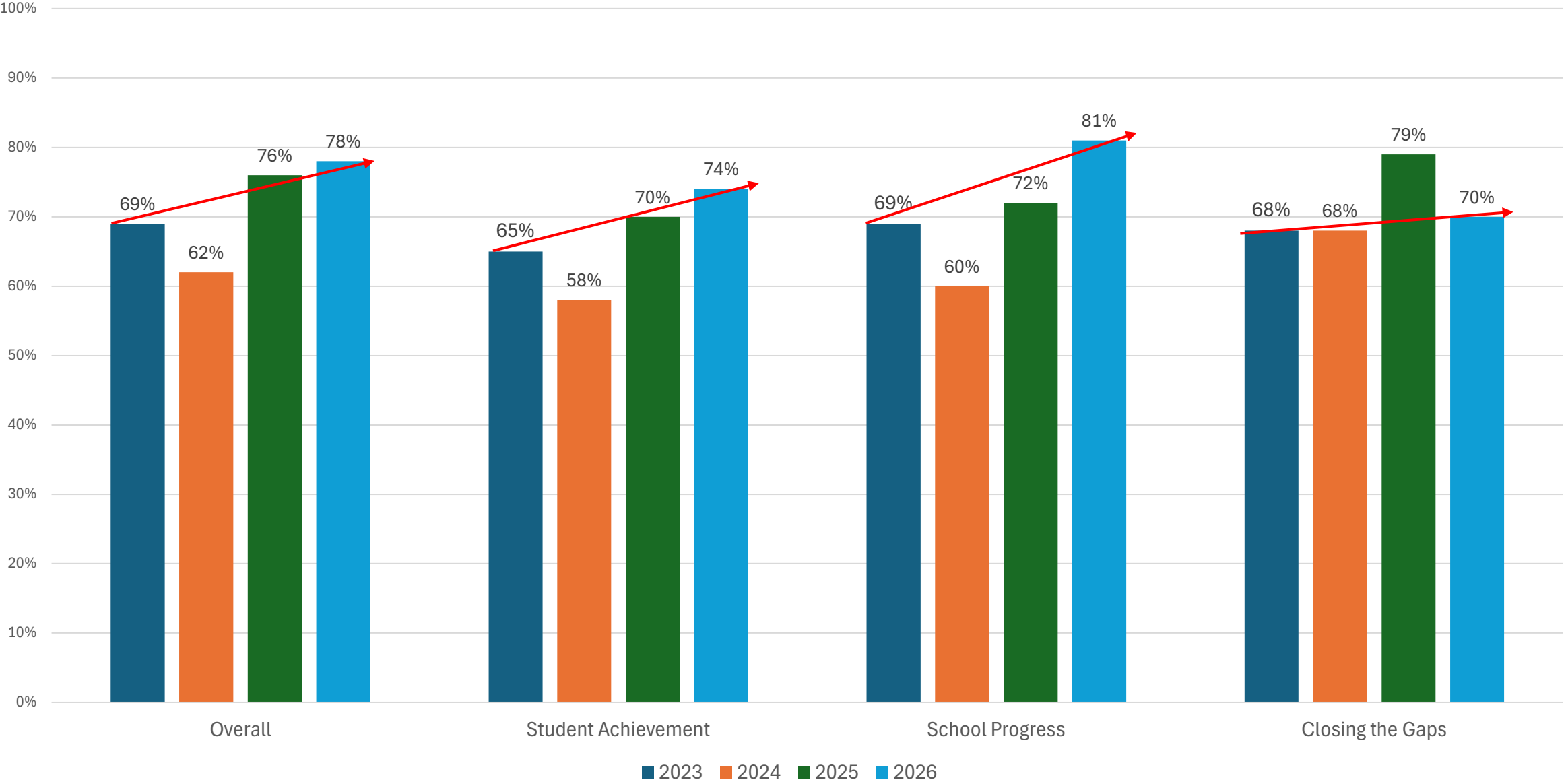
C

Scale Score: 78

Domain	Component Score	Scale Score	Letter Grade	Overall Grade Components		Weight	Total
Domain I – Student Achievement	42	74	C	Best Scale Score: Domain I or Domain II	81	70%	56.7
Domain II – School Progress <i>Better of part A or B</i>	58	65	D				
	42	81	B				
Domain III – Closing the Gaps	35	70	C	Domain III Scale Score	70	30%	21
Overall Score							78
Overall Letter Grade							C

