

Hallsville Independent School District

For the Consideration of the Board of Trustees

Date of Board Meeting: September 21, 2026

Topic: Student Recognition of Bilingual Program "Exits"

Background and Rationale:

HISD Bilingual Department would like to recognize the hard work and dedication of our students exiting the bilingual program. These students not only had to pass their STAAR assessments, but also had to score Advanced High as their composite score on the TELPAS assessments; Reading, Writing, Listening, and Speaking. If a student is in a grade level that does not take STAAR, they have to take an additional National normed assessment (IOWA).

Brick & Mortar schools had 27 meet this criteria.
TVAH had 190 meet this criteria.

We are so very proud of their hard work and determination and hope they continue their study of all languages.

Relationship to Strategic Plan:

Personnel Affected: n/a

Budget Implications:

- ☐ Include in this year's budget
- ☐ Amendment of this year's budget required
- ☐ Increase in this year's budget required
- ☐ Expenditures required for next year's budget

X N/A

Recommendation:

Student Recognition



Signature
(Person Bringing Information to the Board)



Superintendent's Signature

East Elementary

Kekaimalu Byrd

Diego Martinez

Kaylee Solis

North Elementary

Evelyn Landaverde

Isabella Landaverde

Dylan Cobb

Alexa Solis-Mejia

West Elementary

Thiago Galvan

Alberto Soto

Julia Chacon Garcia

Emma Orona

Alejandra Quiceno Prada





Hallsville Intermediate

Matheo Rosas
Agrima Karki
Dylan Santillan

Hallsville Jr. High

Jose Julian Chacon Garcia
Oliver Garcia
Hellen Lopez Hernandez
Bessy Maldonado Almendarez
Lorenzo Ramirez
Samantha Medina

Hallsville High School

Anthony Barranco
JR Lopez
Myleen Munoz
Hailey Castor Gonzalez
Sissy Portillo

