

2026 Summer Programming

September 10, 2026

Allison Jordan - Supervisor of Community Education

Jason Sellars - Director of Community Services

Summer Programming Overview

- » Summer Programming Goals Aligned to Core Values
- » Programming Locations and Enrollment
- » Integrated, Aligned Programming
- » Learner Outcomes
- » Partnerships
- » Student, Parent, and Staff Feedback
- » Acknowledgments

ISD One91 Core Values and Summer Programming Goals

Cultural Proficiency

- Expand equitable access to high-quality summer learning opportunities for all students
- Align staffing and support with student needs to ensure equitable opportunities to learn and grow
- Strengthen inclusive programming that reflects and supports the diverse needs of our students

Future Readiness

- Provide hands-on, standards-aligned learning that integrates Math, Science and ELA through engaging, PBL experiences
- Expand pathways for student success combining academic learning, enrichment, and credit recovery
- Strengthen targeted supports for all learners

Inclusive Partnership

- Strengthen community partnerships to expand access to engaging summer learning opportunities and resources for students and families

Student Agency

- Empower students with voice and choice through hands-on learning experiences that support students, families, and district pathways

Caring Communities

- Expand access to diverse programming through both free and fee-based opportunities that support students and families
- Strengthen safe and supportive learning environments through SRP training and preparedness exercises

Summer Programming Locations and Students Served

Kindergarten Jump Start (KJS)

Edward Neill Elementary (197 students) — Pre-Kindergarten Readiness VPK/Area Learning Center

Area Learning Center Programming (ALC)

Hidden Valley Elementary (432 students) — Kindergarten, 1st Grade, 2nd Grade

Eagle Ridge Middle School (531 students) — 3rd Grade to 7th Grade

Burnsville High School (595 students) — 8th Grade STEM Academy, 9-12 Credit Recovery

School Age Care Programming

Gideon Pond (341 students) — Project Kids (K-5th Grade)

Harriet Bishop (541 students) — The Edge (6th-9th Grade)

Diamondhead Education Center (548 students) — Ready to Grow/Learn Childcare & ECCE



Summer Programming Locations and Students Served

School for Adults - Adult Basic Education (ABE)*

Summer Academy for Adults — English Language classes and GED tutoring

Gertens Garden Center (298 students) — Workplace Literacy, English Language Classes



Youth Enrichment Programming*

PreK-5th Grade (549 students) — Discover, Dream, Do at Harriet Bishop

Coding, Art, STEM, Ethnobotany, Fencing, Video Production

6-12 Programming (129 students) — Driver's Education, Swing Dance, Summer Band

Blaze Sports (475 students) — K-12 Sports



*These summer programs were offered at locations across the district: Harriet Bishop, Diamondhead Education Center and Burnsville High School.

Summer Program Participation Breakdown

Program	Number of In-District Students Served	% of In-District Students Served
Youth Enrichment (PreK-5)*		
Youth Enrichment (Grades 6-12)*		
Kindergarten Jumpstart	178	89%
K-7 Summer School	941	97.8%
8th Grade STEM Summer Success Academy	82	100%
9-12 Credit Recovery	243	100%
Summer Project Kids (Grades K-6)	289	84.8%
The Edge (Grades 6-10)	168	31%

*Data not currently available.

Community Education Summer Programming - Total Impact

****Approximately 4,500 total students served in Summer Programming****



Integrated, Aligned Programming

- Emergency Operation Procedures and Standard Response Protocols
- Additional Credit Recovery opportunities for students beyond the typical day
- 5th grade summer programming moving back to middle school model
- Dedicated staff to provide accelerated academic support at each grade level
- Partnerships aligned to Pathways



Summer Programming Learner Outcomes

- Continual Learning Plans (CLPs) for all Area Learning Center students required by MDE
- CLPs measure growth in Literacy, Math, and Social Emotional areas
- CLPs shared with families following the completion of summer programming
- Accountability for learner outcomes



