



Director of Curriculum & Instruction's Board Report
September 3, 2026

1. Teacher Incentive Allotment (TIA)

Teachers received their payout for the 2024-2025 school year on August 21, 2026. Data collection for the 2025-2026 school year has been forwarded to our consultant, Tammy Kreuz, for data calculations. Currently, teachers are administering the beginning of year assessments for their content areas and all assessments are expected to be completed by the end of this week.

2. Professional Development

Principals and assistant principals participated in a calibration workshop on August 25 led by a trainer from Region 5. Additionally, throughout this school year, Mrs. Bordelon is participating in the Math Academies Pilot Program, while our new K-3 ELAR teachers are attending the Reading Academy at Region 5. We also have teachers with fewer than three years of teaching experience participating in the New Teacher Academy at Region 5 to support their continued professional growth and development.

3. LIFT Grant - Bluebonnet Learning

Implementation of the Bluebonnet Learning curriculum is underway at both the Primary and Elementary campuses. Preparation for implementation included the completion of a comprehensive Needs Assessment conducted by our approved provider, Region 5. Over the past several weeks, Mrs. McLendon, Mrs. Bordelon, and I have participated in numerous learning sessions with Region 5 personnel focused on supporting effective and efficient implementation of the curriculum. Training topics have included unit and lesson internalization, PLC implementation, observation and feedback protocols, as well as creating coaching cycles. In addition, classroom observations are being conducted regularly by Region 5 personnel and both principals. Teachers are being provided with timely and actionable feedback to support continuous improvement in the implementation process.

Teachers have received the majority of the Bluebonnet Learning instructional materials, with only a few resources from later units pending delivery. We have been assured that these materials will arrive well in advance of their instructional use.

4. Testing Dates

The district's testing calendar for the upcoming school year has been established and shared with campuses, staff, students and families. The following testing dates are planned:

- **August 17–September 4:** Beginning-of-Year Testing
- **January 5–22:** Middle-of-Year Testing
- **February 1–5:** Field Testing
 - Elementary: Grade 3 and Grade 5 RLA
 - JH: Grade 7 Math and Grade 8 RLA
 - HS: English I and U.S. History
- **February 9:** Interim STAAR Math (Grades 6–8)
- **February 11:** Interim STAAR Social Studies (Grade 8)
- **February 15–March 26:** TELPAS Testing Window
- **February 23:** Interim STAAR RLA (Grades 6–8)
- **February 25:** Interim STAAR Science (Grade 8)
- **March 15–April 16:** STAAR Alternate 2 Testing Window
- **April 13:** STAAR RLA (Grades 3–5 and 6–8) and English I EOC
- **April 14:** English II EOC
- **April 15:** STAAR Science (Grades 5 and 8)
- **April 20:** STAAR Math (Grades 3–5), STAAR History (Grade 8), Biology EOC, and U.S. History EOC
- **April 27:** STAAR Math (Grades 6–8) and Algebra I EOC
- **April 26–May 14:** End-of-Year Testing

5. Child Care Center – Updated Enrollment

The Child Care Center received an unannounced monitoring inspection on August 18, 2026. The inspection primarily focused on documentation and recordkeeping, including annual training records, personnel files, CPR documentation, immunization records, and information in children’s admission records. The inspection provided an opportunity to review our current practices and identified a few areas for improvement. All of the requested updated documentation was forwarded to our inspector on August 31. Currently, the Child Care Center serves **18 children**: seven infants (one is a drop in), two full-time toddlers, and nine preschoolers (one is a drop in), three of whom attend the Pre-K3 half-day program.