Distinction Designation
Academic Achievement in Social Studies

BSJH Rating/Domain Trend



BIG SPRING INTERMEDIATE OVERALL RATING

CAMPUS OVERALL

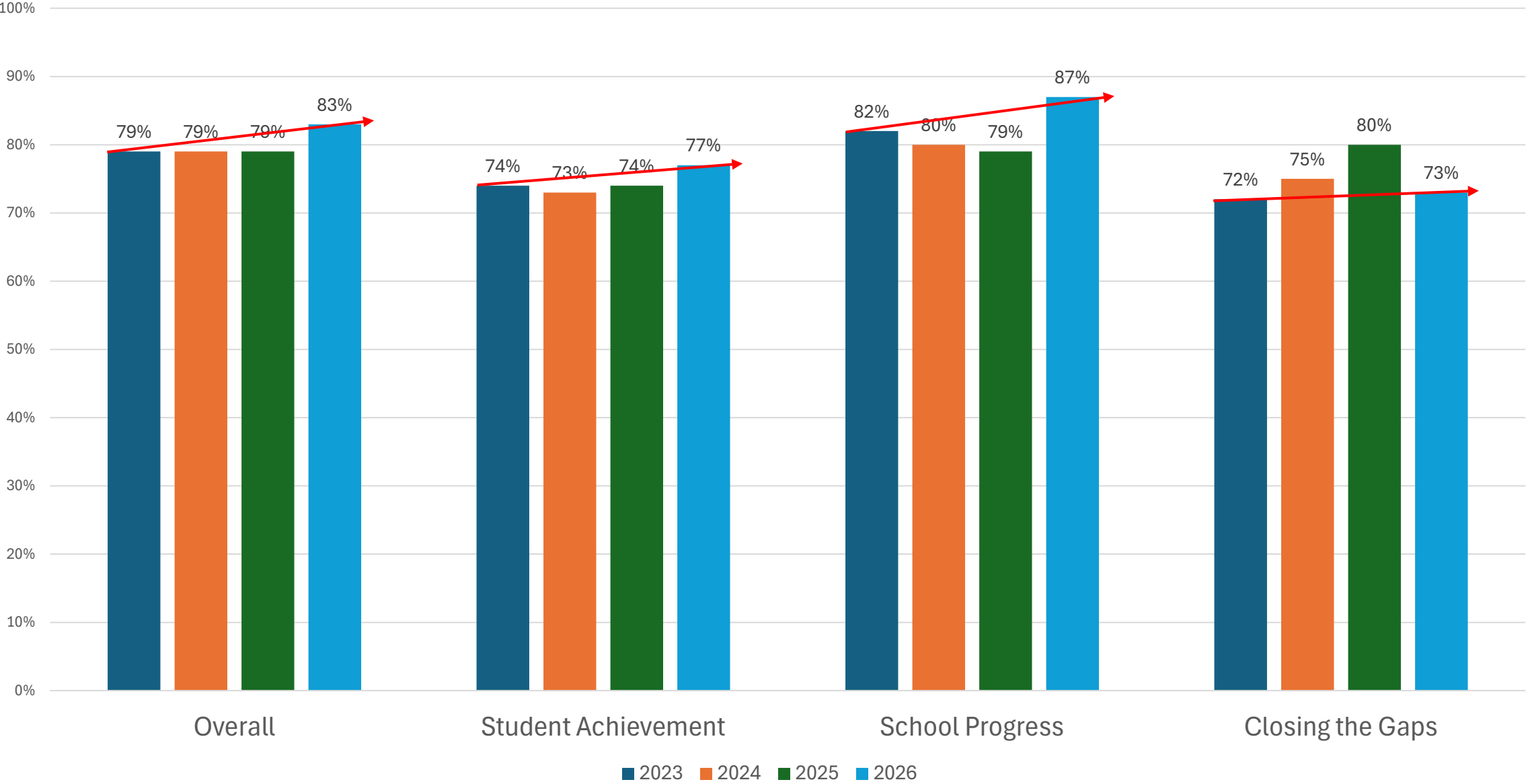
B

Scale Score: 83

Domain		Component Score	Scale Score	Letter Grade	Overall Grade Components		Weight	Total
Domain I – Student Achievement		46	77	C	Best Scale Score: Domain I or Domain II	87	70%	60.9
Domain II – School Progress <i>Better of part A or B</i>	Domain II A – Academic Growth	55	60	D				
	Domain II B – Relative Performance	46	87	B				
Domain III – Closing the Gaps		42	73	C	Domain III Scale Score	73	30%	21.9
Overall Score								83
Overall Letter Grade								B