Kindergarten Jumpstart

Community Services Early Childhood Programs Board Report



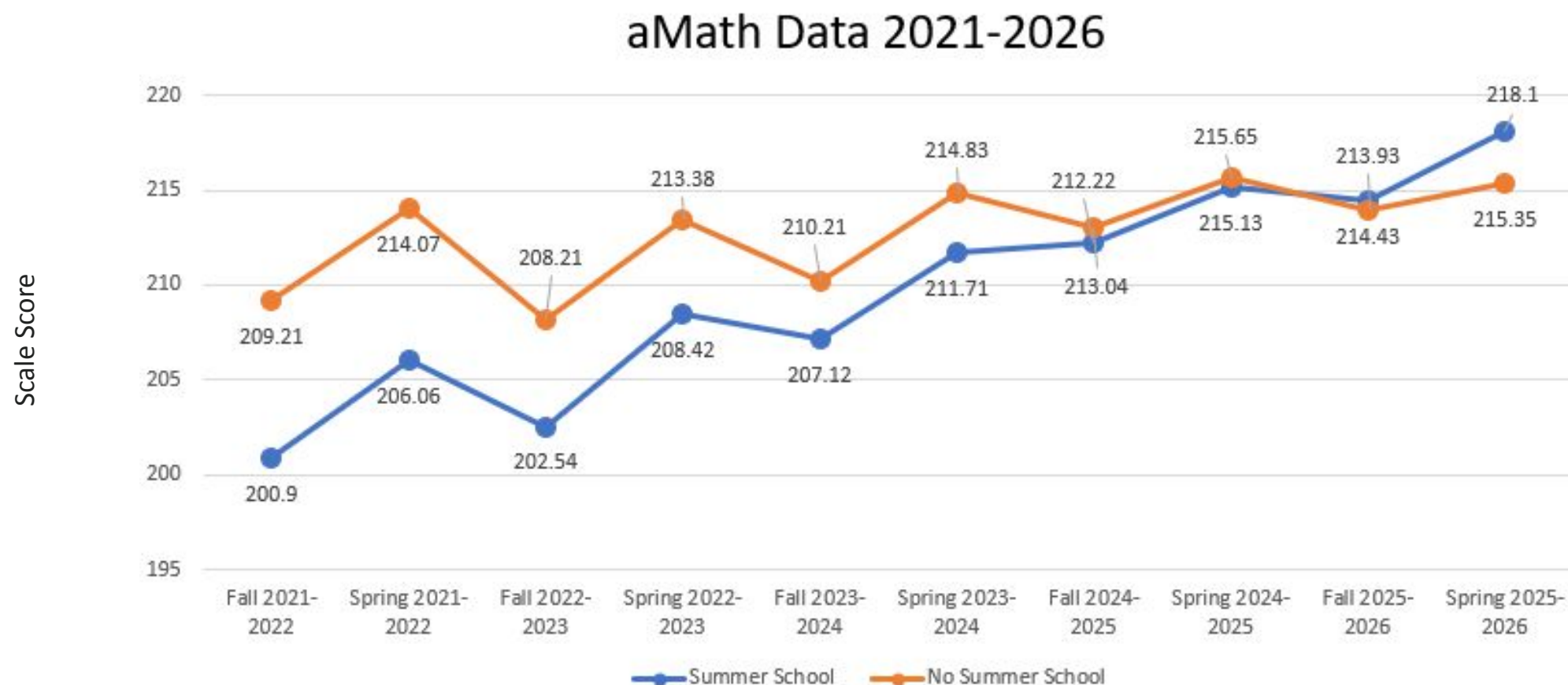
K- 7 Learner Outcomes - Student Growth Data

Growth in Math			
Grade Level	Pre-assessment Average Score	Post-Assessment Average Score	Percentage Increase
Kindergarten	80.72%	85.75%	5.03%
First Grade	68.31%	82.88%	14.57%
Second Grade	46.76%	60.09%	13.33%
Third Grade	54.99%	63.45%	8.46%
Fourth Grade	65.86%	77.30%	11.44%
Fifth Grade	43.77%	55.66%	11.89%
Sixth Grade	32.89%	68.24%	35.35%
Seventh Grade	24.04%	63.75%	39.71%

