

2025-26 Integrated Programs Annual Report

This Integrated Programs Annual Report Questions template aims to help grantees organize narrative responses to questions prior to submitting their Annual Report via SmartSheet. **Please note that this template will not be submitted** to the Oregon Department of Education; rather it is a tool to support grantees in compiling the necessary information that will need to be cut and paste into Smartsheet.

Annual Report Questions	
Question	Context/Guidance
1. As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)? Discuss at least one Outcome where you have seen progress in implementation.	Winston-Dillard School District is focused on increasing overall student achievement, well-being, and long-term graduation rates. Improved regular attendance buttresses these goals. Accordingly, we continue to expand our efforts to increase regular attendance. Notably we have seen a marked increase in K-2 regular attenders, improving incrementally from 54.1% in 2021-22 and 54.4% in 2022-23 to 65.4% in 2024-25. WDSO is implementing Professional Learning Communities [PLCs] across buildings, ensuring continuity in providing staff and students with increased support. As predicted at this time last year, we have seen significant gains in 9th Grade On Track as PLCs fully engage students, with incremental improvement from 65.9% in 2021-22 to 78.3% in 2023-24 and 79.5% in 2024-25.
2. Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with? Discuss at least one Outcome where you have seen challenges or barriers to implementation.	Winston-Dillard School District recognizes the significant drop of the Early Literacy proficiency rate from the pre-covid years. Prior to the Covid disruption, Winston-Dillard School District averaged 41.67 percent proficiency on the 3rd Grade Oregon State Assessment in English Language Arts. Following the Covid disruption, 3rd Grade ELA achievement disappointingly fell to a three-year average of 21.53 percent proficiency. However, current strategies including ECRI and High Dosage Tutoring have supported a rebound in Early Literacy scores. The 2023-2024 school year saw a notable gain of 8.3 percentage points from 15.2 percent proficient in 2022-23 to 23.5 percent proficient in 2023-24. We continue to focus on this area reaching 33% proficiency in 2024-25, an additional 9.5 percentage point gain.

