

Tomahawk High School Board of Education Report Submitted by Brad Potter - 9/26

CURRENT TEACHING AND LEARNING NOTES

During the morning on the last day of teacher in-service training, the High School Building Leadership Team (BLT) put on an “EdCamp” workshop for the high school staff. This EdCamp was a three-stage rotation of staff to different rooms where BLT members engaged them with topics like good assessment practices and appropriate use of AI in the classroom. The discussions on these topics were highly engaging and demonstrated the significant value of utilizing areas of expertise possessed by some members of our own teaching staff.

CURRENT WHOLE STUDENT NOTES

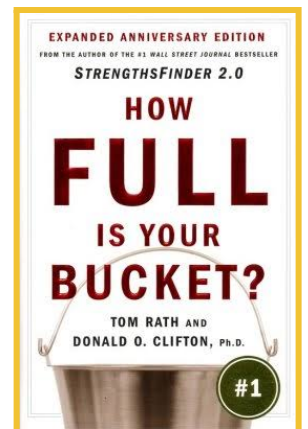
On Monday, August 31, Link Crew student leaders welcomed the Class of 2030. The Link Leaders led activities, explained how to be successful in high school, and gave tours around the building. It was quite evident that Mrs. Hudzinski-Pike did a very nice job coaching the Link Leaders to prepare them for their very important role. The Link Leaders demonstrated both leadership and strong communication skills as they mentored the incoming ninth-grade students.

On September 1st, the first day for all high school students, the day started at 8:00 a.m. with the entire student body and all staff in the high school gym. Mr. Potter introduced himself and the new high school staff members. A new practice was introduced called the “**Hatchet Clap**,” which was demonstrated by senior Maddie Long, and then practiced as each new staff member was introduced.



Mr. Potter spoke to the students for about 15 minutes, explaining how they all possess the power to lift others up or bring them down, and how infinitely valuable and unique each student is. The talk was based on concepts taken from the book “*How Full Is Your Bucket? Positive Strategies for Work and Life.*”

Mr. Potter’s first impression upon meeting the Tomahawk student body for the first time at the assembly: “I was VERY impressed with their overall demeanor and how they conducted themselves. The group generally showed really good engagement and responsiveness as I spoke to them that morning. They made a strong first impression on me and I walked away feeling very excited about getting to work with them at THS! It is my hope that I was able to offer them some of the same.”



CURRENT DISTRICT WORKFORCE NOTES

During the first week of classes, Mr. Potter and Mr. Zuiker spent time “rounding” and checking in with new and veteran THS staff members during their first week with students in Tomahawk. Feedback from new staff members indicated that the time spent onboarding and training during in-service was a bit of a marathon, but that the activities they participated in were valuable and worthwhile. Overall they appeared excited for the opportunity in front of them and ready to get it going.