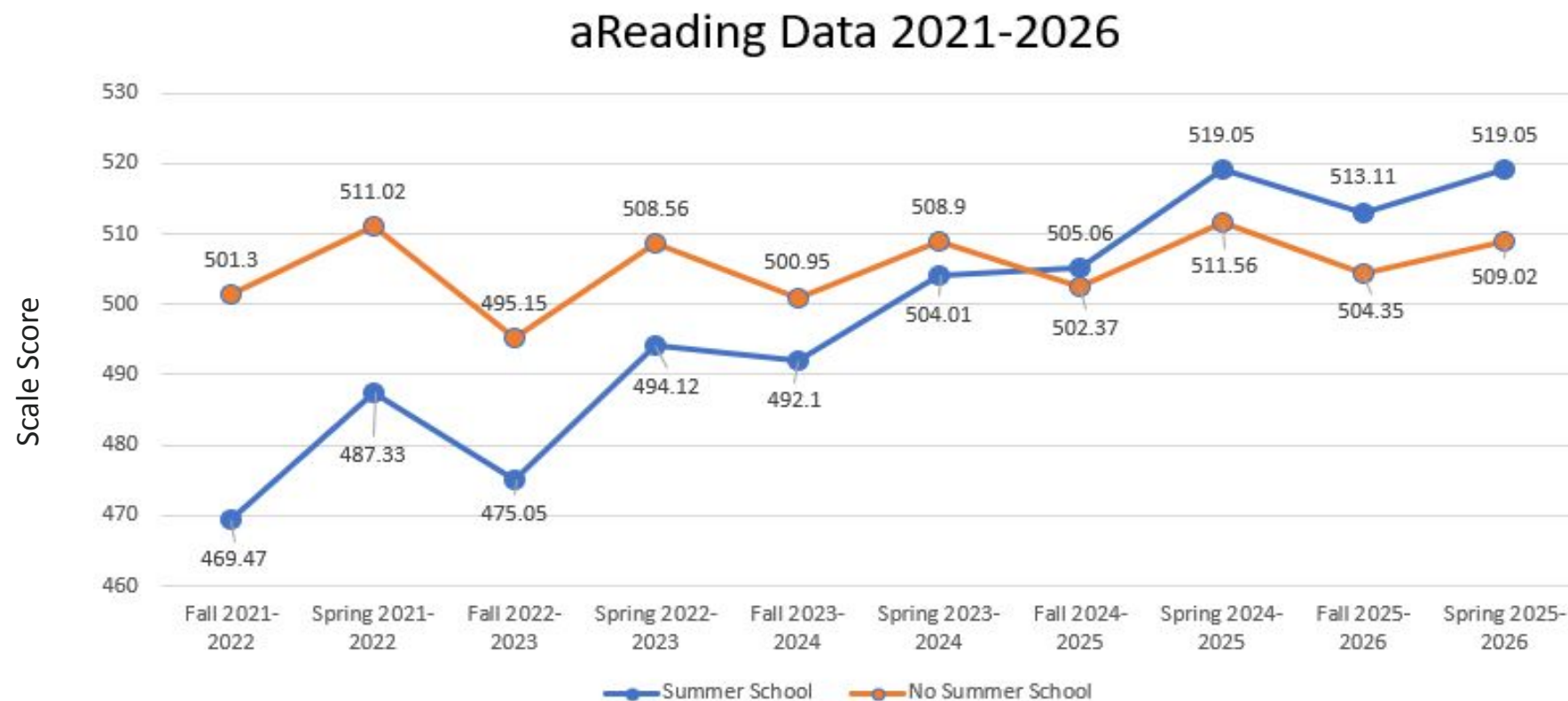
K- 7 Learner Outcomes - Student Growth Data

Growth in Literacy			
Grade Level	Pre-assessment Average Score	Post-Assessment Average Score	Percentage Increase
Kindergarten	60.94%	68.49%	7.55%
First Grade	67.63%	81.74%	14.11%
Second Grade	48.60%	58.47%	9.87%
Third Grade	70.15%	80.73%	10.58%
Fourth Grade	65.55%	77.92%	12.37%
Fifth Grade	62.03%	58.45%	-3.58%
Sixth Grade	61.23%	70.21%	8.98%
Seventh Grade	61.60%	71.13%	9.53%

2021 - 2026 aMath Longitudinal Growth Data



2021 - 2026 aReading Longitudinal Growth Data



9-12 Credit Recovery and 8th Grade Summer STEM Success Academy

Summer Program (6/15/26 - 7/16/26)

