

NAVARRO INDEPENDENT SCHOOL DISTRICT

Subject: **Consider 2026-2027 Superintendent/Board Goals**

Date: September 21, 2026

Administrator Responsible/Position: Mandy Epley, Superintendent of Schools

A. Purpose of Agenda Item:

☒ Information Only

☐ Action Needed

☐ Receive Input

B. Authority for This Action:

☒ Local Policy

☒ Law or Rule

☐ N/A

C. Priority, Goal, or Need Addressed:

☒ Strategic Plan

☒ District/Campus
Improvement
Plan

☐ Other

Priorities

☒ **Priority 1:** Recruiting, Hiring, Coaching, and Retaining High Quality Teachers and Staff to Support Student Outcomes.

☒ **Priority 2:** Maximizing Academic Performance.

☒ **Priority 3:** Maximizing Co-Curricular and Extra-Curricular Opportunities, Performance, and Engagement.

☒ **Priority 4:** Planning, Preparing, and Maintaining Facilities and Environments for Learning.

☒ **Priority 5:** Obtaining and Maintaining Top Rated District Recognition

Board Goals for 2023-2028

☒ **Goal 1*:** The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 49% to 60% by June 2024, 65% for 2024-2025, 70% for 2025-2026, 75% for 2026-2027, 80% for 2027-2028. **(HB3 Required Goal)**

☒ **Goal 2*:** Increased overall student performance in mathematics to 85% Meets Standard by 2028. The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 53% to 65% by June 2024, 70% for 2024-2025, 75% for 2025-2026, 80% for 2026-2027, 85% for 2027-2028. **(HB3 Required Goal)**

☒ **Goal 3*:** The percentage of graduates that meet the criteria for CCMR will increase from 72% to 88% by August 2024 and increase to 95% by 2028. **(HB3 Required Goal)**

D.

Summary: **The Superintendent and Board of Trustees will discuss the proposed revised Superintendent/Board Goals for 2026-2027 to be applied to the Superintendent Evaluation Instrument. Administration will bring the goals for final approval at the October regular meeting to be applied to**

the evaluation instrument for the Superintendent.

Background Information:

The Superintendent and Board of Trustees held a special meeting on March 31, 2025 to revise the Superintendent Evaluation instrument. The Board expressed an interest in updating the instrument to reflect specific goals and timelines for obtaining goals related to the Board priorities established in the Collaborative Vision as well as the House Bill 3 goals.

Priorities

- ☒ **Priority 1:** Recruiting, Hiring, Coaching, and Retaining High Quality Teachers and Staff to Support Student Outcomes.
- ☒ **Priority 2:** Maximizing Academic Performance.
- ☒ **Priority 3:** Maximizing Co-Curricular and Extra-Curricular Opportunities, Performance, and Engagement.
- ☒ **Priority 4:** Planning, Preparing, and Maintaining Facilities and Environments for Learning.
- ☒ **Priority 5:** Obtaining and Maintaining Top Rated District Recognition

Board Goals for 2023-2028

- ☒ **Goal 1*:** The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 49% to 60% by June 2024, 65% for 2024-2025, 70% for 2025-2026, 75% for 2026-2027, 80% for 2027-2028. **(HB3 Required Goal)**
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- ☒ **Goal 3*:** The percentage of graduates that meet the criteria for CCMR will increase from 72% to 88% by August 2024 and increase to 95% by 2028. **(HB3 Required Goal)**

The Goals reflect specific actions and timelines for the Superintendent to execute and report to the Board of Trustees. The rubric for the evaluation will directly correlate with the goals identified annually and evidence of goal attainment and goal attainment progress.

E. Comments Received:

☒ LT

☐ DEIC

☒ Other

All agenda items are reviewed by the Superintendent's Leadership Team.

F.

**Administrative
Recommendation:**

**Discussion of 2026-2027 Superintendent/Board
Goals for final approval in October.**

G. Fiscal Impact and Cost:

Amount: N/A

☐ Budget

☐ Grant/Special
Funds

☐ Other

☐ Bond

H. Exhibits: **2025-2026 Superintendent/Board Goals and Action Plan and 2026-2027 Superintendent/Board Goals**

I. Action: **N/A**