Distinction Designation
Academic Achievement in Science

BSI Rating/Domain Trend



WASHINGTON OVERALL RATING

CAMPUS OVERALL

B

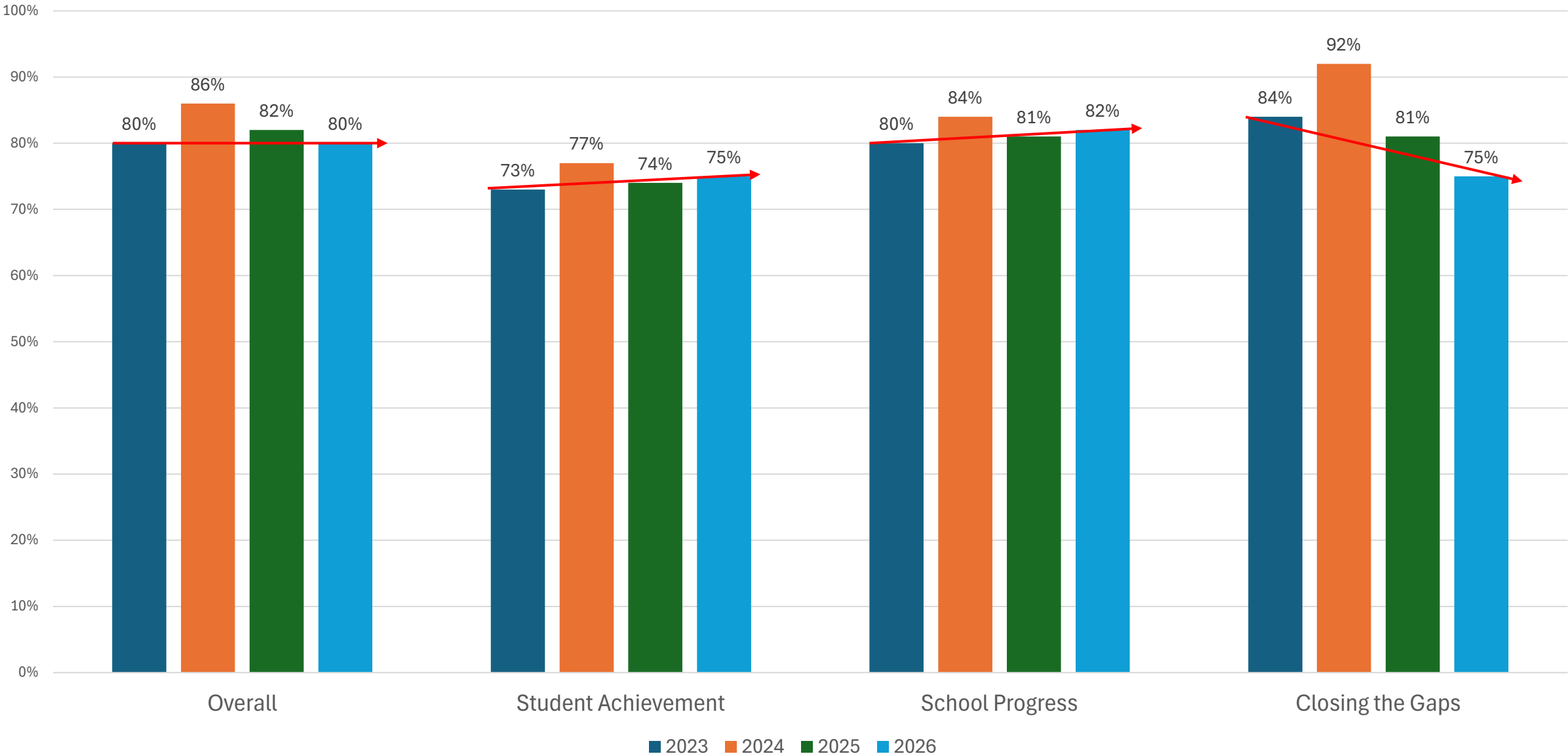
Scale Score: 80

Domain		Component Score	Scale Score	Letter Grade	Overall Grade Components		Weight	Total
Domain I – Student Achievement		47	75	C	Best Scale Score: Domain I or Domain II	82	70%	57.4
Domain II – School Progress <i>Better of part A or B</i>	Domain II A – Academic Growth	73	82	B				
	Domain II B – Relative Performance	47	82	B				
Domain III – Closing the Gaps		48	75	C	Domain III Scale Score	75	30%	22.5
Overall Score								80
Overall Letter Grade								B

Distinction Designation

Top 25% Comparative Academic Growth

Washington Rating/Domain Trend



“Meets” Trend by Campus and Subject

Filter Name	Prior Year	Current Year
BIG SPRING H S	45%	52%
BIG SPRING INT	35%	39%
BIG SPRING JUNIOR HIGH	34%	36%
WASHINGTON EL	42%	45%