9th-12th Credit Recovery (595 registered)

234
Students
543
Credits Earned

8th Grade STEM (108 registered)

82
Students
119
Credits Earned

* 12th grade extended week: 7/20 - 7/23
* Rising 9th grade shares same dates of programming as Credit Recovery (CR)



Academic Year Day Program

A	B	C	D
Dates of Programming	Total # Credit Recovery Students	# of Students who Earned at least one Credit	Total Credits earned by Student in Column C
9/3/24 - 6/5/25	688	481	1,357
9/2/25 - 6/3/26	595	546	1,569



Graduation Success

Academic Year Day Program

179 of 225

Seniors in Credit Recovery who Graduated on May 31, 2026

**(Includes BHS & VA)*



Summer Program

84

Additional Graduates as of July 23, 2026

**(Includes BAHS, BHS & VA)*



Community Education Summer Partnerships

Public and School Services

- University of Minnesota
- 4-H Extension Learning Programs
- Glendale United Methodist Church
- Burnsville Athletic Club (BAC)
- Burnsville Fire Department
- Burnsville Police Department
- Savage Fire Department
- Savage Police Department
- Dakota County Public Library
- Scott County Public Library
- City of Savage Parks and Rec.
- City of Burnsville Parks and Rec.
- Pantry 191
- The Open Door Pantry

Enrichment

- Dazzling Dave Yo-yo Master
- IGM Gymnastics
- Elite Gymnastics
- Blaze Camps
- Conquer Ninja Gym
- Mayer Arts
- DASH Sports
- COR Robotics
- Safeway Driving School
- Ninja Anywhere

Field Trips

- Stillwater River Cruise
- Sidekick Theater
- Feed My Starving Children
- MN Zoo
- Hidden Valley Park
- Neill Park
- Campfire Minnesota

Family Feedback

“My kid asks me to sign up for him every year, thank you to the 191 community for creating this program.” (K-7 Summer Programming)

“I wish it went longer. I LOVE the science portion as both daughters really enjoyed it.” (K-7 Summer Programming)

“This program has been very good and effective for my daughter. She loved being in the program!” (8th Grade STEM Summer Success Academy)

“This is the second child we have sent to Kindergarten Jumpstart! This program is fabulous. It really has helped spark my children’s curiosity and build their confidence for the coming school year. Before they started KJS, they were expressing nervous feelings for Kindergarten. Now they are begging for school to start already! Thank you to ISD191 who brought this amazing program together!” (Kindergarten Jumpstart)

Staff Feedback

“The behavior management was incredible, I saw so much change in our students. I also saw strong gains in independence throughout the summer. I believe that our students also enjoyed all of the fun events throughout the summer.” (K-7 Staff)

“The ability to meet the kids where they were and modify some of the curriculum to meet their needs. I appreciate feeling like I am trusted to make those shifts as I get to know the kids.” (K-7 Staff)

“The general flow and set up in 6-7 worked well. We had some top notch support staff who were very helpful with a variety of student needs. Having a weekly check in meeting made sure we were all on the same page as site leads.” (K-7 Staff)

“Several aspects of Summer Programming worked very well. The strong collaboration and teamwork among staff created a positive and supportive environment for both students and teachers. The curriculum was well-organized, engaging, and appropriate for students' grade levels, allowing students to continue building important academic skills while staying motivated. The hands-on activities, enrichment opportunities, and consistent support from leadership helped make the program successful. Communication among staff, cultural liaisons, and administrative support also contributed to a smooth and productive summer experience.” (K-7 Staff)

Personalized Learning

- Staffing model of two adults per classroom
- Multilingual staff aligned to language needs of students
- Special Education staff including Registered Behavior Technicians
- Acceleration staff aligned to grade levels
- Cultural Liaisons



Planning for Summer 2027

- Professional Development day training to include De-escalation strategies for support staff working with students
- Student survey
- Continuous K-7 summer curriculum review
- Grades 5-7 Block Schedule aligned to middle school schedules
- Adding Multilingual support to curriculum in grades 6-7
- Reviewing assessment data and curriculum at each grade level



Thank You

- District 191 students, families, and community members
- Summer staff at all levels and in all programs
- Department Directors and Coordinators
- Dr. Daniels and Leadership Team
- Core ALC team