Filter Name	Prior Year	Current Year
English Language Arts	45%	49%
Mathematics	37%	39%
Reading	40%	41%
Science	38%	53%
Social Studies	34%	37%

Domain Trends

WASHINGTON TREND					
	New STAAR 2.0	2023	2024	2025	2026
Domain 1		73/C	77/C	74/C	75/C
Domain 2		80/B	84/B	81/B	82/B
Domain 2A		N/A	N/A	81/B	82/B
Domain 2B		80/B	84/B	81/B	82/B
Domain 3		87/B	92/A	84/B	75/C
Overall		82/B	86/B	82/B	80/B

BSHS TREND					
	New STAAR 2.0	2023	2024	2025	2026
Domain 1		69/D	77/C	78/C	78/C
STAAR 40%		72/C	72/C	72/C	75/C
CCMR 40%		72/C	88/B	90/A	88/B
Grad Rate 20%		55/F	65/D	65/D	65/D
Domain 2		79/C	82/B	82/B	85/B
Domain 2A		79/C	74/C	75/C	77/C
Domain 2B		75/C	82/B	82/B	85/B
Domain 3		70/C	77/C	71/C	87/B
Overall		76/C	81/B	79/C	86/B

BSI					
	New STAAR 2.0	2023	2024	2025	2026
Domain 1		74/C	73/C	74/C	77/C
Domain 2		82/B	75/C	79/C	87/B
Domain 2A		53/F	65/D	72/C	60/D
Domain 2B		82/B	80/B	79/C	87/B
Domain 3		70/C	75/C	80/B	73/C
Overall		78/C	79/C	79/C	83/B

BSISD					
	New STAAR 2.0	2023	2024	2025	2026
Domain 1		70/C	72/C	75/C	76/C
Domain 2		75/C	76/C	80/B	84/B
Domain 2A		70/C	70/C	75/C	72/C
Domain 2B		75/C	77/C	80/B	84/B
Domain 3		71/C	76/C	77/C	78/C
Overall		74/C	77/C	79/C	82/B

Scale Score improved
Scale Score stayed the same
Scale Score went down

BSJH					
	New STAAR 2.0	2023	2024	2025	2026
Domain 1		62/D	58/F	70/C	74/C
Domain 2		65/D	60/D	74/C	81/B
Domain 2A		65/D	57/F	73/C	65/D
Domain 2B		63/D	60/D	74/C	81/B
Domain 3		62/D	68/D	79/C	70/C
Overall		64/D	62/D	76/C	78/C



Strengths

- ✓ BSISD earned an 82/B, the first B rating in district history.
- ✓ The district has improved consistently: 73 → 77 → 79 → 82 from 2023–2026.
- ✓ Domain II was the district's strongest area at 84/B.
- ✓ Relative Performance also scored 84/B, demonstrating strong performance relative to the district's economically disadvantaged population.
- ✓ 83.3% of campuses earned a B, with no campus receiving a D or F.
- ✓ The percentage of students meeting expectations increased at all four campuses represented:
 - ✓ BSHS: 45% → 52%
 - ✓ BSI: 35% → 39%
 - ✓ BSJH: 34% → 36%
 - ✓ Washington: 42% → 45%
- ✓ Science showed the largest subject-area increase, moving from 38% to 53% in “Meets” performance
- ✓ BSISD leads the way in student success across the region, achieving strong results while serving a significantly higher percentage of economically disadvantaged students than many neighboring districts.



Opportunities for Growth

- District Closing the Gaps is 78/C, compared with School Progress at 84/B.
- Domain I is 76/C, making Student Achievement another important area for continued focus.
- District Academic Growth is 72/C. This is particularly important because strong growth is necessary to sustain and improve overall accountability performance.
- BSJH is the district's only campus with a C rating (78). Academic Growth is 65/D, and Closing the Gaps is 70/C. These should be priority areas for targeted improvement planning.
- Although BSI earned an overall 83/B, its Academic Growth score was 60/D. This represents a significant opportunity to strengthen instructional practices and student growth.
- BSHS earned a 65/D for its graduation-rate component, despite earning an overall 85/B. Graduation rate should therefore remain an important monitoring point. A disproportionate amount of CCMR points were earned through College Prep.
- Washington Elementary received the lowest Domain 3 score as a trend over the past 3 years. Strategic planning will focus on targeting sub pop groups.



While we are extremely excited about the progressive increase in student achievement and earning this historical milestone, the 82 rating is not the destination—it is evidence that our systems are working. Our next challenge is to ensure that every student group, every campus, and every classroom experiences that same level of growth.

BSISD is STEERING to the future with high expectations, purposeful plans, and targeted instruction .